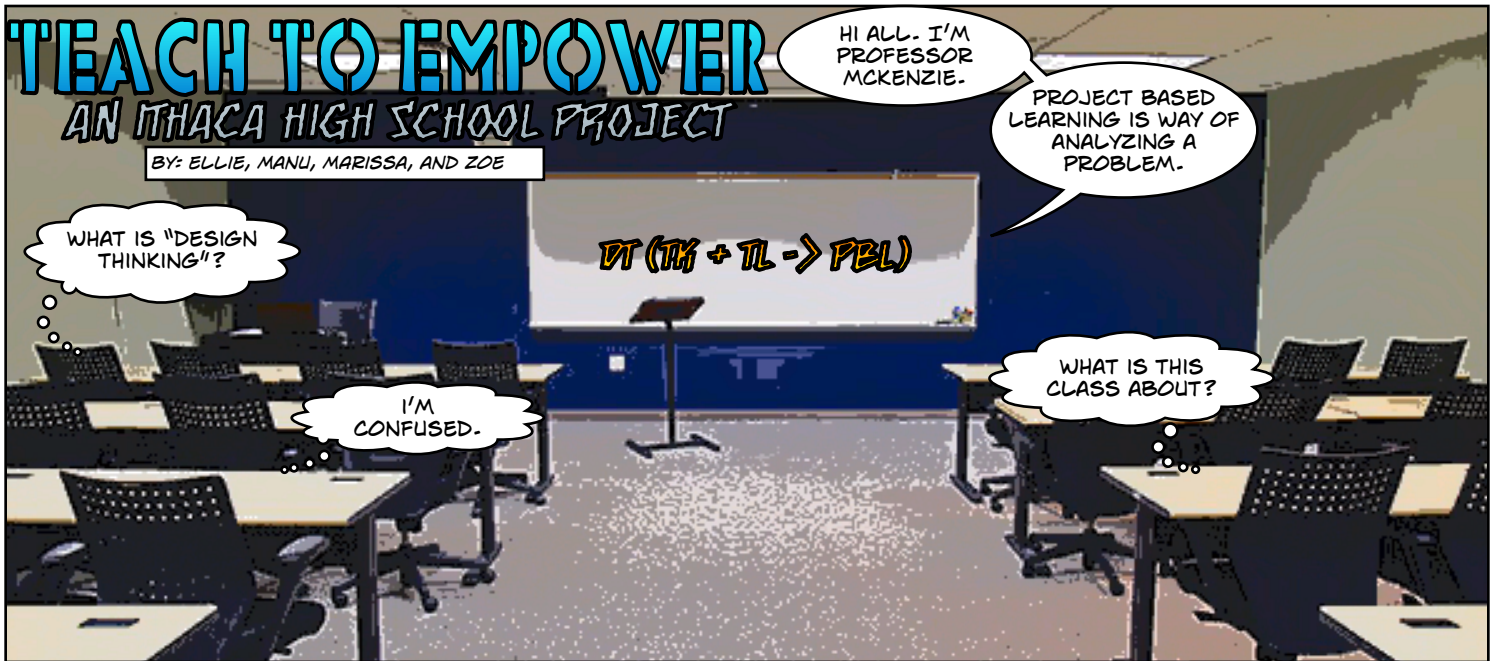


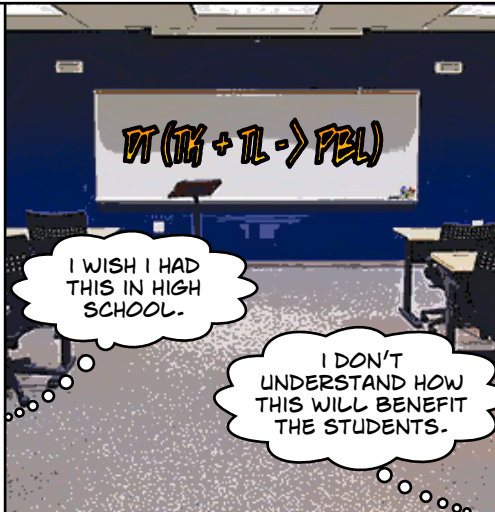
TEACH TO EMPOWER

AN ITHACA HIGH SCHOOL PROJECT

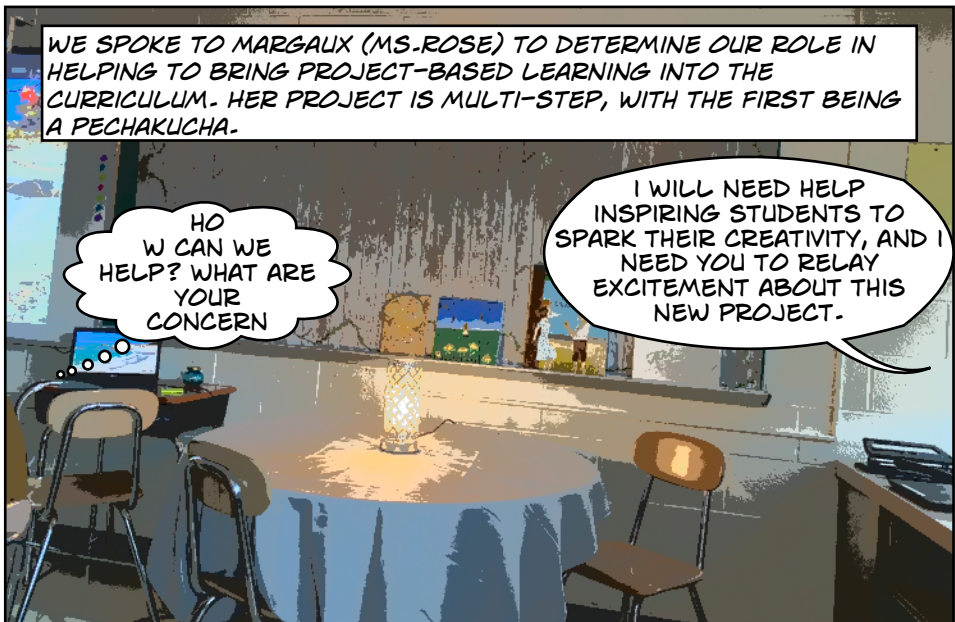
BY: ELLIE, MANU, MARISSA, AND ZOE



DESIGN THINKING WILL TRANSFORM THE STANDARD TEST BASED EDUCATION SYSTEM TO A PROJECT-BASED LEARNING SYSTEM.



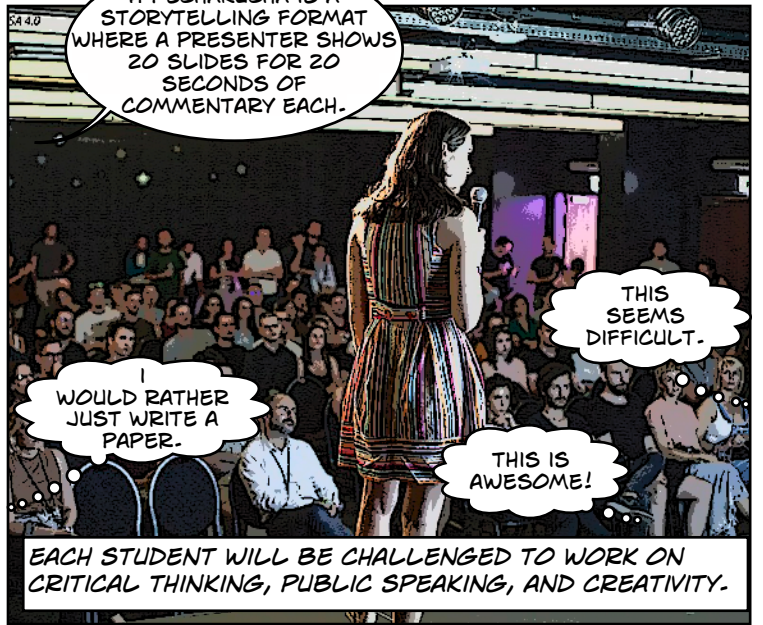
NOT LONG AFTER, WE WERE INTRODUCED TO THE IHS COMMUNITY.





THE TASK IS TO PICK A CONTROVERSIAL TOPIC THAT YOU ARE PASSIONATE ABOUT. THEN, CREATE A PECHAKUCHA.

WHAT IS A PECHAKUCHA?



A PECHAKUCHA IS A STORYTELLING FORMAT WHERE A PRESENTER SHOWS 20 SLIDES FOR 20 SECONDS OF COMMENTARY EACH.

I WOULD RATHER JUST WRITE A PAPER.

THIS SEEMS DIFFICULT.

THIS IS AWESOME!

EACH STUDENT WILL BE CHALLENGED TO WORK ON CRITICAL THINKING, PUBLIC SPEAKING, AND CREATIVITY.

WE HELP FACILITATE THE PROCESS, AND HELP TO ENGAGE THEIR CREATIVE MINDS.



