

Biodiversity Collage

Overview Students clip from magazines any images that represent biodiversity to them. In addition to including images of nature and wilderness, encourage students to stretch – looking for signs of biodiversity in human and artificial environments.

Standards (NYS): Science: 4.1, 4.3, ARTS 1,2

Objectives To become familiar with biodiversity by creating a visual image of what biodiversity looks like.

Time 30 minutes – 1 hour

Materials

- magazines
- scissors
- gluesticks
- poster board



Instructions

1. To get started, ask the group to describe biodiversity. Students should feel free to share whatever comes to mind, without judgment or correction. This warm-up should refresh individual interpretations for students who already know something about biodiversity. For groups who may not be familiar with biodiversity, plan to spend more time introducing the term. (See Defining Biodiversity activity.)
2. Working individually or in pairs, cut images from magazines that represent biodiversity to you. As a group, use these pictures to make a collage and explain how each image represents biodiversity.

Taking it Further Make a power point presentation using online art to create a biodiversity slide show.