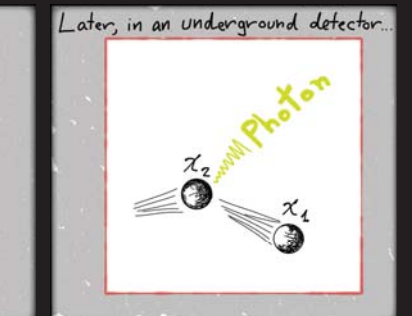
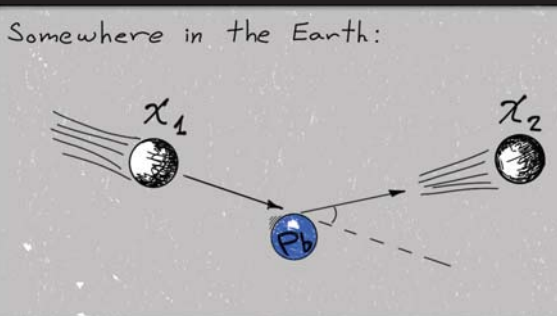
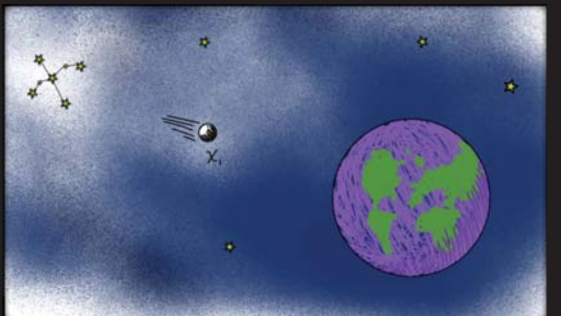
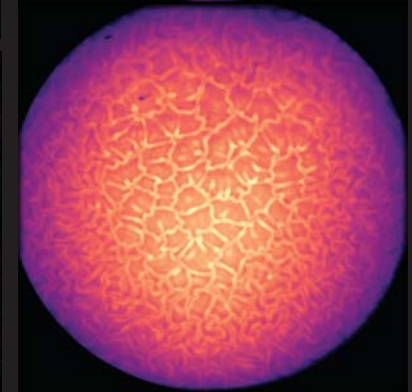
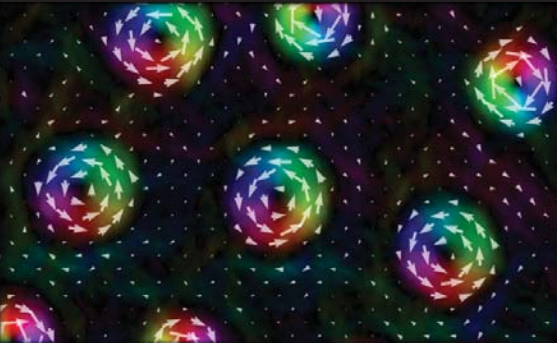
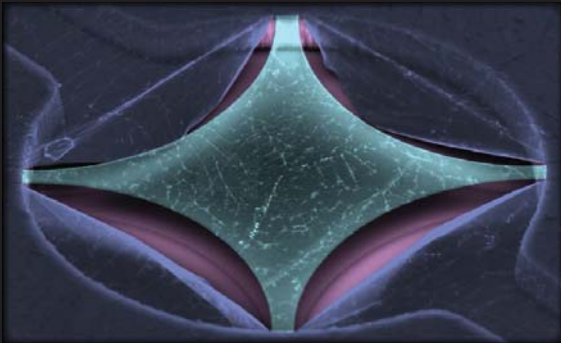
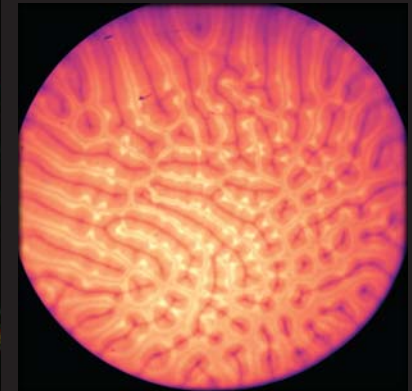
