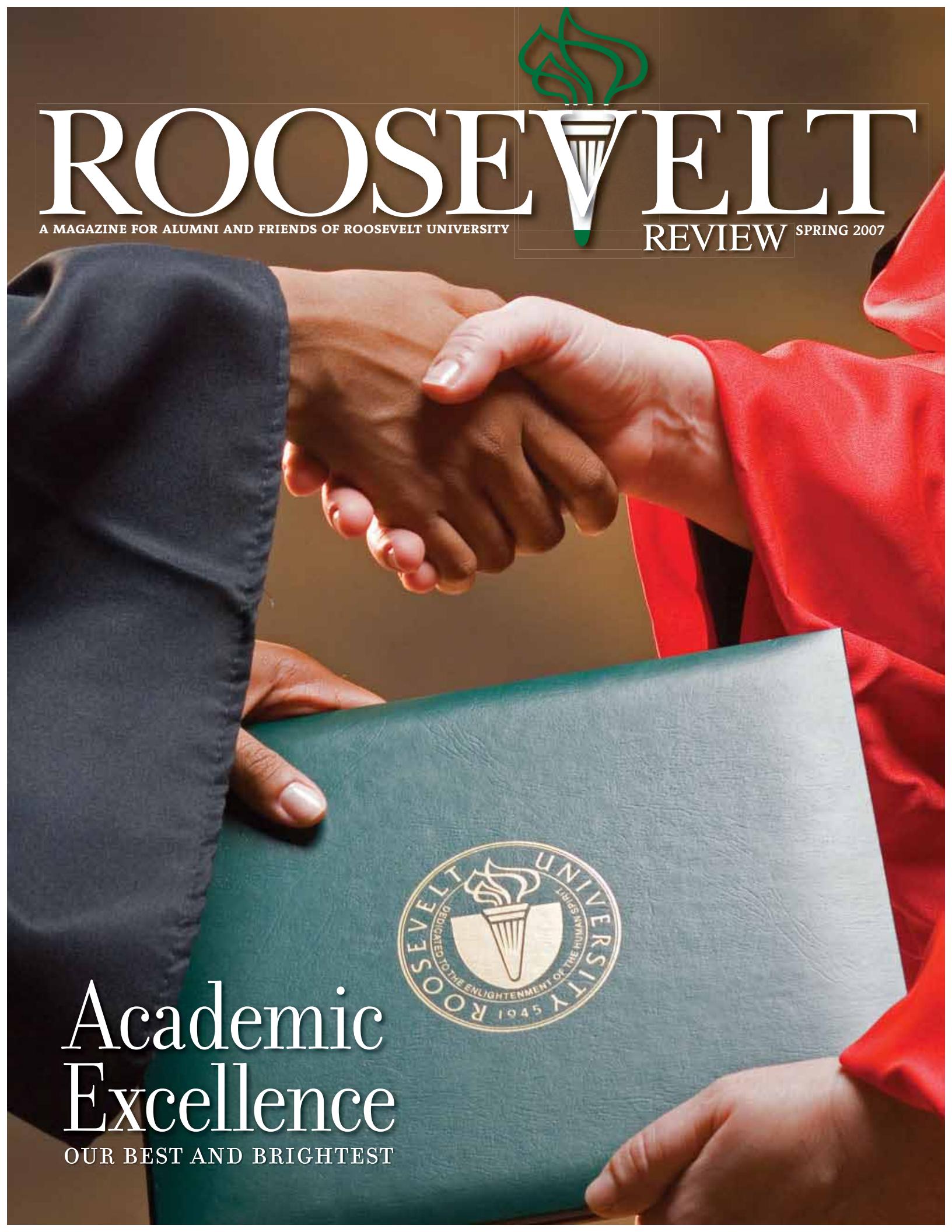


# ROOSEVELT

A MAGAZINE FOR ALUMNI AND FRIENDS OF ROOSEVELT UNIVERSITY



REVIEW SPRING 2007

A close-up photograph showing two hands shaking. One hand is dark-skinned and wearing a grey suit jacket. The other hand is light-skinned and wearing a red graduation gown. They are holding a dark green diploma cover with the Roosevelt University seal embossed on it. The seal features a torch and the university's name.

Academic  
Excellence

OUR BEST AND BRIGHTEST

# MAKING A DIFFERENCE

## in the lives that follow

“It’s the largest single gift I’ve ever made. Roosevelt did something big for me. I wanted to do something big for Roosevelt.”

—RUSSELL NANSEN



Russell and Gail Nansen with President Chuck Middleton

### ACHIEVING A NEW LEVEL OF SUCCESS THROUGH PLANNED GIVING

Russell Nansen was 35 when he applied for admission as an undergraduate to Roosevelt University in 1963. With charm, smarts and a flair for language, he worked hard and did well enough as a young adult, but finally realized that he “needed a liberal arts education if ever [he] were to succeed at being middle class.”

Graduating from Roosevelt University’s Walter E. Heller College of Business Administration with a Bachelor of Business degree in 1968, and retiring comfortably with his wife, Gail, after 22 years as a corporate marketing executive with Royal Caribbean Cruise Lines, Nansen has made it and then some.

Currently serving as a volunteer with several community service organizations in Miami, Nansen is as ambitious as ever. Indeed, he reached a new level of success in December 2006 when

he funded a charitable gift annuity with Roosevelt University. “It’s the largest single gift I’ve ever made. Roosevelt did something big for me. I wanted to do something big for Roosevelt,” Nansen said.

The charitable gift annuity’s guarantee of lifetime income for the Nansens, combined with its significant tax and estate planning advantages, made giving both attractive and practical. “It gave me a very good feeling,” Nansen said.

Has Roosevelt University done something big for you? A charitable gift annuity could help you do something big for Roosevelt University, provide you with practical benefits and give you “a very good feeling” about the future for you and your loved ones. For more information, contact the Office of Planned Giving at (312) 341-6455.

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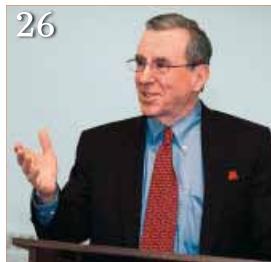
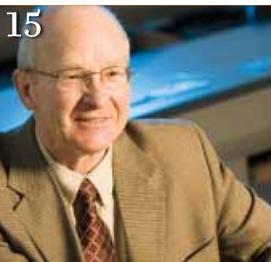
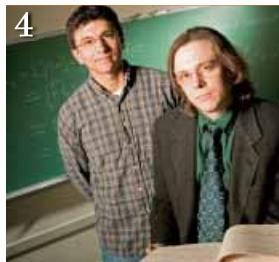
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## ON THE COVER



The most important symbol of academic excellence at Roosevelt University occurs twice each academic year during commencement when hundreds of students receive academic degrees from the University. Above, Lynn Weiner, dean of the College of Arts and Sciences (right), presents a diploma to Bridget Jones, a Roosevelt University scholar, president of the Student Government Association on the Chicago Campus and one of the University's models of academic excellence.



If you're like me, every so often it's fun to return to the neighborhood where you grew up to check out the changes since you left. Many of the houses on my old block have been renovated and most appear better than I remember them. But as I drive past the house where I was raised, I'm always struck with the same thought, "How did my parents survive with six kids in that small house?"

For those of you who haven't been back to Roosevelt's Chicago Campus for several decades, I think you would be surprised to see how the University has changed and grown. Classes downtown no longer are offered solely in the Auditorium Building. Since 2000, the Gage Building, four blocks north of the Auditorium Building on Michigan Avenue, has been home to faculty and students in business, communications, computer science and the Evelyn T. Stone University College. And more than 400 students now live on campus in University Center, a spectacular 18-story residence hall that opened three years ago.

One change I'm sure you will notice immediately upon entering the Auditorium Building is that the stately lobby is more inviting. Music, comfortable chairs and computer stations welcome visitors and encourage students, faculty and staff to congregate. The lobby is as elegant as ever, but it is much more lively with a flat-screen monitor to announce visitors and a popular new coffee shop called RU Caffeinated. At the front entrance are busts of Franklin and Eleanor Roosevelt to let people know immediately that they are in a University dedicated to these great Americans.

These changes and many others reflect the fact that the Chicago Campus now has more full-time than part-time students. Of course, most full-time students are 18 to 22 years old and have social and extracurricular expectations different from older students. Since the fall of 2003, the number of new freshmen entering Roosevelt has increased by 22 percent, and the number of full-time students has jumped by 15.6 percent. Those percentages represent major changes for any university, but are especially dramatic at Roosevelt where the average age of an undergraduate student was 29 for several decades.

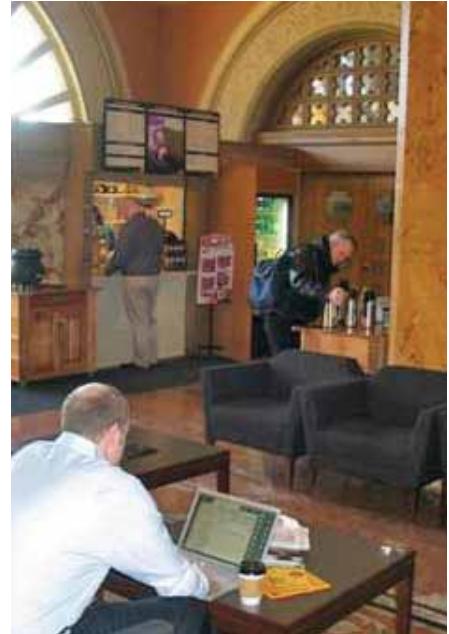
At the same time these changes are taking place, the quality of our student body continues to rise. This issue of *Roosevelt Review* is devoted to academic excellence and contains stories about the scholarly accomplishments of our students, faculty and alumni. One statistic from Laura Janota's lead story best demonstrates how Roosevelt has changed academically: From 1997 to 2006, the average ACT score of new Roosevelt students has jumped from 19.4 to 22.3, a remarkable accomplishment since a change of two-tenths of one point nationally is considered to be significant.

Universities are notorious for the slow pace of change. But things are evolving pretty quickly at Roosevelt University. You might be surprised the next time you check out your old University.

Sincerely,

Tom Karow  
Editor

Above, Roosevelt University's lobby is more lively and inviting thanks to a new café and comfortable chairs.



We welcome your letters. Please send them to:  
Editor, *Roosevelt Review*

Roosevelt University  
430 S. Michigan Avenue  
Chicago, IL 60605

Letters may be shortened for space consideration.



## Academic Quality Starts with the Faculty

BY PRESIDENT CHUCK MIDDLETON

Among the many challenges facing universities these days is how to measure academic quality in ways the public understands. The common practice, followed by the national ranking magazines and others, is to rate each institution using such indicators as the test scores of first-term freshmen or the number of prizes faculty members win, or the number of faculty publications and performances. These quantifiable measures are helpful only in part.

Some would contend that the only way to assess the true academic quality of a university is to take the really long view. They suggest that only successes of the alumni over the course of time will tell the story of how well we did in preparing alumni for engaged citizenship in a rapidly evolving world.

The problem with this methodology is that if we were to use it exclusively we would be assessing quality in the distant past and not in time present. So while it is true that a long and continuous story of such successes indicates something useful about continuity in an institution's quality, it surely does not indicate whether that tradition continues. Where that is asserted we take it as a matter of faith, perhaps, but the past is never a predictor of the future, as we all know.

After nearly 38 years of experience in this work I have come to a different way of thinking about these matters. Truth be told, ensuring high academic quality, though it is challenging work, is not all that hard. All you have to do to be successful is recruit, support and retain excellent faculty members. They do the rest, which includes attracting an exceptional array of students who want to study in the environment the faculty has created.

It is essential, therefore, that the academic leadership of the university—the provost, the deans and especially the faculty themselves—be fully committed to this endeavor. The goal is to hire new colleagues whose career prospects are likely to eclipse our own successes. One must be fully committed to this end. Filling faculty positions when a vacancy occurs is comparatively routine if the goal is merely to hire someone, but the competition for the best faculty is fierce.

Two explanations stand out. First, in any given year the numbers of candidates for a position can vary from a handful to several score, depending upon the discipline. Second, all degree holders are not of equal ability or promise. Paper credentials that frequently dazzle almost never tell the whole story. This is why

we bring three finalists to campus for a couple of days of interviews with students, faculty and administrators.

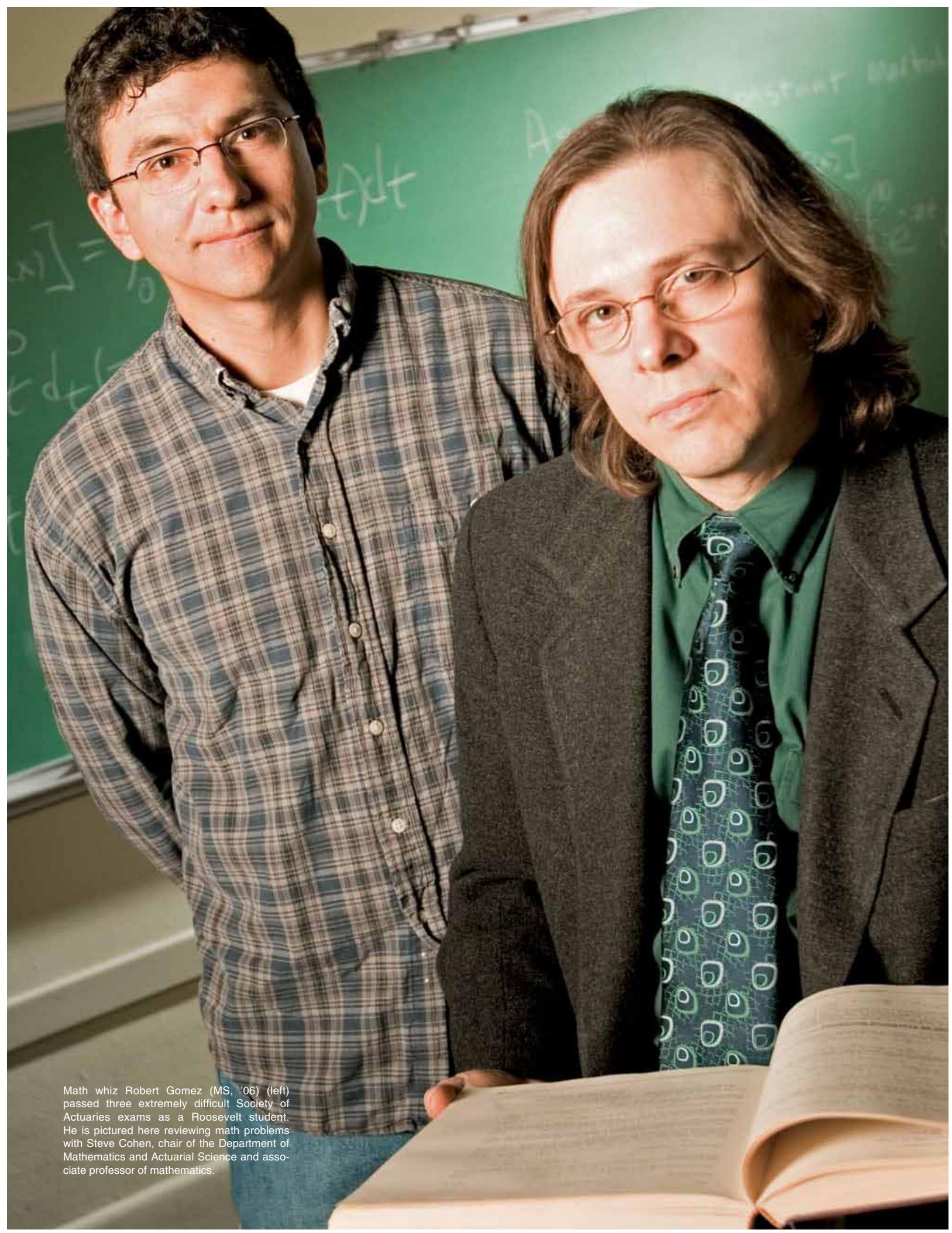
The most important indicators of future success in ensuring that Roosevelt will be academically first-rate are embedded in our strategic plan. We seek to hire faculty members who have a strong commitment to teaching as their top professional aspiration and who couple this passion with a lively interest in their discipline. The best, by which I mean both the most exciting and the most engaged teaching, is done by faculty members who stay actively involved in their fields of study and who want to share their passion for that endeavor with their students.

We also know that faculty diversity is one of the strong indicators of academic quality. Most disciplines are divided into areas of specialization. Distinguished departments try to have many divergent perspectives on the discipline as a whole as one means of broadening the education of their students. A diverse faculty, therefore, comes from many different universities and one quick way to determine how successful a campus is in developing strong programs is to count the number and location of the places where the faculty earned their degrees.

Diversity also is measured by the extent to which faculty members come from different cultural and ethnic backgrounds and are distributed across generations. In each of these instances, individuals whose life experiences are different from one another, and therefore whose intellectual curiosity in the discipline is focused in unique ways not found in others in the same department, serve to stimulate student thinking. These faculty members also encourage students like themselves to aspire to more success and thus to work harder to attain it.

I have been impressed in my tenure at Roosevelt with how well our faculty and deans have been doing in recruiting new colleagues. Every year between 15 and 20 new faculty members arrive on campus, eager to succeed in our unique environment. Everyone, myself included, welcomes them as they begin their careers and sees them at orientation as individuals with promising futures.

But perhaps only I regard them as the senior faculty members 30 years hence who will have defined and shaped the academic quality of Roosevelt. Doing that work through their commitment to our core values as embedded in our history is what defines our academic quality, not those easily used indicators of student preparedness, high as they are, nor the mere counting of publications, numerous though they will assuredly be.



Math whiz Robert Gomez (MS, '06) (left) passed three extremely difficult Society of Actuaries exams as a Roosevelt student. He is pictured here reviewing math problems with Steve Cohen, chair of the Department of Mathematics and Actuarial Science and associate professor of mathematics.



# Attracting the *Best* and the *Brightest*

*Figures, anecdotes point to rising quality at Roosevelt University*

BY LAURA JANOTA

From the classroom to the clubroom, and the study carrel to the student lounge, academic excellence is flourishing at Roosevelt University.

It's alive and well in a classroom where math whiz and recent graduate Robert Gomez (MS, '06), who already has passed three professional, actuarial science exams, practices math problems in preparation for the fourth test.

It's at work and building momentum at a computer where a group of entrepreneurial business students gathers to map strategy for a new round of the intercollegiate Business Strategy Game, which Roosevelt's business students were champs at in 2006.

And it's becoming increasingly important to Student Government Association (SGA) leaders who have been mulling the idea of requiring future senators—as role models for the students they represent—to maintain a minimum grade point average (GPA).

"We are making great gains in our student quality," said Mary Hendry, vice president for enrollment and student services, whose team tracks changes in Roosevelt's student body and its student profile. "You can see it in our numbers, and perhaps more importantly, you can feel it in the air."

Numbers first: Over the last 10 years, the average ACT score of Roosevelt's new students rose remarkably, from 19.4 in 1997 to 22.3 in 2006—nearly a three-point gain.

ACT statisticians don't study changes in the ACT mean at a particular university such as Roosevelt, but a change of even two-tenths of one point in the national ACT mean is considered to be significant, said Jeff Allen, senior research associate with ACT.

*(continued on next page)*

**“We are making great gains in our student quality. You can see it in our numbers, and perhaps more importantly, you can feel it in the air.”**

MARY HENDRY, VICE PRESIDENT FOR ENROLLMENT AND STUDENT SERVICES

“On average, some colleges might see their ACT mean go up a bit, while others might see it go down a little,” said Allen. “But it’s not that common to see the kind of change you’re describing,” he said.

Indeed, the ACT mean of new Roosevelt freshmen increased by more than one point in a single year—from 21.4 in 2004 to 22.5 in 2005, a significant gain by any standard.

“It makes me think the change is a product of what your institution is doing because it looks like better prepared students are being attracted to Roosevelt University,” Allen said.

There are a number of reasons the University has been successful in attracting better prepared students, said Hendry. Among them are:

- Expansion of recruitment, which is now being done annually in 400 high schools and six Midwestern states.
- A strengthened commitment to admitting only those students who are likely to succeed and graduate.
- Reduction in the number of students being admitted on academic probation due to stricter enforcement of existing admission guidelines.
- A First Year Experience program, providing orientation for entering freshmen on what to expect during the college experience, as well as tutoring and academic support in

the University’s Academic Success Center, which can boost a student’s chance for a successful college experience.

- Increasing quality/reputation of particular academic programs, including the Roosevelt Scholars Program (see related story, page 10), the University’s nationally recognized psychology program (see related story, page 29) as well as the University’s internationally known music and theatre conservatories.

These days, the average incoming Roosevelt freshman has a high school grade point average above 3.0, and is more likely to stay in school at Roosevelt as a sophomore than at almost any other time during the past 10 years. Meanwhile, overall, the University is graduating more students now than it did 10 years ago. In fact, the University awarded nearly 66 percent more degrees and certificates during 2004-2005 than it did in 1995-1996.

“While our numbers show academic excellence is increasing, there’s plenty of anecdotal evidence as well,” said Hendry.

To be sure, no one would have been talking about Gomez—or for that matter any other Roosevelt student—passing the third in a series of Society of Actuaries (SOA) exams prior to the fall of 2005. That’s because no Roosevelt student had passed beyond the second SOA exam before 2005-2006.

“It’s very hard stuff and it’s very demanding, but we’ve had a lot of success recently in attracting high quality students to our actuarial science program,” said Steve Cohen, associate professor of mathematics and chair of the University’s Department of Math and Actuarial Science.

Indeed, 30 percent more students passed SOA tests in 2005-2006 than during the previous academic year. Looking at the improvement another way, Roosevelt students passed 73 percent more exams in 2005-2006 than they did in 2004-2005.

“The key to passing these tests is to do enough practice problems so that you not only know how to solve problems, but you also know how to do them quickly,” said Gomez, who received training to do both while at Roosevelt University.

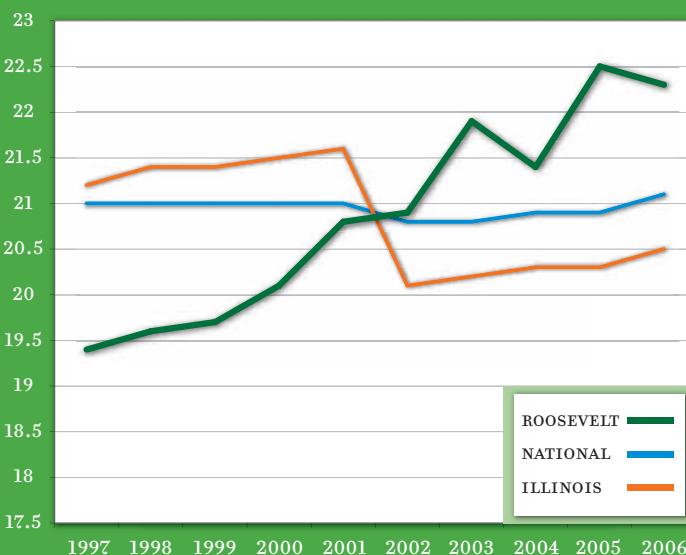
Before 2006, no one would have been talking either about the University’s stellar performance in the intercollegiate Business Strategy Game.

