Planning Elements

These seven elements are what make project-based learning such an engaging experience for students.

1. **TOPIC**
   Project-based learning planning is similar to planning a unit of study. You’ll need to choose a topic that students can explore and ask questions about.

2. **CONTENT**
   The main reason to use PBL is to teach standard-driven content. Before you can plan a PBL, you must know which standards you want students to apply to their project.

3. **DRIVING QUESTION**
   The “driving question” is the overall question students will explore in the project. They will gain and apply knowledge to answer this question. The skills used to complete the project are driven by the standards.

4. **IN-DEPTH INQUIRY & CHOICE**
   Students will use resources (including ones you provide and ones they seek out) to ask and answer questions. Project-based learning should allow for students to make choices that will create a different outcome for each student.

5. **CRITIQUE & REVISION**
   Students will need to give and receive feedback throughout the PBL. They will make several revisions and do further research to improve their projects.

6. **PUBLIC AUDIENCE**
   Students should present their project to an audience other than the teacher and classmates. This can include other grade levels, community members, and/or family members.

7. **21ST CENTURY COMPETENCIES**
   Within the project, students will work on skills related to real life. These skills include collaboration, problem solving, communication, innovation, and technology use.
Driving Question

OUR DQ

☐ Is open-ended.
☐ Gives a challenge to tackle.
☐ Pinpoints the audience.

ENTRY EVENT:

Find more information here:
https://www.performingineducation.com/driving-questions/
# My PBL Plan

## Topic

**What topic aligns with the skills I need to teach and is relevant to my students?**

## Content

**Which standards & skills fit well with the topic I’ve chosen?**

## Inquiry/Choice

**What process do I want students to complete in order to answer the driving question? What choices will my students make along the way?**

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<tr>
<th>CRITIQUE &amp; REVISION</th>
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<tr>
<td><strong>DURING WHICH PARTS OF THE PROJECT WILL I HAVE STUDENTS SHARE THEIR WORK? HOW WILL THEY SHARE AND REVISE THEIR WORK?</strong></td>
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