

<p><i>INSERT LOGO HERE</i></p>	<p>Contact Information</p> <p><i>Insert program contact information here</i></p>
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*TITLE GOES HERE (Conveys name of organization and upcoming event)
Subtitle goes here – conveys benefits of gardening on youth development*

Mounting evidence shows that garden-based learning engages young people and creates a vibrant foundation for integrated learning and youth development. Cornell Garden-Based Learning (CGBL) provides the necessary gardening resources and professional development to support engaging, empowering, and relevant learning experiences for children. *(Add a few specific lines about your organization: why are you special? How to do you help people? What is your goal/mission? What have been the results?)*

(Insert a quote from either an administrator, a volunteer, or an excited child – the quote should build excitement for gardening and allude to some of the many rewards of garden-based learning.)

The results are clear – gardens provide a solid foundation for the education and growth of young minds. Children learn outside the classroom for active and engaging real-world experiences. As American kids spend less time outside, and the rate of obesity rises, gardens provide an excellent way to encourage healthy eating habits and physical recreation. Research shows that interactions with nature promotes mental well-being and instills positive environmental values experiences; kids learn about the value of fresh food, natural resources, and sustainable practices.

This new-found ecological consciousness translates to increased aptitude for natural sciences as well as improved academic achievement. Studies show that garden-based learning increases standardized test scores and improves youth behavior. Kids learn to be leaders and mentors; they learn overcome obstacles, solve problems, and share the harvest. By encouraging youth to work together, the program promotes responsibility, patience, and

cooperation. The activity of gardening enforces social interactions and helps children to build healthy friendships. Certainly, nature brings children and communities closer together.

(This last paragraph should describe the upcoming event(s) – who? What? Where? When? Why? And how? - and relate it to the rewards of gardening, as described above. If this is a repeated event, you should mention the previous results. If it is a new event, you should describe your expectations. Why should the community care? Why is it newsworthy?)



Cornell University
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Cornell Garden-Based Learning

Cornell Garden
Based Learning 

The logo for Cornell Garden Based Learning, featuring a stylized green leaf with the words 'Garden', 'Based', and 'Learning' written vertically on its three lobes.