College of Design
Participating Faculty Policy
April 9, 2018

Purpose
This policy articulates and facilitates the faculty’s interdisciplinary contributions to research and pedagogy between Schools within the College of Design. While the departments and programs are organized around shared concerns, the work of individual faculty is often more expansive and interdisciplinary. Establishing and recognizing those critical connections between faculty will better represent the research and teaching in which we engage.

College of Design faculty members may apply to become official ‘Participating Faculty’ in another School, if they are making contributions to that School within a 3-year cycle, including but not limited to:

- Teaching contributions such as:
  - Serving as a graduate advisor
  - Team teaching a course
  - Cross listing courses that contribute to the other School’s curriculum

  And/Or

- Research contributions, such as:
  - Engaging in collaborative projects
  - Research outcomes in the other school’s disciplines

A faculty member’s Participating status will be reviewed every three years for renewal.

Participating Faculty will be listed as affiliated with the unit to which they contribute, but they will have no service obligations, no voting rights, and no access to special funding from their participation.

To apply to become Participating Faculty, the faculty member will submit for review:
- Curriculum vita
- Brief statement of interest
- Confirmation of support from the relevant department or school head

Applications may be made at any time in the year, and should be submitted to the appropriate department or school head. Faculty will be approved by the hosting unit (school, department, or program) head, and renewal will be reviewed by the hosting unit head.