

Recent Announcements

GEOG 391 (Fall 2019; 12511) Soc Sci Inquiry & Res

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I. Instructors and Contact Info

	Role	Office	Office Hours	Email
Amy Lobben	Course Instructor	153 Condon	T 3:30pm - 5:00pm Or by appointment	Via Canvas
Kate Shields	Teaching Assistant	Condon 208	T 3:30pm - 4:30pm TR 11:00am - 12noon	Via Canvas
Bianca Malkoc	Teaching Assistant	Condon 208	T 10:00am - 11:30am T 1:30pm - 2:00pm	Via Canvas
David Bachrach	Teaching Assistant	Condon 208	M 4:00pm - 5:00pm W 11:00am - 12pm	Via Canvas

II. Meeting Schedule

Lecture: Tuesdays and Thursdays 2:00pm - 3:20pm, 240A McKenzie

Labs: Thursday 10:00am - 10:50am, 206 Condon - Kate

Thursday 11:00am - 11:50am, 206 Condon - David

Thursday 12noon - 12:50pm, 206 Condon - David

Friday 9:00am - 9:50am, 206 Condon - Bianca

Friday 10:00am - 10:50am, 206 Condon - Bianca

Friday 11:00am - 11:50am, 206 Condon - Bianca

III. Course Description and Learning Outcomes

1. Course Description: This course is designed as a broad examination of the social science research process. We'll start from the research question itself – how is one developed, what motivates scientists to focus their lives in a specific research area. We will then turn toward how those questions are answered, from gathering the data, to analysis, to interpretation/findings/impact. The lecture period of class will include traditional lectures as well as in-class assignments. The lab section provides hands-on experience with data gathering, analysis, interpretation, and sharing.
2. Learning Outcomes: By the end of the term, students will have the skills to:
 1. Critically evaluate information presented in various forms and through various outlets
 2. Manage and conduct collaborative projects
 3. Plan, gather and analyze data, form conclusions based on those data

III. Responsibilities

1. What you can expect from your instructor and TAs: be prepared for class and lab, provide criticism and feedback, listen and respond to student questions and concerns, be available outside of class (see office hours above), show respect for students
2. Students: do the readings, attend and participate in class, listen to others and appreciate diversity of opinions, learn from each other, show respect for each other as well as the instructor and TAs

IV. Assignments, Points, and Grading

1. Assignments and Points: You will earn points in three ways – Labs, Exams, and Class Activities. Those points will contribute to your final grade.

a. Labs (150 points)

Everyone is registered for a lab section. Please attend the section in which you are registered. You may earn up to 150 points through lab assignments. The table below shows what labs are assigned for each week as well as their point value. Due dates are not shown. All labs are due the day prior to the next week's lab. For example, if you have lab on Thursday and are assigned Lab 1. That lab is due, via Canvas, by 11:59pm the following Wednesday. You may turn your lab in late – up to one week – but you will lose 50% of the points. There is no make-up for missed labs, unless prior arrangements have been made.

The grading criteria for the labs will vary with assignment activities. But, for all labs, grammar and writing will be part of the grading rubric. In other words, write in complete sentences, use proper grammar, ensure correct spelling.

Week #	Lab	Points
1	Lab 1: Thinking Like a Social Scientist	10
2	Lab 2: Analyzing Qualitative Data	10

3	Lab 3: Quantitative Basics in Excel	10
4	Lab 4: Workshop: Research Questions and Focus Group and Survey Planning	20
5	Lab 5: Conducting Focus Groups	10
6	Lab 5: Conducting Focus Groups	10
7	Lab 6: Writing Survey Questions	20
8	Lab 7: Implementing Survey	10
9	Lab 8: Conducting Survey	10
10	Lab 9: Findings	40
	Total Lab Points	150

b. Exams (200 points):

Two exams will be administered, one at midterm and one during Final Exam Week. See calendar below for dates. Each exam will be valued at 100 points. The final exam is cumulative with stronger emphasis on the second half of the term.

c. Class Activities (100 points):

On most days, we will conduct in-class activities. These activities will vary, but may include: quizzes on the readings, group discussion, online question/answer, group activities. The points for each activity will vary slightly. Depending on the assignment, it will be graded for accuracy or completion. Total points in this category will be based on a calculated percentage of points earned based on total available class activity points. Class attendance and participation is the primary component of the class activities. *Therefore, there is no make-up of missed class activities.*

****If you choose not to use a laptop, smart phone, or tablet to complete the in-class activities during class, or if you experience technical difficulties when trying to complete the in-class activities, you will need to tell me in person at the end of the class period in which the in-class activity was assigned. If you don't talk with me about missing the in-class activity at the end of the class period in which it was assigned, you will not be able to make up the assignment.****

2. Textbook: There's no textbook assigned for this course. There will be some online readings assigned for some of the lecture topics.

