DEVELOPMENT ASSISTANCE SIMULATION

INTRODUCTION
Countries who contribute part of their GDP to development have government agencies who organize this process. For example, Canada has the Canadian International Development Agency (CIDA) reports to the Minister of International Cooperation. The minister has asked each branch within CIDA to identify the type of development assistance currently most needed and the countries' most in need. There are four geographic branches within CIDA:
1. Africa Branch
2. Americas Branch
3. Asia Branch
4. Europe, Middle East and Maghreb Branch

INSTRUCTIONS
Your team must conduct research and present your findings to the minister in the form of a written proposal. You will also share your proposal with the class and based on the results the class will vote to decide which branch has the highest needs and therefore should receive more aid funding.

The proposal must include:
- your team's choice of the most important type of development assistance needed;
- your team's choice of the countries in your region that are most in need;
- the Millennium Development Goal (MDG) that is connected to your choice of development assistance; and
- five to seven facts from the interactive map A Developing World that support your choice.

Follow the steps below to help you prepare:

Part A: Research
1. You will work in groups to complete this task. Write the name of the branch your group selected in the space below.

   Branch: Africa Branch

2. Use the poster A Developing World and the on-line map at http://www.canadiangeographic.ca/worldmap to complete the Development Status Organizer on the next page for your branch. This will help you identify the countries most in need and the types of aid that are most needed.

   Tip: click “theme” bar button to find out more about each topic. Click on the drop down menu “theme” options to change map view.

   A Developing World Map
### Development Status Organizer

**Africa Branch**

List one or two facts about how your region is developing in each of these categories and the names of countries that are most in need. Completing this organizer will help you decide what type of development assistance is most needed and the countries that are most in need. (Hint: Assign each team member one category to research to save time!)

<table>
<thead>
<tr>
<th>Category</th>
<th>Development Facts</th>
<th>Countries in Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poverty and Hunger</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health (child mortality)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIV/ AIDS</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td>School enrolment rate increased in the last 15 years, now over 85% of the world's children go to school. Education helps decrease poverty.</td>
<td><strong>Somalia</strong>, Eritrea, Cote d'Ivoire, Congo, DR of Congo, Niger, Burkina Faso, Chad</td>
</tr>
<tr>
<td>Environment</td>
<td>MDG: Achieve universal primary education.</td>
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</tbody>
</table>

**Other important information:**
PART III: DECISION MAKING

Africa

Branch: ____________________________

Now that you have the facts, you must choose one type of development assistance that is most needed and the countries’ most in need. Record your decisions below.

1. Type of development assistance that is most needed (for example, health care programs, education projects, etc. Try to be specific!):
   - HIV

2. Why? (Record five to ten facts from your Status Table):
   - 22.9 million people living with HIV in Sub-Saharan Africa. HIV deaths decreases life expectancy. 63% of the people with HIV/AIDS live in Africa. 310,000 deaths in 2009 in South Africa only by HIV.
   - 5,600,000 people in South Africa live with HIV. Around 75,000 children in Nigeria are born with HIV.
   - 1.6 million people in Kenya are living with HIV and 1.1 million children are orphaned because of AIDS.

- 1. 22.9 million people are living with HIV in Sub-Saharan Africa.
- 2. Of the 39.5 million people with HIV/AIDS 63% live in Africa.
- 3. In Nigeria, only 7% of pregnant women were receiving treatment to reduce the risk of mother to child transmission of HIV
- 4. 220,000 people in Nigeria died from HIV in 2009.
- 5. 80,000 people died from HIV in Kenya in 2009.
- 6. 74,000 people in Mozambique died from HIV in 2009.
- 7. 310,000 people in South Africa died in 2009 from HIV/AIDS
- 8. In 2009, 1.8 million people died in the world from HIV/AIDS and 1.3 lived in Africa.

3. What MDG is this connected to? (Review your notes from the last lesson)
   - Combating HIV/AIDS

4. Which countries in your region are most in need?
   - South Africa, Nigeria, Kenya, Mozambique.

Action Plan: Donate money to UNAIDS. Start a charity organization and the money goes to teachers to teach student how to prevent HIV/AIDS. Provide medication for pregnant women. Invest money in vaccines. Invest more money in teaching. Better equipment. Help them economically.
PART C: CREATE YOUR WRITTEN PROPOSAL. YOU WILL USE A SHARED GOOGLE DOC TO HELP YOU CREATE THIS COLLABORATIVELY.

**Writing a Persuasive Proposal**

A well-written proposal "can give you an advantage". It can impress your audience and will help to persuade why your proposal should receive the most funding.

**Opening statement**
- Identify your geographic branch in CIDA
- Describe your overall goal and its purpose
- Make a statement (use facts) about the importance of realizing overall goals in your geographic region

**Middle**
- Describe the type of development assistance most needed in your branch, be sure to explain which MDC it relates to.
- List reasons for this type of assistance (Be specific, relating it to conditions in your region; Use available facts)
- List the countries selected as the most in need
- List 5-7 facts to support why these countries were selected (narrow to key ideas from original list of 5-10)

**Closing**
- State the short/long-term effects of funding in these countries
- Strong statement to action as to why your branch should be selected to receive aid funding

PART D: SHARE YOUR PROPOSAL WITH THE CLASS

Make sure each group member has an equal speaking role.

PART E: THE VOTE!!

Use the organizer on the next page to record facts, comments and questions about the presentations. After you have heard all the presentations, rank the branches from 1-4 (1 = highest priority for aid, 4 = lowest priority for aid).
### Voting Organizer

<table>
<thead>
<tr>
<th>Branch</th>
<th>Facts</th>
<th>Comments</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Africa</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Americas</td>
<td>Give countries food and teach them how to get food. 53% of people in</td>
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<tr>
<td></td>
<td>Haiti lives in extreme poverty.</td>
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<tr>
<td>Asia</td>
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<tr>
<td>欧洲, Middle East and Maghreb</td>
<td>Teach how to use the sand to grow. Dam stopped flood. Teach people</td>
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<tr>
<td></td>
<td>how to get clean water. Small money = Big difference.</td>
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</tbody>
</table>

Myanmar, Cambodia and India have barely anything to eat. Educate about smoking and health by ads.

53% of people in Haiti lives in extreme poverty.