

Michael A. Bryson, PhD

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CURRENT ACADEMIC APPOINTMENTS**Roosevelt University, College of Arts & Sciences, Chicago IL**

Professor and Director of Sustainability Studies, 2015-present

Chair of the Department of Sociology, Sustainability, & Community Development, 2017-present

- First-Year Faculty Fellow, 2016-18
- Founder and Director of the Roosevelt Urban Sustainability Lab, established Fall 2015
- Current courses taught include: Humans & Nature, The Sustainable Future, Water, Waste, Policy Law & Ethics, The Sustainable University, Service & Sustainability, Writing Urban Nature, and Sustainability Internship

Field Museum of Natural History, Chicago IL

Research Associate, Department of Science and Education, 2013-present

PAST ACADEMIC APPOINTMENTS**Roosevelt University, Evelyn T. Stone College of Professional Studies, Chicago IL**

Professor of Humanities, promoted April 2015

Associate Professor of Humanities, 2001-15

Assistant Professor of Humanities, 1996-2001

- Founding Director of RU's Sustainability Studies Program, established Fall 2010
- Chair of Professional & Liberal Studies Department, College of Professional Studies, 2004-05

EDUCATION**Ph.D., English -- May 1995**

Stony Brook University (formerly SUNY Stony Brook), Stony Brook NY

Major fields: Science and Literature, 19th and 20th Century American Literature

B.A., Biology and English -- May 1990

Illinois Wesleyan University, Bloomington IL

Graduated Magna cum Laude

SCHOLARLY PUBLICATIONS

(* indicates peer-reviewed)

Books

- * *Visions of the Land: Literature, Science, and the American Environment from the Era of Exploration to the Age of Ecology*. Charlottesville, VA: University of Virginia Press, 2002.

Articles and Book Chapters

- * "Using Citizen Science to Bridge Taxonomic Discovery with Education and Outreach." Fifth author on article co-written with Matt von Konrat (lead author), Thomas Campbell, Ben Carter, Matthew Greif, et al. *Applications in Plant Science*, vol. 6, no. 2, 2018, pp. e1023. Invited article for the special issue: "Green Digitization: Online Botanical Collections Data Answering Real-World Questions." doi: 10.1002/aps3.1023.
- * "Cultivating the Wild on Chicago's South Side: Stories of People and Nature at Eden Place Nature Center." Co-written with Michael Howard. *Wildness: Relations of People and Place*, edited by Gavin Van Horn and John Hausdoerffer, Univ. of Chicago Press, 2017, pp. 166-176.
- * "Schaumburg's Sustainable Future: Student Research, Social Media, and the 'Edge City' Suburb." *Integrating and Interdisciplinary Approaches to Sustainable Cities and Regions*, special issue of *Journal of Environmental Studies and Science*, vol. 7, 2017, pp. 288-295. Published online 12 Dec 2014. doi: 10.1007/s13412-014-0200-1.
- * "Canoeing through History: Wild Encounters on Bubbly Creek." *City Creatures: Animal Encounters in the Chicago Wilderness*, edited by David Aftandilian and Gavin Van Horn, Univ. of Chicago Press, 2015, pp. 264-271.
- * "Infamous Past, Invisible Present: Searching for Bubbly Creek in the 21st Century." Co-written with Carl Zimring. *Industrial Waste*, special issue of *IA: The Journal of Industrial Archaeology*, vol. 39, no. 1 and 2, 2013, pp. 79-91.
- * "Unearthing Urban Nature: Loren Eiseley's Explorations of City and Suburb." In *Artifacts and Illuminations: Critical Essays on Loren Eiseley*, edited by Tom Lynch and Susan Maher, University of Nebraska Press, 2012, pp. 77-98.
- * "Empty Lots and Secret Places: Leonard Dubkin's Exploration of Urban Nature in Chicago." *Interdisciplinary Studies of Literature and Environment*, vol. 18, no. 1, 2011, pp. 47-66. doi: 10.1093/isle/isq121
- * "Creating the Sustainable City: Developing an Interdisciplinary Introduction to Urban Environmental Studies for a General Education Curriculum." Co-written with Carl Zimring. *The Green Revolution of Metropolitan Universities*, special issue of *Metropolitan Universities Journal*, vol. 20, no. 2, 2010, pp. 105-116.

- * "Nature, Narrative, and the Scientist-Writer: Rachel Carson's and Loren Eiseley's Critique of Science." *Technical Communication Quarterly*, vol. 12, no. 4, 2003, pp. 369-387.
- * "It's Worth the Risk: Science and Autobiography in Sandra Steingraber's *Living Downstream*." *Women's Studies Quarterly*, vol. 39, no. 1 and 2, 2001, pp. 170-182.
- * "Popular Science on the Road: Adventures in Island Biogeography." *Travel Culture: Essays on What Makes Us Go*, edited by Carol Traynor Williams, Praeger, 1998, pp. 59-71.
- * "Controlling the Land: John Wesley Powell and the Scientific Management of the American West." *Science, Values, and the American West*, edited by Stephen Tchudi, University of Nevada Press, 1997, pp. 13-23.
- * "Antarctic Interfaces: Science, Human Subjectivity, and the Case of Richard Byrd." *Science as Culture*, vol. 5, no. 3, 1996, pp. 431-458.

Grant Proposals

"Cities and Sustainability: Roosevelt University's Urban Sustainability Lab." Co-PI with Graham Pickren. \$296,000. Submitted to the Arthur Vining Davis Foundations, Oct. 2018. [not funded]

Academic Reviews and Essays

- * Review of *The Cambridge Introduction to Literature and the Environment*, by Timothy Clark. *Modern Philology*, vol. 112, no. 2, 2014, pp. E148-151.
 - * "Teaching Sustainability 101: How Do We Structure an Introductory Course?" Co-written with Thomas Schrand (lead author), Lisa Benton-Short, Lindy Biggs, and Geoffrey Habron. *Sustainability: The Journal of Record*, vol. 6, no. 4, 2013, pp. 207-210.
 - "The Sustainable City: Developing an Interdisciplinary, Team-taught, Hybrid Course." Co-written with Carl Zimring. *Proceedings of the 2009 Roosevelt University Mini-Conference on Teaching*, vol. 6, Spring 2009.
 - "RU collaborating?: From Team-Teaching to Student Group Management in an Online Course." Co-written with Amanda Putnam. *Proceedings of the 2006 Roosevelt University Mini-Conference on Teaching*, vol. 3, Spring 2006, pp. 15-18.
 - "On Beyond Google: Improving the Quality of Student Research." Co-written with Mary Beth Riedner, et al. *Proceedings of the 2006 Roosevelt University Mini-Conference on Teaching*, vol. 3, Spring 2006, pp. 9-11.
- Review of *What the Best College Teachers Do*, by Ken Bain. *Roosevelt University's Center for Teaching and Learning Newsletter*, Spring 2006.

