



# Faculty Senate

The Faculty Senate will meet on Friday, December 10, 2021, at 2:00pm  
via WebEx

## **AGENDA**

1. Call to order
2. Approval of the [minutes](#) of the meeting held on November 12, 2021
3. **REPORT**: Student Life & Fall 2021 Return to Campus Experience (Colette Coleman, Senior Associate Dean of Students, and Jessica Parrillo, Director, Counseling & Psychological Services)
4. **PROCEDURAL CORRECTION: RESOLUTION 22/4 AND RESOLUTIONS OF APPRECIATION** (Arthur Wilson, Chair, Faculty Senate Executive Committee)
5. GENERAL BUSINESS
  - a) Nominations for membership to Senate standing committees
    - PEAFF: Adriana Glenn/SON
  - b) Nominations for faculty membership on the Benefits Advisory Committee (see attached)
  - c) Request for Senate consent to permit FSEC to adjust the CCAS Senate membership terms<sup>1</sup> (Professor Harald Griesshammer)
  - d) Standing Committee Interim Reports received to date (attached)
    - Appointments, Salary, & Promotion Policies
    - Educational Policy & Technology
    - Professional Ethics & Academic Freedom
    - Physical Facilities
    - University & Urban Affairs
  - e) Report of the Executive Committee (Professor Arthur Wilson, Chair)
  - f) Provost's Remarks
6. Brief Statements and Questions
7. Adjournment

**Elizabeth A. Amundson**  
Secretary

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<sup>1</sup> FOP Section II.c. c) /Terms of Office: The term of office for faculty members of the Senate shall be two years beginning on May 1 of the year in which they are elected. If necessary, the terms shall be adjusted by the Executive Committee, with the consent of the Senate, so as to elect approximately one-half of the faculty members each year.



Faculty Senate

**Benefits Advisory Committee  
Faculty Membership Nominations  
December 10, 2021**

A total of six faculty representatives serve on the committee. A term is two years and is renewable. Two of the standing faculty representatives are the chairs of the Appointments, Salary, & Promotion Policies (ASPP) and Fiscal Planning & Budgeting (FPB) committees. A third member is appointed by the Faculty Senate Executive Committee (FSEC). The remaining three faculty members are “at large” members whose continuing membership on the committee is supported by the ASPP and FPB committee chairs.

**Membership for 2022**

Linda Briggs/SON (At Large/reappointment to new 2-year term)

Joseph Cordes/CCAS (FPB Chair/continuing appointment)

Murli Gupta/CCAS (ASPP Chair/continuing appointment)

Pradeep Rau/GWSB (At Large/reappointment to new 2-year term)

Lisa Schwartz/SMHS (At Large/currently serving 2-year term)

Philip Wirtz/GWSB (FSEC Appointed/reappointment to new 2-year term)



## Faculty Senate

### The Faculty Senate Standing Committee on Appointments, Salary, and Promotion Policies (ASPP)

#### Interim Report 2021-2022

Submitted by: Murli Gupta, Professor of Mathematics, (CCAS) and  
Susan LeLacheur, Professor of Physician Assistant Studies (SMHS)

The ASPP committee continues to be very busy this year, including the summer months of 2021 after which we met on August 27, September 24 and October 29; the last meeting of 2021 will be held on December 3.

**Summer 2021:** Professor Wirtz served the committee this summer on an interim chair basis and reported to Faculty Senate on August 10 on seven areas in which ASPP was active this summer:

1. Reviewed, met (on June 9), and provided feedback for, the Post-COVID Academic Innovation Task Force Report;
2. Met with and advised Associate Provost Bedeau regarding the “Phased Plan for Fall 2020” report prepared for the University of Maryland;
3. Provided feedback to President LeBlanc regarding criteria and possible candidates for the Interim Provost position;
4. Reviewed the proposed guidance from SVP Murphy regarding the timing of salary increases for Faculty who are compensated on a 9-month basis given a complicating federal regulation factor;
5. Participated (as Interim Chair) in a meeting called by SVP Murphy and Dr. Lucas to discuss health protocols and student accommodations (Professor Wirtz expressed his great appreciation to both for actively engaging the faculty in this process);
6. Reviewed and offered comments on a near-final draft of the “Classroom Protocols” document; and
7. Engaged in ongoing email discussions about Fall teaching issues, such as mask enforcement in learning spaces.