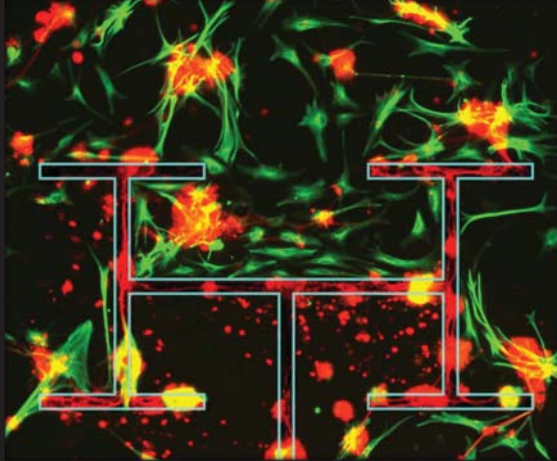
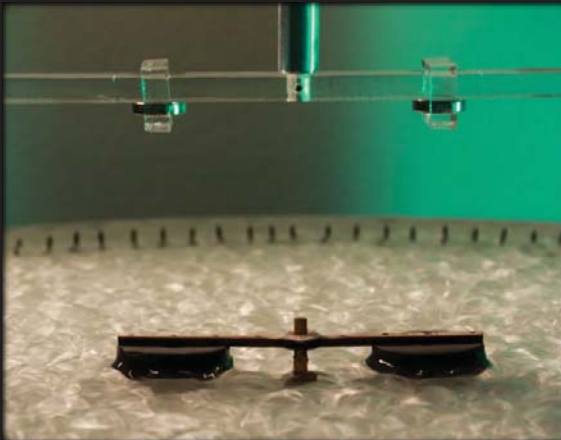
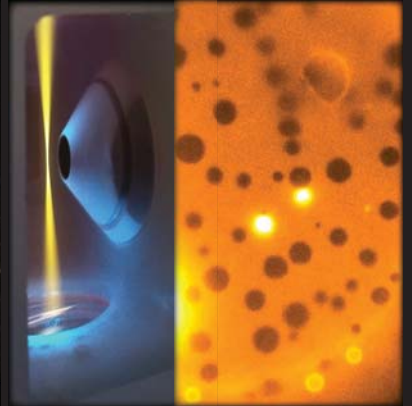
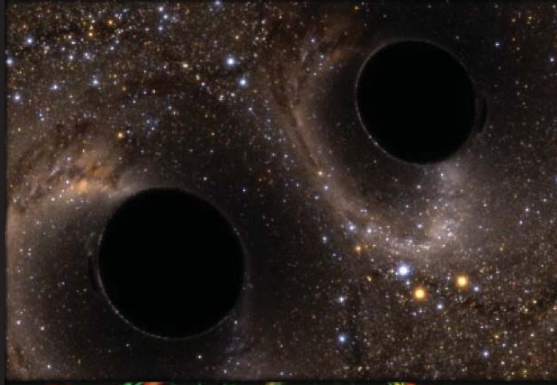
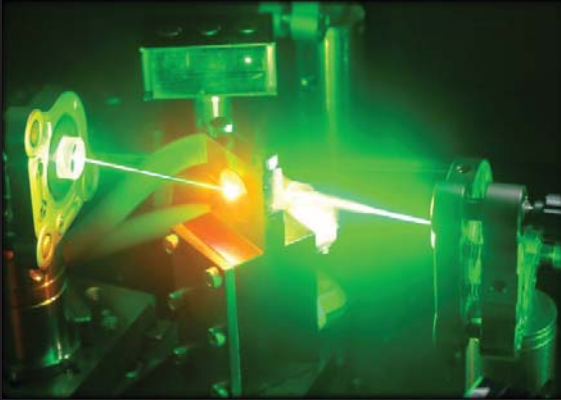
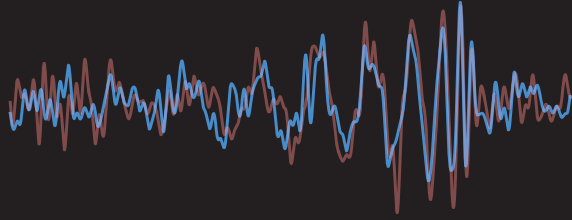