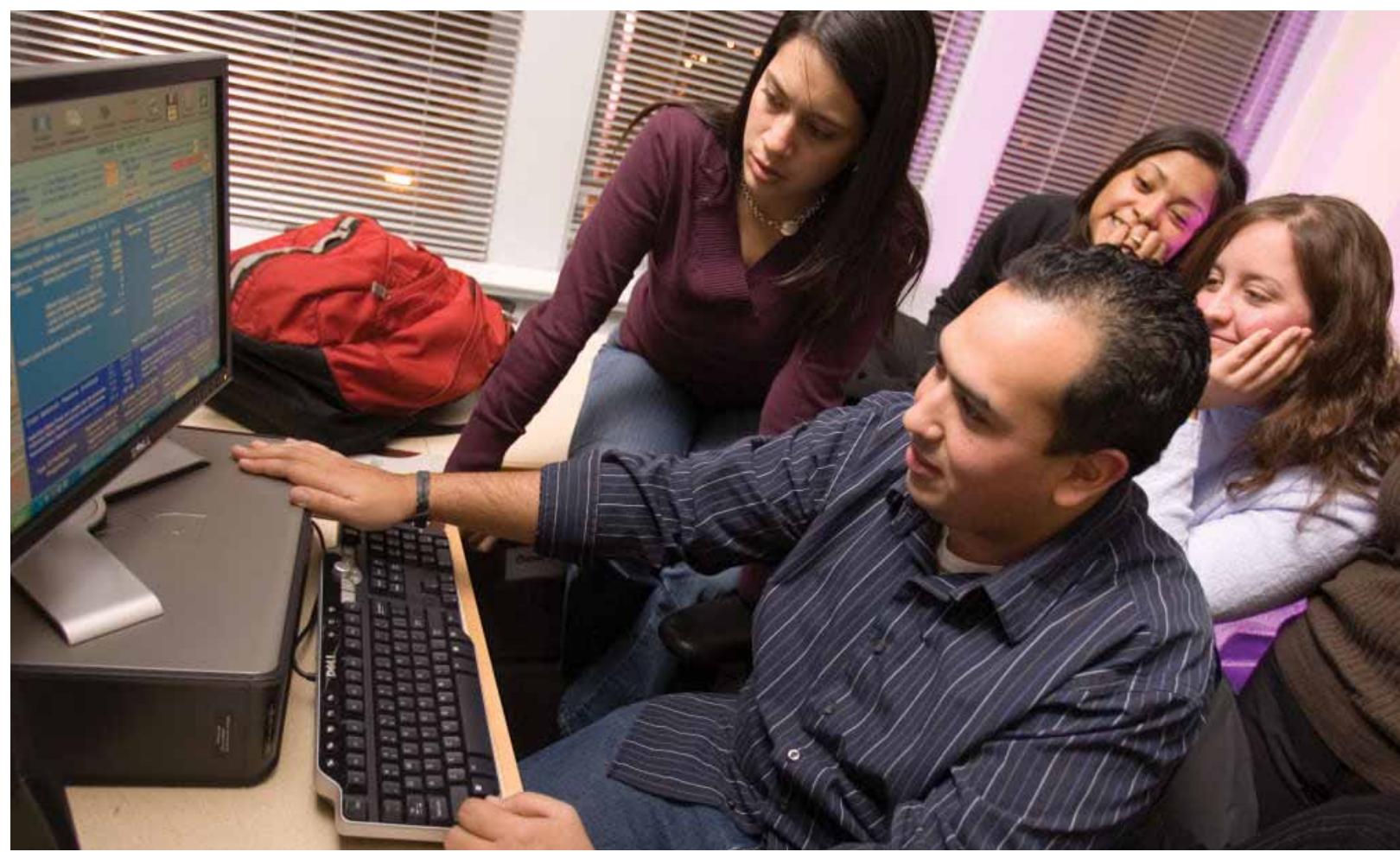
“For the first time last year, we had two teams win titles of grand champions in their industries in the 2006 Best Strategy Invitational Competition,” said Josetta McLaughlin, associate professor of management. “And we’re busy preparing for another round of competition in the spring,” she said.

Another successful program is Scholars Teach and Reach program in the College of Education, which in the past few years

## ACADEMIC EXCELLENCE ON THE RISE AT ROOSEVELT UNIVERSITY

ACT MEAN SCORES OF ENTERING FRESHMEN





Business major Xavier Almaguer (center), who was chief executive officer of Roosevelt's winning team in the intercollegiate Business Strategy Game, practices game strategy with fellow business majors (from left) Lorianne Wiedler, Mia Nelson and Karolynn Morrison.

has given about 25 minority students who have high school GPAs of 3.0 or higher and the calling to teach, the training they need to succeed.

"We're already going to start observing and working with teachers and students in real classrooms after only one semester on campus," said Scholars Teach and Reach student Taneisha Stevenson of the program that gives candidates a head start for a great future.

"Scholars Teach and Reach already has one graduate who was a Golden Apple student, and I believe there will be Scholars Teach and Reach graduates who will become Golden Apple teachers in the future," added Linda Pincham, associate professor of secondary education and founder of Scholars Teach and Reach.

Unfortunately, there are so many anecdotal stories about the rise in academic excellence at Roosevelt, that it would be difficult, if not impossible, to mention them all. With that in mind, here are a few, very recent outstanding examples:

- Freshman Voice Performance major Tyler Hodges and top leaders from his high school alma mater, the Interlochen Center of the Arts in Michigan, received a National Medal of the Arts award at the White House in November 2006 from President George W. Bush. Hodges was given the Presidential Scholar in the Arts award by Bush in June 2006.
- Clinical psychology doctoral student Karen Callender received the Midwestern Psychological Association's first-ever graduate student award in December 2006 in the area of clinical and developmental psychology for a paper

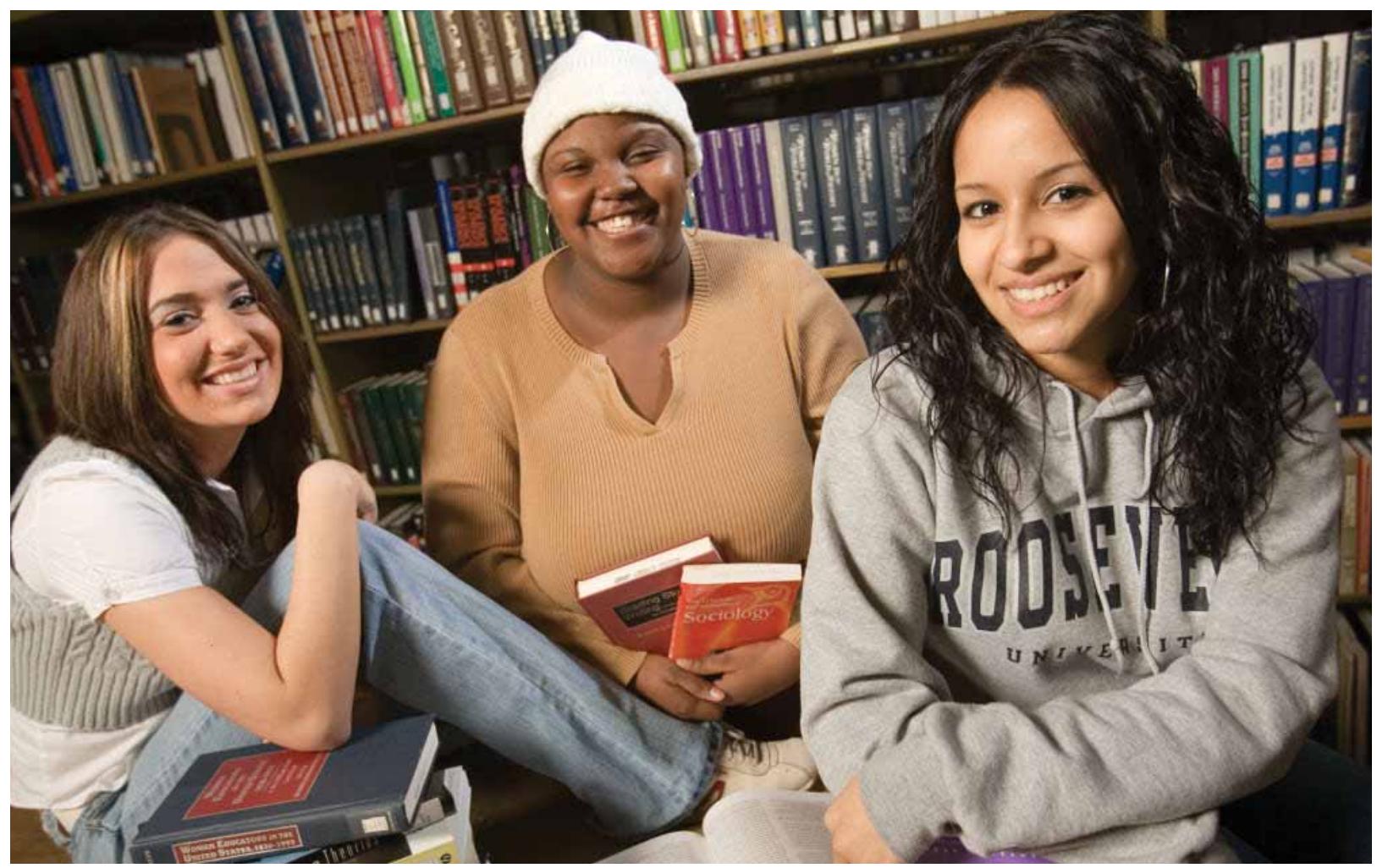
presentation based on her graduate thesis, "Parental Recognition of Psychopathology in Ethnically Diverse Youth."

- Miriam Berger, a sophomore majoring in international studies, received the U.S. Department of State's Benjamin A. Gilman International Scholarship in December 2006 to study in Poland during the spring 2007 semester. Berger was among 400 students chosen from a pool of nearly 1,200 applicants to receive the competitive scholarship award.

Roosevelt students aren't the only ones on the train of academic excellence. Faculty members, too, have accomplished great things. Among highlights:

- In the last two years, two faculty members, Christian Erickson, assistant professor of political science, and David Hamilton, professor of public administration and chair of the Department of Political Science and Public Administration, have received prestigious Fulbright awards from the U.S. State Department.
- Kyong Mee Choi, a new assistant professor of musical composition in Chicago College of Performing Arts, received the \$10,000 Robert Helps Composition Prize in fall 2006 for her 12-minute piece for two pianos and percussion entitled "Gestural Trajectory."
- Sofia Dermisi, associate professor of real estate, received a National Science Foundation grant and a best-paper award in fall 2006 for her ongoing research with a Harvard University professor on how real estate office markets have

*(continued on next page)*



been affected by concerns of terrorism (see related story, page 20).

"What we're seeing bodes well for the University's future and its goal of becoming nationally recognized for its academic programming," said Pamela Trotman Reid, provost and executive vice president of the University.

Since the fall of 2003, the University has hired more than 60 new faculty members from more than 50 higher education institutions around the country including places like Cornell, Duke, Harvard, Northwestern and Stanford universities, the University of Notre Dame, the University of Chicago, the University of Michigan and the University of Illinois at Urbana-Champaign. At the same time, one of the University's newest science faculty members comes from a Chicago medical school while several other new faculty members have come from England.

"Our recent faculty hiring not only demonstrates our commitment to academic quality, as outlined in the University's strategic plan, but it also reflects our intellectual diversity," said Reid.

The University, which is among more than 140 universities that are part of the Midwest Regional Master's Universities cat-

egory of the *U.S. News and World Report* college rankings, has moved up since 2002 from the 109th to the 85th position, and is aiming to climb higher.

Also, the University was recently ranked 25th nationally, 10th in private institutions and third in Illinois for its student diversity, and specifically the size of its African American student body, by *The New York Times*, which based its study on fall 2005 degree-seeking undergraduates. All of this comes at a time when the University has:

- Announced plans to start its first Ph.D. program in psychology.
- Received a 10-year reaccreditation with flying colors from the Higher Learning Commission of the North Central Association.
- Received a seven-year reaccreditation for the University's burgeoning Psy.D. program.
- Won praise and positive comments for The Music Conservatory in Chicago College of Performing Arts from a visiting team from the National Association of Schools of Music. The team which is currently reviewing

**"It's very hard stuff and it's very demanding, but we've had a lot of success recently in attracting high quality students."**

STEVE COHEN, ASSOCIATE PROFESSOR OF MATHEMATICS

reaccreditation for the conservatory, wrote in its visitors' report that "The remarkable growth of quality in the student body, faculty morale, improvements in facility, and staff are eloquent testimony to the strengths of evaluation, planning and projections at CCPA."

- Received a 10-year accreditation in 2003 from the Association of Collegiate Business Schools and Programs for the Walter E. Heller College of Business Administration.

Facts and figures aside, there is something to the notion that academic excellence is in the air these days at Roosevelt University.

And what's most exciting about that notion is that it starts with students like history and Spanish major Jose Santamaria, who was one of 10 Spanish majors with GPAs of 3.5 or higher to be inducted in December 2006 into the Sigma Delta Pi: National Collegiate Hispanic Honor Society.

"Everybody wants to see these kinds of honors on their resumes," said Santamaria, who helped start the society. "But our goal in starting it goes beyond personal motives. We want our Spanish department to be recognized for its academic quality."

Student groups with an academic bent and goal have been sprouting up at both campuses, said Sarah Manzeske, director of student activities.

As examples, she pointed to a Society for Human Resource Management, a Society of Future Health Professionals and a Future Teachers Association—all based at Roosevelt's Schaumburg Campus—and Roosevelt Scholars Program student organizations and the Psi Chi: National Honor Society in Psychology, which has chapters at both campuses.

"Involvement in honors societies and professional organizations seems to be more of a focus and priority to our students than in the past," she said.

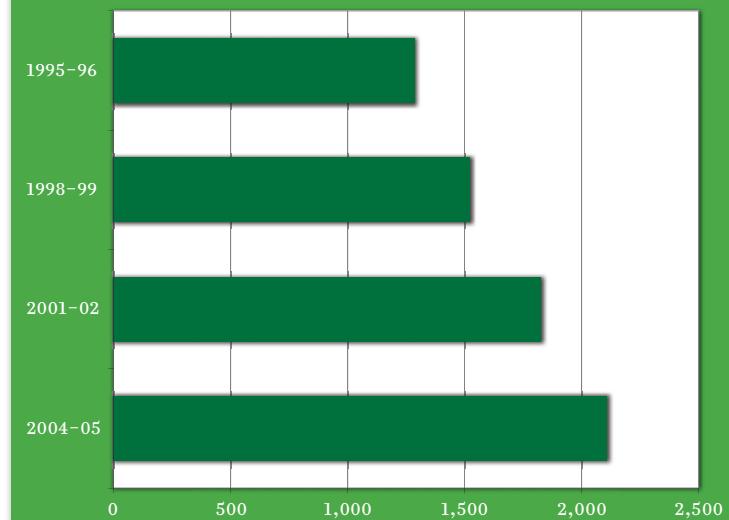
In fact, more than 150 graduating seniors were inducted in December into the Franklin Honor Society, which was founded in 1956. Requirements for induction into the society have gotten tougher as academic excellence all over the University has improved. Thus, it now takes a 3.75 or higher GPA to become a Franklin Honor Society member. Prior to the fall of 2004, new society members were required to have GPAs of 3.5 or higher.

These days, there is recognition and emphasis among leaders of the SGA in Chicago that even though activities and student involvement are important, achieving academic excellence comes first.

"Academics should never take a back seat to activities and student involvement," said Bridget Jones, SGA president in Chicago. "And we feel that a standard of good leadership is the ability to balance our extracurricular activities with our studies."

## ROOSEVELT UNIVERSITY DEGREES AND CERTIFICATES CONFERRED

### ACADEMIC YEAR, TOTAL



In fact, the SGA in Chicago is considering setting a minimum GPA standard for those who will be running in the future as SGA senators.

"We want our SGA leaders to set a good example of what the academic standards of the Roosevelt student body should be, because we're all here to learn above anything else," she said.

At left, Scholars Teach and Reach Program students Samantha Cherry (left), Taneisha Stevenson and Jennifer Rivera are traditional-aged College of Education majors who have a strong calling to teach.

Below, a chapter of the Sigma Delta Pi: National Collegiate Hispanic Honor Society was started at Roosevelt in December 2006. Those who have been involved are (from left) Jose Santamaria, president; Cecile Amador, who was inducted into the society; Priscilla Archibald, assistant professor of Spanish; Kerry Kavanaugh, also inducted into the society; Lynn Weiner, dean of the College of Arts and Sciences; and Sandra Maria Benedet, assistant professor of Spanish.



## THE ROOSEVELT SCHOLARS PROGRAM:

# A community of academic excellence

BY LAURA JANOTA

### *Scholars grow in numbers and academic achievements*

Roosevelt scholar and economics major Christian Delgado isn't your average undergraduate.

In fact, he's quite a bit ahead of the curve, having done more than a year's worth of research for a forthcoming 1,500-page economics textbook being co-authored by Steve Ziliak, a Roosevelt professor of economics, and two other known economists, Arjo Klamer and Deirdre McCloskey.

"This is someone who's put together graphs of economic data regarding Federal Reserve policy," said Ziliak of Delgado, a Roosevelt scholar who believes the experience has deepened his economic thinking—a definite plus as he plans for the future as a Ph.D. economist.

"He's drawn up historical charts on U.S. interest rates and he's found data I requested on employment rates around the world," said Ziliak.

"Quite a few students can excel at this level. But our book is philosophical and historical too, engaging arguments from Socrates to postmodern feminism. Therefore conversations with Christian are conducted at a very high level. And I have no doubt he will go on to get his Ph.D. in economics," added Ziliak.

Of course, the Roosevelt program that Delgado is enrolled in, and which makes research opportunities with Roosevelt faculty members available to its 180 undergraduates, isn't your average learning experience either.

**"Conversations with Christian are conducted at a very high level. And I have no doubt he will go on to get his Ph.D. in economics."**

—STEVE ZILIAK  
PROFESSOR OF ECONOMICS





In fact, the Roosevelt Scholars Program, which offers honors study tracks in urban and metropolitan studies and in the sciences, and scholarships from \$3,500 to full tuition annually, is way above average in the academic excellence category.

Started in 1998, the program that considers test scores, GPAs and writing and speaking skills of all applicants more than quadrupled in size from 42 to 180 scholars by the fall of 2006.

While the program has largely attracted Chicago-area high school graduates and community college transfers, the number of scholars from other states besides Illinois has risen dramatically in recent years.

At the same time, ACT scores of entering freshmen and average GPAs of new scholars were at an all-time high in the fall of 2006.

"Oftentimes, people say you have to shrink a program's size if you want higher academic quality, but that's not the case here," said Sam Rosenberg, director of the Roosevelt Scholars Program.

The program's success can be attributed in part to increased recruitment efforts by the University in other Midwestern states besides Illinois, as well as presentations and connections made by recruiters with honors students in area high schools and community colleges, said Gwen Kanelos, assistant vice president of enrollment services.

"The Roosevelt Scholars Program is not only becoming known to more people, it's also attracting higher quality students," she said.

Scholars take a core of honors courses either in the urban and metropolitan studies or the sciences study tracks. Thoughtful, analytical classroom discussion and challenging hands-on assignments are not only encouraged, but are emphasized.

"It's not just a program where you listen to lectures and do classroom learning," said Cheryl Brooks (BA, '02), who fondly remembers her honors leadership and policymaking class taught by Al Bennett, the Harold Washington Professor of Public Policy.

In that class, Bennett assigned scholars to watch the TV show *Survivor* and to report back on what leadership characteristics were present among *Survivor* contestants.

"The Roosevelt Scholars Program is about interactive learning. It's unique and that's what I loved about it," added Brooks, who is currently completing her fourth year of medical school at Midwestern University in Downers Grove, Ill.

Also enrolled in general courses at the University, Roosevelt scholars have been known to increase chances for successful, interactive learning not just in honors classrooms but throughout the Roosevelt community.

"Faculty members tell me all the time that having scholars in any class sets the tone for that class," said Vicky McKinley, associate director of the Roosevelt Scholars Program and a biology professor. She is also an advisor to the 24 scholars who are currently taking the program's science track, which began in the fall of 2004.

"Scholars not only raise the level of discussion in the classroom," said McKinley, who worked last year with Jennifer Vlk (BS, '06) on a soil microbiology research project whose results were presented by the two at an American Society for Microbiology conference. "They (scholars) also set the tone for what can be accomplished, and in this case, it was the first time we've ever had an undergraduate go to that kind of conference and present research," she said.

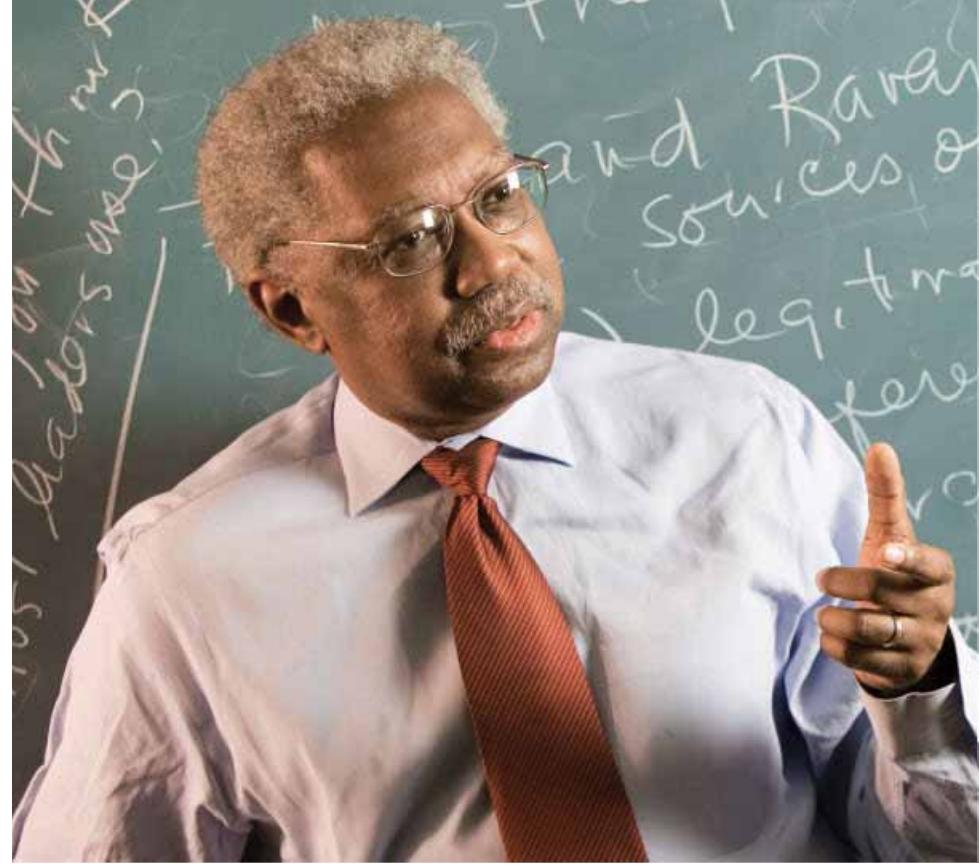
The bar has been set quite high by many other Roosevelt scholars—among them Bridget Jones, president of the Student Government Association at the Chicago Campus, and Samantha Wartan, president of the Student Government Association at the Schaumburg Campus.

Both underscore the importance of doing well in school, but believe that if one is to be truly successful, he or she must go beyond the academic call.

"Academic excellence is not only about being involved with your classes, it's about being involved in other activities as well," said Wartan.

(continued on next page)

Opposite page, Steve Ziliak (left), professor of economics, challenges Roosevelt scholar Christian Delgado to think analytically while doing research for Ziliak's forthcoming economics textbook. Above (from left) Roosevelt scholar Tiffany Taylor, a musical theatre major, listens carefully in her Great Ideas class; Schaumburg Student Government Association (SGA) President Samantha Wartan (left) and Chicago SGA President Bridget Jones are both Roosevelt scholars; Jay Cullen (left) and Kelli Koloszar, both scholars and musical theatre majors, enjoy a high level of discussion in their Great Ideas class.



“I’ve taught in the Scholars Program for the last five years, and each year I’ve been increasingly impressed with the depth and complexity of the scholars’ work and the highly analytical level of their classroom discussions.”

—AL BENNETT, HAROLD WASHINGTON PROFESSOR OF PUBLIC POLICY

Steeped in the University’s mission of turning out graduates who will be socially conscious citizens, Roosevelt scholars get involved outside the classroom in everything from community service projects to leisure group activities.

However, one of the more innovative—and useful—activities for scholars may be the opportunities that are available to do research with faculty members.