3. Grading: Students may earn up to a total of 450 points throughout the term. Final grades will be calculated based on percentage of those total points. For example, if a student earns 400 points, that represents 88.8% of total points. Grades will be assigned as follows:

>90% A, 80% - <90% B, 70% - <80% C, 60% - <70% D, <60% F

4. Grade Disputes: Grading rubrics will be posted on Canvas. Students are encouraged to consult these rubrics while completing assignments and evaluating assignment grades. Grading disputes may arise in two areas: assignment of grades, the exercise and/or the grading rubric. The process for initiating a grading dispute over assignment of grades includes:

- a. Consult the rubric to ensure that your question is not already answered there
- b. If you still have a question/dispute, schedule a meeting with your lab instructor. Prior to the meeting, create a written or typed list of specific scores and questions. Bring this list to your meeting.
- c. At that meeting, your lab instructor may adjust your grade or refer you to me for further review.
- d. Result of grade dispute could include: maintaining the original assigned grade, adjusting the grade up if it was unfairly harsh, adjusting the grade down if it was unfairly generous.

5. Missing Class: A student who misses classes or other required activities, including examinations, for academic reasons (i.e. for another class or program), athletic travel, or the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence. As mentioned above, in-class activities include attendance, which cannot be made up.

6. Extra Credit: Extra credit will not be offered.













V. Classroom Climate














Meaningful and constructive dialogue is encouraged in this class and requires a degree of mutual respect, willingness to listen, and tolerance of opposing points of view. Respect for individual differences and alternative viewpoints will be maintained at all times in this class. One's words and use of language should be temperate and within acceptable bounds of civility and decency. Since every student is entitled to full participation in class without interruption, all students are expected to come to class prepared and on time, and remain for the full class period. All pagers, wireless phones, games, players or other electronic devices that generate sound and/or pictures must be turned off during class. Disruptive behaviors, including excessive talking, arriving late to class, sleeping, reading newspapers, using unauthorized electronic devices during class is not permitted.















VI. Accessibility













The University of Oregon is working to create inclusive learning environments. Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center in 360 Oregon Hall at 541-346-1155 or uoaec@uoregon.edu (<mailto:uoaec@uoregon.edu>).













Course Summary:

Date	Details	
Mon Sep 30, 2019	 Week 1, Lab 1 (https://canvas.uoregon.edu/calendar?event_id=126814&include_contexts=course_139741)	12am
	 PreLab 1 (https://canvas.uoregon.edu/calendar?event_id=124912&include_contexts=course_139741)	12am
	 Lecture 1 Introduction (https://canvas.uoregon.edu/calendar?event_id=123257&include_contexts=course_139741)	2pm
Tue Oct 1, 2019	 Route Planning Exercise (https://canvas.uoregon.edu/courses/139741/assignments/770366)	due by 3:20pm
	 Route Planning Exercise (https://canvas.uoregon.edu/courses/139741/assignments/770366) (1 student)	due by 11:59pm
Wed Oct 2, 2019	 Pre-Lab 1 (https://canvas.uoregon.edu/courses/139741/assignments/770360)	due by 11:59pm
	 Lecture 2 Critical Thinking (https://canvas.uoregon.edu/calendar?event_id=123258&include_contexts=course_139741)	2pm to 3:20pm
	 Evacuation Exercise (https://canvas.uoregon.edu/courses/139741/assignments/770365)	due by 3:20pm
Thu Oct 3, 2019	 Sense of Direction Scale (https://canvas.uoregon.edu/courses/139741/assignments/770368)	due by 3:20pm
	 Pre-Lab 1 (https://canvas.uoregon.edu/courses/139741/assignments/770360) (1 student)	due by 11:59pm
	 Pre-Lab 1 (https://canvas.uoregon.edu/courses/139741/assignments/770360) (1 student)	due by 11:59pm
Mon Oct 7, 2019	 Week 2, Lab 2 (https://canvas.uoregon.edu/calendar?event_id=126815&include_contexts=course_139741)	12am