**New Salaries:** We noted at the August meeting that the new salaries have been put in place, to be effective with the September checks. We also noted that the summer salary for continuing faculty is based on their previous year’s salary and these summer salaries showed no increments.

**Classroom Protocols:** We discussed the classroom protocols and what to do with students who are not masked. Suggestions were made that the faculty carry a few spare masks with them to classes and offer to the students who are not masked (the masks are available in dean’s and department offices). It was also noted that the faculty should record their lectures, wear a microphone in class, and can remove their masks while lecturing if they are at least 6 feet away

from the students and all students are masked. Also noted that eating and drinking is not allowed in GW classrooms.

**Faculty Workstation Initiative (FWI):** We had a discussion on the Faculty Workstation Initiative (FWI) and the long wait for the new workstations for faculty. The graduate students need newer and better computers and these are generally passed down from the faculty. The members thought that the Educational Policy & Technology committee should take up the issue of computers for graduate students.

**DEI (Diversity, Equity and Inclusion) issues:** We have discussed the DEI since last year. Two proposals were received from outside consultants which were eventually found to be unsatisfactory, and it was decided to continue this work in-house. Provost Bracey and Vice Provost Laguerre-Brown presented a draft GW Campus Diversity, Equity & Inclusion Review Proposal to develop a campus diversity, equity, and inclusion review process rooted in data and scholarship. The draft proposal consists of the following phases:

- *Phase I: Establish the George Washington University Diversity Leadership Council (GW DLC), Chaired by ODECE and Reporting to Provost Bracey*
- *Phase II: Collaboratively Determine Areas of Focus & Collect Appropriate Data*
- *Phase III: Create Reports and Executive Summaries describing Area of Focus, Including Themes and Areas of Opportunities Informed by Quantitative and Qualitative Data*
- *Phase IV: Outreach & Invitations to Nominated External Review Team, Representative of GW's Stakeholders and Priorities*
- *Phase V: External Review Process*
- *Phase VI: GW Community-Wide Forums*
- *Phase VII: Concrete Action Plan Forward for DLC and University Leadership, Including Specific Deliverables, Timeline, and Resources Needed*

The provost will establish a diversity leadership council (DLC) which will collaboratively determine areas of focus and collect appropriate data.

**Interim President:** There was a discussion of the announcement of the interim president at the September 10 meeting of faculty senate where BOT Chair, Grace Speights, announced that the board had decided to pause the presidential search process and decided to bring in an interim president, Mark Wrighton, on January 1 and also that president LeBlanc will retire as of December 31, 2021. (Everyone applauded the choice of president Wrighton as interim president.)

This announcement came as a surprise to everyone; we learned that the FSEC came to know of this at the lunch earlier that day, only 90 minutes before the public announcement was made. This does not bode well with the desired shared governance and many faculty are unhappy with the lack thereof. It was noted that the Board Chair stated that she supports shared governance but in the next breath she also made these announcements which lacked any consultation with faculty. This is a bad start and the Board needs to know this. We were told

that FSEC Chair, Arthur Wilson, has written to the Board indicating that level of concern of the faculty who are unhappy with the process where the faculty were completely excluded from the deliberations. It was noted that members of the board will be having dinner with some members of faculty (turns out that they invited all senators) and it is important to let the trustees know that the faculty need to be consulted.

**Shared governance survey:** A draft from FSEC was circulated to the committee members and comments were invited. Shaista Khilji talked about the process moving forward. She pointed out that the document originated from the Board and AGB. This document has to be customized for GW. The draft document has been authored by Khilji and Arthur Wilson. Several questions are: who conducts the survey, how do you define the term “faculty”, when do the town halls take place, and what are the trustees looking for? Shared governance survey V2.0 should provide clarity to these and other questions. Provost Bracey stated that the trustees very much hope that the survey results will be available prior to the start of the presidential search which starts in the spring. It is important to conduct the town halls before the survey is sent out; this would allow the perspectives of every faculty member to be heard and possibly incorporated into the survey.