Each semester, scholars are given a list of possible faculty research projects they can get involved with, and are paid \$8 an hour for up to 100 hours of research.

That’s how psychology major and scholar Rebecca Bogolub got involved with doing research and write-ups for a forthcoming book on the history of babies and infancy in the United States that is being co-authored by historian Lynn Weiner, dean of the College of Arts and Sciences, and one of her colleagues from another university.

Above (from left), Al Bennett, the Harold Washington Professor of Public Policy and professor of education, teaches a course on leadership in the Scholars Program; Roosevelt Scholar Linda Spencer Sweer (left), an art history major, organizes University artwork with direction from Susan Weininger, professor of art history; Rebecca Bogolub (right), a psychology major and Roosevelt scholar, learns many facts about American babies while doing research for a history book being co-authored by Lynn Weiner, dean of the College of Arts and Sciences and professor of history.

“Rebecca has been extremely helpful and it’s been an unexpected benefit for me because she’s such a strong student and good writer,” said Weiner.

Bogolub, who has researched and written about everything from incubator babies to popular baby names at various points in American history, believes the research will prepare her for the research she expects to do in graduate school.

“I think it’s cool that she (Weiner) has said that when the book comes out my name will be there as having done the research,” said Bogolub.

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“Scholars not only raise the level of discussion in the classroom... They also set the tone for what can be accomplished.”

—VICKY MCKINLEY, ASSOCIATE DIRECTOR OF THE ROOSEVELT SCHOLARS PROGRAM



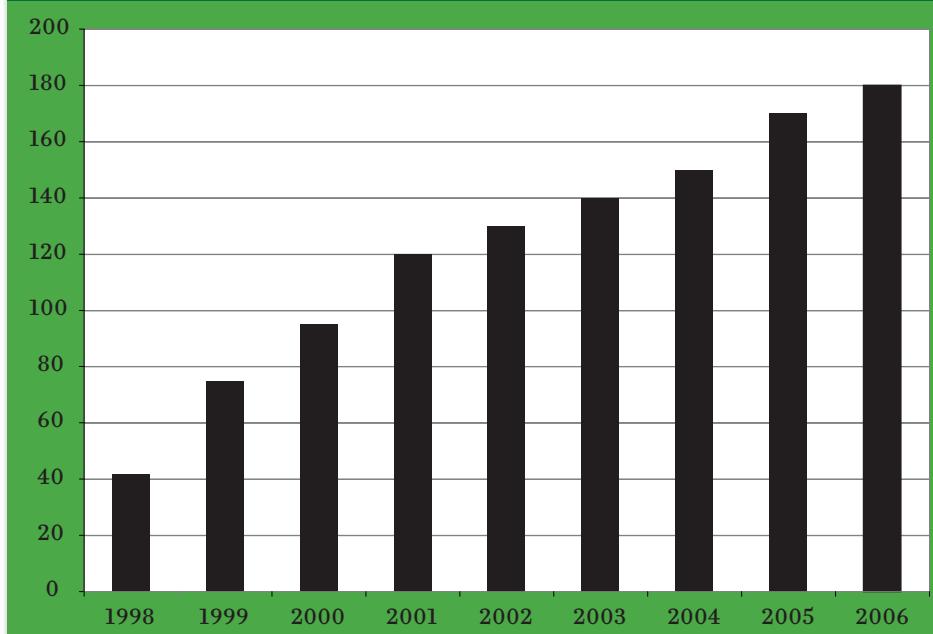
In many cases, there's more to faculty projects than library research. Art history major and scholar Linda Spencer Sweer found that to be the case when she joined Susan Weininger, an art history professor, in formally locating, appraising and cataloging approximately 200 pieces of University art work.

"She photographed everything, she looked at the condition of everything and she found all the information about each piece and put it in a database," said Weininger, who believes the project is useful not only for the University but for Sweer as well.

Sweer, who is considering the possibility of a career with museums after graduation, believes the practical skills she learned by doing the research project and by committing to the Roosevelt Scholars Program in general have helped her chances of being a success.

"I'm so grateful that I decided to try the many challenges offered by the Roosevelt Scholars Program," said Sweer. "Because of the program, I've been able to make a lot of strides in writing and communication and have made a lot of improvements in myself."

## ROOSEVELT SCHOLARS PROGRAM FALL ENROLLMENT



# From one to another, RU scholars are all in the family

BY LAURA JANOTA

Cheryl, Emily and Joel Brooks have much in common. And it isn't just that they're siblings or even that they've attended Roosevelt University.

What binds them is the Roosevelt Scholars Program. Cheryl Brooks (BS, '02) completed the honors study track four years ago. Her younger sister, Emily Brooks (BS, '06), finished the program last spring. Their younger brother, Joel Brooks, is currently a junior Roosevelt scholar.

"From student to student, from neighbor to parent, and from family member to family member, the word is getting out that the Roosevelt Scholars Program is the place to be," said Gwen Kanelos, assistant vice president of enrollment services.

Cheryl Brooks, who just completed her fourth year of medical school, advised her younger sister, Emily, to consider applying to the program because its focus was not only on academic excellence, but also on giving back to the community.

"Being involved in the community, and volunteering to help others—those are the kinds of things all of us were raised to believe in and to do," she said. "This is why I believe the Roosevelt Scholars Program has been the perfect fit."

Younger sister, Emily, now in her first year of medical school, became involved, just as Cheryl was, in a variety of community service projects run by the student honors committee.

And when younger brother, Joel, was ready for college, Emily gave him many of the same reasons as Cheryl had given Emily for why the Roosevelt Scholars Program would be a good experience and fit.

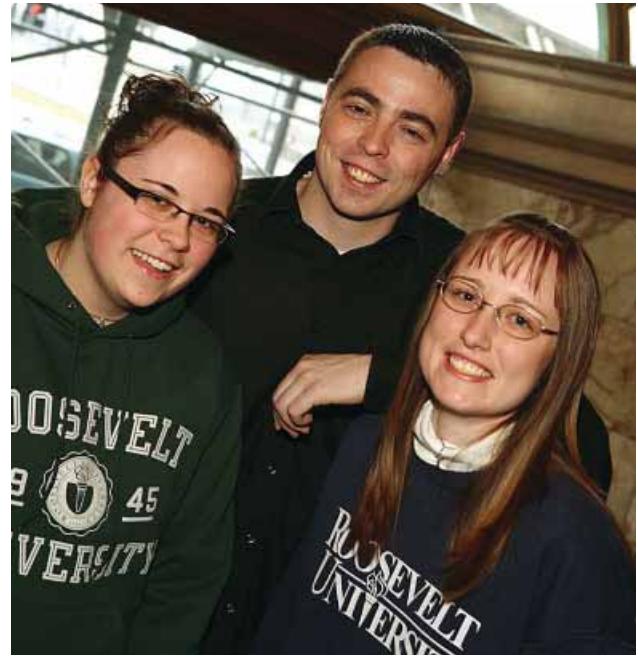
"I love the program," said Joel Brooks, a biology major who also is planning for a career in medicine. "It allows students whose goals are academic excellence and involvement in the community to communicate and share their experiences."

Kanelos believes that kind of word-of-mouth praise for the Roosevelt Scholars Program is partly responsible for the program's continuing growth in enrollment and in academic stature.

"The program has been in existence long enough that we have a lot of scholars who are now alumni," said Kanelos. "That means in addition to our admission counselors and our students promoting the program, we have alumni who are talking it up to family, friends and neighbors."

Truth be told, the Brooks clan—Cheryl, Emily and Joel—are not alone in making the Roosevelt Scholars Program experience a family affair because a trio of Pruskos—Jennifer (BA, '01), Brian (BA, '02) and Melissa, currently a Roosevelt junior—also have been Roosevelt scholars.

An outreach coordinator for financial aid at the College of DuPage (COD), Jennifer Prusko chose the program because she believed it would be an extension of honors training she'd received as a COD student.



As a Roosevelt scholar, psychology major Melissa Prusko (left) follows in the footsteps of brother, Brian (BA, '02) and sister, Jennifer (BA, '01), who both were Roosevelt scholars.

She doesn't remember talking up the program. On the other hand, she doesn't find it unusual that two of her younger siblings, who were also COD honors students, would take the same college path.

"Our parents are proud of our achievements, and it seemed like a natural progression for me to go on to the Roosevelt Scholars Program," said Brian Prusko, who today works as an associate producer for a Chicago-based television production company.

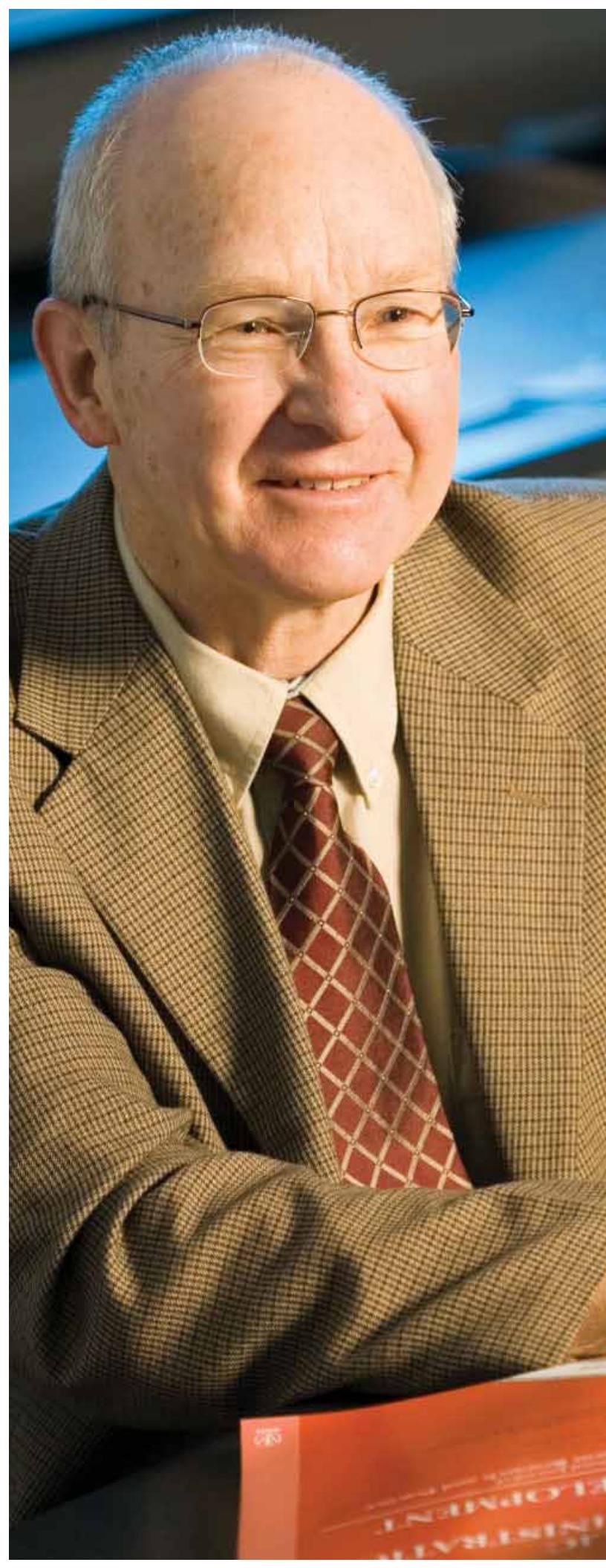
Indeed, it was all in the family as younger sister, Melissa, also in COD's honors program, followed suit.

"Our parents always raised us to push ourselves as hard as we can, and I wanted to get into the program because I'd heard that classes were challenging," said Melissa.

The family connection to Roosevelt University actually runs deeper for the Prusko and Brooks families than sharing stories and experiences as Roosevelt scholars.

The father in the Prusko family, John Prusko (MS, '71), who today is a junior high school science teacher, received his master's degree from Roosevelt. At the same time, the father in the Brooks family, Ralph Brooks (BSBA, '79), a partner in a mid-sized certified public accounting firm, also got his college diploma from Roosevelt.

And that makes the Roosevelt experience something to be shared and savored by all in both families!



# RELATING RESEARCH TO THE CLASSROOM

A Public Administration Perspective

FACULTY ESSAY BY DAVID K. HAMILTON,  
PROFESSOR OF PUBLIC ADMINISTRATION AND  
CHAIR OF THE DEPARTMENT OF POLITICAL  
SCIENCE AND PUBLIC ADMINISTRATION

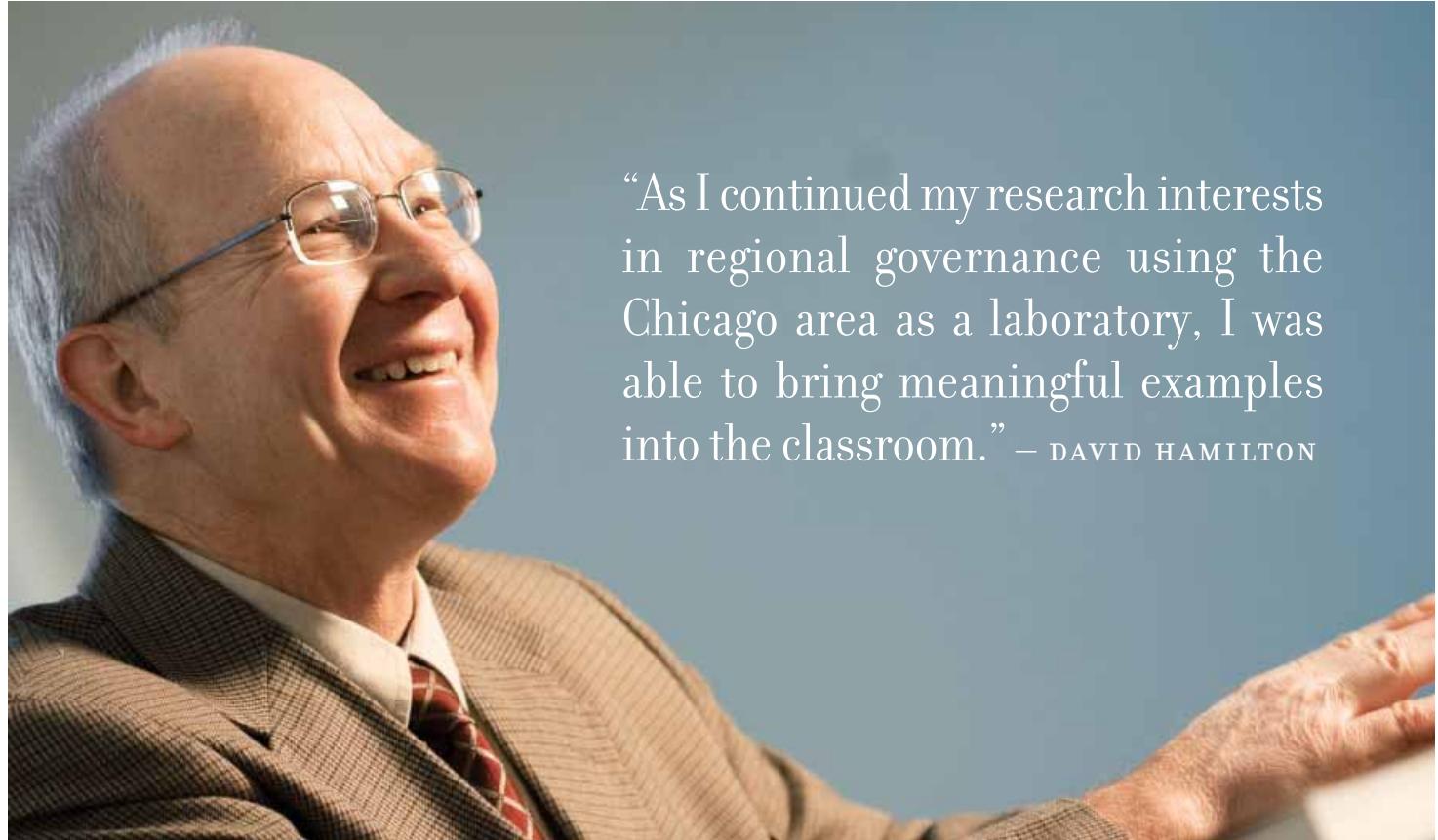
In graduate school my particular interest was governance of metropolitan areas and government reform. My dissertation topic was a study of an attempt to reform county government in Pennsylvania with a particular focus on Allegheny County, the central county of the Pittsburgh metropolitan area.

I was hired at Roosevelt University to teach in the public administration program. One of the courses I taught was local government administration in which I focused on governance of urban areas. I continued my research related to regional governance, which informed my teaching in the classroom. Chicago, as the third largest city in the United States in a metropolitan area with the most local governments in the nation, is an excellent venue in which to continue my research interests.

I developed and introduced three new courses into the curriculum that were closely related to my research in governance of urban areas. These courses are “State and Local Government,” “Governing Metropolitan Areas,” and “Issues in Intergovernmental Relations.” Combining research and teaching in these courses, I was able to publish a number of articles on regional governance. The governing metropolitan areas course was the template for my book *Governing Metropolitan Areas: Response to Growth and Change*, which was published in 1999. The chapters of the book followed the syllabus I developed for the course, and the material taught in the course followed the research that I conducted for the chapters of the book. The course and book are a com-

(continued on next page)

Left, David Hamilton, professor of public administration and chair of the Department of Political Science and Public Administration, develops new courses and regularly publishes in his field of interest, which is regional governance and governance in urban areas.



“As I continued my research interests in regional governance using the Chicago area as a laboratory, I was able to bring meaningful examples into the classroom.” — DAVID HAMILTON

prehensive study of the development of the decentralized local governing system found in most metropolitan areas, regional governance and service delivery in metropolitan areas, and the various efforts to reform local governing systems to improve regional governance.

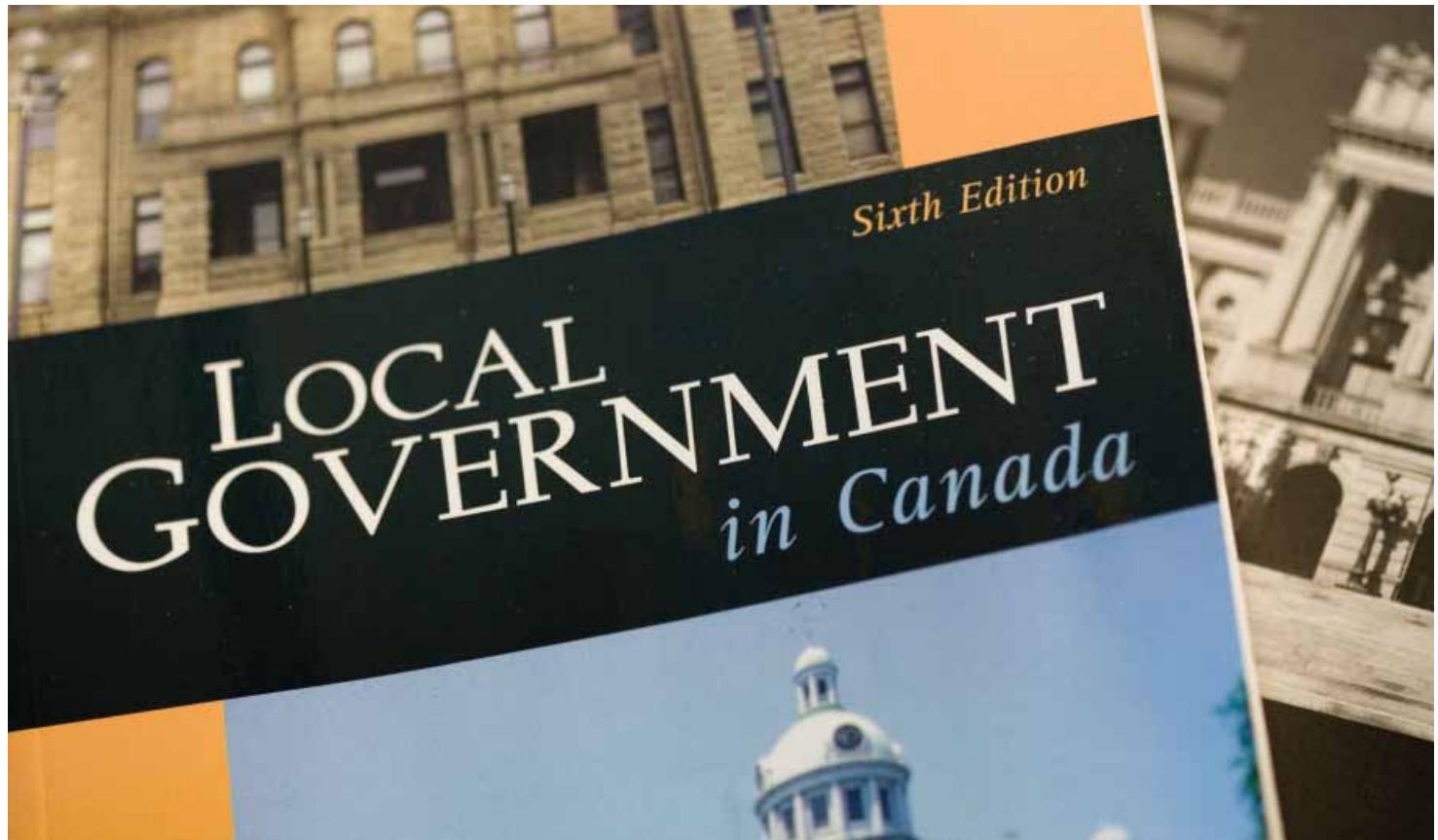
As I continued my research interests in regional governance using the Chicago area as a laboratory, I was able to bring meaningful examples into the classroom. This made the courses more relevant to the students, and I was also able to contribute to the development of the growing body of research on regionalism. I have made Chicago a focus of my study on regionalism. Most of the articles I have published have focused on Chicago or have compared regional governance in Chicago with other metropolitan areas. Articles researched and published relating to Chicago include “Regimes and Regional Governance: The Case of Chicago,” “Regionalism in Metropolitan Chicago: A Work in Progress,” and “Developing Regional Regimes: A Comparison of Two Metropolitan Areas.” I have enriched my teaching with examples from metropolitan Chicago to help students understand the concepts and issues related to governing metropolitan areas.

I have concluded from my research that governments in the Chicago area are slowly moving toward a form of cooperative regionalism. Furthermore, the private sector is becoming more engaged in regional governance issues and is engaging the public

sector in efforts to improve the regional governance to enhance the area for economic growth. This movement to government cooperation and collaboration with the private sector is relatively recent, but it is a positive development for regional governance.

In spring 2006, I was fortunate to receive a Fulbright research grant to study regional governance in Canada. Canada has had a much different history in regional governance than the United States. The provinces exercise more control over regional governance than the states. They restructure, eliminate and combine local governments to form new governments without a local referendum, procedures that would be anathema in the United States. However, because of the willingness to mandate changes without a local referendum, Canada has been a leader in innovation in this area. My particular focus was the province of Ontario and the Toronto metropolitan area. The Toronto area was the first and only metropolitan area in North America to have metropolitan government, and these governments had recently been consolidated into the city of Toronto. My purpose was to gain a better understanding of Canada’s approach to regional governance and, in particular, to study the recent changes in regional governance.

The rationale the province gave for consolidating governments was to reduce cost and improve service delivery by eliminating duplicative and overlapping services and by increasing



Above, local governments in Canada interest David Hamilton, professor of public administration and the winner of a prestigious Fulbright research grant. As a Fulbright scholar, Hamilton recently spent a semester in Ontario, Canada, studying effectiveness of the Toronto region's governments for a forthcoming book.

scale economies. Preliminary findings of my research indicate that the decision to restructure was at least partially driven by politics. The party controlling the province had few representatives from the inner city of Toronto and was interested in increasing its influence by combining the more conservative suburbs with the city. Moreover, the only metropolitan areas where restructuring occurred had few elected representatives in the party controlling the provincial government. My preliminary findings on the costs indicate that there were no savings from the restructuring. Indeed, the costs of government increased more rapidly in the combined cities than in the cities that were not restructured.