- * Review of *So Great a Vision: The Conservation Writings of George Perkins Marsh*, edited by Stephen Trombulak. *Interdisciplinary Studies of Literature and Environment*, vol. 10, no. 2, 2003, pp. 260-261.
- * Critical essays, ranging in length from 50-1,000 words, on "Biology, Zoology, and Literature," "Francis Crick," "Empiricism," "Genetics," "Charlotte Perkins Gilman," "James Gleick," "Alexander von Humboldt," "Hypothesis," "Ornithology," "Positivism," "Progress," "Science Reporting," "Scientific Method," "Scientism," and "Henry David Thoreau." *An Encyclopedia of Literature and Science*, edited by Pamela Gossin, Greenwood Press, 2002.
- * Review of *The Song of the Dodo: Island Biogeography in an Age of Extinctions*, by David Quammen. *Interdisciplinary Studies of Literature and Environment*, vol. 4, no. 1, 1998, p. 139.
- * Review of *Toward a Dialogue of Understandings: Loren Eiseley and the Critique of Science*, by Mary Ellen Pitts. *Public Understanding of Science*, vol. 5, no. 4, 1996.

Scholarly Works in Progress

Bubbly Creek: the Degradation and Restoration of an American Urban River (monograph).

"Reading the Book of Nature: May Theilgaard Watts and the Art of (Teaching) Ecology" (essay).

"Water Stories: Narrative, Urban Sustainability, and the Fluid Future of the Otakaro-Avon River in Christchurch, New Zealand" (essay).

SELECTED ENVIRONMENTAL WRITINGS

"Commonplace Nature, Close at Hand: Thinking about Leonard Dubkin as Spring Emerges." *City Creatures*. Center for Humans and Nature, 19 May 2014, www.humansandnature.org/commonplace-nature-close-hand-thinking-leonard-dubkin-spring-emerges. Accessed 4 Jan. 2017.

"Wildlife in Chicago and Fracking in Southern Illinois: Ecological and Human Connections." *City Creatures*. Center for Humans and Nature, 2 Dec 2013, www.humansandnature.org/wildlife-chicago-fracking-southern-illinois-ecological-human-connections. Accessed 4 Jan. 2017.

"To Apprehend the Wild, Don't Forget the Kids." *City Creatures*. Center for Humans and Nature, 18 March 2013, www.humansandnature.org/apprehend-wild-forget-kids. Accessed 4 Jan. 2017.

"Canoes, Cities, and the Creatures of Bubbly Creek." *City Creatures*. Center for Humans and Nature, 2 Aug 2012, www.humansandnature.org/canoes-cities-creatures-bubbly-creek. Accessed 4 Jan. 2017.

Introduction to *While Wandering: Chicago*, by Ryan Hodgson-Rigsbee, Urban Nature Media, 2011 (invited introductory essay for book of photography).

"Sustaining Sustainability." *Roosevelt Review*, Fall 2010, pp. 32-38 (invited faculty essay).

"Rediscover the Chicago River." Photography by Ryan Hodgson-Rigsbee. *Mindful Metropolis*, May 2010, pp. 29-31 (cover story).

JOURNALISM and NEW MEDIA

Founder and Editor of **Writing Urban Nature**, an environmental humanities project of student writing and photography about nature and cultural spaces within the urban environment.
<https://rusustain.wordpress.com/writing-urban-nature>

Editor and Writer of blog essays on sustainability, science, arts and humanities, education, politics, the urban environment, and other issues published on several sites:

- **Sustainability Studies at Roosevelt University** (contributor since 2010, editor since 2012)
<http://rusustain.wordpress.com>
- **Schaumburg's Sustainable Future** (student/faculty website and blog on suburban sustainability issues, launched Earth Day 2011; editor and contributor)
<http://futureofschaumburg.wordpress.com>
- **Michael Bryson @ Roosevelt University** (faculty blog/website created 2011)
<http://blogs.roosevelt.edu/mbryson>

Monthly op-ed newspaper columnist on local politics, culture, and environmental issues for *The Herald-News*, Joliet IL (June 2006 to September 2013; revised/expanded versions of selected columns are reprinted on my faculty website's Writing section).

EDITING and MANUSCRIPT REVIEW

Book manuscript reviewer for Routledge Press and University of Virginia Press.

Journal manuscript reviewer for *PMLA*, *ISLE (Interdisciplinary Studies in Literature and Environment)*, *Environmental History*, *International Journal of Sustainability in Higher Education*, *Modern Philology*, *Nature and Culture*, *Journal of African-American Studies*.

ACADEMIC CONFERENCE PRESENTATIONS

"Writing Urban Nature: Engaging the City Landscape in the Field and Online." Wild Things biannual conference, Rosemont IL, 23 Feb 2019.

"Resilience and the Sustainable Future." Resilience Studies Consortium Inaugural Summer Retreat, Western State Colorado University, Gunnison CO, 7 July 2017.

- "River Stories: Representing (and Restoring) the Chicago River through Story, Science, and Service." Association for the Study of Literature and Environment, Wayne State University, Detroit MI, 20-24 June 2017.
- Co-presenter with Maria Cancilla and Rebecca Quesnell. "Transformative Sustainability: STARS, SENCER, and the Future of the University." SENCER 2016 Institute, Roosevelt University, Chicago IL, 31 July 2016.
- "Out in the City, Down on the Farm: Service Learning and Sustainability at Roosevelt University." Integrated Network for Social Sustainability Conference, Institute of Cultural Affairs, Chicago IL, 9 June 2016.
- "Schaumburg's Sustainable Future: A Student-Driven Social Media Project." Roosevelt University Mini-Conference on Teaching, Chicago IL, 10 Apr 2015.
- "Kids, Urban Nature, and Environmental Education." Urban Wild panel at the 25th Headwaters Conference, Western Colorado State University, Gunnison CO, 20 Sept 2014.
- "Sustainability Studies, Community Development, and Social Justice: Service Learning at an Urban Farm." Association for Environmental Studies and Sciences, Pace University, New York NY, 14 June 2014.
- Co-presenter with Aaron Shoults-Wilson. "Sustainability at Roosevelt University: Facilities, Academics, Research, Partnerships." Research and Education towards Sustainability Symposium, Institute for Environmental Sustainability, Loyola University, Chicago IL, 4 June 2014.
- "Sustainability Studies at RU: Connecting Campus and Community through Education and Research." GreenTown 2014 Conference, University of Illinois at Chicago, 28 May 2014.
- "Science, Sustainability, Service Learning, and Social Justice: Experiments and Opportunities in Field- and Community-Based Education." Plenary address at SCI-Midwest Symposium (SENCER) on Teaching College Science and Math through Food, Health, and Sustainability Themes, Roosevelt University, Schaumburg IL, 8 March 2014.
- "Water and the Postnatural City: Reversals, Invasions, and Prospects for Sustainability." Society for Literature, Science, and the Arts annual conference, University of Notre Dame, South Bend IN, 3 October 2013.
- "Paddling the Chicago River: A Good Way To Think about Science, Art, Ethics, and the Sustainability of Cities." Winter Symposium, Augustana College, Rock Island IL, 23 January 2013.
- Co-presenter with RU undergrads Conor Swenson and Katrina Wiecek. "Mapping Sustainability Assets in Chicago's Neighborhoods: Environmental Education and Community-based Research." Chicago Wilderness Congress, University of IL at Chicago, 15 November 2012.

