Building K-12 Global Competencies Program
In Partnership With Fairfax County Public Schools (FCPS)

August 21st, 2019
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Washington, D.C.
Adam Wojciechowicz

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Resources
On August 21, 2019, NRC hosted the Teacher Training Workshop focused on East Asian studies for middle and high school teachers from Fairfax County Public Schools. Throughout the intense half-day workshop, teachers received up-to-date resources related to East Asian studies and delved deeper into instructional development. The workshop was composed of two sessions: Session 1, which covered Korean history, culture, and contemporary affairs, and Session 2, with a tour of educational resources on East Asian countries.

Session 1 was held at the Korean Cultural Center in Washington, D.C. (KCC), where teachers received a presentation from Mr. Adam Wojciechowicz, Public Affairs Specialist/Language Programs Coordinator, and learned about Korean history, contemporary culture, issues, and more. Teachers then discussed what kinds of resources will help them bring Korean studies into their classrooms. Session 1 concluded with a tour of the KCC. In the afternoon, Session 2 took place at the Global Resources Center (GRC) at The George Washington University, and teachers had a tour of the GRC collections and attended presentations from Ms. Mitsuyo Sato, Okinawa Collection/Japan Resource Center Librarian, and Dr. Yan He, China Documentation Librarian, about the GRC's research databases and primary language collections of East Asian countries.

Overall, teachers felt comfortable sharing their ideas and thinking about which resources can be useful for their lessons and how they can incorporate East Asian content into their lessons. The workshop provided a great opportunity for teachers to fully immerse themselves in East Asian studies. The NRC continues to offer productive workshops to enhance accessibility to East Asian resources for teachers.
Adam Wojciechowicz is a Public Affairs Specialist at the Korean Cultural Center Washington, D.C., a branch of the Embassy of the Republic of Korea, where he has worked on a variety of public outreach programs for more than a decade. He coordinates the center's educational engagement among other cultural programs, advises on public diplomacy and media affairs for the center and the embassy's Public Affairs Section, and serves as Director of Operations at the King Sejong Institute Washington, D.C., a nonprofit partner offering Korean language classes. He received his BA in English (Linguistics) with a minor in Electronic Journalism from George Mason University.
Mitsuyo Sato has worked as the librarian of the Okinawa Collection/Japan Resource Center of the Global Resources Center at Gelman Library since 2016. She develops collections for the GW community to further advanced study on Japan, specially focused on raising the visibility of Okinawa-related resources. Prior to joining the GRC, she was on the faculty at GW's Department of East Asian Languages and Literatures, where she introduced business-language curriculum development through GW-CIBER. She holds an MAT degree from Georgetown University.

Dr. Yan He is China Studies Librarian at the George Washington University Libraries. Previously she worked as curator for Dr. Shao You-Bao Overseas Chinese Documentation and Research Center at Ohio University Libraries and as a research fellow at the Institute of China Studies at Free University of Berlin. She is now responsible for collection development, library instruction, research consultations and outreach related to China studies and Chinese language studies. Dr. He earned her BA and MA in history from Northeast Normal University, Ph.D. from Peking University, and MLIS from the University of Pittsburgh.
Session 1: Korean Cultural Center

The Story of Korea: Traditional Roots, Challenges Overcome, and the Blossoming of Culture

As a nation, a people, and a culture, Korea has been shaped by its rich and often dramatic history, the story of which is still being written today. The Republic of Korea continues this tradition of cherishing its cultural roots, overcoming significant domestic and international challenges, and cultivating a blossoming of diverse cultural assets in contemporary times. Korean popular culture in particular, from dramas and films to pop music and beyond, has become a worldwide phenomenon, capping a remarkable national transformation.

The Korean Cultural Center (KCC) in Washington, D.C. provided a presentation on their mission: work dedicated to promoting Korean culture in the United States and strengthening Korea–United States relations through various exhibits, educational programs and resources, partnerships, and support for local events in the Washington, D.C. area. The presentation recounts South Korea’s history, modern development, the ascendance of culture, and how those experiences inform its journey into the 21st century. The session also briefly introduced learning tools from the KCC which are useful in the classroom. Session 1 ended with a tour of the KCC introducing exhibits of the latest Korean culture. To learn more about the KCC, visit them online at www.KoreaCultureDC.org.
The Story of Korea

Traditional Roots, Challenges Overcome, and the Blossoming of Culture

Korean Cultural Center Washington, D.C.
Embassy of the Republic of Korea
www.KoreaCultureDC.org
Basic Korean Greetings!

How to do a Polite Bow

Useful Phrases

안녕하세요?
An-nyeong-ha-se-yo
“Hello, how are you?”

선생님
Seon-saeng-nim
Teacher
KOREA: Beyond your Thoughts, Beyond your Senses
Korean Cultural Center
Washington, D.C.
워싱턴한국문화원
Ministry of Culture, Sports and Tourism

- Established 1990 (current form)
- Budget: about 1.1% of total government
- Major organizations:
  - Korean Culture and Information Service
  - National Museum of Korea
  - Korea Tourism Organization
  - King Sejong Institute
  - Arts Council Korea
  - Korean Film Council
Major Cultural Affairs Programs:

1. **Public Cultural Events**: Art Exhibitions and Performances, K-Cinema, K-Literature, K-Classic Concerts, Holiday Celebrations, Special Events (3-5/mo.), etc.