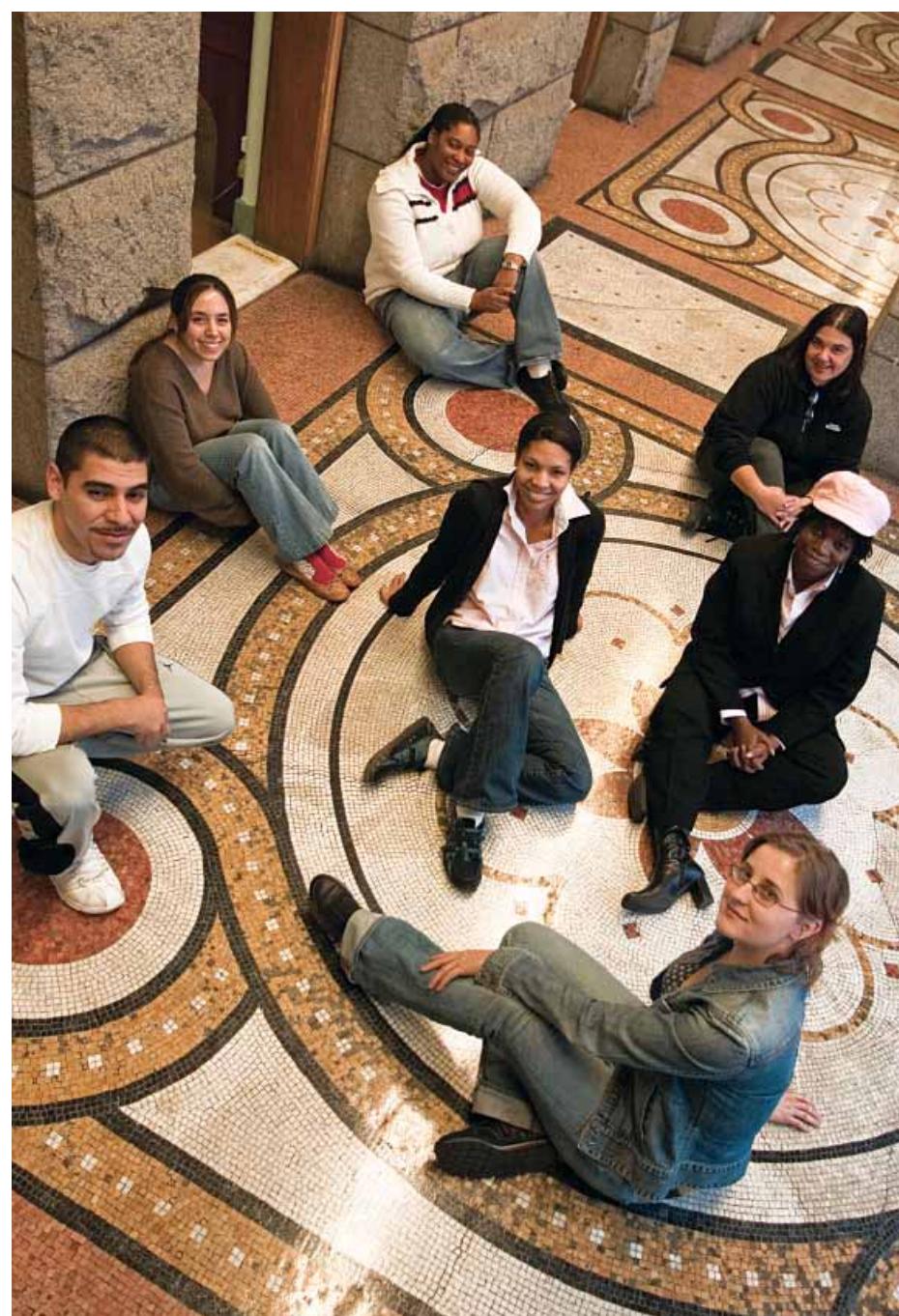
Another purpose of my Fulbright was to introduce an international perspective into the public administration curriculum. With the many changes and innovations in public administration and governance emanating from other countries, it was becoming increasingly evident that our curriculum needed an international comparative component. In addition, the public administration program needed to accommodate the increasing international makeup of the student population. With this goal of introducing a comparative perspective into my teaching, I gathered material during my Fulbright and have introduced a comparative module into my recently taught governing metropolitan areas course. I now have an identified comparative section and assigned readings on other countries whereas previously any international

comparison was included in a general discussion focused on the United States.

Roosevelt's public administration student body is becoming more international. We have hosted an exchange with a university in London and a group of Chinese students is now at Roosevelt to study for their master's in public administration degree. We plan to continue to have exchanges and host groups of foreign students.

In conclusion, I have been successful in incorporating research into the classroom and in using my classes to further my research. I could not have published as I have without being able to relate my research with my classroom instruction. I have also enriched my courses with the research that I have brought to the classroom.

*David K. Hamilton is professor of public administration and chair of the Department of Political Science and Public Administration. He teaches courses on local government policy and human resource management in the master's of public administration program. His current research interests include regional governance, county government reform and local government service delivery. He earned his Ph.D. in urban affairs from the University of Pittsburgh and he is author of Governing Metropolitan Areas: Response to Growth and Change (Garland Publishing, 1999).*



**HISTORY MAJOR AND ADULT LEARNER DORIA DEE JOHNSON CAME TO ROOSEVELT UNIVERSITY WITH A SPECIFIC GOAL AND A FUTURE PLAN.**

The 44-year-old Evanston, Ill., woman, who has lectured nationwide and has been featured by *Nightline*, *ABC News*, *CBS News*, *National Public Radio*, the *Associated Press* and other media, needs a bachelor's degree in order to move on to her dissertation.

Starting work on a Bachelor of General Studies degree in history at Roosevelt in the spring of 2005, Johnson has been on a track of academic excellence ever since.

Before going into details about her Roosevelt experience, it's probably worth mentioning that Johnson's face and personal story might be familiar.

Johnson is the great-great-granddaughter of Anthony Crawford, a prosperous landowner who was lynched in Abbeville, S.C., in 1916.

She is one of those who pushed hard for a U.S. Senate apology, made in June 2005, for the Senate's failing, even though it had been asked many times, to enact federal anti-lynching legislation.

And she was one of those who fought successfully for the reopening of the infamous 1955 Emmett Till abduction and lynching case in Mississippi, which the FBI has been probing since 2005.

Along the way, she has been photographed, interviewed and quoted many times by major media. Her story is also part of a soon-to-be-completed documentary tentatively titled "The Lynching of Anthony Crawford."

"One thing that is fascinating about Doria Johnson is that she doesn't want to be pigeonholed as someone who has a personal history story to tell," said Erik Gellman, assistant professor of history at Roosevelt. "She came to Roosevelt to broaden her horizons and to become an expert in African American history, and I find that impressive."

Johnson, who recently started a student history club that brought Till's cousin to the University to speak in February, never thought seriously of becoming a history scholar until several years ago while attending a conference in Mississippi in honor of slain civil rights workers James Earl Chaney, Andrew Goodman and Michael Schwerner.

# LIVING HISTORY

*Family roots compel RU student to take college path*

BY LAURA JANOTA

At left, Roosevelt University history majors share their common interest through the RU History Club. Members include (at center) Sydney Bevinaue, and (clockwise from left) Felipe Ulloa, Meg Cichantik, Tracy Drake, Maria Cruz, Doria Dee Johnson and Docia Buffington. Members who are not pictured include Laurence Willborn, Octavia Lewis, Mary Izaguirre, Sarah Smith and Alex Hernandez.



**"I want to teach so I can tell the truth about things that have happened, and how a lot of people have paid the price."**

DORIA DEE JOHNSON  
BACHELOR OF GENERAL STUDIES STUDENT

At that time, colleague Natasha Barnes, now associate professor of African American studies at the University of Illinois at Chicago, suggested Johnson's heavy involvement in the civil rights arena could be a dissertation in the making.

"I remember looking around the room and seeing all of these civil rights activists who had become scholars and I figured that she (Barnes) was on to something. I knew then that I probably could become a scholar," recalled Johnson.

On the civil rights lecture/conference circuit since the early 1990s, Johnson has a story that is not only worth sharing, but which also could be the basis for a future dissertation.

The story best begins, perhaps, with Johnson being curious about why her grandfather hated white people even while she was getting along with them as a youngster in her integrated public grammar school in Evanston.

"My grandfather told me to be careful because whites do things like what they did to my great-great-grandfather," said Johnson. "And when I asked him about what kinds of things, he told me that my great-great-grandfather had been lynched."

Family members in Evanston weren't forthcoming with details, though, because the topic was too painful, Johnson said.

More curious than ever as a teen, Johnson one day began to carefully read her family's copy of a 1916 report on the incident by the National Association for the Advancement of Colored People (NAACP).

According to published reports, some of the facts of the lynching are as follows:

Crawford, a father of 13 and a successful farmer with holdings of 427 acres and \$20,000, went to the store of W.D. Barksdale to sell cotton seed. The storekeeper offered 85 cents a pound. Crawford said he had a better offer of 90 cents. The storekeeper called Crawford a liar; Crawford called the storeowner a cheat. Store clerks threatened Crawford with axes, backing him into the street where he was arrested and jailed for cursing a white man.

Released on bail, Crawford then was cornered by about 50 white men who beat and knifed him. During the incident, he

picked up a hammer and hit one of the mob's men in the head. Returned to jail, he was later taken from his cell by a mob of between 200 and 400 whites who dragged him through the town's streets, strung his body to a tree and riddled it with bullets.

No one was ever charged in the lynching. Many Crawford family members fled Abbeville soon after.

Those kinds of details, while horrifying, were not what Johnson focused on as she read the NAACP report.

Instead, she noted that her great-great-grandfather had been a successful farmer, a registered voter, had sat on a jury, had started a school for African American children and had been secretary of Abbeville's Cypress Chapel AME Church.

One day, she obtained the church phone number from directory assistance. After calling several times, a man, who was Philip Crawford, Anthony Crawford's great-great-grandson and Johnson's cousin, finally answered.

He invited her to attend a family reunion in Abbeville where she met more than 100 cousins that she never knew existed. It was at that point that she decided she wanted to learn more about lynching.

"I'm now finding out all of the sub stories about black people's history and how many of them have similar stories to mine," said Johnson, who believes there are two to three times as many cases of lynching in America as the 5,000 documented cases.

"Many of them are part of an oral tradition and even folklore," she added. "But I want to teach so I can tell the truth about things that have happened, and how a lot of people have paid the price."

The Crawford family paid dearly. Not only were family members scattered and divorced from one another, but they also lost the family farm. In fact, the Crawford case is one of 57 cases of violent land takings documented by the *Associated Press* in its investigation of black land loss in America.

Johnson chose to pursue African American history at Roosevelt because of the University's reputation for graduating prominent African Americans including one of the University's most famous alumni, the late Chicago Mayor Harold Washington.

Now in her second year at the University, she has been a dynamo, starting a student RU History Club which has as one of its goals the pursuit of academic excellence.

"In all the years I've taught, I've seen very few people of Doria's caliber," said Celeste Chamberland, assistant professor of history and Johnson's adviser.

"She has the passion, the zeal and the desire to succeed," added Chamberland. "And she's a great example of the kind of quality student we're attracting to a history program where students are beginning to say 'What's this buzz about history?'"

Johnson, who hopes to graduate in 2007, is currently applying to graduate and doctoral programs around the country. While she's always been interested in pursuing research on civil rights and lynching, she says her Roosevelt education has opened her eyes to other possibilities, including pursuing oral histories of southern African American women who traveled north for work and a better life.

"I have many research aspirations," said Johnson, "but my biggest goal is to make sure that the experiences of African Americans are documented accurately," she said.



# What if terror happens here?

*RU professor wants U.S. businesses to be prepared*

BY LAURA JANOTA

Sofia Dermisi, associate professor of real estate, says vacancy rates rose in Chicago's high rise office buildings after the Sept. 11, 2001, terrorist attacks.

When the World Trade Center towers in New York City fell on Sept. 11, 2001, Sofia Dermisi, now associate professor of real estate at Roosevelt University, was completing a dissertation on how the Internet affects the real estate office market.

The scale of the Sept. 11 terrorism attack and the effect it had on downtown New York's office market made her wonder what kind of impact concerns about terrorism might have on major downtown office markets in the future.

"I had friends who had been in the city on that day, and friends who had friends who died, and I was convinced that this kind of event could have a negative impact on office real estate all over the country," said Dermisi, who began her research immediately after the attacks.

Since then, Dermisi, the first woman to receive a doctorate in the real estate concentration from Harvard's School of Design in 2002 and a faculty member at Roosevelt since fall of 2003, has studied vacancy rates in downtown Chicago's office real estate market, documenting what she instinctively knew on Sept. 11, 2001.

"Everything leads to the same point: Chicago was not hit, and there was no physical impact on its downtown area, and yet office vacancy rates in high-profile buildings (Sears Tower, Aon and the John Hancock Center) and in areas immediately surrounding them rose in the aftermath of Sept. 11," she said.

While the revelation might not be surprising, the office real estate market scholar believes the link between terrorism and office markets deserves further study to predict trends for recovery in case of a future catastrophe.

For the project, she has partnered with Alberto Abadie, a Harvard University professor of public policy, an expert on the economic effect of terrorism and one of Dermisi's former professors.

"When I got to Roosevelt and began to review figures (from Chicago's Building Owners and Managers Association) I saw increases in office vacancy rates that were statistically significant in and around the city's three tallest buildings," she said.

"It was at that point that Professor Abadie and I decided to pool our resources," she added of the project entitled "The Economic Impact of Terrorism: Lessons from the Real Estate Office Markets of New York and Chicago."

Dermisi and many other Roosevelt community members are contributing to the University's growing academic excellence by doing quality research funded by grants.

Recently, Janett Trubatch, Roosevelt's graduate dean and vice provost for research, has led many workshops and grant writing sessions as part of research Fridays in order to teach faculty members how to search for grant opportunities. Faculty also are being encouraged to submit grant proposals, which are being prepared with help from Trubatch and Chris Chulos, assistant vice president for institutional giving.

"We have many people at Roosevelt who are doing good research and who have the potential to receive funding to do their work," said Trubatch. "And we're here to help them persevere in locating and securing funding that can make a difference in the outcome of their work."

Here are a few examples of recently secured research grants:

- Kristen Leckrone, assistant professor of chemistry, Joshua Telser, associate professor of chemistry, and Michael Helford, associate professor of psychology, have received a \$150,000 grant from the National Science Foundation. The grant will be used to purchase laboratory equipment supporting development of a new, more interactive chemistry laboratory curriculum. The equipment also will provide opportunities for student-faculty research, including a project by Vicky McKinley, associate professor of biology, on conversion of abandoned farmland to native prairie, and its effect on soil microbiology and ecological diversity.
- Leckrone and Robert Seiser, assistant professor of biology, were awarded \$35,000 by the Goldenberg Foundation to purchase chromatography equipment for faculty and student research. The two also received \$3,000 from the National Science Foundation's Center for Science and Civic Engagement to increase use of service learning and science-to-society education in Roosevelt's science curriculum.
- Linda Jones, associate professor of journalism and chair of the Department of Communication, has received a \$25,000 grant from the McCormick Tribune Foundation to support the Scholastic Press Association in creating excellence awards for high school students and fellowships for one high school teacher and one high school journalist to attend summer journalism workshops.
- Kathleen Kane-Willis, acting director of the Institute for Metropolitan Affairs, has been given \$21,500 from the Drug Policy Alliance for a project entitled "A Different Lens: Focusing Community Vision," which will assess treatment and incarceration of non-violent drug offenders in Illinois, and will create an Illinois drug policy information repository website.

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"We have many people at Roosevelt who are doing good research and who have the potential to receive funding to do their work."

JANETT TRUBATCH  
GRADUATE DEAN AND VICE PROVOST FOR RESEARCH

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Before Trubatch joined Roosevelt in 2005, about \$1 million in grant proposals per year were submitted to government agencies for federal funding. By the fall of 2006, the University had submitted more than \$9 million in proposals.

"One of the keys to the increase in proposals submitted is collaborative efforts of faculty members from different colleges and different disciplines," added Chulos.

For the research on terrorism and office buildings, which is funded by a three-year, \$233,824 summer grant from the National Science Foundation, Dermisi and Abadie are collecting and analyzing data on hundreds of office buildings and security measures taken after Sept. 11, as well as doing a survey of current and former tenants of 242 office buildings in downtown Chicago, 1,600 office buildings in New York City's Manhattan area and key office buildings in the Hurricane Katrina-affected central business district of New Orleans.

"The main issue is to see how much time a recovery phase takes for an office building after a catastrophic event," said Dermisi. "Then, a plan can be developed for offering incentives, such as tax breaks, to reduce a building's recovery period."

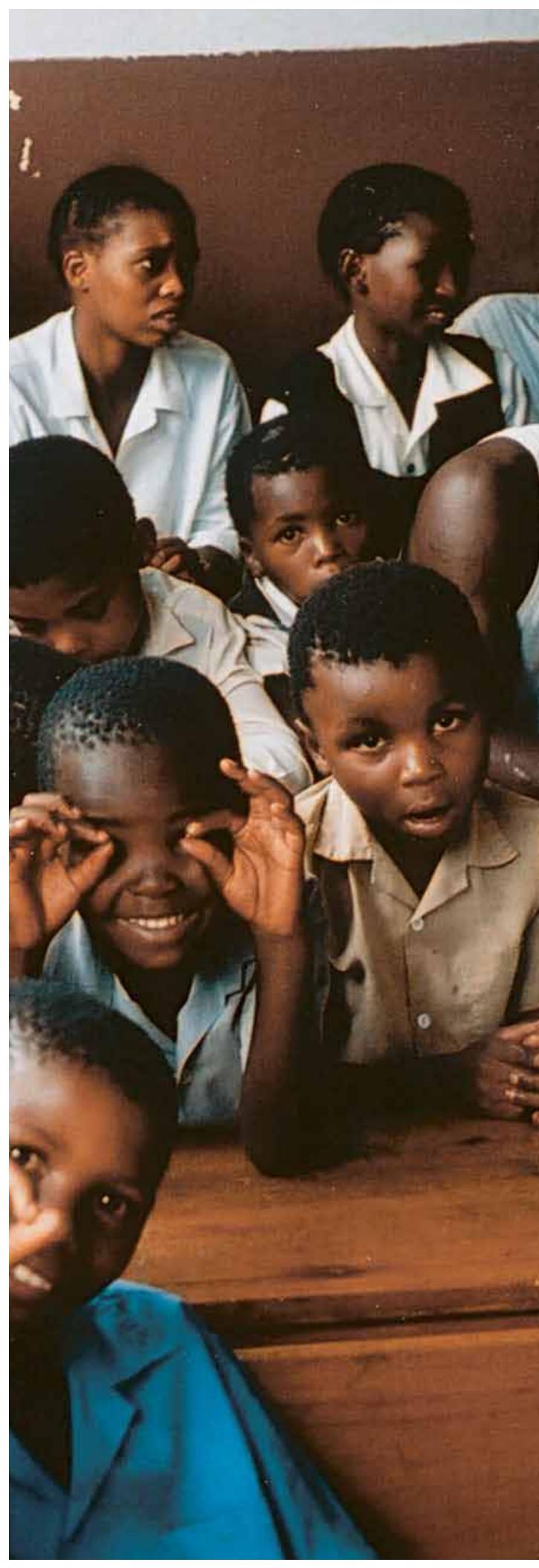
It is hoped the study will help office building owners—and indirectly central business district commerce—to be better prepared for recovery if and when a catastrophe hits.

# WATCH SOUTH AFRICA

A black and white photograph showing a group of young South African children, likely from the Pabalelo Farm School, smiling and holding up certificates of excellence. One boy in the center foreground holds his certificate prominently, which reads "Certificate of Excellence" and "Grade 3 Numeracy Assessment". Other children are visible in the background, some also holding certificates.

RU trustee devotes three decades to a country he has grown to love

Students at the Pabalelo Farm School in the northwest province of South Africa joyfully display their Carol Hamilton Certificates of Excellence. Thanks to the generosity of Charles and Dona Hamilton, these students (many of whom had never been off the farm) enjoyed a day-long field trip to gold mines near Johannesburg. The students were thrilled and sent the couple drawings and written descriptions of their adventures.

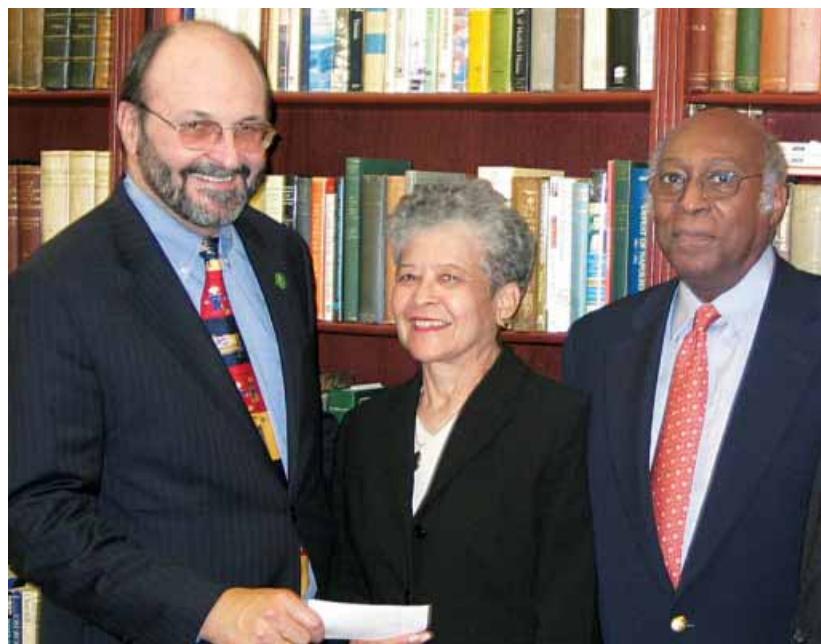


BY LISA ENCARNACION

Charles V. Hamilton (BA, '51), a Roosevelt University trustee and professor emeritus of government at Columbia University, has a second home in his retirement—South Africa.

A passionate man who, in 1967, teamed with civil rights activist Stokely Carmichael to write the book *Black Power: The Politics of Liberation in America*, Hamilton is an astute political analyst and chronicler of the civil rights movement in the United States.

However, a January 1979 trip to a conference in South Africa was the beginning of a very deep, personal and loving relationship with a country that would undergo a civil rights change even more profound than the one in his country.



Dona and Charles Hamilton present Roosevelt President Chuck Middleton (left) with a check for an endowed scholarship in memory of their daughter, Carol.

"I was invited to give a talk at the first international conference on human rights at the University of Cape Town," he recalled. "South Africa was in the throes of apartheid and, I understand, it had taken the apartheid government three years to approve the conference."

The weekend prior to the opening of the conference, a prominent attorney (who had been one of Nelson Mandela's lawyers, as well as an attorney for the family of assassinated Black Consciousness Movement leader Steve Biko) gave a dinner party for the conferees.

"We were gathered around the table, being pleasant, talking about things like weather and jet lag to break the ice," shared Hamilton. "We were going around the table and an Afrikaner judge asked me about my lecture topic, which was on how the right to vote developed in the United States.

"I talked about the 15th Amendment to the U.S. Constitution, the court cases over the decades and the passage of the Voting Rights Act of 1965. I casually suggested that perhaps universal suffrage could possibly happen in South Africa, as one means of dealing with tensions under apartheid."

(continued on next page)



This is how the Pabalelo Farm School looked before (left) and after being remodeled with support from the Hamiltons. As part of the improvements, new security devices were installed.