- Co-presenter with Lindy Biggs, Lisa Benton-Short, Geoffrey Habron, and Tom Schrand. "Teaching Sustainability 101: How Do We Structure an Introductory Course?" Association for the Advancement of Sustainability in Higher Education, Los Angeles CA, 15 October 2012.
- "The City as Ecosystem: The Science and Poetry of Loren Eiseley's Urban Landscapes." Society for Literature, Science, and the Arts, Milwaukee WI, 27 September 2012.
- "Exploring the Chicago River: Ethics, Sustainability, and a Sense of Place." Association of Environmental Studies and Science, Santa Clara University, Santa Clara CA, 23 June 2012.
- "Greyways vs. Greenways: Schaumburg's Sustainable Future." Multimedia presentation with Mary Beth Radeck and Jessie Crow Mermel, "Lifeways and Greenways" Sustainability and Ethics Forum, Chicago Botanic Garden, Glencoe IL, 28 October 2011.
- "From the City to the Farm: Pedagogy and Logistics of Field Trips in Online Courses." College of Professional Studies Online Teaching Forum, Roosevelt University, Chicago IL, 20 October 2011.
- "Teaching Sustainability: Multidisciplinary Perspectives and Approaches." Association for the Study of Literature and Environment, Indiana University, Bloomington IN, 25 June 2011.
- Co-presenter with Carl Zimring. "Sustainability Studies at Roosevelt University: Re-envisioning Education in the Urban Environment." Wild Things 2011 Conference on Chicago Wilderness, University of IL at Chicago, Chicago IL, 5 March 2011.
- "That's Some Fish Story: What the Asian Carp Controversy Can Tell Us about Science, Sustainability, and the Future of the Great Lakes Watershed." Society for Literature, Science, and the Arts, Indianapolis IN, October 2010.
- Co-presenter with Carl Zimring and Maris Cooke. "Field Trip Experiences in Online Courses: Strategies, Examples, Assignments." College of Professional Studies Online Teaching Forum, Chicago IL, 9 Sept. 2010.
- "Sustainability Studies: Toward the Greening of a Metropolitan University." Association of Environmental Studies and Science, Lewis and Clark College, Portland OR, June 2010.
- Co-presenter with Carl Zimring. "Creating the Sustainable City: Developing an Introduction to Interdisciplinary Urban Environmental Studies for a General Education Curriculum." Association of Environmental Studies and Science, University of Wisconsin-Madison, Madison WI, October 2009.
- "Finding Nature in the Windy City: Leonard Dubkin's Explorations of Chicago." Association for the Study of Literature and Environment, University of Victoria, Victoria BC, June 2009.
- "Reading the Landscape of the City: Interdisciplinary Investigations of Nature and Culture in the Chicago Region." Nature in the Humanities, Humanities Education and Research Association, Chicago IL, April 2009.

- "Representations of Wilderness in Chicago; or, Getting Back to the Right Nature." Wild Things 2007 Conference on Chicago Wilderness, Northeastern Illinois University, Chicago IL, March 2007.
- "The Historian and the Photographer: Confronting Urban Sprawl in Data and Image." Society for Literature, Science, and the Arts, New York University, New York NY, November 2006.
- Co-presenter with Amanda Putnam of workshop panel. "RU collaborating?: From Team-Teaching to Student Group Management in an Online Course," Roosevelt University Mini-Conference on Teaching, Chicago IL, Spring 2006.
- Co-presenter with Mary Beth Reidner, et al. of workshop panel. "Improving the Quality of Student Research," Roosevelt University Mini-Conference on Teaching, Chicago IL, Spring 2006.
- Organizer/chair of panel. "Perspectives on Urban Ecology: Literature, Science, and the Nature of Cities." Society for Literature, Science, and the Arts, University of Illinois at Chicago, Chicago IL, November 2005.
- Presenter and panelist for roundtable. "Teaching and Writing Urban Nature Literature." Association for the Study of Literature and Environment, University of Oregon, Eugene OR, June 2005.
- Organizer of panel. "Science and Nature Writing: Rhetoric, Ethics, Pedagogy." Society for Literature and Science, Duke University, Durham NC, October 2004. [Note: did not attend conference due to illness.]
- Co-organizer and co-chair (with Janine DeBaise, SUNY-ESF) of roundtable. "Exploring Science, Literature, and Ecocriticism." Association for the Study of Literature and Environment, Boston University, Boston MA, June 2003.
- Organizer and chair of panel. "The Fit Seems Natural: A Roundtable Exploration of Science, Literature, and Ecocriticism." Society for Literature and Science, Pasadena CA, October 2002.
- "Explorations in Ecocriticism: Science, Literature, and the American Environment." Roosevelt University Faculty Research Presentation, Feb. 2002.
- "Representing Nature and Science: Contemporary Environmental Science Writers and the Legacy of Rachel Carson and Loren Eiseley." Taking Nature Seriously: Citizens, Science, and Environment, University of Oregon, Eugene OR, February 2001.
- "Popular Science and Environmental Ethics: The Explorations of Rachel Carson and Loren Eiseley." Society of Literature and Science, Norman OK, October 1999.
- "Ecological Roots, Gendered Territories: A Poet-Scientist Explores the Relation between Cancer and our Environment." Gendered Landscapes: An Interdisciplinary Conference on Gender and Nature, Penn State University, College Station PA, May-June 1999.

