10 YEARS AFTER
(OK, it’s really been 14)

Stuff Faculty Say About Teaching Online

START WITH WHY . . .

If

Then

CHANGES OVER TIME

How Faculty Approach Online Teaching

STUFF FACULTY SAY ABOUT TEACHING ONLINE . . .
MY TOP TEN LIST . . .

1. You don’t have to worry about me . . .
2. He called me Mike . . . and a few more
3. Watson and the Donkey
4. I learned something new today
5. Angel, what’s “Angel”?  
6. But will it be as good as me . . .
7. At reasonable costs . . .
8. I’m just using the book . . .
9. You’re trying to get me to write a learning objective . . .
10. Who are all of these people calling me . . .

ONLINE TEACHING IS EASY . . .
THE STUDENTS LEARN FROM THE COMPUTER AND YOU JUST HAVE TO GRADE SOME HOMEWORK . . .

Lesson Learned

CONNECT THE DOTS OF FACULTY COMMENTS TO “LESSONS LEARNED”

“YOU DON’T HAVE TO WORRY ABOUT ME . . .”
and 24/7 and 20 seconds . . .

Lesson Learned—Online Presence

KNOW WHAT IT MEANS AND TO ESTABLISH AND MAINTAIN TEACHING PRESENCE IN THE ONLINE CLASSROOM

“He called me . . .”

I think they’re talking about me online . . .

“Mike”
“THEY’RE TRYING TO PUT FACULTY OUT OF WORK . . .”

Lesson Learned—New Dynamics
BE FLEXIBLE AND OPEN TO NEW ROLES AND RESPONSIBILITIES AND EXPECT TO LEARN

Lesson Learned—Time and Workload Management
BE AWARE OF THE “BLURRING OF THE LINES” BETWEEN WORK AND LIFE.

“I LEARNED SOMETHING NEW TODAY. . .”

Lessons Learned—Learner Characteristics
KNOW YOUR STUDENTS (AND USE THAT KNOWLEDGE)

THE DONKEY
“ANGEL, WHAT'S "ANGEL"?”

“YOU'RE NEVER AS GOOD AS YOU THINK YOU ARE AND YOU'RE NEVER AS BAD AS THEY SAY!”

LESSONS LEARNED—QUALITY ASSURANCE

LESSONS LEARNED—TECHNOLOGY INTERFACE

MAKE SURE YOU GET YOUR “DRIVER’S LICENSE”

PAY ATTENTION TO ALL DIMENSIONS OF QUALITY!

LESSONS LEARNED—QUALITY ASSURANCE

“WILL IT BE AS GOOD AS ME IN THE CLASSROOM?”

OBVIOUSLY THEY NEED TO BE PUT INTO ANOTHER SECTION . . .

AT REASONABLE COSTS . . .
Lessons Learned—Accessibility Issues

KNOW THE LAW AND YOUR INSTITUTIONAL POLICIES WHEN DEALING W/ACCESSIBILITY ISSUES!

I'M JUST USING THE BOOK . . .

I was told I wasn’t allowed to use a text . . .

Lessons Learned—Team Process

EMBRACE THE INPUT, THE OUTCOME IS ALWAYS RICHER!

Lessons Learned—Legalities and Teaching and Learning Online

KNOW THE BOUNDARIES AND . . .

WHEN IN DOUBT SEEK GUIDANCE.

YOU'RE TRYING TO GET ME TO WRITE A LEARNING OBJECTIVE . . .

Learning Objectives

- Examine the pathophysiology and epidemiology of anemia in chronic kidney disease
- Discuss the clinical impact of higher-targeted hemoglobin levels
- Review current therapeutic agents for the management of anemia and the potential impact of emerging agents to stimulate red blood cell production
- Describe the pharmacist’s role in anemia management

WHO ARE ALL OF THESE PEOPLE CALLING ME?
ONLINE LEARNING REQUIRES THE SUPPORT OF MANY NEW FACES AND TALENTS.

“Eighty percent of teaching success online is showing up!”

Thank you
LARRY RAGAN
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