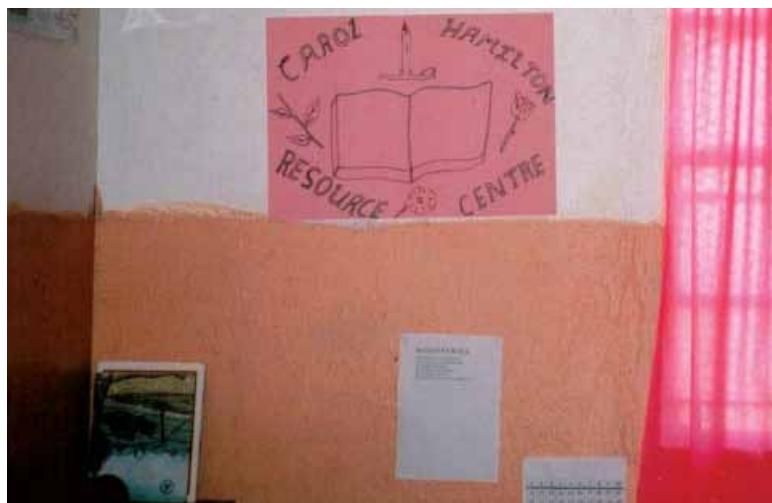
Hamilton was not prepared for the reaction of the judge.

"He took his pipe out of his mouth, looked me dead in the eye and spoke softly and slowly," said Hamilton. "He said, 'One man, one vote can never happen in the country (South Africa). If it did, my children and grandchildren would be condemned to death. Because, professor, if majority rule came here, the black majority would seek revenge and kill us. They would take revenge because it is what civilized people do—they get even.'

"I went up to my room and revised my lecture," Hamilton said. "I decided to talk about revenge and reconciliation in changing societies, and how the ballot could replace the bullet if things were handled differently—through free and fair elections rather than racial oppression."

"After I gave my lecture, the local press headlined: 'U.S. Black Professor lectures on revenge.' I thought surely my visa would be revoked, but that didn't happen."

Hamilton's daughter, Carol, a press secretary for the Clinton-Gore campaign in New York state in 1992, traveled to South Africa several times and also fell in love with the country. She was named press secretary for Commerce Department Secretary Ron Brown in March 1993, and attended the inauguration of Nelson Mandela as South Africa's president in April 1994.



The Hamiltons bought a computer and books for this resource center at Pabalelo, which is named for their late daughter, Carol Hamilton. The school has been getting increasing assistance from others, including the provincial government.

"She called me from Johannesburg and said 'Daddy, you ought to be here,'" Hamilton recalled. "I explained to her that from then on she would be my surrogate. But I could clearly hear in her voice the great enthusiasm she had for that country."

Tragically, Carol was a member of Brown's delegation to Croatia in April 1996 when the plane crashed in Dubrovnik. There were no survivors.

Hamilton and his wife, Dona Hamilton, have since established an educational fund in Carol Hamilton's name providing college scholarships and support for elementary schools in South Africa. They also endowed such a scholarship in her name at Roosevelt University in 2004 for \$100,000.

"Carol once told us that when she left the government, she wanted South Africa to be a part of her future. Now, with these scholarships we feel she can be part of South Africa's future."

Hamilton's 23 trips to South Africa have all included visits to some of the schools in the various provinces and Cape Town that they support.

Retired from Columbia University since 1997, Hamilton divides his time between his New York home and South Africa, and is a frequent visitor to Chicago to attend board of trustees meetings. He chaired the University's Festschrift Committee, contributing \$50,000 to the project, which published a 228-page book celebrating the University's first 60 years.

Not surprisingly, Hamilton is currently completing a manuscript for a book about South Africa, which will focus on how the United States and South Africa have gone about developing their respective democracies. "That 1979 lecture at that human rights conference in Cape Town is still very much my starting point," he said. "Now I go there, talk to people, attend parliament sessions, court hearings, and I don't have to worry about how to weave these experiences into lectures or an exam question. It's great being an honest student again."

Hamilton returned to South Africa in February (the opening of parliament in Cape Town), and can't hide his passion about this country that has become such a big part of his life.

"It's all such a fascinating thing to watch, with all the political and economic challenges," he noted. "I really think, deep down, though, I want to get an answer to disprove that Afrikaner judge at that 1979 dinner party. I don't think civilized people have to seek revenge. There are options. Watch South Africa."

# MATTHEW HOLDEN

BY TOM KAROW

## The Energy Behind Politics

**ANY LIST OF ROOSEVELT UNIVERSITY'S MOST ACCOMPLISHED ALUMNI MUST INCLUDE THE NAME OF A SOFT SPOKEN NATIVE OF MOUND BAYOU, MISS., MATTHEW HOLDEN JR. (BA, '52)**

An eminent professor, an expert on national energy policies, and an award-winning author, Holden's résumé is filled with appointments and honors telling the story of a distinguished career which began when he was one of the first students to earn a political science degree from Roosevelt College in 1952.

"Roosevelt was one of my windows to the world outside," he said at the University's Commencement Ceremonies in December 2006 where he received an honorary doctor of humane letters degree. "I became notorious for the number of books charged to T-123, my library card number."

Holden still recalls practically all of his professors at Roosevelt and the courses they taught. "One of my first courses was British and Commonwealth Affairs taught by Frank Untermeyer," he said. "Frank was one of the people who opened a lane on the academic superhighway that I have never abandoned. I suspect he was sometimes disappointed, or even irritated, that I was more a pragmatic realist and less an idealist than he would have wished."

After graduating from Roosevelt, Holden served his country in Korea, and then attended Northwestern University where he earned both an M.A. and Ph.D. in political science. He is now the Henry L. and Grace M. Doherty Professor Emeritus of Politics at the University of Virginia, where he taught from 1981 until his retirement in 2002.

As a renowned political scientist, Holden's views were sought at President Bill Clinton's impeachment hearings. In testimony, he said: "Impeachment investigations, trumped-up and otherwise, will virtually be mandated by going forward on this one. My approach is framed in political system terms. This does not imply that impeachment should never be employed. It does, however, suggest a balancing test: specifically, that the gravity of the presidential offenses

should be weighted against the potential of far greater costs to the whole country."

Holden's expertise goes beyond the field of political science. He is a nationally recognized expert on energy usage and availability and was asked to serve on three national panels. During President Jimmy Carter's administration, he was selected as a commissioner of the Federal Energy Regulatory Commission. During President Clinton's Administration, he was a member of the U.S. Department of Energy's Task Force on Electric System Reliability. And during the administration of President George W. Bush, he was appointed to the Electricity Advisory Board.

Holden's long list of scholarly articles includes more than 60 books and papers on topics ranging from "The Politics of Poor Relief: A Study in Ambiguities" to "Reflections on How Political Scientists Think about Energy and Policy." His book, *Continuity and Disruption: Essays in Public Administration*, won the National Conference of Black Political Scientists Outstanding Book Award in 1996.

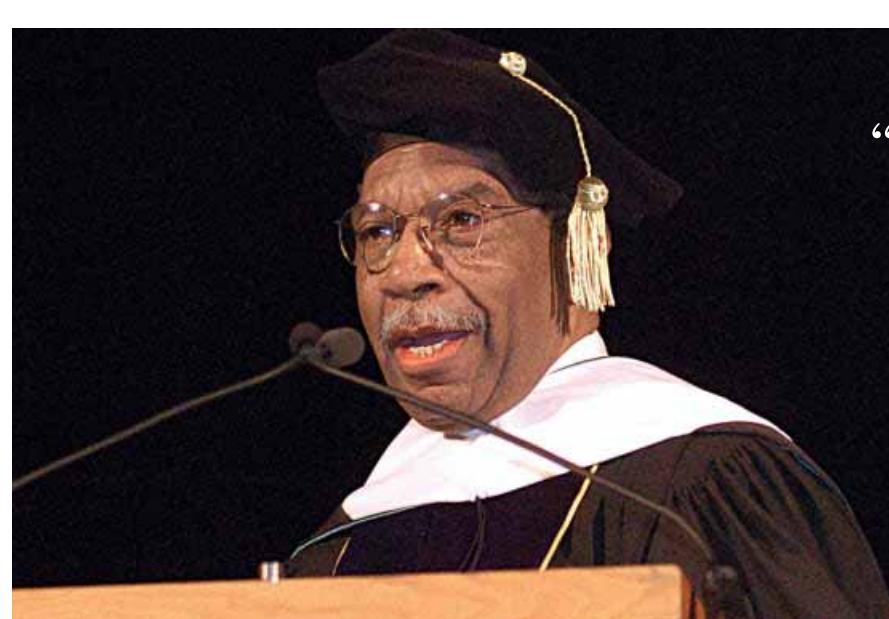
Holden is modest about his success and is quick to give credit to his parents "to whom I owe more than I can ever tell" and to Mildred Proctor, his English and journalism teacher at Wendell Phillips High School in Chicago. "Among other things, she introduced us to the idea of valuing the Grant Park Symphony Orchestra," he recalled.

In recognition of his leadership in the field of political science, Holden's colleagues from across the nation elected him president of the American Political Science Association in 1998. The association is the leading professional organization for the study of political science, serving more than 15,000 members in over 80 countries. It brings together political scientists from all fields in order to expand awareness and understanding of politics.

In addition to the University of Virginia, the Roosevelt graduate has taught at the University of Pittsburgh, University of Wisconsin, Wayne State University, the University of Mississippi and Jackson State University.

**"Roosevelt was one of my windows to the world outside."**

MATTHEW HOLDEN (BA, '52)



# Charity Begins at Home

## *Pasquinelli Gift to Build Real Estate Program*

BY TOM KAROW

Roosevelt University trustee Tony Pasquinelli is proud of the fact that he and his brother, Bruno, have built more than 75,000 homes during the past 50 years.

But what makes Pasquinelli even prouder is knowing that those homes have enabled thousands of people to achieve the American dream of home ownership.

"The personal satisfaction I get from that is beyond words," he said. "Every now and then I'll meet someone who says, 'You're Pasquinelli. You're the builder,' and they proceed to tell me how their parents bought one of our houses and how happy they were growing up there. There's nothing like that."

Throughout metropolitan Chicago and in 14 other cities, Pasquinelli-Portrait Homes is one of the most common names in new home construction. Its niche is building homes for young singles or newly married couples—first-time home buyers who saved up enough money to move out of their parents' house or an apartment.

Last fall Pasquinelli decided to repay the real estate industry for his good fortune by making a \$2 million contribution to Roosevelt University's Chicago School of Real Estate. One of the largest individual gifts in the University's history, it will support a new senior level professor in real estate who will be the Pasquinelli Family Foundation Distinguished Chair in Real Estate.

"Real estate has done a lot for me, even though I never earned a degree in the field," he said. "I believe it is important that we train the future leaders of our business. This gift will help take the Chicago School of Real Estate to an even higher level of academic excellence. It's an ideal way for me to give back for my success."

Roosevelt University President Chuck Middleton called the gift "an auspicious moment" in the history of the University. "The faculty defines the quality of an academic program," he said, "and this gift will enable us to recruit a highly distinguished faculty member so that we can have an even more spectacular real estate program in the future."

Pasquinelli Construction was established by Tony Pasquinelli and his brother Bruno in 1956 with help from their Italian immigrant parents. Although the brothers had real estate knowledge and expertise, they didn't have the resources to start their own company. After listening to their sons, Bruno and Tony's parents agreed to lend them a significant portion of the family's life savings to get their new business off the ground. Their parents had

only one request: "Put our family's name on your company," they said. "Make us proud."

The new company started with a single house on a single lot. Today, Pasquinelli-Portrait Homes is one of the largest privately owned homebuilding companies in the nation, a major accomplishment considering how unpredictable the market for new homes has been.

"Real estate development is a very cyclical business and many of our competitors could not take the downturns," Pasquinelli said, explaining what set his company apart. "From the 1950s until the early 1990s, business would turn bad almost every five years, making it difficult for builders to follow a plan and keep good employees. Fortunately, we survived all of the down years, and, since 1990, our business has been very strong."

One of the firm's most successful initiatives was to expand to cities outside of its home base in metropolitan Chicago. In 1986, Pasquinelli-Portrait Homes started constructing homes in Charlotte, N.C., and since that time it has added locations in seven other states.

Single family homes, townhomes and condominiums are available from Pasquinelli-Portrait Homes in a vast array of price ranges. New home buyers who use the Internet to comparison shop can review locations and homes on the company's website. Townhouses outside of Charlotte, for example, are available for under \$100,000 while single family homes in an area near Dallas start at \$250,000. A popular feature at many of the developments is a swimming pool and large deck where neighbors can socialize.

What will be the next big trend in new home development? Pasquinelli believes it will be communities for baby boomers, people 55 and older, who want a new, modern place to live, but also want to be able to make new friends. "There are 10,000 baby boomers reaching 60 years old every day," he said, "so we're trying to look ahead and figure out where they want to live."

At Hampton Park, an age-restricted community near Naperville, Ill., Pasquinelli-Portrait Homes built 62 ranch villa units with a clubhouse that Pasquinelli says is busy from 8 a.m. until 10 p.m. "The clubhouse is a terrific place to meet and play cards, watch a game, throw a baby shower or enjoy the patio with neighbors and friends," he said.

These homes are more expensive than some of those designed for first-time home buyers, but Pasquinelli has found that older people want more upscale features, such as nine-foot ceilings, full basements and large kitchen cabinets.

(continued on page 28)



Roosevelt University trustee Tony Pasquinelli speaks at a symposium that addressed ways the real estate industry and public sector can work together on common issues. More than 100 mayors, planners, homebuilders and real estate professionals attended the forum which was held in December 2006 at the Schaumburg Campus.



“The Chicago School of Real Estate has given me an opportunity to make a real contribution at Roosevelt...I know what's needed to be successful.”

-TONY PASQUINELLI  
ROOSEVELT UNIVERSITY TRUSTEE

“We're trying to learn from these types of developments and apply it to what we learn in the future,” he said.

One part of the future that concerns Pasquinelli is that most new home developments are being built far from central cities requiring people to spend more time driving to work and home. In addition, developments are becoming more difficult to build whether they are for first-time home buyers or senior citizens. “In the past, towns like Tinley Park, Ill., begged us to build there because they wanted residents. Now the whole business has turned 180 degrees. Nobody wants us unless we build exactly what they want.”

A former member of the Planning Commission in Flossmoor, Ill., Pasquinelli joined Roosevelt University's Board of Trustees in 2000 and now serves as chair of the board's Audit Committee.

“I had just sold the bank (Beverly Bank) where I was chairman of the board when Ken Tucker (another Roosevelt trustee and real estate developer) asked me to consider being on the Roosevelt board. The University's mission resonated with me and the timing was good because I was freed of a lot of meetings.”

At about the same time he joined the board, Roosevelt was creating the Chicago School of Real Estate and Pasquinelli immediately assumed a leadership position on the school's advisory board.

Since it opened in fall 2002, the Chicago School of Real Estate has been one of Roosevelt's most successful programs.

More than 70 M.B.A. real estate students have graduated from the program. The school, now one of the major institutions of its kind in the Midwest, also offers a master's of science in real estate, a two-year degree allowing specialization in finance, management or development. Currently there are more than 70 students in the combined M.B.A. and MSRE programs.

In recognition of his involvement with the school and his many years of service and contributions to the field of real estate, at a gala dinner in October 2006, Pasquinelli received the Lifetime Industry Leadership award from Roosevelt's Marshall Bennett Institute of Real Estate.

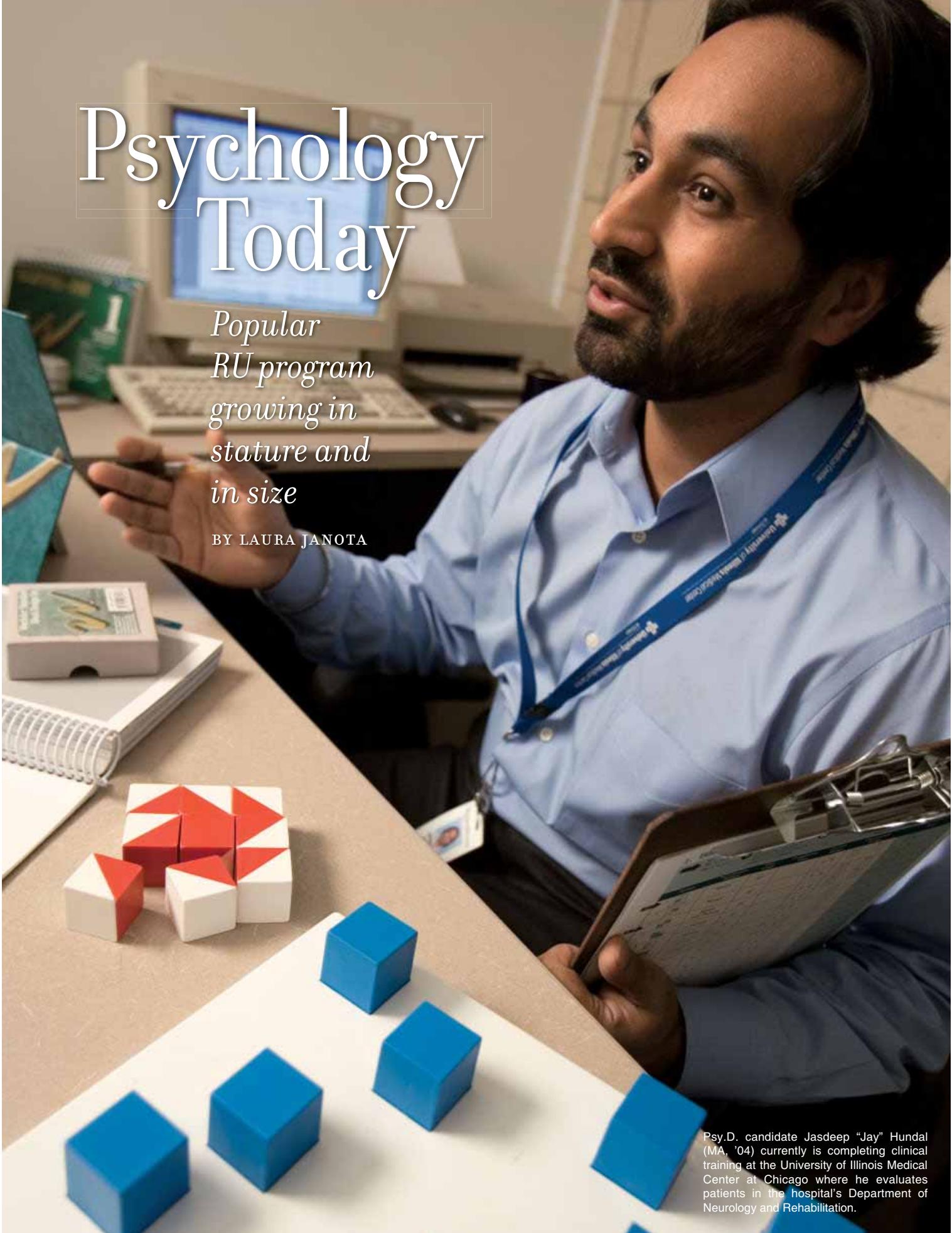
“Real estate is one of the last frontiers in business,” he said. “It's easy to enter, and success depends upon your own entrepreneurship. However, there are very few schools of real estate to train people. The Chicago School of Real Estate has given me an opportunity to make a real contribution at Roosevelt. My brother and I started with zero. I know what's needed to be successful.”

Above, Tony Pasquinelli's \$2 million contribution to Roosevelt University's Chicago School of Real Estate is made official at a signing ceremony in October 2006. From left are trustee Gerald Fogelson, a real estate developer and co-founder of the school; President Chuck Middleton; Pasquinelli; and Marshall Bennett, also a co-founder of the school and real estate developer.

# Psychology Today

*Popular  
RU program  
growing in  
stature and  
in size*

BY LAURA JANOTA



Psy.D. candidate Jasdeep "Jay" Hundal (MA, '04) currently is completing clinical training at the University of Illinois Medical Center at Chicago where he evaluates patients in the hospital's Department of Neurology and Rehabilitation.

**“We think that much of our growth is due to the fact that psychology is becoming more popular across the nation, particularly for those seeking liberal arts degrees, and we are part of that national trend.”**

—JAMES CHOCA, PROFESSOR OF PSYCHOLOGY

When it comes to academic excellence at Roosevelt University, think psychology.

That's what straight-A, clinical psychology master of arts student Fabiana Araujo does as she researches her thesis on stress and its effect on sexual desire in women, and as she applies to doctoral psychology programs around the country, including Roosevelt's.

And that's what nearly 700 other enrolled psychology majors, representing a tenth of the University's overall student body, and more than 100 others from Roosevelt who are now doing psychology internships, are focused on as well.

“It's easy to be an excellent student because the program has such wonderful professors,” said Araujo, who hopes to graduate in December. “And even though I'm only a master's student,” she added, “there is a lot of chance to do quality research.”

Involved in the classroom, in research, in teaching, in community service and at hospitals and treatment programs throughout the region, and even in other parts of the country, Roosevelt University's psychology students are going places.

Take just one example: Mouna El-Khadiri Derose (MA, '03) is finishing up her doctorate in clinical psychology at Roosevelt with hopes of one day being a university psychologist.

She is well on her way toward achieving that goal, doing her internship at Western Michigan University's counseling center, and researching and writing her dissertation on a timely topic—that is, psychotherapy with Muslim Arab Americans.

“English is not my first language,” says Derose, who also speaks Arabic and French. “But I've really been able to bond with my professors, and I think it's because the classes are small enough for students to receive individual attention.”

It's no surprise either that Roosevelt's psychology program, offering coursework and training at the undergraduate, M.A. and Psy.D. levels, is one of the most popular and academically superb places to be at the University today.

“We have been experiencing quite a bit of growth in our program,” said James Choca, professor of psychology and chair of the University's Psychology Department.

To be sure, there have been substantial, across-the-board gains in psychology enrollment since the fall of 2001: The number of undergraduates is up by 48 percent; the graduate-bound student body has grown by nearly 16 percent; and the doctoral program has nearly doubled in size.

The University's psychology program also is gaining in reputation and quality. Here are some reasons:

- The clinical Psy.D. program, accredited by the American Psychology Association through 2012, has become nationally competitive, receiving six times more applications than there were slots for in fall 2006.

- The clinical professional psychology M.A. program (one of two M.A. programs in clinical psychology), which trains psychologists to be practitioners, recently received approval to offer students the opportunity to be certified with the National Board of Certified Counselors—an important credential for graduates headed for the workplace.
- The graduate-level industrial/organizational psychology program, which has prepared psychologists to work in major corporations and consulting firms all over the country, will be expanding its horizons in the near future by starting the University's first Ph.D. program in industrial/organizational psychology.
- Certificate programs in stress management and child and family studies, credentials that can be earned while taking undergraduate or advanced psychology courses, are unique, setting the University's program apart from others in the region and across the country.
- Nearly a third of the program's tenured and tenure-track faculty, hailing from places like Harvard University and the Chicago Medical School, has been hired within the last two years—giving the program greater breadth and depth in preparing graduates for job opportunities.

“We see ourselves as being a mix of applied psychologists and academics,” said Choca, who came to Roosevelt in 1999 from the Northwestern University Medical School. “And that means while most of us have practical experience in the field, most of us also are doing significant research.”

Take just one example: Jonathan C. Smith, director of the program's Stress Institute, is the author of 20 books and dozens of articles and is considered to be a leading expert on stress, stress reduction and relaxation.

Psychology 202: Coping with Stress is one of the psychology program's most popular courses. In addition, the focus of Smith's Stress Institute has been to turn out internationally recognized research.

“Basically what we're doing is going to different places where they teach different kinds of stress relief and surveying students to find out how they arrive at stress reduction,” said Joanna Thome, a first-year Psy.D. student who is in charge of the Chicago-area survey of 5,000 students that is being done by a group of doctoral, master's and undergraduate students under Smith's tutelage.

Thome, who hopes to one day work in a hospital setting, to teach, and to have her own private practice, chose Roosevelt because its psychology program provides the basis for those goals.

While the program is wide ranging, however, one of its main prerequisites, particularly at the master's and doctoral levels, is to turn out psychologists who have demonstrated real ability and desire to work with people.



Jonathan C. Smith (left), professor of psychology and director of the Stress Institute, counsels Psy.D. student Joanna Thome on the survey project she is conducting for Smith.