2. **Educational Programs**: King Sejong Institute, Taekwondo After School Program, Samulnori After School Program, Embassy Adoption Program, Befriend Korea, etc.

3. **Sponsored Programs & Partnerships**: NMNH Korea Gallery, KORUS Festival, Korea Art & Seoul, visiting Korean artists, Passport DC, Korean Film Festival DC, item loans, etc.

4. **Public Outreach via Print, Online, & Social Media**: K-Pop Giveaway, K-Pop/K-Story Video Contest, local Korean cinema/arts promotion
   - Local Mailing List (14K), Facebook (109K)
Public Cultural Events: K-Arts Gallery and Programs
1. Public Cultural Events: K-Cinema
   • 150-200 attendees per month
1. Public Cultural Events: Holidays & Special Events
1. Public Cultural Events: Holidays & Special Events
  • Seollal / 설날
2. Educational Programs: King Sejong Institute Washington, D.C.
2. Educational Programs: Taekwondo After-school Program
2. Educational Programs: Embassy Adoption Program
2. Educational Programs: Befriend Korea Program
- **Official Name:** The Republic of Korea (South Korea)
- **Capital:** Seoul
Geography

- Korean Peninsula: 222,154㎢ (about 3% the area of the United States)
- South Korea: 99,617㎢ (Similar area to the U.S. state of Indiana)
The East Sea, Donghae
Taegukgi
A Landscape Defined by Mountains and Rivers
Seoul: A 24-hour City
A Small Country with Limited Natural Resources
5,000 Years of History

- The first legendary kingdom of Gojoseon, founded in 2333 BC by Dangun.

- Three Kingdoms Period: Goguryeo, Baekje, and Silla (37 BCE – 935 CE)

- Unified Silla (668-935)

- Goryeo Dynasty (918-1392)

- Joseon Dynasty (1392-1910)
5,000 Years of History

- Korea annexed by Japan in 1910.
- Liberation from Japan in 1945, but divided into South and North Korea.
- Establishment of the Republic of Korea in 1948.
- North Korea invades South Korea in 1950.
- Armistice agreement in 1953.
Rising from the ashes of the Korean War
Democratization Movement:
1980s - 1987
1988 Seoul Summer Olympics
2002 World Cup
Korea Today

- The world’s 11th largest economy by GDP
Auto Industry: Hyundai, Kia
Technology Companies: LG, Samsung
The Korea-U.S. Alliance

- Close allies for 66 years since the Korean War
- KORUS FTA: Entered into force in 2012 (ROK: 6th largest US trading partner)
1. Korea is...

- 6th largest US trading partner (2014)
- 3rd largest market for US services in Asia (2014)
- A top-ten export market for U.S. high-tech goods
- 6th largest market for US Ag exports (FY2014)
- 3rd largest source of foreign students in US
  - China (274,676), India (106,326), Korea (70,884) (2013/2014)
  - 1st in per capita
- 9th largest source of foreign visitors in US (2013)
TEACH ENGLISH IN KOREA

Teach through established national programs sponsored by the Korean Ministry of Education

English Program in Korea (EPIK)

- **Position**
  Professional Teaching Position

- **Grade Level**
  Elementary / Middle / High Schools

- **Location**
  Metropolitan and Provincial Areas

- **Teaching Type (Hours)**
  Regular Curriculum (22 teaching hours per week)

- **Eligibility**
  Minimum Requirement: B.A. Degree
  Must be a citizen of one of the following countries:
  Australia, Canada, Ireland, New Zealand, South Africa, U.K, U.S.A.

Teach and Learn in Korea (TaLK)

- **Position**
  Educational Scholarship

- **Grade Level**
  Elementary School

- **Location**
  Rural Areas ONLY

- **Teaching Type (Hours)**
  After-School Classes (15 teaching hours per week)

- **Eligibility**
  Associate's Degree or enrolled in a B.A. Degree Program (3rd year or higher)
  Must be a citizen of one of the following countries:
  Australia, Canada, Ireland, New Zealand, South Africa, U.K, U.S.A.

[Go to EPIK](#)

[Go to TaLK](#)

www.talk.go.kr
Study in Korea - The Land of Higher Education challenge in Korea!

Overseas Study Application
Studyin Korea run by Korean Government

2015 GLOBAL KOREA SCHOLARSHIP
2014. 10.27 ~ 2014. 11. 14
Go Application

2014 China Xian Study Abroad Korea Fair
Pre-registration Period :
2014. 10. 20 ~ 2014. 11. 09
Go to>

Certified Universities
Introduction of 30 IEQAS certified universities
Go to>

Notice News FAQ more +

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www.studyinkorea.go.kr/
Rise of Contemporary Culture
Why is Contemporary Culture Important?
Traditional Korean Culture: Hanbok

- **Hanbok**: Traditional Korean dress
- Once worn every day, now mainly on special occasions
Hanok: Traditional Korean Home
Hangeul: The Korean Alphabet

- Created by King Sejong the Great in 1446
- *Hunmin Jeongeum*: "The Proper Sounds for the Education of the People"
Hangeul

Korean Alphabet
Hansik: Korean Food
A Korean meal is not complete without *Kimchi.*
Bibimbap, Doenjangjjigae, Naengmyeon and Samgyetang are also popular.
Galbi and Bulgogi

*Galbi* and *Bulgogi*, known as Korean Barbecue are the most familiar Korean dishes to Westerners.
Gugak (국악): Traditional Korean Music

- Many kinds! Pansori, Minyeo, Pungmul, etc.