**Faculty consultative committee on presidential searches:** FSEC asked us to work with the Professional Ethics & Academic Freedom (PEAF) committee to update and codify the procedures around appointing the Faculty Consultative Committee that works with presidential search processes; this work would apply to future searches, not the current search that will begin in spring 2022. The ASPP & PEAF subcommittee met November 22 for initial discussions. Members: Murli Gupta, Susan LeLacheur, Phil Wirtz, Natalie Houghtby-Haddon, Jeff Gutman, Ken Rodriguez, and Jeremy Liskar.

**Post Covid Task Force report:** This report was discussed at one of our meetings and the Hatchet had an article on the report. It was noted that being on campus in person is so much better for faculty and students alike. Question was asked: what is going to happen to the recommendations of the task force. Provost Bracey said that the report has been posted on the provosts’ web page and they are taking it under advisement. Students are asking access to course recordings. When asked if many faculty asked to teach remotely for this fall semester we learned that the number is very small.

**COLA:** Jamie Cohen-Cole asked our committee about the cost of living adjustment (COLA), and was invited to a committee meeting to talk about his concerns. In the years past, we used to have two components to the annual raises which consisted of COLA and merit components; this system was changed to strictly merit by then VPAA Don Lehman many years ago. In 2021, we had a 3% “merit pool” and another 0.5% pool earmarked for promotion and special raises. At public universities, the faculty have COLA because the state employees get COLA. We noted the need to distinguish between faculty and staff: the staff must receive cost of living adjustments but we are not sure if the faculty should receive it just for “sitting in their seats”. We also noted

that merit needs to include non-publishing activities undertaken by the faculty, including teaching and advising. On a suggestion from Joe Cordes, his committee (Fiscal Planning and Budgeting Committee) and ours would work on this issue and come up with some recommendations. ASPP volunteers include: Murli Gupta, Joe Cordes, Susan LeLacheur, Arlene Pericak, Heather Young, Linda Briggs and Shaista Khilji.

**Faculty salary equity issues:** Salary equity process is continuing again and Provost Bracey is working with the deans to examine the outliers in his regression model; new adjustments, if warranted, will be made later in the fall. Going forward, this committee should continue its work and possibly include the COLA issues. At our December 3 meeting, we expect to find out what adjustments have been made in the recent year.

**75%/25% dichotomy on the faculty numbers:** We discussed issues of full time regular faculty where the Faculty Code specifies 75%/25% for regular faculty. That excludes the specialized faculty who do not do all three aspects of regular faculty. According to the Core Indicators data, presented by the Provost in February, the university is very close to 75% for regular tenure track/tenured faculty (75.2% in 2018, 74.8% in 2019 and 74.1% in 2020). However, when all faculty are included (regular, research and specialized), these numbers are much smaller (65.3% in 2018, 63.9% in 2019, and 64.2% in 2020). The university is technically not in violation of the Code as the Code only refers to the regular faculty (with nonzero responsibilities in teaching, research and service), and the university has been getting around this 75/25 issue by hiring more and more specialized faculty. As the number of specialized faculty has grown substantially in the recent years, we decided that this issue needs to be revisited. PEAf has already embarked on possible revisions to the Faculty Code and an ASPP & PEAf subcommittee will work on this. The committee is being formed with members Murli Gupta, Susan LeLacheur, Phil Wirtz, Carol Hayes, Natalie Houghtby-Haddon, and Jeff Gutman.

**Health care costs:** On June 23, we received a summer update from the **benefits advisory committee** (BAC). The health care costs in 2021 are on a favorable track and the total health insurance premiums for 2022 are projected to increase by 2.9% next year. The participant contributions will increase by 1%, approximately \$1 to \$7 per month depending upon the coverage tier and salary band of the employee. The university's share of health care premiums in 2021 will increase from 76% to 76.8%.