"We tend to put more emphasis on scholarship than other programs around the country," said Steven Kvaal, director of doctoral studies for the psychology program.

"But, above all, our students need to learn how to develop meaningful and productive relationships with others, which have application to both clinical and academic settings," he said.

Candidates in the five-year doctoral program must do multiple supervised training experiences, an internship and a dissertation. They also have the opportunity to teach at the college level.

"My practicum with the University of Illinois Medical Center has been my most demanding field experience," Jasdeep "Jay" Hundal (MA, '04), who is currently a Psy.D. candidate at Roosevelt.

"I'm still learning, but I'm excited to be able to implement what I've learned in a practical setting," added Hundal, who is on track to finish the coursework in May. He was recently accepted for an internship at the Mt. Sinai School of Medicine in New York.

Judith Dygdon, the director of the clinical master's program, believes that student quality is also quite apparent at the graduate level.

"The quality of our applicants has been going up for some time," said Dygdon, who credits the growing reputation of the University's Psy.D. program for helping to attract better M.A. students.

At the same time, the undergraduate psychology program also is attracting more applicants, said Edward Rossini, director of the undergraduate psychology program.

"Most are traditional age students who are attracted to living on campus and are focused on socially relevant areas of applied

psychology including forensic psychology, dysfunctional child and family issues and the enduring problems of racial conflict in our society," said Rossini.

Still, one of the hottest areas of study—and career placement—in the field of psychology today is in industrial/organizational psychology, a discipline involving the study of behavioral aspects in the workplace in order to improve both company productivity and employee satisfaction.

"We are not only attracting more students, but we are also turning out more alumni who are getting high-paying jobs at major corporations like Baxter, Motorola, Quaker Oats and Sears," said Mike Helford, associate professor of psychology and director of the master's in industrial/organizational psychology program.

In an attempt to accommodate industrial/organizational students who need experience and training, the program is opening a consulting center at the Schaumburg Campus where students can do research and meet with clients, said Helford.

In addition, the University recently received a \$1 million gift to start a Ph.D. program in industrial/organizational psychology, which should further boost the quality of Roosevelt's overall psychology program.

"We're going to be bringing in a big name in to run the Ph.D. program," said Helford. "And when the program gets started, our overall psychology program—and the students it attracts—will be moving to a whole new level of academic excellence," he predicted.



## ROOSEVELT RECEIVES \$1 MILLION GIFT TO START PH.D. PROGRAM IN PSYCHOLOGY

Roosevelt University's popular and highly regarded psychology program has received a \$1 million gift from office products businessman and philanthropist Irwin Helford and his family. A Roosevelt alumnus, Helford helped build Viking Office Products into a \$1.6 billion, worldwide catalog marketer, then merged the company with Office Depot, Inc. in 1998. The major gift will allow the University to create its first Ph.D. program, which will be in industrial/organizational psychology, and to establish the Helford Distinguished Professorship of Industrial/Organizational Psychology. "This contribution will enable the University to further develop its reputation for academic excellence by adding a Ph.D. to its academic offerings," said Roosevelt University President Chuck Middleton. Helford said he hoped his gift would inspire students to learn and develop through undergraduate, graduate and doctoral psychology programs at the University, and to build careers "by guiding businesses to succeed by making heroes out of their own people."

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## GOLINHARRIS ESTABLISHES SCHOLARSHIP PROGRAM

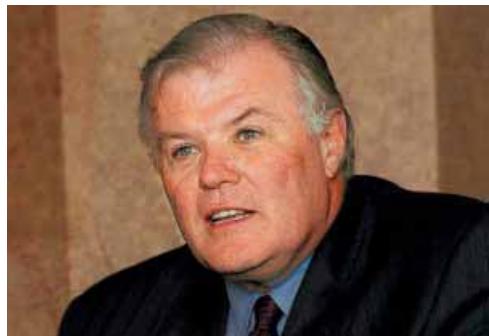
In celebration of its 50th anniversary, GolinHarris, one of the nation's largest public relations firms, has made a \$50,000 contribution to Roosevelt University in the name of its founder, Al Golin, (BSC, '50), a Roosevelt graduate and trustee of the University. The gift will be used to support undergraduates and graduates who will be known as Al Golin Scholars in Communication. "The focus of our anniversary is on building our business for the next 50 years," said Fred Cook, president and chief executive officer of GolinHarris. "Investing in developing the Al Golins of the future was a great way to do that." Under the program, scholarships of \$5,000 or more will be awarded to full-time students studying public relations, advertising, professional communications or integrated marketing communications. Part-time students also can receive scholarships on a pro-rated basis. Students must demonstrate financial need and be in good academic standing. The program begins in fall 2007.



Roosevelt University students in communication will benefit from a new scholarship program named in honor of trustee Al Golin (BSC '50), founder of the GolinHarris public relations agency. From left are Fred Cook, CEO of GolinHarris; Golin; and Roosevelt University President Chuck Middleton.

## NATIONAL SCIENCE FOUNDATION AWARDS \$150,000 FOR NEW SCIENCE PROGRAM

Kristen Leckrone, assistant professor of chemistry, and Joshua Telser, associate professor of chemistry, have received a \$150,000 grant from the National Science Foundation for a project entitled "Project Based GC/MS Laboratory Experiments for the Undergraduate Chemistry Curriculum." The grant will be used to purchase laboratory equipment supporting development of a new, more interactive chemistry laboratory curriculum. The equipment also will provide opportunities for student-faculty research, including a project by Vicky McKinley, associate professor of biology, on conversion of abandoned farmland to native prairie, and its effect on soil microbiology and ecological diversity. The grant runs from Jan. 1, 2007, through Dec. 31, 2009.



## MITCHELL ELECTED VICE CHAIR OF COUNCIL

James J. Mitchell III, chairman of Roosevelt University's Board of Trustees since 1997, has been elected vice chair of the Council of Board Chairs, a committee of the Association of Governing Boards of Universities and Colleges (AGB). The Council of Board Chairs meets annually to discuss major policy issues affecting higher education, including college costs, fundraising, faculty concerns, global competition and shrinking governmental funds. The council is made up of 25 board chairs from public and private universities across the country. "AGB is an important leadership and policy organization and I am pleased that our chairman is actively involved," said Chuck Middleton, president of Roosevelt. "I have gained much through my association with AGB and I look forward to more conversations on timely and important issues with my fellow board chairs," Mitchell said.



Students at Social Justice High School and Roosevelt University President Chuck Middleton celebrate the announcement that qualified students at their high school can receive a four-year scholarship to Roosevelt.

## SOCIAL JUSTICE HIGH SCHOOL STUDENTS TO RECEIVE SCHOLARSHIPS

Two educational institutions, founded on the principles of social justice and equality, have come together to create an opportunity of a lifetime for several hundred Chicago high school students. Chicago Mayor Richard M. Daley and Roosevelt President Chuck Middleton recently announced the new scholarship initiative between Roosevelt and the School of Social Justice at Little Village. The scholarship deal will allow every qualified student from the graduating classes of 2009 and 2010 to attend Roosevelt on a four-year scholarship—a program for which more than 200 students are eligible. “This is exactly the kind of partnership that will take our district to the next level,” Daley said at a recent news conference. “We believe every Social Justice High School student who qualifies deserves the opportunity to attend Roosevelt and to continue being involved in social justice issues,” added Middleton, who spoke at the conference with Daley.

## OPPORTUNITIES FOR WOMEN IN REAL ESTATE TO BE OFFERED

The Jack and Goldie Wolfe Miller Foundation has made a generous contribution to Roosevelt’s Chicago School of Real Estate to provide advancement opportunities for women in commercial real estate. The new program, to be called the Goldie B. Wolfe Miller Women Leaders in Real Estate Initiative—named in honor of Goldie Wolfe Miller (BSBA, ’67), a Roosevelt alumna and one of the nation’s most successful real estate brokers—will recruit 10 early to mid-career women annually over three years and will provide them with financial support, mentorships, career counseling and industry tutorials as they pursue graduate business degrees in real estate and career placement assistance after graduation. “One of my goals has been to encourage and support women who want to pursue careers in commercial real estate,” said Wolfe Miller. “The Chicago School of Real Estate at Roosevelt is the perfect place to house this program.”

## DRAMATIC PHOTOGRAPHY EXHIBITS AT BOTH CAMPUSES

Roosevelt University continues to mount thought-provoking photography exhibits at both its Chicago and Schaumburg campuses, under the direction of Mike Ensdorf, associate professor of communications.

A photo exhibit by Richard Gray that explores the relationship between photography, technology and human identity is on display in the Rotunda Gallery at the Schaumburg Campus through May 4.

Photographs of life inside war-torn Iraq by award-winning photographer Farah Nosh and Iraqi civilians are at Roosevelt University’s Gage Gallery, 18 S. Michigan Ave., Chicago through April 27.



This photo is part of the exhibit by Farah Nosh in the Gage Gallery.

# RU SCIENCE DAY

## SHOWCASES FACULTY RESEARCH AND CAREERS

BY LAURA JANOTA

### Blinded by science?

Not at Roosevelt University, where students recently received a glimpse of the many promising vistas awaiting those who choose to study and work in the sciences.

Science majors were introduced to everything from faculty research to potential careers during Science Day held at the Chicago Campus in December 2006.

A daylong event featuring a variety of presentations and panel discussions, Science Day showcased the substantial research being done by the University's science and math faculty members.

And the academic excellence of those who presented during Science Day wasn't lost on those in attendance.

"I was pleasantly surprised to see who was speaking—both professors I have had, and professors I'm going to have," said Jeff Corwin, an allied health and radiation therapy undergraduate.

Those who presented were:

- Robert Seiser, assistant professor of biology and cell biologist who discussed his research on the function of ribosomes, which are important to understand because they are targets of many infection-fighting antibiotics.
- Vicky McKinley, professor of biology and the associate director of the Roosevelt Scholars Program, who shared findings about the microbiology and improvement in soil quality at former farm sites that have been restored to tall grass prairie ecosystems.

- Kelly Wentz-Hunter, assistant professor of biology who has been studying the relation between front-of-eye function and glaucoma with help from a grant from the National Eye Institute.
- Joshua Telser, associate professor of chemistry and assistant chair of the Department of Biology, Chemistry and Physical Sciences and an expert in inorganic and physical chemistry. He shared experiences of a research trip he took in August 2006 to Brazil's vast, tropical high plain known as the Brazilian Cerrado.
- Barbara Gonzalez, assistant professor of mathematics who is interested in Stochastic processes with applications in telecommunication networks. She discussed her work in modeling the Internet.

"I've got some idea now of what my professors are doing when they're not teaching and I have to say that I was impressed with their interests and their research," Corwin added.

In addition, the featured guest speaker was Stefan Green, assistant professor in the Department of Civil Engineering and Geological Sciences at the University of Notre Dame. Green spoke to a full house on "Ecology of sulfate-reducing prokaryotes in hypersaline microbial mats."

With concentrations in allied health, biology, chemistry, electrical engineering technology and environmental science, Roosevelt's science program is fast becoming one of the University's most popular majors.



# “Our hope is that through activities like this our students will gain advanced knowledge and will be inspired by science.”

—SHIVA ACHE, ASSISTANT PROFESSOR OF ENVIRONMENTAL SCIENCE AND GEOGRAPHY

Undergraduate enrollment, at 233 students during the fall 2006 semester, has grown by nearly 44 percent since fall 2002. At the same time, graduate enrollment in the sciences, while much smaller, also has increased by more than 40 percent since fall 2002.

“We wanted to expose our students to some of the faculty research that’s going on at the University, and to help prepare them for the future,” said Shiva Achet, assistant professor of environmental science and geography and event coordinator of Science Day.

Besides faculty presentations, science posters that featured summaries of student research projects also were exhibited during the Science Day event. Interesting topics included “Could Bleach Pose a Viable Deterrent against American Cockroaches?” and “Lady Beetles’ Response toward Differences in Temperature.”

“Our hope is that through activities like this our students will gain advanced knowledge and will be inspired by science,” said Achet.

At the event, students also had an opportunity to hear about tips for applying to medical schools from a panel of experts.

“There is a deficit right now in this nation in the number of people going into health-related fields,” said John Tomkowiak, associate dean for curriculum at the Rosalind Franklin University of Medicine and Science in Chicago.

“There is a real need for more people to enter health-related fields and a real need for more doctors,” he said. Robert Kemp, a biochemistry professor at the Rosalind Franklin University, also was on the panel.

While the numbers are small, approximately 24 students have applied to medical, dental or graduate school during the past four years, according to Jonathan Green, professor of biology and adviser to Roosevelt students who hope to go on to medical school.

Of that total, 22 have been accepted into a professional program, many into their first-choice program, he said.

Also, the track record of Roosevelt students in medical school has been excellent, Green said.

“Only one has failed, only one has quit and only one took five years instead of the normal four,” he said. “This shows that Roosevelt is preparing students well for medical school.”

Julia Davis, a graduate student in biotechnology who is considering medical school, said the Science Day experience was rewarding in that it opened her eyes not only to research projects going on at the University but also provided her with practical information about careers.

“It’s interesting to see how many avenues you can take with a science background,” she said.

Dominic Neely, an undergraduate biology major who also is considering medical school, agreed that the information provided about the medical school experience was particularly helpful.

“They let me know about a lot of things that I need to do and different requirements I need to fulfill if I’m to get into medical school,” said Neely. “I found it very informative.”



Left, the Science Day 2006 event attracts faculty members and science majors who are intent on gaining knowledge to be a success in healthcare, biotechnology, medicine, dentistry and other science-based careers. Above, Vicky McKinley, professor of biology, presents her findings on soil quality in restored prairies.

# *from* CLASSROOM *to* CULTURAL LIFE

ENGLISH LANGUAGE PROGRAM HELPS INTERNATIONAL STUDENTS ADAPT



Left, Susanne McLaughlin (left), program director of Roosevelt University's English Language Program, regularly meets with students to discuss progress in the program. Right, ELP students look forward each academic year to sharing their cultures with other Roosevelt University students on International Day.

BY LISA ENCARNACION

Moving to the United States from another country has its challenges for those whose native language is not English. Imagine, then, the daunting task of moving to the United States and enrolling in a four-year college or university.

Fortunately, for non-native speakers of English at Roosevelt University, there is a special initiative, the English Language Program (ELP), which helps them develop the reading, writing and speaking skills they need to succeed in the classroom.

"It's not that these students are unprepared for college," said program director Susanne McLaughlin. "It's just they are not proficient enough in English yet for their degree programs. When they complete our program, many are speaking and writing in a second language at levels most of us never achieve in our own foreign language classes."

One success story is Natalia Levochkina (BA, '05), a native of Novosibirsk, Siberia, Russia, who is currently enrolled in the Sandra Day O'Connor College of Law at Arizona State University. "In just three years, I took the plunge from an ELP reading class to being in law school," she said. Last month, Levochkina was offered a summer internship position at the U.S. District Court in Chicago.

"We have many students like Natalia," McLaughlin said. "They are extremely motivated and eager to be successful in what they accomplish in the classroom and in life."

In addition to developing language skills, the program aids students in adjusting to living in the United States and becoming members of the Roosevelt University community, said Jane Curtis, coordinator of curriculum and special programs for ELP. A regular newsletter, *elpinfo*, is sent to ELP students with articles on such topics as happenings around the Chicago area, student interviews, safety advice and hints on time management.

"The students live in Chicago and their language lab is right outside their front door," explained McLaughlin. "We teach them to learn from their experiences, to polish their English language skills, and to take risks with the new language, pushing them beyond their comfort zone."

All non-native speakers at Roosevelt must demonstrate English language proficiency before they begin taking classes in pursuit of a degree. They can do this by either meeting Roosevelt's Test of English as a Foreign Language (TOEFL) standards or by taking the Roosevelt English Proficiency test. These tests determine whether the student needs to be assigned to ELP.

The English Language Program has been a part of Roosevelt since 1956 and was considered extremely progressive at the time. It was originally part of the English Department, and eventually became part of the Evelyn T. Stone University College, where it is housed today.

Students attend ELP classes Monday through Thursday of each week, beginning at 8 a.m. and ending as late as 5:45 p.m. The fact

that students and faculty spend so much time together offers opportunities for strong friendships and alliances.

"A student from Thailand once told me that ELP is where he made his friends," smiled McLaughlin. "Of course, with these students being together four days a week, the classroom is an incubator for friendships for students from different countries and with different majors."

Last fall 18 different countries were represented in Roosevelt's ELP classes, including Taiwan, Spain, Uruguay, Lithuania, Korea, Russia, Turkey and India. Majors included business, jour-

New Deal Service Day offered one student the opportunity to do something she considered "very American."

"One of the students had never ridden in a yellow school bus," shared McLaughlin. "So when she got to ride on one for New Deal Service Day, she felt she experienced a moment of American culture."

Last November, ELP students joined students from all over the world as participants in International Education Week. This week is a joint initiative of the U.S. Department of State and the Department of Education to raise awareness of how impor-



Left, learning about American holidays and traditions is an important part of the ELP experience. Sooyoung Kim (left) and Jiwon Choi decorated cupcakes for Halloween. Right, students from the program are regular participants in the University's New Deal Service Day. Last year, the students volunteered at a community center in Chicago.

nalism, integrated marketing communications and hospitality and tourism management.

"Music students have always been the core of ELP because of the global reputation of Roosevelt's Chicago College of Performing Arts," commented McLaughlin. "However, the mix of nationalities also depends on what majors are of interest in various parts of the world. Right now, marketing, biotechnology, and hospitality management are very attractive to students from Southeast Asia."

"ELP is a family and the teachers are the best English teachers I've ever met," said student Anan Timasin, who is currently working in the Office of International Programs while studying integrated marketing communications.

Students are strongly encouraged to become involved in the various student activities at Roosevelt. "It's important for the students to have contact with native speakers to help them learn and build their confidence in English, as well as make them feel a strong part of Roosevelt," McLaughlin said.

For the past several years, ELP students have been active participants in Roosevelt's annual New Deal Service Day, last year volunteering at a community center.

"The students were able to see and experience how Americans feel about volunteerism," said McLaughlin. "They really take away something strong from the experience—I definitely see a difference in them afterwards."

tant international education is to global understanding. ELP students set an information table with various games and activities to draw attention to the international presence at RU. They challenged RU students, faculty and staff to the "Chopstick Challenge." Anyone who could successfully move a marshmallow, bean and ping pong ball from one bowl to another won their pick of candy and snacks from different countries. ELP students gave chopstick lessons, urged their domestic counterparts to try the unfamiliar treats, and wrote out their names and messages on bookmarks in the characters of the languages of the world.

"It's always satisfying for students to successfully interact in a second language, but the International Education Week effort wasn't about ELP students learning English," explained McLaughlin. "The diversity and multicultural perspective they bring to RU are what's important."

Both McLaughlin and Curtis attribute the "home base" of the program for the strong semester-to-semester retention rate of 80 percent and five-year graduation rate of 70 percent. "The students like having someplace to go," explained Curtis. "Many of them are far away from home and a support system, but they find students in the program with whom they have something in common."



# RU COMMUNICATION PROGRAM KEEPS PACE WITH MARKETPLACE

BY LISA ENCARNACION



In today's global economy, marketing experts must be able to communicate with customers through a variety of tools including advertising, public relations, the Internet, promotions and special events.

Advances in this field are occurring so rapidly that many marketers are seeking advanced degrees to keep current. That trend has benefited Roosevelt University's Integrated Marketing Communications (IMC) program, which is experiencing its highest enrollment in 11 years. "The field of communications is changing so fast, it makes your head spin," said Marian Azzaro, assistant chair of the Department of Communication and associate professor of integrated marketing communications. "We have to keep up with the changes in the marketplace and keep the curriculum relevant and on track," she said. "Our students need that to be successful."

One student who benefited from the emphasis on technology is Steve Shaner (MSIMC, '04), president of Image Marketing and Communications, Inc. in Chicago. "The IMC program really brought me up-to-date in higher technology," he said. "I was already working in the integrated marketing communications

field, but through the program I learned how to take the elements and bring them all together into one marketing public relations campaign for my clients. I learned about utilizing different methods of communication to deliver the same message."

The IMC program is re-evaluated and "tweaked" every two years to ensure that students are learning the most up-to-date technologies and advancements in the field of integrated marketing communications. Recent additions include courses like the new hands-on classes that utilize the popular design programs, Adobe InDesign, Photoshop and Dreamweaver, for the creation of newsletters, advertisements and web pages.

Another reason for the program's success and popularity is that jobs in marketing, public relations, advertising and event planning are considered "hot" and students realize that a master's degree in IMC will make them more desirable candidates for these positions, said Linda Jones, chair of the Department of Communication and associate professor of journalism.

Roosevelt's location in downtown Chicago doesn't hurt, either. "Chicago is a major hub of advertising and marketing," added Azzaro. "Students can already be employed in the field and take classes at Roosevelt part time. If they don't have a job in the field, they're in a great place to study and look for one."

Lynn Tulke (MSIMC,'99) said her degree in integrated marketing communications from Roosevelt "propelled me to the next level." The marketing communications coordinator for Gallagher Bassett Services in Itasca, Ill., said the content of the curriculum covered job skills including writing and design. "The instructors were very accessible and hands on, and I gained actual experience in a number of areas."

Azzaro explained that all IMC faculty members are excellent teachers who possess professional backgrounds in the areas of advertising, marketing, public relations or promotions. This includes full-time faculty, as well as adjunct professors. "They share their expertise in a certain field which adds to the credibility of the program," she said.

Professors also listen to what students have to say about the curriculum and how it fits into what's going on in the workplace. For example, classes were recently created on account planning and customer relations management. Jones added that the IMC program will be adding two new professors in the near future, one in public relations and the other in multicultural marketing.

While the majority of the students in the program are from Illinois and southeastern Wisconsin, students from Arkansas, Florida, Alabama, California, New York, Alaska and even Bangkok, Thailand, are currently pursuing their IMC master's degree at Roosevelt.

"We have an exciting mix of students from different parts of the country and internationally," smiled Azzaro. "They learn a lot from each other."

Recent graduates have landed positions as a graphic designer at CareerBuilder.com in Chicago, as a marketing manager for Media Next, Inc. in Los Angeles, as an assistant vice president and senior communications manager for DWS Scudder in Chicago and as a marketing analyst for the *Chicago Tribune*. Roosevelt's IMC alums can be found working at Wilson Sporting Goods, Allstate Insurance

Company, Leo Burnett USA, Cole Taylor Bank, McDonald's Corporation and Motorola.

Natalie Scholberg (MSIMC, '04) director of corporate communications at Intermatic, Inc., a leading manufacturer of electrical and lighting controls in Spring Grove, Ill., said she is better able to interact with senior management, thanks to her degree. "The IMC program emphasizes strategic thinking and writing, which gave me a firm footing as I moved into new roles," she said.

The origin of the program, which began as marketing communications, dates back to the late 1970s, when it was housed in the College of Business. In the late 1980s, it was decided that communications degrees should be in the Department of Communication, and the degree program was moved into the College of Arts and Sciences. There, it underwent the first of a series of "redesigns." To add more rigor to the program, two prerequisites were added, explained Jones, along with a final capstone course. The grade point average for admission also was raised to a 3.0.

**"The field of communications is changing so fast, it makes your head spin. We have to keep up with the changes in the marketplace and keep the curriculum relevant and on track."**

— MARIAN AZZARO, ASSOCIATE PROFESSOR OF INTEGRATED MARKETING COMMUNICATIONS

"We are real sticklers that the students do well in the first couple of classes," said Jones. "If not, it is not in their best interests to continue in the program and we explain that to them."

Based on focus groups of current students, the IMC program has become part of the successful Saturdays in Schaumburg format. Beginning in the fall of 2007, students can complete the degree program in 16 months (four semesters) by taking courses just on Saturdays at the Schaumburg Campus.