- "Ecology, Cancer, and Autobiography: Sandra Steingraber's Contribution to the Rhetoric of Popular Science and the Politics of Environmental Awareness." Society of Literature and Science, Gainesville FL, November 1998.
- "Student Identities, Institutional Differences, and the Cultural Study of Science -- Comments from the Classroom." Society of Literature and Science, Pittsburgh PA, October 1997.
- "Surprise! One of the Most Important Texts Ever Written about the American West is a Technical Document." Combined Conference of the Popular Culture and American Culture Associations, San Antonio TX, March 1997.
- "Some Thoughts on Cartography, Critical Thinking, and the Non-Traditional, Urban Student." Winter Conference of the Cartography and History Institute, The Newberry Library, Chicago IL, January 1997.
- "Antarctic Journeys: Narratives of Self-Exploration and Student Investigations." National Council of Teachers of English, Chicago IL, November 1996.
- "Popular Science, Metaphor, and Narrative Voice: David Quammen's Adventures in Island Biogeography." Society of Literature and Science, Atlanta GA, October 1996.
- "Cartography, Literature, and the American West of John Wesley Powell." History and Cartography Institute, The Newberry Library, Chicago IL, Summer 1996.
- "Bruno Latour, the Culture of Science, and the Technical Writing Classroom: An Exercise in Analysis and Reflexivity." Southwest/Texas Popular Culture and American Culture Associations, Tulsa OK, February 1996.
- "Conquering the Land: Subjectivity, Objectivity, and the Explorer/Scientist as 19th Century Hero." Frontiers in the American Imagination, Augustana College, Rock Island IL, March 1995.
- "Explorations of the Science-Society Dynamic in an Advanced Writing Class." CCCC, Nashville TN, March 1994.
- Chair of Panel: "Narratives in/and/of Science." Central New York Conference on Language and Literature, SUNY Cortland, Cortland NY, Fall 1993.
- "North American Exploration, 1728-1870: Literary Uses of the Scientific." Graduate Student Conference, SUNY Stony Brook, Stony Brook NY, Fall 1993.
- "From the Bottom Up: Scientific Exploration, Journal Writing, and Experience-as-Text in Antarctica." Central New York Conference on Language and Literature, SUNY Cortland, Cortland NY, Fall 1992.
- "Life at Advance Base: Science, Literature, and the Weather." Disordering the Disciplines Graduate Student Conference, SUNY Stony Brook, Stony Brook NY, Fall 1992.

"On Keeping a Journal in Antarctica -- Dry Valley Writing." Graduate Student Colloquium, SUNY Stony Brook, Stony Brook NY, Spring 1992.

GUEST LECTURES, WORKSHOPS, and other TALKS

"Water in Chicago." Invited talk and workshop for teens at the Chicago Public Library's Sherman Park branch, Chicago IL, 7 July 2018.

"Hunger in the City: Food Access, Urban Agriculture, and Community Sustainability." Oxfam Hunger Banquet, Roosevelt University, Chicago IL, 16 Nov 2017.

Invited speaker for "Surprised by Wildness" story slam event co-sponsored by the Urban Land Institute and the Center for Humans and Nature, Lincoln Park Zoo, Chicago IL, 22 Aug 2017.

"RU Students: One Prof's Perspective." New Faculty Orientation, Roosevelt University, Chicago IL, 15 Aug 2017.

Featured speaker for *Wildness* video about Eden Place Nature Center. Center for Humans and Nature, Chicago IL, Apr 2017. <https://tinyurl.com/y7hufkn7>

"Introducing *Rooftop: Second Nature*: Remarks at the Opening Reception." Gage Gallery, Roosevelt University, Chicago IL, 9 Feb 2017.

"Sustainability @ RU: A True Story of the Astonishing and Amazing Power of Students to Change a University and, Quite Possibly, the World." Faculty lecture for First Wave Summer Bridge Program, Roosevelt University, Chicago IL, 9 Aug 2016. Workshop (with Yessenia Balcazar and Moses Viveros) for Student Orientation Leaders, Roosevelt University, Chicago IL, 19 Aug 2016.

"Sustainability and the City." Faculty lecture for CIMBY Student Visit, Roosevelt University, Chicago IL, 28 June 2016.

"Sustainability and Science at RU: A Truly Killer Combo." Faculty lecture for Science Student Research Symposium, Roosevelt University, Chicago IL, 15 Apr 2016.

"Sustainability and Urban Nature: An Introduction to Roosevelt University and Exploration of Urban Nature." Faculty lecture for McHenry D156 Student Visit, Roosevelt University, Chicago IL, 17 Apr 2015.

"Sustainability at Roosevelt: What's Going On, What You Can Do." Guest lecture for LIBS 201 Writing Social Justice, Roosevelt University, Chicago IL, 24 Mar 2015.

Invited panelist for public symposium on sustainability and spatial justice ("Is It Just Space?"). Institute of Cultural Affairs, Chicago IL, 7 Oct 2014. Co-sponsored by the Center for Humans and Nature and the Chicagoland Sustainability Leaders Network.

Participant/Author, "Relative Wild" Writer's Workshop with Robert Michael Pyle, Center for Humans and Nature, Crested Butte CO, 21-23 Sept 2014.

Co-presenter with RU undergrad Mary Beth Radeck. "Peeking through the Keyhole at RU's Garden and Prairie." Schaumburg Community Garden Club, Schaumburg IL, 10 Sept 2014.

"Reading the Book of Nature: May Theilgaard Watts' Art of Ecology." Science and Education interchange Lecture Series, Field Museum of Natural History, Chicago IL, 5 June 2014.

"Sustainability and the Future of Cities: Connecting Curriculum to Community." Guest lecture for Grand Prairie Project Faculty Sustainability Retreat, Joliet Junior College, Joliet IL, 1 June 2014.

"Sustainability and Food: Food Deserts, Urban Agriculture, and the Bigger Picture." Guest lecture for Prof. Mike Maly's SOC 212 Contemporary Urban Issues class, Roosevelt University, Chicago IL, 19 Nov 2013.

Introduction of keynote speaker Dr. Sandra Steingraber. Great Lakes Bioneers environmental conference, Roosevelt University, Chicago IL, 1 Nov 2013.

"Sustainability at Roosevelt University: Facilities, Academics, Partnerships." Faculty lecture for Waubensee Community College retreat, Roosevelt University, Chicago IL, 9 August 2013.

"Sustainability and Urban Nature: An Introduction to Roosevelt University and an Exploration of the Chicago River." Lecture for CIMBY (Calumet Is My Back Yard) Student Leaders campus visit day at Roosevelt University, Chicago IL, 12 July 2013.

"Sustainability in the Suburbs: From Oak Park to Schaumburg to Joliet." Invited Lecture for Earth Month, Joliet Junior College, Joliet IL, 25 April 2013.

"Urban Nature in (and around) Joliet: Sensing Place and Finding the Wild." Invited Lecture for Family Environmental Literacy Night, University of St. Francis, Joliet IL, 15 April 2013.

"The Chicago River: Transformed, Exploited, and Abused -- but Still Alive." Keynote address at the Chicago River Student Congress, Marie Curie High School, Chicago IL, 23 February 2013.

Co-presenter with RU undergrads Ken Schmidt and Ron Taylor. "Sustainability and the Chicago River: from Urbanization to Pollution to Restoration." Workshop presentation at the Chicago River Student Congress, Marie Curie High School, Chicago IL, 23 February 2013.