Respectfully Submitted

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Murli M. Gupta, Chair, ASPP Committee  
November 29, 2021



Faculty Senate

**The Faculty Senate Standing Committee on Educational Policy and Technology (EPT)  
Interim Report 2021-2022**

**Submitted by: Sarah Wagner, Professor of Anthropology (CCAS) and  
Irene Foster, Associate Professor of Economics (CCAS)**

The Committee on Educational Policy and Technology has met 6 times so far this year – on 21 May 2021, 23 June 2021, 23 July 2021, 23 September 2021, 21 October 2021 and 18 November 2021. The final meeting of the semester is scheduled for December 16<sup>th</sup>, 2021.

I. The primary focus of the **summer meetings (May-July)** was on Fall 2021 re-opening and instructional planning—that is, policies and guidance for our return to largely in-person instruction. The discussions entailed a robust exchange of ideas and information between the committee and representatives from the Provost’s Office:

Fall 2021 Instructional Planning: In response to a May 19, 2021, 7-page memo prepared by EPT members entitled, “Fall 2021 Instructional Planning Concerns,” Vice Provost Koren Bedeau presented at the May 21<sup>st</sup> meeting on plans, preparedness, and contingencies regarding whether instruction should in-person, hybrid, or remote. She indicated that all classroom and meeting spaces would be equipped for web-conferencing and lecture-capture. There was also discussion of the Medical Advisory Group’s communication regarding vaccination and testing requirements for faculty, students and staff, and the fact that international enrollments fell by 3 percentage points for Fall 2021 (see below on the Future Enrollment Subcommittee), as well as the particular challenges faced by international students. It was agreed that expectations should be made clear to faculty and students since students had expressed a desire for “flexible remote options.” In the May meeting it was agreed that messaging should go out in 2-3 weeks. In following up with that meeting’s discussions, EPT sent a memo to Vice Provost Bedeau listing all faculty concerns and recommending steps to be taken before Fall 2021.

Planning was further along by the June 23<sup>rd</sup> meeting, and EPT was invited to provide comments on the messaging going to students and faculty, which they did in the form of a second memo to Vice Provost Bedeau on June 30, 2021. In the June meeting there was additional discussion of masking, testing, campus signage and coordination across all schools on campus. Dr. Imani Cheers (Senior Associate Provost for Undergraduate Education) spoke at the June meeting on campus preparations for the arrival of undergraduates, and how accommodations will be made in small classrooms.

At the July 23<sup>rd</sup> meeting, Senior Associate Provost Terry Murphy discussed HVAC optimization, vaccine compliance and travel policy. She also addressed sanctions for policy violations, recording of lectures, and restrictions on large gatherings.

## EPT Interim Report Fall 2021

Post-COVID Academic Innovation Task Force Report: At the May 21<sup>st</sup> meeting, Sarah Wagner and Jason Zara reported that the PCAITF had completed its work and presented the [report](#) to Provost Bracey. In subsequent meetings, it was reported that the task force met with Provost Bracey to discuss the overall report and that the report had been posted to the PCAITF website in order to make it available to the broader community.

**II. The fall meetings (September- November)** have continued to focus on fall re-opening policies and their implementation; instructional technology; future enrollment planning; and student support services:

Fall re-opening (continued): Senior Associate Provost Murphy provided an update at the September 23<sup>rd</sup> meeting.

Student support services: The majority of the October 21<sup>st</sup> meeting was dedicated to presentations and discussion of student support services, namely DSS and CARE/CAPS.

- Dr. Maggie Butler (Director of DSS) provided an update that more than 3000 students are registered to receive services, and also that the office is currently understaffed. The point was raised and confirmed that the Office of Advocacy should only reach out to faculty through DSS.
- Colette Coleman (CARE) and Jessica Parrillo (CAPS) discussed the process for students at the October meeting. Anxiety and related disorders have been more severe this Fall. They are significantly understaffed (e.g., only 11 out of the 18 counselor positions are currently filled).

Instructional technology: In the November 18<sup>th</sup> meeting, chair of the Technology Subcommittee (see below) shared the report he presented to the Faculty Senate in its November 12<sup>th</sup> meeting.