"We asked our students who were currently enrolled in evening classes what they thought about an IMC program just on Saturdays in Schaumburg," said Azzaro. "The response was a unanimous 'yes!' The students told us that the working world is changing, and they are being required to stay later at work during the week. The Saturdays-only format would fit their schedules. It's important to us to be adaptable to the needs of our students."

The future of the IMC program includes launching a "fast track" program for undergraduate students at Roosevelt that would allow students to complete both their bachelor's and master's in IMC in a time-shortened format. Azzaro also believes that this format will prove attractive to students from other universities.

Top left: Ben Disanti, adjunct professor in the IMC program, brings real world experience to the classroom from his position as director of planning and perspectives at TPN, a national marketing services firm. Top center, Linda Jones, chair of the Department of Communication, looks over a student campaign layout. Top right and bottom left, graduate IMC students Donna Niezgoda and Michelle Geddes present their marketing communications projects to business professionals, including Marie LaPlante (bottom right), senior director of brand marketing for Orbitz.



Roosevelt University achieved significant financial milestones in fiscal year 2006. The University added substantial gifts and bequests from alumni and friends and increased its endowment to a record level while again achieving an operating surplus. The University reported a record 494 residential students at its Chicago Campus. The Auditorium Theatre attracted more than 302,000 attendees at 340 events. Financial information presented here represents the consolidated results of Roosevelt University and the Auditorium Theatre of Roosevelt University.

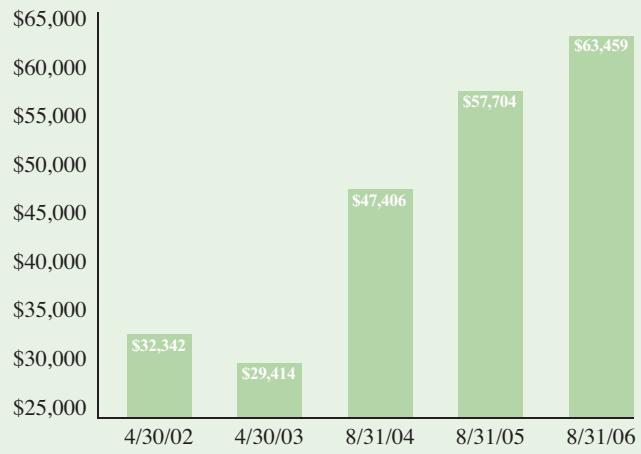
Consolidated unrestricted operating revenues totaled \$86.7 million with operating expenses of \$86.2 million. For the 2005-06 academic year, net student tuition and fees increased by 1.5 percent over the previous year. Institutional aid to students increased by 16.6 percent to \$10.6 million, representing approximately 13 percent of credit tuition and fees.

Private gifts and grants totaled \$4.5 million. Investment income totaled \$7.5 million, of which \$4.3 million was reinvested into the University's long-term investment pool to support future generations of students and programs at Roosevelt University. On Aug. 31, 2006, combined long-term and short-term investments totaled \$79.8 million. Total net assets increased \$8.3 million to a historic high of \$120.4 million.

Gross theatre sales, including tickets, concessions and rentals at the Auditorium Theatre totaled \$13.2 million, netting \$800,000 after production costs.

Together, these financial achievements demonstrate the University's ongoing commitment to financial sustainability within its Strategic Plan.

#### MARKET VALUE OF ROOSEVELT UNIVERSITY ENDOWMENTS (IN THOUSANDS OF DOLLARS)



**FIVE YEAR SUMMARY OF REVENUES AND EXPENSES**

\*CONSOLIDATED (IN THOUSANDS OF DOLLARS)

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04*</b>	<b>2004-05*</b>	<b>2005-06*</b>
Revenues	\$84,059	\$86,262	\$90,853	\$94,879	\$94,572
Expenses	75,104	79,458	81,598	83,612	86,241
<b>Change in Net Assets, Increase</b>	<b>\$8,955</b>	<b>\$6,804</b>	<b>\$9,255</b>	<b>\$11,267</b>	<b>\$8,331</b>

**CONSOLIDATED SUMMARY OF FINANCIAL POSITION**

(IN THOUSANDS OF DOLLARS)

	<i>For the Year Ended</i>	
	<b>8/31/2005</b>	<b>8/31/2006</b>
<b>ASSETS:</b>		
Cash and Cash Equivalents	\$16,417	\$18,170
Short-term Investments, at Market	9,622	9,975
Receivables, net	5,426	6,302
Long-term Investments, at Market	63,339	69,828
Unconditional Promises to Give, net	2,062	2,144
Prepaid Expenses and Deferred Charges	1,718	2,426
Property, Plant and Equipment	72,580	71,585
<b>Total Assets</b>	<b>\$171,164</b>	<b>\$180,430</b>
<b>LIABILITIES AND NET ASSETS:</b>		
Short-term and Other Liabilities	\$26,066	\$27,014
Long-term Debt	32,997	32,984
Net Assets	112,101	120,432
<b>Total Liabilities and Net Assets</b>	<b>\$171,164</b>	<b>\$180,430</b>

**CONSOLIDATED SUMMARY OF OPERATING AND NON-OPERATING REVENUES**  
(IN THOUSANDS OF DOLLARS)

	<i>For the Year Ended</i>			
	<b>8/31/2005</b>	<b>8/31/2006</b>		
Tuition and Fees, net	\$71,385	75.2%	\$72,446	76.6%
Gifts, Grants and Contracts	9,552	10.1%	8,658	9.2%
Auxiliaries and Other	5,682	6.0%	6,913	7.3%
Non-operating Items, Primarily Investment Gains	8,260	8.7%	6,555	6.9%
<b>Total Operating and Non-operating Revenues</b>	<b>\$94,879</b>	<b>100.0%</b>	<b>\$94,572</b>	<b>100.0%</b>

**CONSOLIDATED SUMMARY OF OPERATING EXPENSES**  
(IN THOUSANDS OF DOLLARS)

	<i>For the Year Ended</i>			
	<b>8/31/2005</b>	<b>8/31/2006</b>		
Instruction and Research	\$33,223	39.7%	\$33,489	38.8%
Public Service	1,231	1.5%	767	0.9%
Academic Support	7,028	8.4%	7,288	8.5%
Student Support	9,469	11.3%	9,614	11.2%
Institutional Support	16,792	20.1%	17,957	20.8%
Operations and Maintenance of Plant	11,483	13.7%	11,927	13.8%
Herman Crown Center	2,338	2.8%	2,951	3.4%
Auditorium Theatre	2,048	2.5%	2,248	2.6%
<b>Total Expenses</b>	<b>\$83,612</b>	<b>100.0%</b>	<b>\$86,241</b>	<b>100.0%</b>

## A Message FROM THE VP FOR INSTITUTIONAL ADVANCEMENT



THOMAS J. MINAR  
*Vice President for  
Institutional Advancement*

*Dear Friends,*

It's an exciting time at Roosevelt University as we forge ahead to build better, stronger and new relationships with students, alumni and donors. Your input and involvement is critical in helping us take these steps forward.

There is a lot happening in the Office of Institutional Advancement. We are always looking for ways to improve what we do for our students, staff and institution as a whole.

One goal is to increase our communication and awareness with you. This means we need you to stay connected. Update us with your latest contact information so we can invite you to the many activities we plan all year. Your ideas are equally essential. We want to learn how to service you better. So don't hesitate to pick up the phone, send us an email or a write letter. We are here to listen.

If you have family or friends who are current students, talk to them about getting involved with alumni activities. The 2007 graduating class is invited to participate in Alumni Weekend. The connection between students and graduates is vital in sustaining long-term relationships. We encourage students to get active and stay connected to the university throughout their careers. Be a mentor and share the value of alumni relations with a student.

Even if your career takes you outside of Chicago, we are on the road visiting cities all across America. If you would like to have an alumni chapter in your area, please get in touch with us. Just because you don't live in Chicago doesn't mean that there aren't ways for you to have an ongoing relationship with Roosevelt.

Not only is your personal involvement necessary, we need your financial support as well. Each day a student gains the invaluable gift of knowledge from scholarship funds through the programs and activities we have at the university. We need to become inspired again and again by the mission at Roosevelt University – to provide a quality education to qualifying students of all backgrounds, to shape responsible citizens and to push forward our historic commitment to social justice.

Your generosity and concern are tremendously appreciated on a day to day basis. We could not touch so many lives without financial support from folks like you. You have helped us take many leaps and strides forward. Let's continue the journey together and build a brighter future.

A handwritten signature in black ink that reads "Thomas J. Minar".

Thomas J. Minar, Ph.D.  
Vice President for Institutional Advancement



## A Message FROM THE ALUMNI ASSOCIATION PRESIDENT



MICHI PEÑA (MBA, '78)

President, Roosevelt University  
Alumni Association

*Dear Fellow Alumni:*

The Office of Alumni Relations and the Alumni Association have been busy preparing for another great year filled with wonderful and exciting alumni events and activities.

As you may have noticed in previous issues of *Roosevelt Review*, there have been many RU alumni events across the country in cities like Dallas, Atlanta and Coral Gables to name a few. These receptions provide a convenient place for RU alumni living outside of Chicago to mingle with fellow alumni and President Chuck Middleton. More and more regional alumni chapters are being developed to continue providing social networking opportunities. If we haven't been to your area, and you would like to be involved, let us know.

The annual Alumni Weekend will take place on Friday, April 27, and Saturday, April 28. There are many exciting events for you to take advantage of at both the Chicago and Schaumburg campuses. One of the most anticipated Alumni Weekend activities is the annual Golden Alumni and Alumni Awards luncheon. I need your help in identifying alumni nominees for these awards, and have included an easy-to-complete insert and reply card so you can share your nominations.

We are also looking for Roosevelt University alumni who are authors and artists. There will be an alumni author's forum at the Chicago Campus and an alumni artist's exhibit at the Schaumburg Campus. If you are interested in participating in either of these events, please contact Damaris Tapia, director of alumni relations, at (312) 341-3624 or at [dtapia@roosevelt.edu](mailto:dtapia@roosevelt.edu).

For more information on Alumni Weekend 2007, or to register for this event, visit [www.roosevelt.edu/alumni/alumniweekend2007](http://www.roosevelt.edu/alumni/alumniweekend2007) or call 888-RU-ALUMS. We hope that you join us.

I am also delighted to announce the release of our new 2007-2008 alumni calendar. It will be released in September 2007, making it the first alumni calendar to be timed with the beginning of the University's academic year. The calendar, which will include photos, alumni testimonials and important dates, will run from September 2007 to September 2008. For those of you who received the Roosevelt festschrift in celebration of our 60th anniversary, I believe you will love the upcoming calendar!

These wonderful alumni events and projects are provided to help keep you connected to your alma mater. As president of the Alumni Association, I ask that you help us bring the best alumni programming and benefits. If you are interested in joining this leadership group and strengthening the Alumni Association, please contact Damaris Tapia.

Michi Peña (MBA, '78)

President, Roosevelt University Alumni Association

## CALLING ALL ROOSEVELT UNIVERSITY ALUMNI!

Roosevelt University wishes to honor its greatest contribution to society, its alumni. You can help by nominating the alumni whom you feel deserve the award. To nominate an alumnus/alumna, simply complete the enclosed envelope. There are several areas of achievement that Roosevelt would like to recognize; the awards are as follows:

**The Rolf A. Weil Distinguished Service Award**—To an individual who has made an outstanding voluntary contribution through service to the University and/or the Alumni Association

**The Harold Washington Professional Achievement Award**—To an alumnus/alumna who has achieved professional distinction

**The Edward J. Sparling Alumni Award**—To an alumnus/alumna who has contributed to society by giving unselfishly of time and resources to civic and cultural activities

**The Otto Wirth Award for Lifetime Achievement**—To an alumnus/alumna who exemplifies the Roosevelt University ideal of excellence through a significant record of lifetime achievement

**The St. Clair Drake Award for Outstanding Scholarship**—To an alumnus/alumna who has a significant record of achievement and scholarship

**The Eleanor Roosevelt Humanitarian Award**—To a woman who has demonstrated compassionate concern for the welfare of others through significant humanitarian accomplishments

**The Franklin D. Roosevelt Humanitarian Award**—To a man who has demonstrated compassionate concern for the welfare of others through significant humanitarian accomplishments

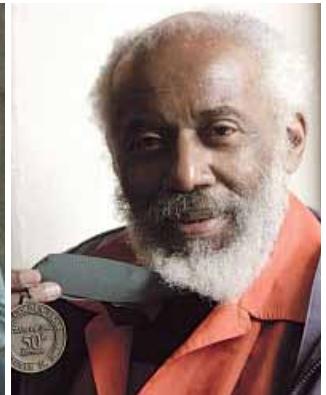
**The Theodore L. Gross Leadership Award**—To an individual who has contributed to the advancement of the University and/or the Alumni Association through unwavering leadership, commitment and vision

## RU CREATIVE?

Roosevelt University seeks alumni, faculty authors and artists to participate at its Alumni Weekend. On Friday, April 27, the Alumni and Faculty Authors Forum will be held at the Chicago Campus, and the Alumni and Faculty Artists' Exhibition will be held at the Schaumburg Campus. So join us in celebration by contributing your creative talents to this event. If you are interested in participating in either of the events, please email the following information to dtapia@roosevelt.edu:

NAME / TELEPHONE / EMAIL / BIO / ACTIVITY OR INTEREST

ALUMNI WEEKEND 2007  
FRIDAY & SATURDAY  
APRIL 27 AND 28



JOIN YOUR FELLOW ALUMNI FOR  
AN ACTIVITY-FILLED WEEKEND  
IN CHICAGO TO CELEBRATE  
ALUMNI WEEKEND 2007

Visit [www.roosevelt.edu/alumniweekend2007](http://www.roosevelt.edu/alumniweekend2007)  
for more information about this  
special weekend.



## RU ON THE ROAD

*The Roosevelt University Office of Alumni Relations and the RU Alumni Association continue their commitment to national alumni outreach. President Chuck Middleton, Thomas Minar, vice president for institutional advancement, and Damaris Tapia, director of alumni relations, have attended various alumni events in the past months. They had the opportunity to meet many wonderful RU alumni and to discuss plans for developing more RU alumni chapters across the country. Here is an update from Tapia on those visits:*

In my new capacity as the director of alumni relations, I have had the opportunity to meet Roosevelt alumni in Chicago and throughout the country. Along with the president and vice president for institutional advancement, I have been able to host several wonderful alumni events since my arrival in mid-October.

On Oct. 19, 2006, we visited Dallas, Texas, and hosted an alumni event at Arlington Hall at Lee Park. This was the first Roosevelt University alumni event in Dallas. With more than 300 Roosevelt University alumni living in the metropolitan area, it was a wonderful opportunity to meet those attending the event. RU alumni and their guests mingled, learned about the current happenings at Roosevelt and reconnected.

On Oct. 24, 2006, an alumni gathering took place at the Biltmore Hotel in Coral Gables. Since Middleton became president, there have been a number of Florida alumni events held in Coral Gables and the Palm Beaches. There are more than 1,200 alumni living in the state of Florida, and we hope that these alumni activities can evolve into the development of two Florida alumni chapters.

On Jan. 4, Roosevelt started its new year with an alumni gathering in Atlanta. The event was held at the Commerce Club located in the heart of downtown Atlanta and was the first RU alumni social held in the state. There are more than 500 alumni living in Georgia; approximately 300 of them live in Atlanta. At the event, there was great buzz and energy about establishing an active Atlanta alumni chapter and we are thrilled about the possibilities of more alumni activities in Georgia.

New York alumni have also been active with the RU Alumni Association. On Jan. 22, the Roosevelt University Chicago College of Performing Arts (CCPA) hosted a concert at the Alice Tully Hall in Lincoln Center, featuring acclaimed pianist and RU faculty member Jose Federico Osorio. A pre-concert reception was held for alumni and friends at O'Neal's Restaurant. Middleton and James Gandre, dean of CCPA, met with alumni and friends of the University for an evening of camaraderie and RU talent.

During this visit, I was able to spend some time with New York alumni Emily Beatty (B.F.A., '03), Amanda Grace and Merle Dandridge (B.F.A., '98) to discuss exciting alumni activities in New York. Planning has already begun on upcoming activities for the New York alumni chapter.

March has also been an active month filled with more exciting alumni activity. On March 2, CCPA students produced the annual Legacy Concert celebrating black music. The program included a

variety of musical performances and poetry readings. A pre-concert alumni reception took place prior to the concert for the Chicago Alumni Chapter.

On March 6, we traveled to Phoenix for an alumni event at Mesa's HoHoKam Park for a spring-training Chicago Cubs game. Arizona alumni proudly sported their Roosevelt alumni caps as they rooted for the Cubs, and everyone had a great RU time!

We are continuing to plan alumni events across the country in hopes of keeping alumni connected to their alma mater and encouraging involvement in local chapters. As proud Roosevelt alumni, I ask that you serve as a University ambassador wherever you are. If you are interested in establishing an active Roosevelt University alumni chapter in your area, please contact me at (312) 341-3627 or email me at dtapia@roosevelt.edu

We hope to see you soon at one of the upcoming RU alumni activities.



Top, President Chuck Middleton (right) and Thomas Minar, vice president for institutional advancement (left), pose with Roosevelt University alumni at the Dallas alumni event held in October; Bottom, Roosevelt University alumni gather at a Coral Gables alumni event.

# where ? RU

BY BEATRICE A. FRANCIS



## 1940s

The Music Institute of Chicago recently honored **Marilyn Melvoin Richman** (BA, '49) for her "leadership in establishing its Institute for Therapy through the Arts" (ITA). The institute uses creative arts therapies to help people who have psychological, physical or learning challenges. Richman also announced that she was establishing an endowed fund to support the ITA's "Healing Families through the Arts" program.

## 1960s

D. MILTON SALZER



The Illinois Dental Society presented its Distinguished Member Award to **D. Milton Salzer, DDS** (BS, '63). The award was established to recognize "significant civic, cultural, religious or other worthy humanitarian service to mankind and the profession." Salzer has been editor of *Illinois Dental News* since 1993.

**Sheldon Drobny** (BSBA, '67) is among a small number of non-attorneys admitted to practice before the U.S. Tax Court. Drobny is chairman and managing director of Paradigm Group II, a venture capital firm based in Northbrook, Ill. He is also co-founder of Air America Radio.

**Eugene Morris** (BSBA, '69) is the 2006 recipient of the Alliance of Business Leaders and Entrepreneurs (ABLE) Leadership Award. ABLE is a non-profit organization comprised of a select group of leading African American chief executive officers who represent a broad spectrum of business enterprises. The award is just one of a series of honors that Morris has earned during the past year. Among honors, he has received the Association of National Advertisers Award for best multicultural campaign for his agency's Tyson Foods campaign and the first Diversity in Advertising Leadership Award for the Wal-Mart Stores campaign. Morris is chairman and CEO of Chicago-based E. Morris Communications.

## 1970s

**Claire Ostema Cummings** (BA, '71), a leader of the modern women's movement, was recognized by the Veteran Feminists of America for her "contribution to feminist causes throughout her life." Cummings, a professor of sociology, psychology and women's studies at Boston's Newbury College, was honored at a din-

ner held last November at Barnard College in New York City. Her profile is included in a new book *Feminists Who Changed America, 1963-1975*.

**Stephanie Vazquez Carnell** (BA, '72) has retired from United Airlines after a career spanning 29 years.

**Wendy Klasser Saville, MD** (BS, '74) is chief psychiatrist at Pelican Bay State Prison in California. She supervises a staff of 35 mental health professionals who provide mental health treatment to prison inmates.

The Cambridge Display Technology Board of Directors recently elected **Thomas G. Rosencrants** (MBA, '77) as an independent director and appointed him to serve on the compensation committee and as chair of the audit committee. Rosencrants, a chartered financial analyst, is founder, chair and chief executive officer of Greystone Capital Group LLC in Atlanta.

**Janet Sink Takehara** (BA, '77) accepted a position as program director of HOME. The company provides affordable housing for low-income senior citizens.

**Michael Adams** (MM, '78) is featured on the album *Let's Spend Some Time*. Adams plays drums and percussion in addition to being credited as co-composer for two of the cuts on the album, "As Long As I'm With You" and "No One."





## 1980s

After retiring from her position as media specialist with the Chicago Public Schools, **Audrey M. Wilborn** (BSBA, '80) became a volunteer with Child to Child, an organization that works to educate children about health issues such as HIV/AIDS.

Nicor, Inc. promoted **Barbara A. Zell** (BGS, '81) to vice president of information technology.

**Enrique H. Gracia** (BGS, '85) is deputy director for information technology at the South Florida Water Management District in West Palm Beach.

**Byeong H. Seong** (MA, '85) teaches English at Takeyeung College in Korea.

**Dwayne E. Krager** (LP, '86), senior litigation paralegal at Reinhart Boerner Van Deuren, s.c., one of Wisconsin's largest law firms, will be profiled in *Lessons From the Top Paralegal Experts: The 15 Most Successful Paralegals in America and What You Can Learn From Them*. Krager is past president of the Paralegal Association of Wisconsin and is its mentor coordinator.

Vance Publishing Corporation named **Scot Stevens** (MA, '89) group publisher of its Salon Division. The company is headquartered in Lincolnshire, Ill.

## 1990s

Cherry Creek Mortgage Co. promoted **Larry Bettag** (MA, '90) to vice president for the Midwest region serving Illinois, Wisconsin and Minnesota. Bettag has managed the company branch in St. Charles, Ill., since 2004.

**Megan A. Cotton** (BGS, '90), who moved to Texas last year to be near her family, recently became a grandmother for the seventh time.

*Word Pictures* is the first book written by **Camille Anderson** (BM, '93). Anderson, who self-published the book of poems, prose and non-fiction pieces, is donating a portion of the proceeds from its sale to Covenant House in Hollywood, Calif. In her spare time, Anderson is a volunteer at a facility for runaway and homeless youth.

**Jeffrey Cornelius-White** (BM, '93), assistant professor of counseling and coordinator of school counseling at Missouri State

University, received the 2006 College of Education Research Award. He is also a board member of the World Association for Person-Centered and Experiential Psychotherapy and Counseling and editor of *The Person-Centered Journal*.

**Roger Aplon** (BA, '94) had two books published in 2006: a collection of short stories called *Intimacies* and a book of poems, *The Man With His Back To The Room*.

**Erin Henke** (BSBA, '94) is currently working in community relations for a non-profit hospice in California's Bay Area.

**Sharon D. Kriha** (BSBA, '97) works as a planner for the village of Hazel Crest, Ill., and is a trustee for the village of Richton Park, Ill.

The Associated Talmud Torahs of Chicago named **Leah Silber** (MA, '99) one of the recipients of its Women of Vision Award for 2006. The award was presented at the annual Kater Awards Banquet. Silber is preschool director at Seymour J. Abrams Cheder Lubavitch Day School in Skokie, Ill.

## 2000s

**Carolyn Jones** (BPS, '00; MBA, '02) recently joined the Mayor's Office for People with Disabilities in Chicago as assistant commissioner.

The Chicago Bar Association appointed **Linda M. Heacox** (MSIMC, '01) director of public affairs.

**Katie Thome** (BM, '02) has started her own string quartet business, Dolce Strings.

**Violet J. Brady-Moore** (BGS, '04) works in the procurement and contracts division of the Chicago Housing Authority.

**Aaron Bendele** (BFA, '03) is currently working as manager for Crunch Fitness in Hollywood, Calif., and taking classes at Improv Olympic West. Bendele is pursuing an acting career.

It's been a busy and productive year for **Amy Beth Kaye Kirsten** (MM, '04). Kirsten, who is currently pursuing a degree in composition at Peabody Institute of Johns Hopkins University, was the winner of the Volti Choral Arts Laboratory Commissioning Competition for young American composers. Her new work will be performed in concert during the spring 2007 season in San Francisco. Kirsten's "Music from the Ice Forest" was musical accompaniment for the

(continued on next page)

*(continued from previous page)*

sandscape paintings of Gustave Courbet in an exhibit at the Walter Arts Museum in Baltimore this past fall. She also received the Theodore Presser Award to attend L'Escole Normale de Musique in Paris during the summer of 2006 to study composition.