Date	Details	
Tue Oct 8, 2019	 Lecture 3 Research Questions (https://canvas.uoregon.edu/calendar?event_id=123259&include_contexts=course_139741)	2pm
	 Lecture: Lab 2 Intro (https://canvas.uoregon.edu/calendar?event_id=126809&include_contexts=course_139741)	2pm
	 Research Questions and Resources (https://canvas.uoregon.edu/courses/139741/assignments/781039)	due by 3:20pm
Wed Oct 9, 2019	 Lab 1: Getting Started (https://canvas.uoregon.edu/courses/139741/assignments/770361) (GEOG 391 (CRN 12514))	due by 11:59pm
	 Lab 1: Getting Started (https://canvas.uoregon.edu/courses/139741/assignments/770361) (GEOG 391 (CRN 12513))	due by 11:59pm
	 Lab 1: Getting Started (https://canvas.uoregon.edu/courses/139741/assignments/770361) (GEOG 391 (CRN 12512))	due by 11:59pm
Thu Oct 10, 2019	 Lecture 4 Quantitative Paradigm and Methods (https://canvas.uoregon.edu/calendar?event_id=123260&include_contexts=course_139741)	2pm
	 Quantitative Basics - Descriptive (https://canvas.uoregon.edu/courses/139741/assignments/781042)	due by 3:20pm
	 Lab 1: Getting Started (https://canvas.uoregon.edu/courses/139741/assignments/770361) (GEOG 391 (CRN 12517))	due by 11:59pm
	 Lab 1: Getting Started (https://canvas.uoregon.edu/courses/139741/assignments/770361) (GEOG 391 (CRN 12516))	due by 11:59pm
Mon Oct 14, 2019	 Week 3, Lab 3 (https://canvas.uoregon.edu/calendar?event_id=126816&include_contexts=course_139741)	12am
	 Lecture 4 Quantitative Paradigm and Methods (https://canvas.uoregon.edu/calendar?event_id=123261&include_contexts=course_139741)	2pm
Tue Oct 15, 2019	 Quantitative Basics - Comparative (https://canvas.uoregon.edu/courses/139741/assignments/781098)	due by 3:20pm

Date	Details	
Thu Oct 17, 2019	 Lecture 5 Qualitative Paradigm and Methods (https://canvas.uoregon.edu/calendar?event_id=123263&include_contexts=course_139741)	2pm
Mon Oct 21, 2019	 Week 4, Lab 4 (https://canvas.uoregon.edu/calendar?event_id=126817&include_contexts=course_139741)	12am
Tue Oct 22, 2019	 Lecture 6 Getting Ready for Your Focus Group and Survey (https://canvas.uoregon.edu/calendar?event_id=123271&include_contexts=course_139741)	2pm
	 Focus Group Workshop (https://canvas.uoregon.edu/courses/139741/assignments/770358)	due by 3:20pm
Thu Oct 24, 2019	 Lecture 7 Scientific Method and Process (https://canvas.uoregon.edu/calendar?event_id=123262&include_contexts=course_139741)	2pm
	 Variables and Measures (https://canvas.uoregon.edu/courses/139741/assignments/770369)	due by 3:20pm
Mon Oct 28, 2019	 Week 5, Lab 5 (https://canvas.uoregon.edu/calendar?event_id=126818&include_contexts=course_139741)	12am
Tue Oct 29, 2019	 Lecture 7 Scientific Method and Process (https://canvas.uoregon.edu/calendar?event_id=123270&include_contexts=course_139741)	2pm
Thu Oct 31, 2019	 Midterm Exam (https://canvas.uoregon.edu/calendar?event_id=123264&include_contexts=course_139741)	2pm to 3:20pm
Mon Nov 4, 2019	 Week 6, Lab 5 (https://canvas.uoregon.edu/calendar?event_id=126821&include_contexts=course_139741)	12am
Tue Nov 5, 2019	 Lecture 8 Conceptualization & Measurement (https://canvas.uoregon.edu/calendar?event_id=123265&include_contexts=course_139741)	2pm
	 Measurement Basics (https://canvas.uoregon.edu/courses/139741/assignments/770364)	due by 11:59pm
Thu Nov 7, 2019	 Lecture 9 Sources, Sampling (https://canvas.uoregon.edu/calendar?event_id=123256&include_contexts=course_139741)	2pm
	 Sampling Methods (https://canvas.uoregon.edu/courses/139741/assignments/770372)	due by 11:59pm