### Other Issues Discussed

- 1) Students have voted on a resolution pushing for hybrid teaching and lecture recordings.
- 2) What does residential education mean now post-COVID?
- 3) Vern Express delays are impacting students.

### III. Subcommittees

- *Technology Subcommittee (AT/IT Subcommittee)*: Eric Grynavski agreed to chair this subcommittee at the June meeting. At the July meeting, Interim Chief Technology Officer Jared Johnson discussed the plan to centralize faculty workstation replacement. The subcommittee has been charged to work with central administration and to report back to the committee. The subcommittee reported back in the September meeting that centralization, the surge in tickets, service and support, lack of staff, faculty perspective and computer replacements are being discussed. At the October meeting, the subcommittee provided an update and emphasized the importance of involving all stakeholders in future discussions of reorganization. The committee will now focus on computer replacement (Faculty Workstation Initiative) and the position of the Chief Data Officer. As mentioned above, the chair presented the same report in the November 18<sup>th</sup> meeting as he did in the November 12<sup>th</sup> Faculty Senate meeting.
- *Future Enrollment Planning Committee*: In the September and October meetings, Jay Goff provided an enrollment status updates. Domestic enrollment is steady but international enrollments have declined. The enrollment numbers hit many of GW's strategic targets. This was originally to be co-chaired by Jay Goff and a faculty member. It was agreed at the September meeting that EPT would recommend to the Senate that this subcommittee should be formed. At the October meeting, the Educational Policy Committee co-chairs expressed their appreciation to Jamie Cohen-Cole for his willingness to serve as Chair of this important subcommittee. The subcommittee is assembling membership. The committee

## EPT Interim Report Fall 2021

provided an update at the October meeting that although not as aggressive as other schools, moving forward Pell Grants will meet full needs and be phased in over the next five years. At the November meeting the committee discussed its initial meeting, raised concerns that the arm’s length relationship of the administration to the committee was a less effective representation of shared governance than had occurred in 2020-21, and raised concerns about the 9% reduction in total on campus undergraduate enrollment since 2019. (Please see the figure below, which was included in the November presentation.) Members noted that if GWU recruits an entering group of students for 2022 that is of the same size as entered in 2021, then GWU’s total enrollment will further decline with likely significant negative effects on revenue, retention, student services, care staff, financial aid, and overall student experience.

### Fall 2021 Enrollment Update

*Total Headcount: IPEDS Comparison of 2019, 2020, and 2021*

STUDENT CATEGORY	Fall 2019	Fall 2020	Fall 2021	Diff. # 2019 to 2021	Diff. % 2019 to 2021	Diff. # 2020 to 2021	Diff. % 2020 to 2021
Total Undergraduate*	12,031	11,104	10,929	-1,102	-9.2%	-175	-1.6%
Total Graduate & Professional	15,205	15,177	14,887	-318	-2.1%	-290	-2%
Total Non-Degree	578	736	641	63	10.9%	-106	-13%
<b>Total Enrollment</b>	<b>27,814</b>	<b>27,017</b>	<b>26,457</b>	<b>-1,357</b>	<b>-4.9%</b>	<b>-560</b>	<b>-2.1%</b>

\*Total Undergraduate population reported to IPEDS includes the five residential schools plus off campus and online degree completion, and post baccalaureate degrees in SMHS, CPS, and SON.

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- *Shared Governance*: In conjunction with on-going Faculty Senate discussions and the recently established Shared Governance Task Force, the subcommittee is tasked with clarifying EPT’s concerns/expectations regarding shared governance. The subcommittee is assembling membership.
- *Academic Integrity Code Review*: Reconvened to consider questions that have arisen since the adoption of the revised code, this subcommittee has begun to develop recommendations to address those questions; they will present their recommendations to EPT in Spring 2022.
- *Joint PEAFF-EPT Subcommittee on Class Recording*: The subcommittee is currently assembling membership, and EPT chairs have met with their counterparts from PEAFF as well as attended a Student Association joint student-faculty information-gathering meeting on the subject on November 18<sup>th</sup>.