*Hot Dogs on Saturday*, a work of contemporary fiction, is the first published book by **Josh Samuels** (MJ, '04). Samuels is an adjunct English instructor for Chicago City Colleges.



SUSAN M. COSTELLO

**Susan M. Costello** (MA, '05) is an English and business teacher at Walther Lutheran High School in Melrose Park, Ill. A lifetime member of the International Thespian Society, Costello also directs the school's theatrical productions.

A baby boy, **Benjamin**

**Michael**, was born to Lauren Socha Pluta (BA, '05) and Nicholas Pluta (BS, '05) on June 24, 2006.

**Richard G. Murray** (BGS, '05) is president of 8 x 8, a VoIP located in Silicon Valley, Calif.

**Marc J. Feldstein** (MA, '06), a licensed social worker, is currently with Mercer HR Services.

**Julita Grabowski** (BPS, '06) is working as a paralegal with Chicago real estate attorney Michaeline Gordon.

Hitchcock Fleming & Associates, one of the largest marketing communications agencies in Northeast Ohio, selected **David Kinkelaar** (MSIMC, '06) as its new senior account manager. Kinkelaar will oversee the diversified brands account service team.

## WE WANT TO KEEP IN TOUCH!

Send your news and photos to:

Where RU?

The Office of Alumni Relations, Roosevelt University  
430 S. Michigan Avenue, Room 827  
Chicago, IL 60605-1394  
or email: [alum@roosevelt.edu](mailto:alum@roosevelt.edu)

## IN MEMORIAM

*Roosevelt University is sad to report the deaths of the following alumni and faculty.*

### 1940s

**Carl Anton Wagner** (BA, '41) of Napa, Calif., on Nov. 10, 2006

**Natalie Weissman Chesler** (BA, '43) of North Hollywood, Calif., on April 1, 2004

**Leslie H. Davies** (BA, '48) of Skokie, Ill., on July 4, 2006

**Ivan A. Baker** (BS, '49) of Punta Gorda, Fla., on Feb. 23, 2006

**Elinor Kuttnauer Campbell** (BA, '49) of Bolingbrook, Ill., on June 15, 2006

### 1950s

**Lawrence J. Marek** (BS, '50) of Glendale, Ariz., on June 29, 2006

**Harold Weingart** (BS, '50) of Las Vegas on Aug. 31, 2005

**Paul J. Johnson** (BS, '52; BA, '73) of West Branch, Iowa, on Aug. 5, 2006

**Zahava Karl McKeon** (BA, '52; MA, '63) of Portland, Ore., on Feb. 19, 2005

**Iva F. Estle** (BA, '53) of Sun City, Ariz., on Jan. 16, 2006

**Eugene W. Rueckoldt** (BSC, '53) of Scottsdale, Ariz., on Dec. 4, 2004

**Sondra Steinberg Posterman** (BA, '54) of Alpharetta, Ga., on Sept. 13, 2006

**Ralph M. Arnold** (BA, '55) of Chicago on May 10, 2006

**Marvin Dolinko** (BSC, '55) of Highland Park, Ill., on Oct. 19, 2006

**Claude A. Evans** (BA, '55) of Chicago on April 6, 2006

**Esther Evans** (BSC, '55) of Chicago and Wheeling, Ill., on Jan. 23, 2006

**Tadas Frontcakas** (BSC, '56) of Gulfport, Fla., on April 18, 2006

**Arthur J. Hixon** (BM, '56) of Chicago on Aug. 7, 2006

**Carol Cantor Durnchin** (BA, '58) of Glenview, Northbrook and Morton Grove, Ill., on May 9, 2006

**Jerome D. Klein** (BSC, '58; BSBA, '65) of Wheeling, Ill., on June 28, 2006

### 1960s

**Irwin M. Brown** (BA, '60) of San Diego on Nov. 15, 2005

**Charles O. Lahtinen** (BSBA, '60) of Aviston, Ill., on July 12, 2005

**Louis H. Cary, Jr.** (MA, '60) of Woodbridge, Va., on Feb. 23, 2006



**Andrew Kashnig** (MM, '60) of Green Bay, Wis., on Aug. 10, 2006  
**Anton J. Zajdik** (BSBA, '60) of Cicero, Ill., on Dec. 8, 2005  
**Cynthia Gordon Glickman** (BM, '62) of Northbrook, Ill., on May 22, 2006  
**Luke Helm** (BA, '62) of Chicago on Sept. 5, 2006  
**Eleanor Mellick** (BA, '62) of Chicago on March 9, 2006  
**Saul Cohen** (BSBA, '63) of Elk Grove Village, Ill., on July 13, 2006  
**Joanne Gumpert** (BA, '63) of Vermont and Pennsylvania, on Sept. 9, 2006  
**Carol A. Banks Johnson** (MA, '63) of Lake Suszy, Fla., on Sept. 25, 2006  
**Harold Zepelin** (BA, '63; MA, '68) of Keego Harbor, Mich., on March 17, 2006  
**Alice M. Aronson** (BS, '64) of Wheaton, Ill., on Nov. 8, 2005  
**Richard Phillip Foley** (BA, '65) of Chicago on Oct. 8, 2006  
**Reinert A. Lindland** (BM, '65) of Chicago on March 14, 2006  
**Patrick Thomas Dugan** (BA, '66) of Cary, Ill., on April 29, 2006  
**Donald Hazeltine** (BSBA, '66) of Dallas, Pa., on Nov. 12, 2005  
**Loren A. Walla** (MBA, '66) of Chicago on Feb. 1, 2006  
**John Helle** (BSBA, '68) of Plummer, Minn., on Sept. 16, 2005  
**Bettye Huff** (BA, '68) of Chicago on Feb. 16, 2006  
**Maurice E. Tower** (BSBA, '69) of Virginia Beach, Va., on June 29, 2006

## 1970s

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**Christine S. Kelley** (BA, '70; MA, '73) of Chicago on Nov. 28, 2005  
**Mable Webb Terrell** (BA, '70) of Chicago on Aug. 26, 2005  
**Margaret S. Jones** (BA, '73) of Burnsville, N.C., on March 25, 2006  
**Elizabeth F. Scarborough** (MA, '74) of Chicago on Nov. 11, 2005  
**Ila M. Bauer** (MA, '74) of Round Lake Park, Ill., on March 5, 2006  
**Berthal S. White** (BA, '75) of Menifee, Calif., on March, 17, 2006  
**Lewis R. Cardwell** (BSBA, '76) of Hagerstown, Md., on Feb. 25, 2005  
**Sonja I. James** (MA, '77) of Naperville, Ill., on March 20, 2006  
**Sylvia Mayer Platt** (BGS, '76) of Chicago on Sept. 19, 2005  
**Gail J. Corush** (MPA, '79) of Vernon Hills, Ill., Nov. 6, 2006

## 1980s

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**Audreh Wilson Watts** (MPA, '84) of Chicago on Nov. 22, 2005  
**Christine Dunnigan Martinez** (BA, '80) of Cape Coral, Fla., on Aug. 26, 2005

**Gloria D. Kemp** (BGS, '81; MK, '86) of Fort Collins, Colo., on Aug. 5, 2005

**Constance K. Hunsberger** (MA, '82) of Medinah, Ill., on Oct. 5, 2005

**Diane Perez** (MBA, '83) of Des Plaines, Ill., on Feb. 8, 2005

**Becky Winter** (MA, '84) of Bartlett, Ill., on April 27, 2005

**Deborah L. Karl** (MBA, '85) of Orland Park, Ill., on Sept. 23, 2005

**Elizizabeth Stemple** (MA, '85) of Algonquin, Ill., on May 28, 2006

## 1990s

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**David Spiteri** (BGS, '99) of Downers Grove, Ill., on Jan. 24, 2005

## 2000s

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**Margaret Huels** (BE, '00) of Holiday Hills, Ill., on April 27, 2006

## FACULTY

**Deborah Lavin Colky**, associate professor and director of the Training and Development Program, died Jan. 22, 2007. She was one of the creators of Roosevelt's Training and Development Program and was integral to the establishment of the Hospitality and Tourism Management Program. She also served as director of non-credit programs and director of the External Studies Program. Dr. Colky taught at Roosevelt for several years before joining the full-time faculty in 2001. She was a pioneer in online training and a consultant to global corporations on human performance issues. Dr. Colky earned a B.A. degree from St. Norbert College, an M.S.Ed. degree from Indiana University, and an Ed.D. degree from Northern Illinois University.

**Esther LaBerge Ganz**, Chicago mezzo-soprano and associate professor emerita of voice in Roosevelt's Chicago College of Performing Arts, died Jan. 12, 2007, at the age of 101. In 1959, she married Rudolph Ganz, international musician, president of the Chicago Musical College and patriarch of Chicago's musical scene, and together they performed what music critic Donal Henahan wrote were "astonishing novel" programs of contemporary music. From 1955 to 1966 they performed in joint recitals throughout the United States. They also presented the world premiere of three groups of early Webern songs at the First International Webern Festival during the Seattle World's Fair, performing those works from the original manuscripts.

**Jack Silber**, professor emeritus of mathematics, died on July 30, 2006. He joined Roosevelt in 1946 and was chair of the Mathematics Department from about 1966 until his retirement in 1987. A graduate of the University of Chicago with bachelor's and master's degrees, Professor Silver was active in University affairs during his years on the faculty, including serving for many years as a member of the budget committee and as faculty trustee.

## CORPORATE AND FOUNDATION FUNDING HIGHLIGHTS

### MCCORMICK TRIBUNE FOUNDATION SUPPORTS HIGH SCHOOL JOURNALISM PROJECT

Linda Jones, associate professor of journalism and chair of the Department of Communication, has received a \$25,000 grant from the McCormick Tribune Foundation for the promotion of journalism in Chicago's public high schools. The grant will enable Jones to establish a new Scholastic Press Association of Chicago (SPAC) award for small high schools and new publications. It will also fund the McCormick Tribune Foundation fellowships for advisors and students and promote SPAC and its annual conference among high school and professional journalists.

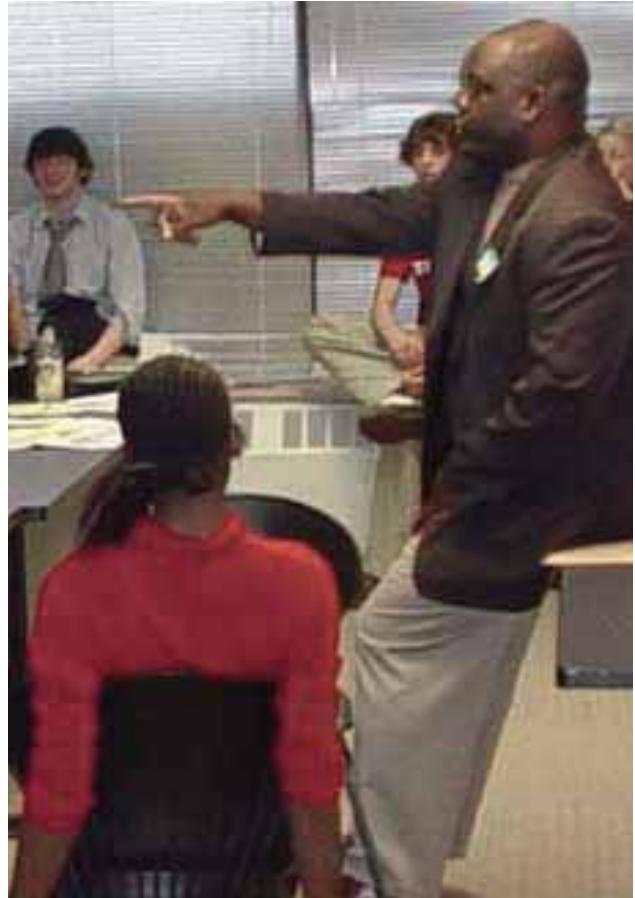
Since its founding at Roosevelt University in 1991, SPAC has held its annual journalism workshop and conference each spring on the University's Chicago Campus. The culmination of the annual event is the awards ceremony for the association's Newspaper Excellence Contest, at which dozens of students from schools all over the city are recognized for their award-winning writing, reporting, photography, layout and design.

With 2006 funding from the McCormick Tribune Foundation, Jones conducted research that found private high schools had twice as many student newspapers as public high schools in Chicago.

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### THE MAX GOLDENBERG FOUNDATION INVESTS IN ROOSEVELT UNIVERSITY SCIENCE PROGRAMS

For 20 years, gifts from the Max Goldenberg Foundation have provided crucial support to the University's science programs, benefiting laboratory instruction and faculty and student research. Past gifts have enabled the purchase of instruments for chemistry, biology and physics. This year's gift of \$20,000 will support the work of Kristen Leckrone and Joshua Telser, who are (respectively) assistant and associate professors of biology, chemistry and physical sciences. They will purchase a gas chromatograph that will be leveraged for the acquisition of a state-of-the-art mass spectrometer through a companion proposal to the National Science Foundation. Gas chromatographs and mass spectrometers are widely used throughout the chemical, pharmaceutical, environmental and biotechnology industries and in forensics. Training on these instruments will better prepare Roosevelt students for the workforce or for postgraduate studies.



Roosevelt instructor and free-lance journalist Billy Montgomery selects a participant for a mock interview session conducted by another student.

### DR. SCHOLL FOUNDATION PROVIDES SCHOLARSHIP GIFT

For the past 10 years, the Dr. Scholl Foundation has generously provided programmatic and scholarship support to Roosevelt University. A recent gift of \$15,000 will provide scholarships to disadvantaged students who are enrolled full or part-time and are making acceptable progress toward the completion of their degree program. During the 2005-2006 academic year, six Dr. Scholl scholarships, worth \$900 to \$4,000, were given. These scholarships promote student retention and help more students to graduate and achieve their educational and professional goals.



## \$2 MILLION GIFT FOR REAL ESTATE INSTITUTE

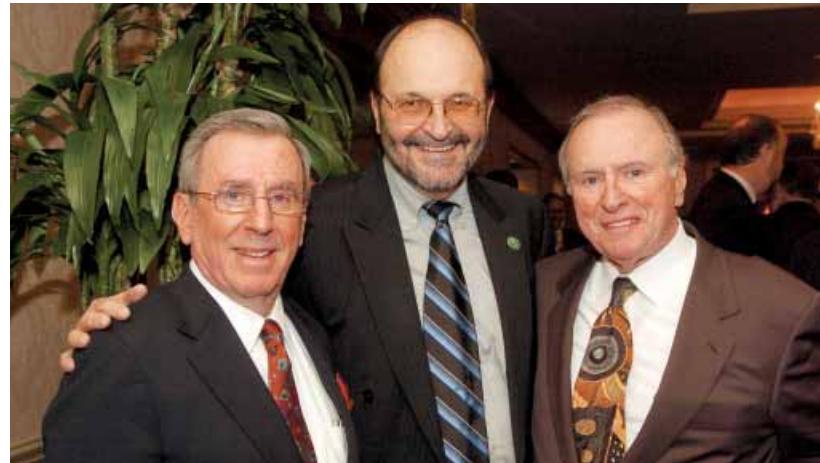
Tony R. Pasquinelli, executive vice president of Pasquinelli & Portrait Homes, has made a \$2 million gift to establish the Pasquinelli Family Foundation Distinguished Chair in Real Estate.

One of the largest individual gifts in Roosevelt's history, Pasquinelli's donation will support a new chair to be held by a senior-level professor in real estate. Roosevelt's real estate faculty and students receive support for research, class speakers, job placement and school events through the Marshall Bennett Institute of Real Estate.

Pasquinelli, a Roosevelt University trustee and co-chair of the advisory board for Roosevelt's Marshall Bennett Institute of Real Estate, said he made the gift to help teach and motivate future leaders in the real estate industry.

"On behalf of Roosevelt University, I want to thank Tony and the entire Pasquinelli family for their enormous generosity and ongoing support," President Chuck Middleton said.

The Pasquinelli gift was announced Oct. 12, 2006 at Roosevelt's fifth annual gala dinner for the Marshall Bennett Institute of Real Estate, part of the Walter E. Heller College of Business Administration. During the dinner, Pasquinelli received the Institute's Lifetime Industry Leadership Award for his many years of service and contributions to the real estate industry. More than 300 people attended the gala.



Tony Pasquinelli (left) and his brother Bruno (right) joined President Chuck Middleton at the annual gala dinner for the Marshall Bennett Institute of Real Estate where Tony received a lifetime achievement award.

The mission of the Institute of Real Estate is to provide continuing education, research, professional leadership and leading-edge thinking in all important matters relating to real estate in the greater Chicago metropolitan area for the benefit of residents and visitors today and in the future, for the benefit of students and faculty, and for the benefit of the real estate industry.

## INSTITUTIONAL ADVANCEMENT'S TEAM GREEN!

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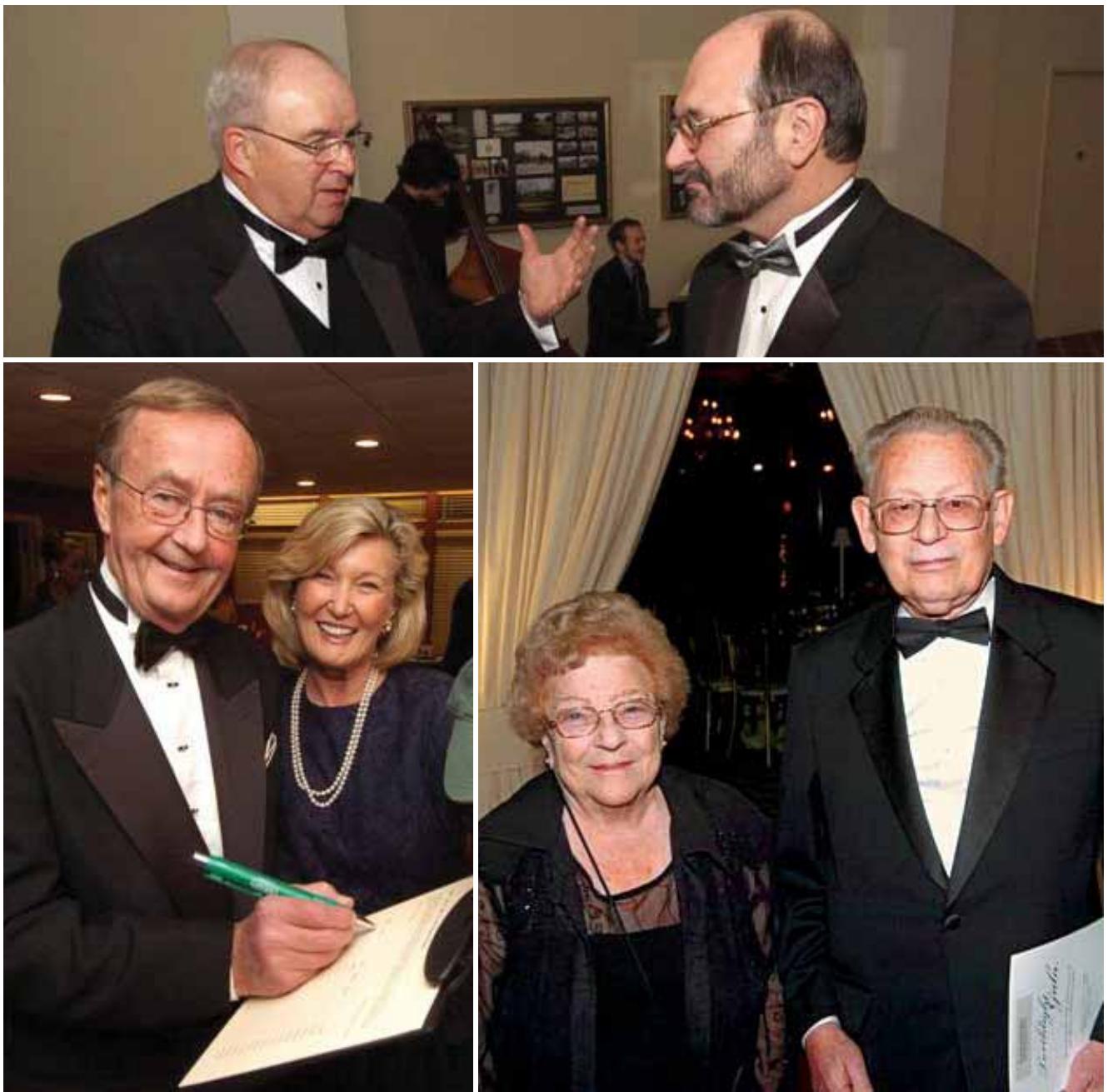
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## TORCHLIGHT GALA SUPPORTS SCHOLARSHIPS AND MARKS SCHAUMBURG'S 10TH ANNIVERSARY

Celebrating the 10th anniversary of the opening of the Schaumburg Campus, Roosevelt University's annual Torchlight Gala raised more than \$60,000 for student scholarships.

More than 200 supporters of the University attended the black-tie event held this year at Ridgemoor Country Club in Chicago. University trustees Maureen Ehrenberg, executive vice president for Grubb & Ellis, and Joseph Klein, an Arlington Heights-based attorney, co-chaired the evening, which featured a gourmet dinner and dancing to the sounds of Orchestra Chicago. The always popular silent autographed-book auction, sponsored by Barnes & Noble, featured books personally signed by Barack Obama, Joy Behar, Rachel Ray, Lorraine Bracco, Sylvester Stallone, Lauren Bacall and Jimmy Carter.



Clockwise from top, Frank Cassell, former campus executive officer of the Schaumburg Campus, visits with Roosevelt University President Chuck Middleton at the Torchlight Gala; Roosevelt alumnus Norman Bilow (BS, '49) and his wife Selma from Encino, California; trustee Reuben Hedlund places his bid during the silent auction.



Phonathon students (from left): Josefina, Stephanie H., Elizabeth, Shashi, Shane, Shaquita, LaTonya, Jacqi, Stephanie P., Ruta and Griffin

Our students are committed to a Roosevelt education as the first step on the path to becoming leaders in their professions and communities.

We are committed to supporting them with student scholarships, faculty development, library resources and much more. We encourage all alumni and friends to give back to the current generation of students by giving to the Annual Fund.

Remember that RU's fiscal year runs from September 1 through August 31 each year.

**If you have already made your gift, please accept our heartfelt thanks. If you have not yet given this fiscal year, please do so today!**



GIVE TO A PLACE WHERE YOU HAVE A LIFELONG CONNECTION:

GIVE TO ROOSEVELT UNIVERSITY!

[WWW.ROOSEVELT.EDU/GIVING](http://WWW.ROOSEVELT.EDU/GIVING)

## SAVE THE DATES FOR OUR UPCOMING 2007 OFFICE OF INSTITUTIONAL ADVANCEMENT EVENTS



### ALUMNI WEEKEND 2007

**Friday, April 27 and**  
**Saturday, April 28**  
[www.roosevelt.edu/alumni/alumniweekend2007.htm](http://www.roosevelt.edu/alumni/alumniweekend2007.htm)

### ALUMNI CHAPTER EVENT

**Wednesday, May 2**  
**6 p.m. - 7:30 p.m.**  
University Club of San Francisco  
San Francisco, California

### 14TH ANNUAL COMMUNITY ADVISORY BOARD GOLF OUTING

**Monday, June 4**  
Rolling Green Country Club  
**11 a.m. registration and lunch**  
**1 p.m. shotgun start**  
**6:30 p.m. cocktail reception and dinner**  
Arlington Heights, Illinois

### SPRING FIRESIDE CIRCLE STEWARDSHIP LUNCHEON

**Thursday, June 14**  
**11:30 a.m.**  
Sullivan Room  
Chicago, Illinois

### ALUMNI BOAT CRUISE KANAN CRUISE SHIP

**Sunday, August 19**  
**11 a.m. registration**  
Boat sails noon - 3 p.m.  
Navy Pier  
Chicago, Illinois  
Join us while we experience the Chicago Air and Water Show, the largest two-day spectator event in the United States and the longest ongoing show of its kind in North America!