Physics Degree Program



UNIVERSITY OF
OREGON





UNIVERSITY OF OREGON
Department of Physics

Why a degree in Physics?

Earning a physics degree at the University of Oregon (UO) entails rigorous training in mathematics, multiple areas of physics, and supporting sciences -- such as chemistry, biology, and computer science -- with breadth across the humanities and social sciences. It is an exciting journey because physics is the study of methods, models, and theories that have allowed humanity to construct the most reproducible and precise models of our Universe, from the scales of subatomic particles and living cells up to the Cosmos itself. These models of the Universe are constantly in flux, as we take new measurements, discover new phenomena, and construct new theoretical frameworks that link it all together.

An integral component to planning and understanding the value of your degree is to consider what you are preparing for: an industry job, policy, non-profits and/or pre-law, medical physics, or the advanced training offered by graduate school and research careers beyond. Physics even provides unique preparation for careers outside of science, such as art, music, teaching, or government. While such choices can be daunting, remember that training in physics prepares you to analyze and engage with many different kinds of problems -- the power of the tools, concepts, and ways of viewing a problem offered by a physics degree is that they provide value to myriad career paths.

Your undergraduate course work will offer many choices of what to study, when, and maybe even where. As such, rarely do any two students have the same exact academic trajectory. Likewise, faculty availability and the larger flow of course scheduling at an institution of UO's size mean that not all courses in our department are offered every term nor in the same term every year. It behooves you to consider our departmental recommendations on course ordering, to consult with undergraduate advising at least once a year, and to think strategically while planning your class schedule so that you can meet all requirements of the physics degree in four years.

The purpose of undergraduate physics advising is to empower you to decide which advanced undergraduate courses will best prepare you to pursue your interests. We encourage all physics majors to communicate early and often with the Director of Undergraduate Studies (Prof. Scott Fisher, rsf@uoregon.edu).

Structure of the Degree

All students have the same training and required courses in the first two years. To fill the core requirements and the advanced course work requirements you need to get a **C** grade or better in each course and you cannot take these courses *Pass / No Pass*.

Core Classes - Year 1

FALL	WINTER	SPRING
Foundations of Physics I (251)	Foundations of Physics I (252)	Foundations of Physics I (253)
Found. of Physics Lab (290)	Found. of Physics Lab (290)	Found. of Physics Lab (290)
Calculus/Honors Calculus (251/261)	Calculus/Honors Calculus (252/262)	Calculus/Honors Calculus (253/263)

Foundations of Physics I (PHYS 251, 252, 253): three-course intro physics sequence using calculus.

Foundations of Physics Lab (PHYS 290): two terms of lab are required, we strongly recommend three.

Core Classes - Year 2

FALL	WINTER	SPRING
Foundations of Physics II (351)	Foundations of Physics II (352)	Foundations of Physics II (353)
Experiments & Data Analysis (391)	Experiments & Data Analysis (391)	
Differential Equations (256)	Several Variable Calculus I (281)	Several Variable Calculus II (282)

PHYS 352: Classical Thermodynamics; PHYS 353: Statistical Mechanics

Experiments & Data Analysis (391): one term is required, to be taken in Fall or Winter term.

NOTE: Check with MATH course listings to verify which term the core classes will be offered.

While not required, we strongly recommend that students complement the math core requirements with additional math courses that cover linear algebra (e.g. MATH 341 / 342) and/or partial differential equations (e.g. MATH 420 / 421 / 422).

Interdisciplinary Science Classes

To complete the core requirements for a physics degree you must take at least two of the following classes (8 credits) for scientific breadth. The earlier you take these courses the more integrated their content will be as you proceed through your physics training, and thus you will likely benefit more from them -- try to complete them within your first two years.