### Resolutions presented to the Faculty Senate

None

### New Business

On October 1<sup>st</sup> 2021 the Faculty Senate Executive Committee charged the committee with the following:

1. Joint with the Professional Ethics and Academic Freedom committee, consider the issue of whether GW can mandate the recording of classroom interactions (and post them online).

## EPT Interim Report Fall 2021

2. Joint with the Research and University & Urban Affairs committees, investigate how GW is working to collaborate with Amazon HQ2 and to navigate competition from other local universities.
3. Through the relevant subcommittee, continue to monitor issues around academic and information technology.

Respectfully submitted,

Sarah Wagner and Irene Foster  
Co-Chairs, EPT  
December 1<sup>st</sup>, 2021



## Faculty Senate

**The Faculty Senate Standing Committee on Professional Ethics and Academic Freedom  
(PEAF)  
Interim Report 2021-2022**

**Submitted by: Jeffrey Gutman, Professor of Clinical Law (LAW) and  
Natalie Houghtby-Haddon, Associate Director, Center for Excellence in Public Leadership,  
Assistant Professor (CPS)**

The Committee on Professional Ethics and Academic Freedom has worked this year to address the four charges given to it by the Faculty Senate Executive Committee. Those four charges, in sum, relate to the Faculty Consultative Committee, the University's classroom recording policy, a review of the Faculty Organization Plan and a review of the Faculty Code. In addition, we have responded to additional requests for consultation and input on particular matters.

### Charges

In collaboration with a subcommittee of the Appointment, Salary, and Promotion Policies Committee, drafting is underway on a Faculty Senate Resolution which will make permanent a series of ad hoc policies relating to faculty selection and participation on the Faculty Consultative Committee for Presidential searches. We aim to present the Resolution to the Senate this term.

In collaboration with the Education Policy and Technology Committee, a joint subcommittee is being established to address whether GW can mandate that faculty record their class interactions and post them online. The chairs of both committees have met to determine how best to proceed, and also participated in a meeting of the Joint Committee of Faculty and Students to hear student perspectives on the benefits of having access to class recordings, while also sharing faculty concerns about the issues. The subcommittee will be constituted in December and begin its work in January 2022.

A subcommittee of PEAFF is drafting proposed changes to the Faculty Organization Plan, many of which clarify policies relating to virtual meetings. We hope to present a Resolution proposing these changes to the Senate this term.

A subcommittee of PEAFF is reviewing the Faculty Code for possible amendment. In particular, the subcommittee is working with a subcommittee appointed by the Appointment, Salary, and Promotion Policies Committee to examine the current rules in the Faculty Code governing the composition of tenured, tenure-track, contract and specialized faculty.

### One Day a Week Policy

PEAF provided feedback to the Office of Ethics, Compliance and Privacy on its guidance document regarding the “one-day a week” rule – the extent to which faculty may participate in outside professional activities.

### Student Discrimination Report Procedures

PEAF provided feedback to the Director of Student Rights and Responsibilities regarding proposed changes to its Student Discrimination Report Procedures.

### Title IX Policy

PEAF reviewed technical changes to the University’s Title IX policy occasioned by a recent court decision.

Respectfully submitted,

Natalie Houghtby-Haddon

Jeffrey Gutman

Co-Chairs



**The Faculty Senate Standing Committee on Physical Facilities  
Interim Report 2021-2022**

**Submitted by: Sylvia Marotta-Walters, Chair, Department of Counseling and Human Development & Professor of Counseling and Human Development (GSEHD) and John Traub, Assistant of Production Management & Technology (CCAS)**

**Committee Members:**

Robert Zeman, Faculty Senate Executive Committee Liaison (SMHS)  
Elizabeth Amundson, Registrar, Non-voting  
Catherine Cox (SON)  
Baxter Goodly, Office of the Executive Vice President and Treasurer, Non-voting  
Scott Burnotes (Safety and Facilities)  
Eric Grynawiski (CCAS)  
Dhinu Jayaseelan (SMHS)  
Joshua Mannix (SON)  
James Mahshie (CCAS)  
Terry Murphy (Sr. Vice Provost for Academic Affairs)  
Isabella Nienaman (GWSA)  
Cara Padovano (SON)  
Yuan Rao (SMHS)  
Mark Reeves (CCAS)  
Cynthia Rohrbeck (CCAS)  
John Traub (CCAS), Co-chair  
Nicholas Vonortas (ESIA)  
Colin Young (SMHS)  
Sylvia A. Marotta-Walters (GSEHD), Chair

Committee Meeting Dates: August 19, 2021; September 28, 2021; October 1, 2021; October 26, 2021; November 23, 2021.