Date	Details	
Mon Nov 11, 2019	 Week 7, Lab 6 (https://canvas.uoregon.edu/calendar?event_id=126822&include_contexts=course_139741)	12am
	 Lecture 10 Instruments (https://canvas.uoregon.edu/calendar?event_id=123255&include_contexts=course_139741)	2pm
Tue Nov 12, 2019	 Lecture 11 Survey Design (https://canvas.uoregon.edu/calendar?event_id=123269&include_contexts=course_139741)	2pm
	 Survey Workshop (https://canvas.uoregon.edu/courses/139741/assignments/770370)	due by 3:20pm
Thu Nov 14, 2019	 NO CLASS - Council Meeting (https://canvas.uoregon.edu/calendar?event_id=125015&include_contexts=course_139741)	12am
Mon Nov 18, 2019	 Week 8, Lab 7 (https://canvas.uoregon.edu/calendar?event_id=126823&include_contexts=course_139741)	12am
Tue Nov 19, 2019	 Lecture 12 Reliability and Validity (https://canvas.uoregon.edu/calendar?event_id=123254&include_contexts=course_139741)	2pm
Thu Nov 21, 2019	 Lecture 13 Experiment Design (https://canvas.uoregon.edu/calendar?event_id=123253&include_contexts=course_139741)	2pm
Mon Nov 25, 2019	 Week 9, Lab 8 (https://canvas.uoregon.edu/calendar?event_id=126824&include_contexts=course_139741)	12am
Tue Nov 26, 2019	 Lecture 14 Bias & Error (https://canvas.uoregon.edu/calendar?event_id=123268&include_contexts=course_139741)	2pm
Wed Nov 27, 2019	 Lab 7: Implementing the Survey (https://canvas.uoregon.edu/courses/139741/assignments/770379)	due by 11:59am
Thu Nov 28, 2019	 Thanksgiving (https://canvas.uoregon.edu/calendar?event_id=125016&include_contexts=course_139741)	12am
Sun Dec 1, 2019	 Lab 8: Conducting Survey (https://canvas.uoregon.edu/courses/139741/assignments/770380)	due by 11:59pm
Mon Dec 2, 2019	 Week 10, Lab 9 (https://canvas.uoregon.edu/calendar?event_id=126825&include_contexts=course_139741)	12am
Tue Dec 3, 2019	 Lecture 15 Interpreting and Reporting Research Results (https://canvas.uoregon.edu/calendar?event_id=123272&include_contexts=course_139741)	2pm

Date	Details	
Thu Dec 5, 2019	 Lecture 16 Research Ethics (https://canvas.uoregon.edu/calendar?event_id=123252&include_contexts=course_139741)	2pm
Fri Dec 6, 2019	 Research Process (https://canvas.uoregon.edu/courses/139741/assignments/775984)	due by 11:59pm
Mon Dec 9, 2019	 Finals Week (https://canvas.uoregon.edu/calendar?event_id=126826&include_contexts=course_139741)	12am
Wed Dec 11, 2019	 Lab 9: Findings (https://canvas.uoregon.edu/courses/139741/assignments/770381)	due by 12pm
	 Final Exam (https://canvas.uoregon.edu/calendar?event_id=123266&include_contexts=course_139741)	12:30pm to 2:30pm
	 Lab 2: Analyzing Qualitative Data (https://canvas.uoregon.edu/courses/139741/assignments/770363)	
	 Lab 3: Quantitative basics in Excel (https://canvas.uoregon.edu/courses/139741/assignments/770362)	
	 Lab 4: Research Questions and Focus Group Planning (https://canvas.uoregon.edu/courses/139741/assignments/770371)	
	 Lab 5: Conducting Focus Groups - Participant (https://canvas.uoregon.edu/courses/139741/assignments/770377)	
	 Lab 5: Conducting Focus Groups - Researcher (https://canvas.uoregon.edu/courses/139741/assignments/770378)	
	 Lab 6: Writing Survey Questions (https://canvas.uoregon.edu/courses/139741/assignments/770367)	
	 The Modality (learning channel preference) Questionnaire (https://canvas.uoregon.edu/courses/139741/assignments/770359)	