- Samulnori:
Samulnori Instruments

장구 Janggu
징 Jing
 прогн과리 Kkwaenggwari
북 Buk
Gugak (국악): Traditional Korean Music

Samulnori:
Taekwondo: Mind, Body, and Spirit
한류 (Hallyu): The Korean Wave

- Film
- Dramas
- Pop Music
- Contemporary Art
- Fashion
- Sports
- Literature
- Cuisine
- Technology
Paik Name June, *Electronic Superhighway*, 1995
World acclaim for Korean actors and directors

*Secret Sunshine* (Jeon Do-yeon) - Best Actress at the Cannes Film Festival

*Old Boy* - Grand Prix at the Cannes Film Festival

*Painted Fire* (Im Kwon-taek) - Best Director at the Cannes Film Festival
Drama

- Daejanggeum (2003)
Drama

- Flower Boy Ramyeon Shop (2011)
Drama

- My Love from the Stars (2013)
A Brief History of K-Pop

• 1970s & 80s Classic K-Pop: Cho Yong-pil, etc.
• 1990s Western K-Pop: Seo Taiji and Boys, etc.
• 2000s: Wonder Girls, BIG BANG, etc.
• 2012: PSY
Travel/To-do: Gyeongbokgung Palace
Travel/To-do: Gwangjang Market, Namdaemun Market, Myeongdong District
Travel/To-do: Jogyesa Temple
A country growing larger with people getting together

Korea
워싱턴 한국문화원
주미 한국대사관

Korean Cultural Center Washington, D.C.
Embassy of the Republic of Korea

www.KoreaCultureDC.org
KCC Programs

- Public Cultural Events
- Institutional Partnerships
- Public Outreach
- Education Programs
KCC Education Programs

- **King Sejong Institute Washington, D.C.**
  - 350+ students per year
  - Local nonprofit partnership

- **Befriend Korea Program**
  - 50+ group visits annually (approx. 2000 participants)
  - Introductory + Reinforcing

- **Embassy Adoption Program**
  - Partnership with DC Public Schools

- **K-Pop Academy**
  - Annual dance and vocal training program, 60-80 participants

- **Special Events & Programs**
  - E.g. All About That Hallyu, Lunar New Year Celebration (adoptive families), exhibited artist workshops, Taekwondo uniform support, etc.
Befriend Korea Program: Overview

- **Regular KCC Group Visits**
  - Open to general groups of all types
  - Provides a broad overview of Korea, tour of the KCC, and light cultural activities

- **DCPS Partnership Visits**
  - Cultural field trips for DCPS schools/classes visiting the KCC
  - Provides a broad overview of Korea, tour of the KCC, plus additional hands-on cultural activities
  - Round trip bus transportation covered by the KCC (2-3 hours total)

- **Korean Language School Visits**
  - Available to local Korean language classes, especially those sponsored by the embassy education center
  - In-depth cultural workshops for those already studying Korea
Befriend Korea Program: A Typical KCC Visit

1. Introductory Presentation (30-60 minutes)
   - General introduction to Korean culture, history, society
   - Age appropriate engagement

2. Q&A (15 minutes)
   - Open questions on all topics/group quiz

3. KCC Cultural Experience/Activities (20 minutes)
   - Korean Culture Boxes (for regular group visits)
   - Hands-on activities (for DCPS groups): Various options including handling traditional percussion instruments, creating hand-dabbed traditional prints, coloring folk paintings, arts and crafts, etc.

4. Tour of KCC Cultural Spaces & Exhibitions (15 minutes)
   - Current KCC art exhibition
   - Free informational materials to take home
BKP Regular Visits
BKP Korean Language School Visits
BKP DCPS Partnership Visits
Embassy Adoption Program: 공립학교 자매결연 프로그램
Best Practices

• Entertain while engaging

• Cast a wide net / quantity of connections

• Connect with age appropriate interests E.g. dance, music, animation, etc.

• Build on existing local institutions E.g. Korean language programs, international affairs students, Taekwondo schools, etc.

• Make participation easy: provide accessible information on what a program entails, and how to sign up

• Speak their [cultural] language E.g. program atmosphere, social media, length of time, etc.

• Involve diplomats, report results
Challenges

• Showing results

• Mostly short-term engagement

• Keeping costs low/ staff time commitment

• Commitment to building institutional programs
  ➔ Coordination with embassy Education Section and other home country project funders can ameliorate this.
Resources

• Korean Cultural Center Washington, D.C.
• Korea.net > Resources
• Korean National and Regional Museums
• Smithsonian Institution / Freer|Sackler Galleries / Learning Labs
Questions?

Adam Wojciechowicz
Public Affairs Specialist
awoj@koreaembassy.org
Session 2: Global Resources Center

Mitsuyo Sato

To explore multiple perspectives, it is essential that students learn to incorporate various materials that expose different views of a historical event. In this workshop, the goal was to provide examples and introduce participants to the research tools and resources in the GW Okinawa Collection to tell multi-faceted stories.

The Okinawa Collection/Japan Resources Center at Gelman Library provides support to students, faculty members, and researchers both inside and outside the GW community. The scope of the collection includes politics, history, economy, national security, environment, languages, and foreign relations. We directly link to the academic focus of the Elliott School of International Affairs and Columbian College of Arts and Sciences.

