Seaside, city of

Community Profile:
Population 5,950
Location Seaside

Position Description:
Sponsor City of Seaside
Supervisor Kevin Cupples

Assignment
The RARE participant’s projects and tasks will involve the City of Seaside’s major issues of parking, water supply and availability, and open space. In addressing the parking problem, the RARE participant will conduct informational interviews with key people to understand how they feel about the problem and what they hope for as an outcome. The participant will conduct several surveys to identify how many parking spaces are available, where they are located, and which areas experience the highest pressure. The participant then will report to city officials, the Seaside Downtown Development Association, and other interested parties on the findings and recommendations so the City can develop an appropriate plan of action.

The City is looking for a more sustainable solution to the water supply and availability problem. During peak times, the City is exceeding the treated water production and water storage capacity. The RARE participant will identify alternative water line locations, and determine potential treated water tank sites and the number to install for long-term planning and goals, as well as other options for water supply.

The participant will also create a database inventory identifying each Seaside’s park facilities, natural resources, and access. The information will be used to develop a master plan, and to create a pamphlet for the public.

Required Skills
The RARE participant should have knowledge in field data surveying, good interpersonal communication, and organizational skills. In addition, the participant should have experience with survey analysis and knowledge of development codes.

RARE Member: Darci Connor - 2003-2004, Year 10 Participant Darci Connor received a B.S. in Environmental Science and Management from the University of Rhode Island (URI), with an emphasis on wetlands and coastal environmental issues. She has held variety of positions involving field science work. After college she worked for the College of the Environment and Life Sciences at URI working with undergraduates on experiential learning opportunities related to their major as well as community-based sustainability programs.