"Creating a Sustainable Future: Sustainability and Interdisciplinary Education." Invited Lecture for Joliet Junior College Faculty Retreat on Sustainability, Midewin National Tallgrass Prairie, Wilmington IL, 3 June 2012.

"Sustainability Studies: College and Career Opportunities." Guest lecture for AVID student program at Wheeling High School, Wheeling IL, 18 May 2012.

"How Much Does the Chicago River Cost?" Video lecture for *One Nation under Construction*, a multimedia production of the Chicago Architecture Foundation, Chicago IL, Feb 2012.

"Sustainability and Water." Guest Lecture for Prof. Fredric Miller's Introduction to Sustainability Seminar, Joliet Junior College, Joliet IL, 14 November 2011.

"Sustainability and Climate Change: Thinking Critically about Science, Policy, and Ethics." Guest Lecture for Prof. Andy Carter's First Year Seminar, Roosevelt University, Chicago IL, 10 November 2011.

"Sustainability -- Beyond the Classroom." Invited Faculty Lecture for Earth Week, Prairie State College, Chicago Heights IL, 20 April 2011.

"Sustainability and Interdisciplinary Learning: Environmental Education in the Metropolitan Environment." Invited Faculty Lecture for Sustainability Seminar Group, Indiana State University, Terre Haute IN, 5 April 2011.

"Sustainability Studies and the Greening of Roosevelt University." Presentation to the Roosevelt University Board of Trustees, Chicago IL, March 2010.

"The Chicago River: Biodiversity, Urban Ecology, and the Sustainability of Water Resources." Guest Lecture for Prof. Norbert Cordeiro's Environmental Biology class, Roosevelt University, Chicago IL, 8 November 2010.

"Visions of the Land." Institute for Continued Learning lecture series, Roosevelt University, Schaumburg IL, February 2003.

"Remarks on *Visions of the Land*." University College Faculty Research Presentation, Roosevelt University, Chicago IL, February 2003.

"Teaching English 2604 in a Computer Classroom." English Department Faculty Discussion Group, Virginia Tech, Blacksburg VA, October 1995.

TEACHING and CURRICULUM DEVELOPMENT

Roosevelt University, Chicago IL (1996 to present)

College of Arts and Sciences, 2015-present

Evelyn T. Stone College of Professional Studies (formerly University College), 1996-2015

- Chair of the Dept. of Sociology, Sustainability, & Community Development, 2017-present
- Sustainability Studies Program Director, 2010-present
- Professor of Sustainability Studies, 2015-present
- Associate Professor of Humanities, 2001-15
- Assistant Professor of Humanities, 1996-2001

Curriculum Development and Assessment

- Developed new Ideas Across the Curriculum course for Spring 2019: SUST 101 Humans and Nature.
- Selected as one of five First-Year Faculty Fellows at Roosevelt University, Fall 2016-Spring 2018, to teach and lead revision of first year seminar courses (ACP 101 and 110) as part of developing Roosevelt's new CORE general education sequence.
- Led the development of courses, degree requirements/options, website, blog, and assessment plan for a new undergraduate major in Sustainability Studies, the first bachelor's degree of its kind in the Chicago region, 2009-2010 (program approved by RU in Dec. 2009). As founding program director, responsible for continued program assessment and curricular innovation.
- Pioneered transformational service learning course (SUST 350 Service & Sustainability: Urban Agriculture, Community Development, & Environmental Justice) with grant support from RU's Mansfield Institute for Social Justice and Transformation, 2012-2013. Have taught course onsite at Growing Power's Chicago Lights Urban Farm and at Eden Place Nature Center in the Chicago neighborhoods of Cabrini-Green and Fuller Park, respectively.
- Offered special topics courses (SUST 390 Sustainable Campus and 390 Writing Urban Nature) that led to RU's first STARS report and the Writing Urban Nature project, respectively.
- Developed online, hybrid, and field-based courses since 2002 in multiple departments (Sustainability Studies, Professional/Liberal Studies, Interdisciplinary Studies); led and mentored other faculty in this process, 2002-present.
- Led curriculum development and assessment activities while serving as PLS Chair, 2004-2005.
- Developed and taught initial sections of new undergraduate general education courses: Technological and Quantitative Literacy (2005) and Methods of Critical Reasoning (1999).

Undergraduate Classes Developed and Taught

- SUST 101 -- Humans and Nature: New general education seminar for first-year students that fulfills the Ideas Across the Curriculum requirement. A humanities-based and writing-intensive introduction to environmental studies and sustainability.
- SUST 210 -- The Sustainable Future: Foundational course for the Sustainability Studies program that provides a general overview of sustainability issues and problems, especially in urban areas. Integrates knowledge from the natural sciences, social sciences, and humanities. Taught in F2F, hybrid, and online formats.
- SUST 220 -- Water: Core course for the SUST program that evaluates water quality and water sustainability issues through the analysis of local, regional, and global issues and case studies. Taught in F2F, hybrid, and online formats.
- SUST 240 -- Waste: Core course for the SUST program that evaluates waste, consumption, disposal, and recycling issues and processes. Includes campus waste audit activity. Taught in F2F, hybrid, and online formats.
- SUST 250 -- The Sustainable Campus: First offered in Spring 2015 focusing on the microcosm of the university as a sustainable community. Students worked on research teams to gather

baseline data for RU's first STARS report subsequently submitted in December 2015. Taught F2F as SUST elective and later as honors seminar and general education course.