Campus Spaces Meetings attended by two PFC Members on behalf of Committee: May 3 and 5, 2021; May 10 and 12, 2021; May 17, 2021; May 24, 2021; June 7 2021, June 14, 2021; June 21, 2021; July 12, 2021; July 19,2021; July 26, 2021.

Fiscal Planning and Budget Committee Meetings attended by Chair on behalf of Committee: May 21, 2021; September 24, 2021; October 22, 2021.

H-Street Redesign Committee attended by Chair on behalf of the Committee: 10/29/2021 and 11/24/2021.

## Issues Discussed/Actions Taken

The main focus of the August and September meetings was the administration's HVAC Alignment Scorecard which was based on the 2019/2020 consultant report on HVAC maintenance and enhancements to buildings. The assessment included equipment, controls, environment, agility (periodic flushing) and domestic hot water tests.

Following this, all Foggy Bottom campus buildings were put into a spreadsheet at the request of the Senate, and that spreadsheet will show the maintenance and enhancement schedules as they are completed. Building level mitigation measures are part of the university's overall safety efforts which include the vaccine mandate, testing, monitoring for public health, masks indoors, and controlling campus access. The Physical Facilities Committee (PFC) also added a separate spreadsheet which will be at the classroom level, across all GW owned and/or operated buildings, and will also be maintained regularly.

The main focus of the October meeting was a review and examination of the processes followed for mold mitigation following the discovery of mold in Townhouse Row, which necessitated removing students into temporary housing while the administration managed the building issues. The administration reported to PFC the actions that were taken on Townhouse Row before the students moved in, and these included analyzing the fan coil units, replacing as needed, and cleaning; this same process was followed for the 12 convectors, 60 thermostatic VAVs, 14 air handlers, one makeup air unit, and 22 exhaust fans. All were tested and confirmed to be in proper operating mode. The mold incident began on August 31, by September 2, an external hygienist conducted an in-depth assessment, and on September 5, Environmental Health and Safety identified further incidences of water infiltration and mold in multiple units. The administration stated that by September 5, all necessary work had been identified in Townhouse Row.

N.B. Following the Townhouse Row incident, additional reports of mold were made across campus. The administration noted specific problems in places such as Amsterdam Hall. They informed the committee that there continues to be outstanding mold-related tickets in residence halls and academic spaces.

HEPA Filters. The administration provided a timeline for the installation of HEPA filters which had been noted on the August report. Portable HEPA filters were installed in all residential lounges and academic classrooms within those buildings without MERV 13 capabilities; this was reported to have been done before the first day of classes.

MERV 13 filters were retrofitted beginning in the fall of 2020, and continue to today. The schedule for maintaining these is also included in the spreadsheet which was mentioned above. Both building level and classroom level spreadsheets will be updated and monitored by administration and the PFC.

Campus Master Plan. During several fall meetings of the PFC, the new Strategic Campus Facilities Master Plan (SCFMP) was reported and discussed. See Attached. The SCFMP was also presented to the full Senate by EVP and CFO Mark Diaz. The plan generated considerable discussion, both in PFC meetings and in the full Senate. As a result, [a joint resolution was drafted by PFC and Fiscal Planning and Budget Committee and was adopted by the Senate in November.](#)

H Street Redesign. A committee was constituted with input from the Faculty Senate Executive Committee, and the chair of PFC was appointed as a member. Two meetings have been held, with the intent being to design guiding principles and a vision statement that will be provided to potential competitors interested in collaborating with the university on the project; no time frame has been settled upon for actual building of this segment of the SCFMP. PFC was briefed on the current status of this competitive process.