General Chemistry I *or* Honors Chemistry I (CHEM 221 / CHEM 224H)

General Chemistry II *or* Honors Chemistry II (CHEM 222 / CHEM 225H)

General Biology I: Cells (BIO 211)

General Biology II: Organisms (BIO 212)
General Biology III: Populations (BIO 213)
Computer Science I (CIS 210)
Computer Science II (CIS 211)
Computer Science III (CIS 212)
Earth's Interior Heat & Dynamics (GEOL 201)
Evidence, Inference, and Biostatistics (HPHY 212)

Years 3 & 4

After your core course work is complete, you will complete 30 credits of advanced physics course work. Up to 6 lab credits can apply toward the 30 credit requirement; you are welcome to take more than 6 credits, but they will not count toward the advanced course work requirement. Pay attention to the prerequisites for advanced courses, for instance, you may struggle if you attempt to take *Topics in Quantum Physics* (PHYS 417) before taking *Quantum Physics I / II* (PHYS 412 / 413), or if you take *Biological Physics* (PHYS 362) before taking *Statistical Mechanics* (PHYS 353).

Whether preparing for a non-academic trajectory, and especially if you are preparing for graduate school in physics, we strongly recommend that your advanced course work includes (roughly in this order):

Mathematical Methods (PHYS 410)
Classical Mechanics (PHYS 411)
Electricity & Magnetism I / II (PHYS 412 / 413)
Quantum Physics I / II (PHYS 414 / 415)

Completing this sequence would fill 24 of the 30 required advanced credits. Your interests may pull you toward these courses, and the remaining credits would be filled with some combination of the following applicable courses:

Topics in Astrophysics (PHYS 321)
Biological Physics (PHYS 362)
Writing Science (PHYS 410)
Topics in Quantum Physics (PHYS 417)
Electromagnetism (PHYS 422)
Classical Optics / Modern Optics (PHYS 424 / 425)
Analog Electronics / Digital Electronics (PHYS 431 / 432)
Advanced Projects Lab (PHYS 49X)

These courses are routinely offered, and our departmental also offers unique and topical advanced courses that change each year, for instance, some years we may offer a course in General Relativity or advanced statistical and data science techniques. Consult the physics course schedule for terms when advanced courses will be offered. A full list of all courses offered by the Physics Department with their

pre- and/or co-reqs can be found in the UO course catalog:

http://uocatalog.uoregon.edu/arts_sciences/physics/#courseinventory

Getting Involved with Research

We are a research department -- that means that in addition to teaching, many of your instructors are also generating new and valuable knowledge that expands our collective understanding of the physical world. Many of our research faculty teach and have undergraduates in their lab. Working in a research group is often cited as one of the most valuable and meaningful experiences of an undergraduate degree in physics, and constitutes valuable training both for future academic pursuits and careers outside academia. These research experiences offer introductory training in research and often culminate in students acquiring advanced experimental and data analysis techniques that contribute to the research mission of our department, and occasionally result in publication of new results. They also offer a golden opportunity to see if the pace, challenges, and exhilaration of research are for you.

We strongly encourage motivated students to contact and meet with research faculty. Arranging a productive meeting with research faculty is a multi-step process: (i) give thought to which areas of physics interest you, (ii) identify faculty who are actively researching in those areas, (iii) spend time reading their websites and even better reading a recent publication from their lab to form an idea of which research questions they pursue, and finally (iv) contact the professor via email using professional and specific language that demonstrates your interest in their area of research and ask a topically relevant question (however naive)!

If you do end up working in a research lab, you can receive research credit (PHYS 401) or it could be a compensated research experience if agreed upon by the corresponding faculty member.

Instead of working in a specific research group, many students choose to engage with our *Advanced Projects Lab* (PHYS 49X). This alternative provides many of the same opportunities for building experimental apparatus, performing data analysis, and communicating your results. The *Advanced Projects Lab* is more structured in time and is less open-ended in terms of experimental outcomes -- this format works well for some students. Speak with the director of the *Advanced Projects Lab* (Prof. Bryan Boggs, bsboggs@uoregon.edu) for more information.