The workshop attendees were introduced to various formats in the collection – books, newspapers, periodicals, reference materials, and databases. The session featured past and present scholarly materials on Okinawa from multiple perspectives. Two topics covered were U.S.-Japan military base issues and the Battle of Okinawa. Both topics have stories to tell to students who can easily relate to the various viewpoints.
Okinawa is less than 1% of the whole land mass of Japan, but hosts approximately 70% of U.S. military bases and related facilities exclusively used by the U.S. military. Here at GW in the nation’s capital, U.S. military base issues are generally discussed from a security standpoint between Japan and the U.S. However, the issue can be approached in many ways:

1. Rapidly-changing economic development in Okinawa no longer relies on revenues from U.S. bases.
2. Environmental issues that were caused by the construction of Marine Corps Air Station Futenma’s relocation facility at Henoko’s Oura Bay.
3. Noise pollution caused by U.S. military aircrafts flying near residential areas daily.
4. Incidents and accidents caused by U.S. military aircrafts; criminal incidents such as sexual assaults by U.S. military personnel.

The second topic introduced to the participants in a display was the Battle of Okinawa. The display materials included a variety of materials from the Okinawa Collection, and donated photos during and after the war from the National Archives. One highlight was photos and U.S. military newsletters donated by a U.S. Army veteran, John B. Riggs, who was stationed in Okinawa from 1945–1946. The Riggs materials are unique to GW’s collection.
Since the creation of the GW Okinawa Collection in 2015, the collection on the Battle of Okinawa has been developed comprehensively. Similar to the U.S. military base issues, this battle, the only ground assault on Japanese soil during World War II, is complex and must be examined from many angles. More than 200,000 soldiers were killed, out of which approximately 12,500 were American, and the rest are said to be Japanese (no official statistics exist). It is a known fact that there were Taiwanese and Koreans who were drafted into the battle. It is said that about 200,000 Taiwanese soldiers fought during the battle, out of which 30,000 were killed, but only a fraction of the numbers were engraved in the Cornerstone of Peace at the Okinawa Peace Memorial Park. One of the well-known stories during the battle is about the Himeyuri student corps, made up of female students who served as nurses to Japanese soldiers. But there were numerous female corps throughout the Okinawa Islands that have been paid little attention, and also the Iron and Blood Imperial corps that consisted of only male teenage students. The display shows different types of learning materials both in English and Japanese, including the latest English-language fiction on the Battle of Okinawa for young readers, graphic novels, picture books, and hard-to-find books.
Yan He

The China Studies Librarian at the Global Resources Center (GRC) gave a presentation on the digital, electronic, print, and audio-video materials related to China studies, Taiwan studies, and Chinese studies available at the Gelman Library and beyond. Yan highlighted the special collections and primary sources that are useful for teaching and learning. At the end of the session, she and her colleagues gave a tour of the GRC. They were willing to collaborate with K-12 teachers for integrating unique and rare materials related to area studies into their curriculum. They were also available for individual research consultations for both teachers and students. You can email Dr. Yan He at hey@gwu.edu or make an appointment with her at http://calendly.com/yanhe.

Teachers listening to an explanation of Taiwan's history exhibits
Japan Studies Research Guide

This guide will provide:

- Help on locating both electronic and print resources related to Japan studies.
- Support for advanced study on Japan to the GW community and researchers in the Washington, D.C. metropolitan area.
- Locate materials on politics, national security, foreign relations of Japan after the Meiji Restoration (1868), history, economy and culture, with an emphasis on the 20th century.

US-Japan Military Base Issues Research Guide

This guide will provide:

- Various research materials on the latest US military base issues in Okinawa including detailed maps of US military bases in Okinawa.
- Recent print and online acquisitions both in English and Japanese on US military bases in Okinawa and US-Japan Security Treaty.
- Links to various Okinawa-related studies including the Battle of Okinawa, Environmental issues in Okinawa.

Global Resources Center (GRC)

GRC is a specialized library service point tailored to the needs of GW’s globally-focused academic programs. The GWU community is our first priority, and we encourage you to contact us with your questions or to let us help you with your research needs.

How to go to the Research Guides

1) Library Homepage > Collections > Global Resources Center

2) Global Resources Center > ASIA

3) ASIA > Asia Resources (China, Okinawa, Japan, Korea, Taiwan)

4) Japan Studies Research Guide

Asia Resources > Japan Resource Center > Research Guide

US-Japan Military Base Issues Research Guide

Asia Resources > Okinawa Collection > Research Guides > US-Japan Military Base Issues

PHOTOS ON THE FRONT PAGE: (FROM TOP) MARINE CORPS AIR STATION FUTENMA, OURA BY AND CAMP SCHWAB, KADENA AIR BASE © OCVB

REVISED ON 2/5/2019

Mitsuyo Sato
Okinawa Collection/Janpan Resource Center
satom@gwu.edu
## JAPAN STUDIES

### LIBGUIDES.GWU.EDU/JAPAN

### Find Books
- How to find print books and E-Books (Refer to FAQ Q2)
- How to request items (Consortium Loan Service and InterLibrary Loan)
- Citation guide

### Find Articles
- GW-subscribed e-Journals (e.g. Journal of East Asian Studies, Journal of Japanese Studies, Asian Perspective)
- Open Access English Online Journals (e.g. Asia-Pacific Journal/Japan Focus, East Asian Strategic Review, Foreign Affairs)