## Faculty Senate

### The Faculty Senate Standing Committee on University Urban Affairs (UUA) Interim Report 2021-2022

**Submitted by: Sarah Baird, Professor of Global Health and Economics, Department of Global Health, Milken Institute School of Public Health**

In Summer 2021, UUA was reconstituted with several new members under a new chair, Sarah Baird. In addition, Amy Cohen was appointed as co-chair in November.

Current UUA Members include:

- Sarah Baird, Chair (GWSPH)\*
- Amy Cohen, co-Chair (CCAS)
- Hugh Agnew (ESIA), Faculty Senate Executive Committee Liaison\*
- Tomi Adetunji (SEAS)
- Sonal Batra (SMHS)
- Athena Cross (CPS Staff)
- Bagmi Das (GSEHD)
- Karen Dawn (SON)
- Wendy Ellis (GWSPH)
- Karen Kesten (SON)
- Samantha Luna (CPA staff)
- Renee McPhatter (Gov and Community Rel.)
- Gene Migliaccio (GWSPH)
- Nathan Nyugen (GWSA)
- Chavon Onumah (SMHS)
- Prasad Srinivas (GWSB)\*
- David Sullivan (SMHS)
- Leslie Trimmer (GSHEd)
- Margaret Venzke (SON)
- Maranda Ward (SMHS)
- Christy Zink (CCAS)

\*Faculty Senators

**Committee Mission** states:

*The Committee on University and Urban Affairs helps foster continued good citizenship between The George Washington University and the greater Washington, DC metropolitan area. The University and Urban Affairs Committee serves as an ongoing catalyst for maximum efficiency in this area and prevents the duplication of effort between GW and the community itself. By affirmatively tracking GW's already allocated resources and initiatives, the*

*University and Urban Affairs Committee "paints the big picture" of GW's community relationship and subsequently provides the University with a valuable source of advice on continuous improvement and possible future endeavors.*

The FSEC also identified the following goals for UUA:

1. Joint with the Research committees, investigate how GW is working to collaborate with Amazon HQ2 and to navigate competition from other local universities.
2. Proactively look at ways to improve neighborhood relations, including building an inventory of current efforts across the university in this area.

#### **Committee Actions** (Fall Semester 2021):

Due to the ongoing pandemic, all meetings of the UUA committee have been done virtually via Zoom. Members met on October 8, November 12, December 10 (upcoming).

Below is a snapshot of the ongoing activities that relate to aforementioned UUA goals:

- *Investigate how GW can work to collaborate with Amazon HQ2:* This was discussed in both the October and November meeting, and the general consensus is it is that it is unclear what the role of this committee is or should be in addressing this issue. The UUA chair initiated discussions with the University Research Committee on this issue, the results being that the Senate has not yet decided on clear points of action. The UUA chair reported on this status in October and November committee meetings, and in response the UUA identified two actionable, focused priorities for 2021-2022.
- *Building an inventory of current efforts across the university:* Committee members are prioritizing this effort as a key activity for the committee during the 2021-2022 academic year. Thus far discussions have involved trying to understand what currently exists, what platforms might be available to collect this information, and how to make it a priority for faculty and the GW more broadly in the future. A likely candidate to build this effort through is the 'givepulse' site designed and maintained by the Nashman center.
- *Proactively look at ways to improve neighborhood relations:* The Committee identified the new GW hospital project in Ward 8 as a key project for strengthening community relations.

Based on member discussions and interests, UUA has identified two projects for 2021-2022:

- **Project 1 – Create an inventory** of community engagement events at GW that is sustainable and acts as a catalyst for further partnership related to community engagement by GW faculty, students and staff.
- **Project 2 – Community Engagement plan with the new hospital.** Committee members will develop and implement (with identified key partners) a proposed plan of community engagement related to the new hospital. A select sub-group of members will meet more regularly to help move this forward.

Please direct all inquires to UUA Chair, Professor Sarah Baird at [sbaird@gwu.edu](mailto:sbaird@gwu.edu).

**Reviewed by UUA committee members.**