- SUST 340 -- Policy, Law, & Ethics: Upper-level requirement in the SUST major addressing case-studies in environmental policy, law, and ethics; special focus on environmental justice. Taught F2F and online.
- SUST 350 -- Service & Sustainability: Upper-level elective in the SUST major that features service learning projects in collaboration with one or more community partner(s). Past sections have focused on "Urban Agriculture, Community Development, and Social Justice" and been taught at urban farms on Chicago's North and South Sides. Taught F2F and online.
- SUST 360 -- Writing Urban Nature: Upper-level field course in the environmental humanities first offered in Summer 2015 focusing on exploring, photographing, and writing about nature in urban and suburban ecosystems. The Writing Urban Nature online project was subsequently established in Fall 2015. Taught F2F.
- SUST 395 -- Sustainability Internship: Independent internship with a sustainability-related organization or company that combines direction from an on-site supervisor and an RU faculty sponsor. Taught by arrangement.
- ACP 101 -- First Year Seminar: Our Sustainable Future: Team-taught course focused on sustainability literacy and practice for new freshman that orients them to university studies/life, and builds critical writing, discussion, research, and presentation skills. The first course in RU's general education undergraduate sequence. Taught F2F.
- ACP 110 -- Primary Texts: First-year general education seminar focusing on critical thinking, textual interpretation, discussion, and analytic writing. Theme: the human relationship with nature. Taught F2F.
- ACP 250 -- Grounds for Change: The Sustainable University: General education course cross-listed with SUST 250 that emphasizes problem-based learning, team project development, collaborative writing, and service learning. Student teams develop and work on campus sustainability projects throughout the semester. Taught F2F.
- PLS 201 -- Pro-Seminar in Critical Skills: Introductory-level critical thinking, reading, and writing course for returning adult students; emphasizes development of college-level academic skills and individual advising. Taught F2F and online.
- PLS 290 -- Technological and Quantitative Reasoning: Introductory seminar which provides tools, resources, and habits of mind vital to understanding the role of technology in society, applying technology to academic work, analyzing quantitative data in various contexts, and writing clearly and effectively about such information. Taught F2F and online.
- PLS 302 -- Methods of Critical Reasoning: Upper-level seminar for transfer students; focuses upon analytical reasoning, argumentation, critical reading of research reports, qualitative and quantitative literacy, and research using traditional and web-based sources. Taught F2F and online.
- PLS 391 -- Seminar in Natural Science: Upper-level seminar emphasizing methods and theories of natural science, with a special focus on ecology, biodiversity, genetics, and evolution; fosters students' critical literacy in science; investigates relationships between science and society. Taught in F2F, hybrid, and online formats..

- PLS 392 -- Seminar in Humanities: Upper-level seminar which explores the methods of and relations between the arts and humanities; wide-ranging treatment of film, literature, drama, history, and visual arts; develops skills in analyzing and interpreting artistic works, literary texts, and critical concepts. Taught F2F and online. Selected course themes include:
 - Representing the Urban Landscape: Nature, Culture, and the Built Environment
 - Stories, Scandals, and Skyscrapers: Chicago's Literature, History, and Architecture
 - Taking Film Seriously: An Exploration of the Humanities through Cinema
- PLS 394 -- The Sustainable City: Special-topics seminar that explored dimensions of urban sustainability through the social and natural sciences. Team-taught in Spring 2009 with Prof. Carl Zimring in hybrid format. Led to the development of the Sustainability Studies major in 2009-10 and to a co-authored, peer-reviewed publication (see SCHOLARLY ARTICLES and BOOK CHAPTERS section above).
- PLS 399 -- Senior Thesis: Seminar in which students conceive, develop, and write a semester-long research project; emphasizes individual student-teacher conferences, development of effective writing and oral presentation skills. Taught F2F and by individual arrangement.

Graduate Classes Developed and Taught

- MIDS 400 -- Introduction to Interdisciplinary Research: Initial course in the former Master's of Interdisciplinary Studies program, focusing on the nature and challenges of interdisciplinary inquiry as well as graduate-level skills in writing, critical thinking, research, and discussion.
- MIDS 490 -- Interdisciplinary Master's Thesis: Capstone research tutorial for the Master's of Interdisciplinary Studies program. Involved detailed supervision of thesis projects.

Virginia Polytechnic Institute & State University, Blacksburg VA (1994-1996)

English Department, Instructor of English (full-time, non-tenure track)

- Introduction to Critical Reading: Sophomore-level course designed to introduce English majors to critical reading and writing strategies; utilized Daedalus Integrated Writing Environment software in a computer-integrated classroom.
- Technical Writing: Upper-level course for science majors emphasizing representative technical writing tasks; students investigated the structure and function of scientific discourse.
- American Literature I: Sophomore-level survey course covering the colonial period up to the mid-nineteenth century.
- Major American Authors: Sophomore-level course for non-majors; framing question--how do different American writers represent and/or construct the natural world?; selections from Mary Rowlandson, Thomas Jefferson, Black Elk, Willa Cather, et al.
- Introduction to Creative Writing: Writing, revising, and critiquing poetry, fiction, and drama; emphasis on peer-review strategies and small discussion groups; used portfolio evaluation.

Stony Brook University (formerly SUNY Stony Brook), Stony Brook NY (1990-1994)

English Department, Graduate Teaching Assistant (all courses below involved full responsibility for syllabus design, classroom delivery, and grading)

- Introduction to Fiction: Introduced selected American fiction writers of the nineteenth and twentieth centuries, including William Wells Brown, Sarah Orne Jewett, Edgar Allan Poe, and Henry David Thoreau.
- Science in/and Society: Advanced writing course; readings from Francis Bacon, Thomas Kuhn, Evelyn Fox Keller, and James Watson.
- Introduction to Writing: Standard first-year writing course; used portfolio evaluation.
- Developmental Writing Workshop: An intensive writing workshop primarily for ESL students; used Daedalus software in computer-integrated classroom.
- Writing Center: Writing consultant/tutor for undergraduate and graduate students.

Suffolk Community College, Selden NY (1992-1994)

English Department, Adjunct Instructor

Courses Taught: Technical Writing, Introduction to Literature, Developmental Writing

Illinois Wesleyan University, Bloomington IL (1987-1989)

Biology Department, Undergraduate Teaching Assistant

Grader and Lab Assistant for Developmental Biology and General Biology classes

SCIENTIFIC COLLABORATIONS and RESEARCH EXPERIENCE

Field Museum of Natural History, Chicago IL (2012-present)

Research Associate, Department of Science and Education (appointed in November 2013). Unpaid faculty/research appointment provides full access to museum's collections and archive, and facilitates collaborations with museum staff and scientists: Carter O'Brien (sustainability), Matt von Konrat (botany), Julian Kerbis Peterhans (zoology), and Mark Bouman (geography and local conservation).

Faculty Consultant and Participant, Early Land Plant Biodiversity, FMNH Division of Botany, 2012-present. Principal Investigator Dr. Matt von Konrat, a world authority on liverworts and other bryophytes (early land plants) and McCarter Collections Manager of Bryophytes and Ferns at the Field Museum of Natural History, has several concurrent projects underway. These include the development of online citizen science and educational tools (entitled "Microplants") that will greatly accelerate the taxonomic study of *Frullania*, a diverse and widespread genus of liverworts with ecological and epidemiological significance. Along with selected faculty at other Chicago colleges, I have participated in the development, testing, refinement, and publication of said online tools; integrated Early Land Plant Biodiversity research activities in my RU natural science and sustainability courses; and mentored students conducting science internships at the FMNH for RU course credit. The project's first publication appeared in *Applications in Plant Science* in March, 2018.

Woods Hole Oceanographic Institution, Woods Hole MA (1989-1991)

Field and Lab Technician, Antarctic Project S-020, Woods Hole Oceanographic Institution (Brian Howes, co-PI) / United States Geological Survey (Diane McKnight, co-PI), Fall-Winter 1991. Under the auspices of the United States Antarctic Program, participated in biogeochemical study of nutrient cycling and watercolumn phytoplankton productivity of Lake Fryxell in Taylor Valley, a frozen lake in the Dry Valley region. Supervisor: Dr. Brian Howes, WHOI.