### Think Tanks Check Online Publications!
- Foreign Policy (e.g. Japan Policy Research Institute, Japan Institute of Int’l Affairs, National Institute for Defense Studies)
- Economic/Market Research
- Labor Policy/Demographic Research
- Energy/Environment Research

### Databases
- International Affairs databases
- Political Science databases
- History databases
- Economic databases
- Japanese Law databases

### Newspapers
- Japanese Newspaper databases (Japan Times, Asahi Shim bun (Kikuzo II), Mainichi (Main), Nikkei Telecon, Yomiuri (Yomidasu))
- US & Int’l Newspaper databases (Global Newsstream, Factiva, Nexus Uni, International Newsstream)
- Historical US Newspaper databases (e.g. NYTtimes, Washington Post, LA Times)

### Government
- White Papers (e.g. Ministry of Foreign Affairs, Ministry of Defense) - mostly available in English language
- Information on Government Ministries & Agencies (Check! You can find policy speeches, statements in English by Prime Ministers since 1996.)
- Information on National Diet of Japan and Political Parties

### Statistics
- Statistics of Japan (Check! e-Stat Official Statistics of Japan)
- Statistics of the World
- Statistics on Military Expenditures

## US-JAPAN MILITARY BASE ISSUES

### LIBGUIDES.GWU.EDU/OKINAWA/MILITARYBASES

### Research Topics
- Home
- Selected newly-acquired Japanese-language titles
- Most updated Pamphlet on US Military base Issues in Okinawa (March 2018)

### Maps of US Military Bases
- Latest maps of U.S military bases in Okinawa

### Government Resources
- Okinawa Prefectural Government Statistics and publications on US Military Base Issues
- Various links to US-Japan military base issues-related
- Links to U.S. Military, US Government Resources (e.g. Agreements between US and Japan) and US Congress.

### Okinawa Question Project
- Japan-U.S. bilateral project in four phrases:
  1) The Okinawa Question and the Japan-U.S. Alliance
  2) China-Taiwan Relations, the Japan-US Alliance and Okinawa
  3) The Japan-U.S.-China Triangle and the Okinawa Question
  4) Regional Security, the Japan-U.S. Alliance, and Putin

### Databases & Newspapers
- List of databases on military and international security to search current news and articles on all branches of the U.S. military, scholarly (peer-reviewed) article on military-related topics.
- Statistics on military expenditures

### English-language bibliography on US-Japan Military Base Issues
- Recent acquisitions of English-language print and online books

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### Frequently Asked Questions

**Q1:** I don’t know any Japanese language. Are there any Japanese newspaper databases where I can search for articles in English?

**A1:** Yes. Please refer to [How to search Japanese English-language Newspaper Databases](https://libguides.gwu.edu/japan/newspapers) or visit: [https://libguides.gwu.edu/japan/newspapers](https://libguides.gwu.edu/japan/newspapers). Also there are GW databases for US and international newspapers.

**Q2:** How can I find E-Books?

**A2:** Go to Find Books tab of the Japan Studies LibGuides and locate the box called Search for Ebooks in the catalog or How to find Ebooks. If you search a title on the Gelman Library homepage and see results on the search result screen, you can refine by clicking Available Online in the left column.

**Q3:** How can I get primary resources from Japanese Government?

**A3:** Go to Government and Statistics on Japan Studies LibGuide for links to various white papers and available government public-access resources. For Government Resources on US-Japan Military Base Issues LibGuide, you can locate links to Okinawa prefectoral-government publications for US military base-related information.

**Q4:** Does Okinawa Collection/Japan Resource Center (OC/JRC) have only Japanese language materials?

**A4:** OC/JRC regularly collects both English and Japanese materials. Some Okinawa-related English books are shelved at OC/JRC section of the Global Resources Center (7th Floor of the Gelman Library). However, you can find more English books in the regular stacks (4th~6th Floors). Many of our English books are E-books.
The Okinawa Collection of primary and secondary research materials is housed in GRC’s Japan Resource Center. Its focus is Okinawan politics, policy, international relations, economics, culture, literature, linguistics and history. The collection is a collaboration between the government of Okinawa and GW Libraries. The Okinawan government graciously has agreed to fund the ongoing development of the collection.

"With this grant, GW’s Okinawa Collection could become the second largest library on Okinawa located outside of Japan after the one in the University of Hawaii," Dr. Mike Mochizuki said “To have this collection in the nation’s capital at GW gives unparalleled access to researchers and decision-makers in the think tank and policy community.”

- August 2019: A display on the Battle of Okinawa opens. The display materials include photos and the US military newsletter from John B. Riggs Collection, and the variety of materials from the Okinawa Collection.

- March, 2019: The 1st Okinawa Essay Contest was held, co-sponsored by the Okinawa Prefectural Government and GW Okinawa Collection. You can read three winners’ essays: www.okinawa-conference.com/home/contest-results.

- February 2019: The 2nd Okinawa Culture Day was held. Students in the Japanese Program enjoyed karate and dance demonstration by the Okinawa Kai of Washington, D.C. Co-sponsored by the Sigur Center, Japanese Program and the Okinawa Collection.

