

Base Groups

An opportunity for students to:

- Connect socially and support and encourage each other
- Check on their preparation and progress in the class
- Hold themselves accountable

Base Groups

Sample questions for **social connection and support**:

- How are you doing this week?
- Share your “favorite or least favorite movie,” “a hobby,” “most interesting class this term,” etc.
[see handout of example prompts]
- What is something you need more help understanding or doing in class this week?

Base Groups

Sample questions for **preparation/progress**:

- On a scale of 1-5, how prepared for class do you feel today or this week?
- What strategies did you use to prepare for class today or this week? (or complete your homework, assignment, etc.)

Base Groups

Sample questions for **accountability**:

- Summarize the points for today's / this week's topic?
- What is one way you would apply or use today's/ this week's topic?
- What will you do to ensure you understand the key points we are learning this week?

An example of base groups prompts by Professor Camisha Russell, Department of Philosophy

On a scale of 1-5, how prepared do you feel for class today?	Student 1 Name	Student 2 Name	Student 3 Name	Student 4 Name
10/1				
10/3				
10/8				
10/10				
10/15				
10/17				
10/22				
10/24				
10/29				
10/31				
11/5				
11/7				
11/12				
11/14				
11/19				
11/21				
11/26				
11/28				

Base Group	Student 1 Name	Student 2 Name	Student 3 Name	Student 4 Name
10/1: Hometown				
10/3: A hobby				
10/8: A favorite movie				
10/10: A favorite dessert				
10/15: Most interesting class this term				
10/17: Best thing about the place you live now				
10/22: Ideal pet				
10/24: Best study place in Eugene/on campus				
10/29: A favorite hot drink				
10/31: Famous person to have a hot drink with				
11/5: Favorite time of year in place of choice				
11/7: A favorite water-related activity				
11/12: Looking forward to over winter break				
11/14: Something you wish you could cook				
11/19: Desert island TV series				
11/21: Favorite pizza toppings				
11/26: Most useful app on your phone				
11/28: Most useful skill post-apocalypse				

Working Groups

An opportunity for students to:

- Collaborate on class assignments, projects, etc.
- Learn together a critical inquiry process, a procedure or method, etc.
- Engage in peer review and feedback

Supporting Group Work

Two basic ideas:

- 1. Group Roles:** These can include critical inquiry roles, such as summarizer, example-giver, proponent, critic, questioner, connector, etc.
- 2. Group Agreements or Contracts:** These can be rules, norms, protocols, etc. developed by students with instructor guidance, for how to work together, share responsibility, and ensure accountability