Summer Student Fellow, Woods Hole Oceanographic Institution, Woods Hole MA, Summer 1989. Designed and executed 3-month ecological study of phytoplankton productivity in a marine coastal pond. Performed field and lab technician work for coastal marine ecosystem biogeochemical cycling studies (salt marshes, coastal ponds, and Buzzards Bay estuary). Supervisor and advisor: Dr. Brian Howes, WHOI.

University of Michigan Biological Station, Pellston MI (1988)

Undergraduate Research Experience Fellow, University of Michigan Biological Station, Pellston MI, Summer 1988. Conducted independent study of hermit thrush behavior and song patterns. Supervisor and advisor: Dr. Ted Anderson, McKendree College, McKendree IL.

Seney National Wildlife Refuge, Seney MI (1987)

Independent Undergraduate Researcher, Illinois Wesleyan University, Summer 1987. Independent study research project under the auspices of the Biology and Chemistry departments at IWU, in collaboration with a fellow undergraduate. Performed water quality, nutrient, and phytoplankton diversity surveys of several wetland pools at Seney NWF. Submitted written report and gave public presentation for IWU course credit, and provided written report to Seney NWF. Supervisors and advisors: Drs. Lou Verner (Biology) and Judy Bischoff (Chemistry).

ACHIEVEMENTS, HONORS and AWARDS

Roosevelt University

- Selected as one of five First-Year Faculty Fellows, Fall 2016-Spring 2018
- Promoted to Professor, Spring 2015
- Faculty Research and Professional Development Leave, Spring 2014
- Appointed as Research Associate, Field Museum of Natural History, 2013
- Founding Director of Sustainability Studies Program, Spring 2010
- Co-founder of Sustainability Studies Program at Roosevelt University, December 2009 (with C. Zimring and B. Hunt)
- Faculty Service to the Library Award, Spring 2008
- Faculty Research and Professional Development Leave, Spring 2007
- "Reward Now" award recipient for outstanding student service, Spring 2005
- Honorary inductee in Alpha Lambda Sigma adult student honor society, Spring 2003
- Awarded tenure and promoted to Associate Professor, Spring 2001

- Faculty Research and Professional Development Leave, Spring 2001
- Outstanding Teaching Award Nominee, Roosevelt University, 1999-2000
- Roosevelt University Summer Research Grant, 1997
- National Endowment for the Humanities Fellowship, History and Cartography Institute, The Newberry Library, Chicago IL, Summer 1996

Stony Brook University

Candidacy Advancement "With Distinction," Fall 1993
Graduate Teaching Assistantship, 1990-94

Illinois Wesleyan University

Graduated *Magna cum Laude*, 1990
Phi Kappa Phi, 1990
Senior Writing Award (entire University), 1990
Beta Beta Beta (Biology Honors), 1988
Alpha Mu Gamma, 1987
Phi Eta Sigma, 1985

ACADEMIC SERVICE and ACTIVITIES

At Roosevelt University

Sustainability Studies Program Service

SUST Outstanding Student Award Committee, 2013-present
SUST Presentations to Admissions, 2015-present
RU Green Student Organization (Faculty Sponsor), 2015-present
SUST Faculty Mentorship, 2010-present
SUST Social Media: blog, Facebook, Twitter, LinkedIn (editor), 2011-present
Roosevelt Urban Sustainability Lab (founder and director), 2015-present

College of Arts and Sciences Committees and Service

Chair, Dept. of Sociology, Sustainability, & Community Development, 2017-
Curriculum Committee (member), Fall 2015 and Fall 2016, 2017-18
Faculty Promotion Committees (5), 2015-2017
Faculty Mentor, 2016- (Emily Dangremond, BCHS)
Mansfield Institute for Social Justice and Transformation Advisory Board (member), 2015-
Social Media Workshop (presenter), Spring 2016
Policy Studies Working Group (member), 2014-15
Teaching Peer Evaluation Committee (member), 2015-16
Interdisciplinary Group (member), 2015-16

University-level Committees and Service

Environmental Sustainability Committee (founding member), 2010-present; (co-chair), 2017-18
First-Year Faculty Fellow, 2016-18
General Education Faculty Leadership Team, 2016-18

Honors Program Advisory Board, 2013-present

Sustainability Learning and Living Community Planning Team, 2016-17
Member, Transformational Service Learning Faculty Committee, Spring 2016
STARS Report Team (leader), Fall 2015
Sustainability Planning Committee (co-chair), 2014-15
Accepted Governor's Sustainability Award on behalf of RU, Fall 2013
Senator, 1996-99, 2001-02, 2005-06, 2010-13
New Faculty Orientation Speaker/Mentor, 2011-2013, 2017-18
Enhancing Academic Advising Sub-Committee for HLC Accreditation, 2012-2013
RU Soil Service Days, 2013
"Speak Your Mind" Marketing Campaign Faculty Advisor, 2012
Faculty Technology Workshop speaker, 2012
Faculty Organizer for World Water Day event, 2012
Faculty Research and Professional Development Committee, 2008-09
Budget Committee, 2005-07
University Undergraduate Curriculum Committee (chair), 2004-2006
Sub-committee on Teaching and Learning (for HLC re-accreditation process), 2003-2005
Faculty Advisory Board, Center for Teaching and Learning, 2005-2012
Faculty Tenure Review Committee, 2005-07
Faculty Library Committee, 2005-2015
Task Force on Branding, 2005-06
Tenure and Promotion Peer Review Committee for English Department, 2005-06
University Faculty Personnel Committee, 2002-04
AAUP Executive Committee, 2002-2006
Senate Executive Committee, 2001-02
Quality Service Task Force, 2001
Assessment Committee, 1997-2000
Task Force to Study the Library, 1999-2000
Downtown Library Facilities Task Force, 1999-2000
Robin Library Space Planning Subcommittee, 1999-2000
Web Editors Group, 1998-2001
Strategic Planning Task Force on Technology, 1997
Strategic Planning Sub-committee on Distance Learning, 1997
Chair of Judging Panel, Rose and Jacob Reichler Essay Contest, 1997

College of Professional Studies Committees and Service

Chair of College Council, 1999-2004, 2005-2015
Chair of Executive Committee, 2008-2015 (member 2001-2017)
Faculty Reappointment/Tenure/Promotion Committees, 2001-2015
Creative Writing Award Committee, 2011 (and previously)
Tech-Quant Literacy Task Force, 2010-2011
Acting Chair of BGS/BPS Program, 2004-05
Organizer of Faculty Discussion Group for Online Teaching, 2003-04
Chair of Curriculum Committee, 1997-99 (member 1996-99)
Member of BGS sub-committee on Distance Learning, 1999
New Faculty Orientation Workshop, Fall 1999
College Website Designer, 1998