- GW Okinawa Collection Website (go.gwu.edu/Okinawa)


The Japan Resource Center (JRC), part of the George Washington University Libraries’ Global Resources Center (GRC), was established in 2005 to provide support for advanced study on Japan to the University academic community. Open to the public, the JRC and GRC regularly host scholars, analysts and other researchers from universities, agencies and organizations from the Washington, D.C. metropolitan area, nationally and abroad.

The JRC is built upon the collection of the Japan Economic Institute (JEI) a research organization deeply rooted in the policy community that ceased operation in October 2000. The acquisition of this collection along with a significant portion of the Sasakawa Peace Foundation Library in 2013 helped shape a specialized resource unique among private research institutions in the Washington, D.C. area. The JRC now offers concentrated collections focusing on the history, politics, economy, public policy, national security, culture, and foreign relations of Japan after the Meiji Restoration (1868), with an emphasis on the 20th century.

The GRC features six area resource centers including the Japan Resource Center, Taiwan Resource Center, China Documentation Center and Korea Resources.
Resources from Global Resources Center on China studies in Gelman Library

As part of the Global Resources Center (GRC), China Documentation Center (CDC) is an international scholarly resource and a national central repository of Chinese language publications concerning the military, national security, politics, society, economy, law, and foreign relations of the People's Republic of China. Taiwan Resource Center (TRC)’s collection focuses mainly on the history, politics, economy, public policy, national security, and foreign relations of Taiwan.

I. CDC website: [http://library.gwu.edu/collections/GRC/asia/cdc](http://library.gwu.edu/collections/GRC/asia/cdc)
   TRC website: [http://library.gwu.edu/collections/GRC/asia/trc](http://library.gwu.edu/collections/GRC/asia/trc)

For information on holdings, databases, periodicals, new acquisitions, and research guide on China studies.

II. CDC collections

A. Print books
   - CDC/TRC, GRC (Room 708); selected books in Chinese.
   - General Stacks, on the 4th to 6th floor: other Chinese books and English books
     - DS: Chinese history
     - HB: economics
     - HD: business and commerce
     - HG: finance
     - J: political science
     - L: education
     - PL: Chinese literature
     - U: military science
   - WRLC Shared Collections Facility: request and pick up at Gelman or any WRLC library

B. Selected Databases

### China Documentation Center:

<table>
<thead>
<tr>
<th>No.</th>
<th>Database Name</th>
<th>Subjects/Years of Coverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>China Academic Journals Full-text Database (中国期刊全文数据库)</td>
<td>More than 8,200 Chinese journal titles and nearly 1000 Chinese newspaper titles. Use Chinese simplified characters to search</td>
</tr>
<tr>
<td>2</td>
<td>China Core Newspapers Full-text Database (中国重要报纸全文数据库)</td>
<td>With an archive beginning in 2000, this database collects full-text articles from more than 350 core newspapers in China. GW's subscription includes the following subject areas: Literature/History/Philosophy, Politics/Military Affairs/Law, Education &amp; Social Sciences, Economics &amp; Management. IE browser is recommended.</td>
</tr>
<tr>
<td>3</td>
<td>Dacheng pre-1949 journals full-text database (大成老旧全文数据库)</td>
<td>Consists of approximately 7,000 Chinese periodicals published from 1830 to 1949 in all fields of knowledge as well as popular journals. A unique and valuable source for the studies of Chinese politics, history, culture, society, philosophy, literature and arts in that period.</td>
</tr>
<tr>
<td>4</td>
<td>China Proceedings of Conferences Database (中国重</td>
<td>China Proceedings of Conference Full-text Database collects proceedings of domestic and international conferences</td>
</tr>
<tr>
<td>Number</td>
<td>Database Name</td>
<td>Description</td>
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<tr>
<td>5</td>
<td>China Geo-Explorer II</td>
<td>China Geo Explorer is a spatial intelligence data service. It offers Chinese demographic and economic data, maps, charts and reports in a web-based delivery system. With this spatial intelligence, users are able to make rapid, accurate spatial decisions with greater confidence for regional planning, business investment, population, housing, environmental assessment, public health and many other spatial applications. Data sources in this database includes demographic and business information for all PRC geographic areas, including 31 Provinces, 345 Prefecture Cities, 2,873 Counties, and over 50,000 Townships.</td>
</tr>
<tr>
<td>6</td>
<td>Shen Bao (申报)</td>
<td>The Shen Bao (also spelled Shunpao) database is full-text searchable and contains PDF page images of this newspaper published from 1872 to 1949. This database, containing more than 2 million articles, works best on Internet Explorer.</td>
</tr>
<tr>
<td>7</td>
<td>China Statistical Yearbooks Database</td>
<td>A full-text searchable database consisting of 847 titles with 5740 volumes of statistical yearbooks published in China. Database features include keyword data search, data analysis, and browse by category and title. In English &amp; Chinese.</td>
</tr>
<tr>
<td>8</td>
<td>China Data Online</td>
<td>Access to current statistical data on a variety of economic and demographic aspects of China.</td>
</tr>
<tr>
<td>9</td>
<td>Chinamaxx Digital Libraries (超星中文电子书)</td>
<td>ChinaMaxx contains full-text Chinese e-books from cover to cover on the subject areas of China economy, politics, military affairs, international relations, security and social studies.</td>
</tr>
<tr>
<td>10</td>
<td>Chinese Cultural Revolution Database</td>
<td>Original documents including CCP notices, instructions, proclamations, speeches and major media commentaries.</td>
</tr>
<tr>
<td>11</td>
<td>Database of the Chinese Government</td>
<td>This database includes archives and publications of the Chinese central government, its ministries and subsidiaries, and regional authorities. Simultaneous Users: 2</td>
</tr>
<tr>
<td>12</td>
<td>Database of Communist Party of China</td>
<td>This database contains archives and publications of the Communist Party since its establishment in 1921.</td>
</tr>
<tr>
<td>13</td>
<td>Database of the National People's Congress</td>
<td>NPC Database is a collection of reports, primarily by People’s Daily and People’s Daily Online, on National People’s Congress, from the 1st Session of 1st NPC to the 3rd Session of the 10th NPC. Simultaneous Users: 2</td>
</tr>
<tr>
<td>14</td>
<td>Database of the Chinese People's Political Consultative Conference (中国人民政治协商会议资料库)</td>
<td>The CPPCC Database is a collection of archives and documents of the Chinese People's Political Consultative Conference (CPPCC), including: Resolutions and Statements, Pictures, Press Conferences, Important Commentaries, Representatives Lists, Agendas, Session Updates, Reports, Leaders' Activities, Selected Proposals and Suggestions from Representatives, News Reports, Video Reports, etc.</td>
</tr>
<tr>
<td>15</td>
<td>China Laws &amp; Regulations Database</td>
<td>The database Policies, Laws &amp; Regulations of China provides valuable information on Chinese jurisdiction, legislature, and business laws. The database holds more than 1,000 records covering a comprehensive range of Chinese policies, regulations and Laws of both national and regional levels from 1949 onward. Simultaneous Users: 2</td>
</tr>
<tr>
<td>16</td>
<td>Brill’s Encyclopedia of China Online</td>
<td>Information on the history, geography, society, economy, politics, science, and culture of China from the mid-19th century to the 21st century</td>
</tr>
<tr>
<td>17</td>
<td>Duxiu (读秀)</td>
<td>Provides information about and, in many cases, full-text searching and / or limited views (up to about 20 pages) of 2,600,000 Chinese books. A useful tool for discovering bibliographic information; for locating particular search terms within a text; and for getting a preview of a text.</td>
</tr>
<tr>
<td>18</td>
<td>Tiananmen Square and U.S.-China Relations, 1989-1993</td>
<td>This collection offers unique primary source documents relating to the demonstrations and their aftermath: public mail, memoranda, reports, cables, meeting notes, news clippings and much more.</td>
</tr>
<tr>
<td>19</td>
<td>Chinese Civil War and U.S.-</td>
<td>Comprehensive documentation examines the political</td>
</tr>
</tbody>
</table>
China Relations: Records of the U.S. State Department’s Office of Chinese Affairs, 1945-1955. background of the civil war, the failed efforts of American mediation, and the ramifications of Communist victory.