You can find a list of our faculty, their emails, and a brief summary of their research interests at: physics.uoregon.edu under the 'People' tab.

Tutoring, Office Hours, Email and Time Management

If you ask any professor or thriving student what are some of the best actions you can take to ensure success under the challenging course load, you will repeatedly hear them say: go to tutorials, go to office hours, seek help with class content if you are feeling lost, talk with your professors earlier rather than later about your challenges and barriers to committing the necessary time. Success goes hand-in-hand with being proactive. Use and check your UO email -- it is the major way that instructors, the department, and

the University will communicate with you. Develop the 'soft skills' of time management -- for instance, to get the most out of tutorials and office hours, it is imperative that you attempt homework problem sets and assignments beforehand, otherwise you will not be able to ask useful questions nor learn from the answers to the questions posed by other students. Likewise, your stress levels will decrease and your grades and conceptual understanding will increase if you start problem sets early and work with other students. It should not be surprising that establishing good habits for studying, working with other students, and self-care will be immensely beneficial in your time at UO and well beyond.

Transfer Students

We welcome and support transfer students from community colleges and other 4-year institutions, and our department has a healthy and supportive cohort of transfer students at all levels. We also encourage transfer students to get involved with tutoring and extracurricular activities in the department (like *The Society of Physics Students*), in part to facilitate the social integration that is known to support student success. Transfer students should communicate with the Director of Undergraduate Studies to determine which courses from their previous studies can be used to meet credit requirements in the first two years of study. We do not generally accept transfer credits for advanced course work (i.e. post year 2).

Minoring in Physics

Non-physics majors, especially those majoring in other sciences, like biology, chemistry, computer science, math, human physiology, or data science, may opt to get a physics minor. A physics minor builds a strong foundation in classical physics and thermodynamics, while providing introductory training in electricity and magnetism and quantum physics. This training can be a great fit if you want to use the mathematical and analytical tools of physics to explore other fields like arts, architecture, social sciences, or other natural sciences.

To get a minor in physics students must first take (12 credits):

Foundations of Physics I (PHYS 251, 252, 253): three-course intro physics sequence using calculus.

Students can then take either (12 credits):

Foundations of Physics II (PHYS 351, 352, 353): three-course sequence primarily focused on thermodynamics, computational physics, and statistical mechanics (generally recommended).

OR

Classical Mechanics (PHYS 411) and Electricity & Magnetism I / II (PHYS 412 / 413): three-course sequence exploring modern Lagrangian mechanics and Maxwell's equations (only recommended for students with advanced math training).

Finally, students must take one additional 300- or 400-level advanced course (4 credits). If a student opts to take Foundations of Physics II then PHYS 411 - 413 can fill this requirement.

Summer Session

While the department does offer elective and general (non-major) physics courses over the summer, we do not offer core or advanced courses for physics majors over the summer. However, many of the core math courses required by the physics degree *are* offered during the summer. Many students choose to fill those requirements in the summer to get ahead, to free up their academic-year course load, to remedy gaps in their high-school math training, or for other time constraint reasons. Consult with the Director of Undergraduate Studies (Prof. Scott Fisher, rsf@uoregon.edu) and the Undergraduate Program Coordinator (Ms. Jodi Myers, myers2@uoregon.edu) for summer course information.

Bachelor of Science vs. Bachelor of Arts

Generally, a Bachelor of Science (BS) is recommended for natural science majors and the statistical fact is that very few physics majors (at UO) seek a BA (even before reading this). The functional difference between the two degrees is that a BA requires substantial additional foreign language credits. We support students who wish to increase their humanities breadth and ask that you seek guidance from the Director of Undergraduate Studies (Prof. Scott Fisher, rsf@uoregon.edu) and the Undergraduate Program Coordinator (Ms. Jodi Myers, myers2@uoregon.edu).

Prepared by: Prof. Tristan Ursell, Chair 2019 Curriculum Committee (tsu@uoregon.edu), 10/1/2019