BGS Department Secretary, 1996-99
Acting Director of Natural Science Seminar, Spring 1997

Recruitment and Advising Activities

Presentations and discussions with local community colleges about SUST program, dual-degree programming, etc. 2010-present
Admissions / Recruitment events, 2016-
Campus Tours and Classroom Workshops for CIMBY Students, Summer 2013 and 2016
SUST Prospective Student Presentations and Information Sessions, 2010-present
SUST Faculty Advisor, 2010-present
PLS Prospective Student Information Sessions, 1998-2014
University College Advising Task Force, 2004-05
MIDS faculty advisor, 2001-2004
Graduate open house rep. for MIDS, 2001-2002
SOAR faculty advisor, Advising center, 1998-2002
Partners in Corporate Education on-site student advising, 1998-1999, 2002
BGS presentation for transfer students, Harper College, Fall 1997
BGS presentation, Spanish Coalition for Jobs, Fall 1997
Lecture/workshop, "Resumes that Rock," Fall 1996 Open House

Search Committee Participation

Honors Program Assistant Director Search Committee, 2016
SUST Faculty Search Committee (chair), 2014-15
BCPS Ecology Faculty Search Committee, 2014-15
SUST Faculty Search Committee (chair), 2012-13
SUST Visiting Faculty Search Committee (chair), 2012
University Librarian Search Committee, 2008-09
Provost Search Committee, 2007-08
BGS Faculty Search Committee, 2007-08
University College Dean Search Committee, 2006
BPS Faculty Search Committee (chair), 2004-05
Chief Information Officer Search Committee, 2004
Library Director Search Committee, 1999
University College Associate Dean Search Committee, 1999
University College Summer Session Search Committee, 1999
University College BGS Faculty Search Committee, 1997-98
University College Dean Search Committee, 1997
Hospitality Management Faculty Search Committee, 1997

Virginia Tech

Leader, Technical Writing Discussion Group, 1995
Member, Technical Writing Task Force, 1995
Undergraduate Mentor, Center for Academic Enrichment, 1995-96
Member, Task Force for Instructor Concerns, 1995-96
Participant, English Department Curriculum Workshop, 1995

Participant, Faculty Development Institute (Computer Training), 1995
Participant, Teaching Workshop, Center for Excellence in Undergraduate Teaching, 1995

Stony Brook University

Computer Writing Lab In-House Tutor, 1993
Member, "Constructions of the Body" Discussion Group, Jennifer Terry (visiting scholar), 1992
Graduate Representative, English Department Council, 1992-93
Member, Graduate English Society, 1990-94

RECENT EVENT PLANNING and ORGANIZATION

Earth Month at Roosevelt University (faculty advisor), 2012-present
Sustainability Studies Student Symposia (faculty organizer), Fall 2013-present
Chicago Climate Community Partnership meeting @RU (host/participant), Summer 2018
Sustainability Studies Alumni Career Panel and Webinar, Spring 2018
American Dream Conference Service Day volunteer site coordinator, 2016-present
Rooftop: Second Nature photography exhibit, Gage Gallery (faculty sponsor/speaker), Spring 2017
Carl Zimring and Gavin Van Horn Guest Lectures (faculty sponsor), Spring 2016
Sustainability Teach-In Earth Week event (faculty sponsor), April 2016
Damon Williams Alumni Lecture (faculty sponsor), Fall 2015
#RUjustice Twitter Chats during Earth Week (leader), April 2015 and 2016
Strategic Sustainability Planning Workshops for RU (co-chair, Fall 2014)
Great Lakes Bioneers Environmental Conference (planning committee and RU sponsor), 2013
CNT Transportation Roundtable (RU departmental sponsor), Fall 2012
World Water Day at RU's Schaumburg Campus (faculty organizer), March 2012
Living Downstream film screening, RU Chicago Campus (faculty organizer), Fall 2011
Earth Day screening of *Green Fire* at RU's Schaumburg Campus (faculty organizer), April 2011

RECENT PROFESSIONAL and COMMUNITY SERVICE ACTIVITIES

Professional Service

Roosevelt University Faculty Steward and Founding Member, Resilience Studies Consortium, 2015-
Sustainability Consultant on the Chicago River for the Chicago Architecture Foundation's exhibit, "Loop
Value: How Much Does It Cost?", 2012
Friends of the Chicago River, Blueways to Green Education and Internship Project (participating faculty
member), 2012-13
Chicago Higher Education Food Systems Network, RU member (2011-present)
Manuscript reviewer for UVa Press, Routledge Press, *PMLA*, *ISLE (Interdisciplinary Studies in
Literature and Environment)*, *Environmental History*, *International Journal of Sustainability in
Higher Education*, *Modern Philology*, *Nature and Culture*, *Journal of African-American
Studies*
Chicago Cross-Pollinator Project, Chicago Academy of Sciences / Notebaert Nature Museum, RU
faculty representative, 2012

Sustainability Curriculum Consultant for Joliet Junior College and Indiana State University, 2011
Grant Proposal Reviewer, Joliet Junior College, 2011
Faculty Tenure/Promotion Reviewer: Penn State University, 2015; SUNY-ESF, 2011

Community Service

Will County Regional Sustainability Network, member of Board of Directors, 2018-
Water and Sustainability workshop for teens, Chicago Public Library, 2018
Chicago Climate Community Partnership, member, 2018-
Martin Luther King Service Day, Joliet IL, 2017-18
Save the JJC Fen conservation organization member, Joliet IL, 2017-18
Friends of Pilcher Park, Joliet IL, 2014-
Schaumburg Bike Transportation / Planning Task Force, RU representative, 2011-2012
Hickory Creek Watershed Planning / Communications Group, 2010-2012
Faculty guest speaker on education and careers at selected area schools (Wheeling High School, Joliet
West High School, Hufford Junior High School, Lockport Elementary School), 2009-present
Pershing Elementary, Eisenhower Academy, and Hufford Junior High Schools (Joliet D86) and Joliet
Central High School (Joliet D204), parent volunteer 2008-present

CURRENT PROFESSIONAL MEMBERSHIPS

American Association of University Professors (since 1996)
Association for the Study of Literature and Environment (since 1993)
Association for Environmental Studies and Sciences (since 2009)
Association for the Advancement of Sustainability in Higher Education (since 2011)
Chicagoland Network for Sustainability in Higher Education (since 2016)
Society of Literature, Science, and the Arts (since 1993)

REFERENCES

Dr. Matt von Konrat

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Updated 1 March 2019

For more information see my faculty website:
<https://blogs.roosevelt.edu/mbryson/vita>