20 North China Herald (《北华捷报》) The North China Herald was a major English-language newspaper published in China from the 1850s to the 1940s. It is a major source for the history of the foreign presence in China in that period. It was the official journal for British consular notifications and announcements of the Shanghai Municipal Council, and published translations of Chinese official notifications and news from across China.

21 Chinese Literature and History Database (Zhongguo wen shi zi liao ji cui) This is an important primary source for scholars of twentieth-century China. The Chinese Literature and History database 中文文献资料集粹 contains full texts of more than 20,000 volumes (650,000 articles) of publications arranged by regions and provinces. The articles are mostly first-person narratives on history, culture, politics, economy, literature and ethnicity among other themes.

Taiwan Resource Center:

<table>
<thead>
<tr>
<th>No.</th>
<th>Database Name</th>
<th>Subjects/Years of Coverage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Commonwealth Knowledge Bank (天下雜誌知識庫)</td>
<td>This database includes information on economic, political and social developments of Taiwan, and is searchable in traditional Chinese. This electronic journal includes over 310 issues, from the first issue in 1981 through the current issue.</td>
</tr>
<tr>
<td>2</td>
<td>Taiwan Academic Classics (台灣學術經典) (NEW)</td>
<td>Taiwan Academic Classics offers classic works from China/Taiwan and contemporary scholarly thought from academic societies in Taiwan and around the world. The federated search platform of Taiwan Academic Classics incorporates full text searchable Web access to core journals in the humanities and social sciences from 1928 to the present with ancient compilations from China's earliest Dynasties.</td>
</tr>
<tr>
<td>5</td>
<td>Taiwan Wenxian Congkan (臺灣文獻叢刊)</td>
<td>Historical and cultural materials on Taiwan from the Tang Dynasty through the Japanese colonial period.</td>
</tr>
<tr>
<td>6</td>
<td>Taiwan Jiho (台灣時報)</td>
<td>Taiwan Jiho was published as a Japanese magazine by Taiwan Governor House during the Japanese colonial period. Issues included were politics, industry, trade, transportation, military, education, judiciary, police, civil engineering, technology, handicraft and arts.</td>
</tr>
</tbody>
</table>

C. Print journals and newspapers
Both centers have a selected collection of print journals and newspapers that supplements or complements journals and newspapers available through the databases listed above. http://library.gwu.edu/collections/GRC/cdc-journals

D. Special collections:
Father Edward Kelly Taiwan Opposition Journals
This collection consists of over 800 issues of Taiwanese magazines and journals from 1975 to 1989 provided by Dr. Gerrit van der Wees, Senior Political Advisor to the Formosan Association for Public Affairs. Similar in nature to the Soviet Samizdat materials described above, the majority of the collection is associated with the dangwai ("outside the party" or opposition) movement, which succeeded in ushering in a true multi-party system in Taiwan. These materials provide a unique resource for anyone studying the development of democracy in Taiwan. The library continues to collect in this area, recently acquiring the complete run of Freedom China, another dangwai publication.

