Interim Report
GW Faculty Senate Committee on Educational Policy and Technology
Submitted December 5th, 2019

The Committee on Educational Policy and Technology has met three times in Fall 2019, on September 23, October 19 and November 6. The final meeting of the semester is scheduled on December 6.

The first meeting on September 23 focused on a discussion around which topics the committee would like to address for the 2019-2010 academic year. A list of 10 potential topics was generated and the committee then gave feedback on prioritization. The prioritized list of the top 5 topics for the year is as follows:

   Topic 1
   1. 20 percent reduction of undergraduates and 30 percent STEM transition –
      1a. Pilot Plan Regarding Foreign Languages Proficiency Testing

   Topic 2
   2. Expanding Freshman Forgiveness

   Topic 3
   3. Student Experience Transition and Effectiveness of Initiatives

   Topic 4
   4. Code of Academic Integrity

   Topic 5
   5. Culture/ diversity in student support.

Topic 1 was addressed in the second meeting of the semester on October 19th. Interim Dean of Admissions and Provost Forrest Maltzman presented the committee with information regarding the admissions modeling that was conducted to examine potential ways to build an incoming class with a smaller number of students and a larger number of STEM majors. If we are dealing with a similar applicant pool, that priorities will need to be identified to build a class. Factors that will need to be considered are diversity, academic strength, and financial need.

The meeting held on November 6th focused on addressing the petition that was passed by the Faculty Assembly in October. At this meeting the committee generated and unanimously passed a resolution to the faculty senate to be discussed in the December Faculty Senate Meeting.

The December 6th meeting will focus on Topic 4, academic integrity and will also have an update from the Strategic Planning Committee on High Quality Undergraduate Education as well as further discussion of the petition passed by the Faculty Assembly.

Prepared by Jason M Zara on 12/5/19