The Learning Partnership
Postdoctoral Researcher Positions

The Learning Partnership is seeking two postdoctoral research fellows to conduct research on computer science student outcomes related to one of two researcher-practitioner partnerships. The Chicago Alliance for Equity in Computer Science (CAFÉCS) is a researcher-practitioner partnership between the Chicago Public Schools (CPS), DePaul University, Loyola University, University of Illinois at Chicago, and The Learning Partnership. PUMP is a researcher-practitioner partnership between the Milwaukee Public Schools, Marquette University, AIR, and The Learning Partnership. Both RPPs are committed to ensuring that every high school student receives a compelling and relevant experience in computer science. The successful candidates will engage in quantitative analyses of the factors that correlated with student outcomes.

Responsibilities
- Conduct research that addresses a problem of practice facing the partner school districts
- Engage in systematic processes for collecting, organizing, and analyzing data
- Balance rigor and feasibility in the design of research
- Develop and share knowledge and theory that contributes to the research base
- Share results in ways that take into account the needs of practitioners
- Develop and share new tools/routines that can be adapted for improvement work in other settings
- Keep abreast of the field in educational research and development
- Assist in new proposal development
- Work together effectively with a variety of staff and partners on multiple projects

Required qualifications
- Ph.D. in Learning Sciences, Education, Computer Science, Sociology or the equivalent
- Relevant research experience in urban settings
- Demonstrated ability to publish research papers
- Deep understanding of relevant literature
- Clear experience and motivation to generate innovative approaches and solutions
- Demonstrated ability as a team player, willing to pitch in and do what needs to be done
- Excellent communication skills

This postdoc is a two-year, grant-funded, 100% FTE positions with The Learning Partnership under the mentorship of Dr. Steven McGee. The successful candidates will be required to work either in Milwaukee, WI or Chicago, IL, and must be authorized to work in the United States.

The Learning Partnership offers a rich variety of benefits, including up to four weeks of vacation, medical and dental insurance, a generous retirement plan, and short-term/long-term disability insurance.

To Apply
To apply for this position, please send your cover letter, curriculum vitae, a sample research paper, and a list of three professional references to jobs@thelearningpartnership.net. Review of applications is ongoing and will continue until the position is filled.

The Learning Partnership is committed to equal employment opportunity and non-discrimination for all employees and qualified applicants without regard to a person’s race, color, gender, age, religion, national origin, ancestry, disability, veteran status, genetic information, sexual orientation, or any characteristic protected under applicable law.