**Chinese Military Newspapers**
The newspapers are a collection of rare, highly sensitive Chinese regional military newspapers originally collected by US Defense Intelligence Unit. GRC holdings: 2002-2012. In China these are restricted publications to which only high-level Communist Party and Military Academy officials have access. In the Online Catalog of the Library of Congress (OCLC), only the Harvard Fairbank collection owns a subset of the materials. No one has a complete run (perhaps intelligence agencies, but their holdings are not shared).

**Committee on Scholarly Communication with the People’s Republic of China (CSCPRC)**
This archive contains records of the CSCPRC. Established in 1984, the mission of the CSCPRC was to promote mutual understanding between the people of the United States and China by providing China-based liaison and coordination for cross-cultural academic programs. These records help to shed light on the developing US-China relationship at a critical juncture, and the influence each had on the other.

**III. Access to CDC/TRC (GRC)**

The CDC/TRC (GRC) is located on the 7th floor of the Gelman Library. You may call (202) 994-0624 or send an email to Yan He at hey@gwu.edu to arrange for access to the collection. All users are required to present a picture ID at the main access desk before entering the Library.

**IV. Hours of service & Contact information**

*Graduate students can get access to GRC 24 hours with GWID*

Fall and spring semesters
- Monday – Thursday 10:00 a.m. – 9:00 p.m.
- Friday 10:00 a.m. – 6:00 p.m.
- Saturday & Sunday 11:00 a.m. – 5:00 p.m.

Summer, holiday and intersession hours may vary. Please call (202) 994-7105 or visit the web site at [http://library.gwu.edu/collections/GRC/visiting](http://library.gwu.edu/collections/GRC/visiting)

Contact information:
- Dr. Yan He
- China Studies Librarian
- E-mail: hey@gwu.edu
- Telephone: (202) 994-0624
- Make an appointment with Yan via: [http://calendly.com/yanhe](http://calendly.com/yanhe)

Gelman Library, George Washington University, 2130 H Street NW, Washington, DC 20052
**KOREAN CULTURAL CENTER (KCC)**

1. How can the latest issues in Korea be related to/incorporated into your lessons/curriculum?

2. What kind of resources/materials would be useful to implement the lessons?

3. How can you further develop your students’ interests/learning? How can you extend the lessons?

**GLOBAL RESOURCES CENTER (GRC)**

1. Choose one resource in the GRC that stood out to you/would be useful in your lessons.

2. How/why can the resource be utilized in your lessons?

3. What kind of challenges and/or learning outcomes can be expected from utilizing the resource in the lesson?
THE GW INSTITUTE FOR KOREAN STUDIES (GWIKS) enhances productive research and education relationships between individuals and other universities, and among the many experts throughout the world. They aim to consolidate, strengthen, and grow the existing Korean studies program at GW, and in the greater D.C. area and beyond. (https://gwiks.elliott.gwu.edu/)


KOREA ECONOMIC INSTITUTE OF AMERICA provides publications, social media content, programs, and public events to help Americans understand the importance of their relations with the Republic of Korea. (http://www.keia.org/)

THE KOREAN TIMES is for those who want to read in-depth stories about Korea’s past, present, and future issues. The daily is well-regarded for its news services of international, business, economic, and financial news. (http://www.koreatimes.co.kr/www2/index.asp)

THE KOREA HERALD is Korea’s largest English-language daily with a market share of more than 50 percent and is continuing its efforts to grow as a mobile content producer through new services such as The Investor and K-pop Herald. (http://www.koreaherald.com/)

THE CHOSUN IIBO has evolved into one of Korea’s largest media groups, Chosun Media, encompassing a wide range of subsidiaries from broadcast and new media to publishing. (http://english.chosun.com/)

THE KOREA SOCIETY offers free access to the Korea Society’s digital resources, such as lesson plans, publications, and podcasts. Their resources are created by alumni of their fellowship programs and Korean Studies experts around the nation. (https://www.koreasociety.org/education/educational-resources)

NATIONAL EDUCATION ASSOCIATION provides an overview of Korea’s long history and context for understanding today’s headlines. (http://www.nea.org/tools/lessons/71632.htm)

TEACHING ABOUT THE CRISIS WITH NORTH KOREA provides engaging, easy-to-use materials for secondary Social Studies or English classroom on the biggest foreign policy questions of our time. The materials are made by teachers and vetted by the research staff of 38 North and the Korean War Legacy Foundation. (https://www.teachingaboutnorthkorea.org/)
Resources

- The Freer Gallery of Art and the Arthur M. Sackler Gallery, a national museum of Asian art (https://www.freersackler.si.edu/)
- Smithsonian Learning Lab (https://learninglab.si.edu/#sll-discover)

Exhibits of a popular Korean animation

Libraries

- Research Guide on Okinawa (https://libguides.gwu.edu/okinawa)
- Okinawa Collection Recent Acquisitions (https://libguides.gwu.edu/OC/recentacquisitions)
- Japan Studies Research Guide (https://libguides.gwu.edu/japan)

Okinawa collection displays
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