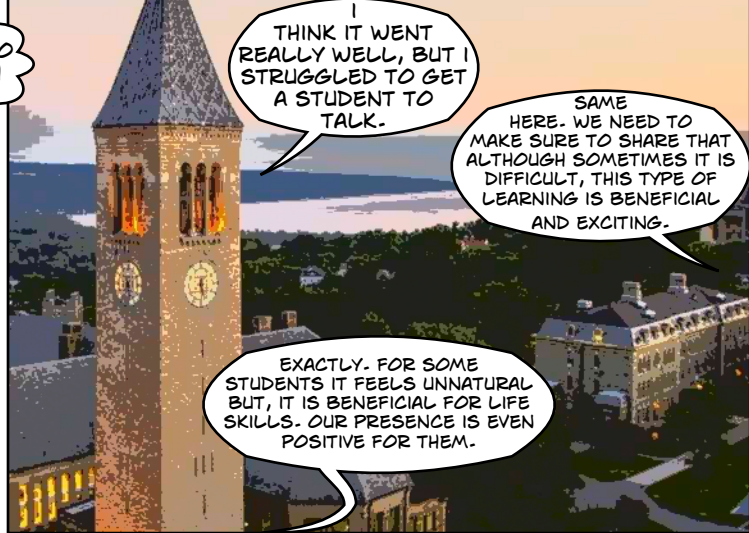
SHOULD VALENTINE'S DAY BE A NATIONAL HOLIDAY?

I'M STRUGGLING TO COME UP WITH AN IDEA.

THIS IS DIFFICULT

SHOULD PHONES BE ALLOWED IN SCHOOL

BACK AT CORNELL, WE DISCUSS THE CONCERNS WE FACED, AND THE CHALLENGES OF THE PROJECT.



I THINK IT WENT REALLY WELL, BUT I STRUGGLED TO GET A STUDENT TO TALK.

SAME HERE. WE NEED TO MAKE SURE TO SHARE THAT ALTHOUGH SOMETIMES IT IS DIFFICULT, THIS TYPE OF LEARNING IS BENEFICIAL AND EXCITING.

EXACTLY. FOR SOME STUDENTS IT FEELS UNNATURAL BUT, IT IS BENEFICIAL FOR LIFE SKILLS. OUR PRESENCE IS EVEN POSITIVE FOR THEM.

WE RETURN TO IHS TO CHECK IN WITH THE PROGRESS OF THE PROJECTS. AS WE GET THERE, WE SEE MARGAUX SPEAKING TO ANOTHER TEACHER WHO IS VERY IMPRESSED BY HER STUDENTS' WORK.



MY STUDENTS HEARD ABOUT A PROJECT YOU ARE WORKING ON THAT IS GUIDED BY CORNELL STUDENTS. I WOULD LOVE TO INTEGRATE IT INTO MY CURRICULUM.

IT IS CALLED PROJECT BASED LEARNING. IT FOSTERS COLLABORATION, CREATIVE THINKING, AND TRANSMEDIA KNOWLEDGE.

THE ENGLISH BOARD HAS BEEN HESITANT BECAUSE OF THE GRADING SYSTEM.



Should schools have caffeine products available for students
Anna Cummings

THIS IS AWESOME

THE PROJECT GAINED ATTENTION THROUGHOUT THE SCHOOL AND IN NEIGHBORING AREAS. STUDENTS GAINED MORE EXCITEMENT ABOUT LEARNING.

ANNA IS GOING VIRAL!!

MS. ROSE'S CLASS IS SO LUCKY THAT THEY WERE ABLE TO MAKE PECHAKUCHA.

I WANT MS. ROSE AS A TEACHER!

ALL OF THE TALK IN THE HALLS GETS THE ENGLISH BOARD MORE CONCERNED.

I AM CONCERNED WITH HOW YOUR CURRICULUM IS WORKING.

THE PECHAKUCHA IS THE FIRST PART OF THE MULTI-STEP PROJECT. IT TEACHES CRITICAL THINKING, COLLABORATION, AND PUBLIC SPEAKING. WE WILL THEN FOCUS ON MORE TRADITIONAL WRITING.

PLEASE LET ME KNOW WHEN YOU HAVE QUESTIONS. IT HAS BEEN A HUGE SUCCESS. WE HAVE HAD THE OPPORTUNITY TO WORK WITH CORNELL

ANNA GOES HOME TO HER CONCERNED MOTHER. SHE EXPLAINS HER MOTHER THE POSITIVITY OF THE PROJECT.

ANNA, HOW'D YOU GO VIRAL? I'M CONCERNED ABOUT IT.

MOM, IT'S OKAY. THIS IS HUGE! MS. ROSE GAVE US THIS OPPORTUNITY TO PROSPER IN A NEW AND DIFFERENT WAY. I CREATED A PECHAKUCHA. I FINALLY FEEL LIKE I CAN EXPRESS MY IDEAS AND SKILLS.

WE THANK ITHACA HIGH SCHOOL FOR ALLOWING US TO COME TO SHARE PROJECT BASED LEARNING. IT BROUGHT BOTH STRUGGLES AND SUCCESSES. HOWEVER, ALL OF IHS CLASSES WILL SOON IMPLEMENT PBL. THE TREND IS SPREADING TO OTHER SCHOOLS IN THE AREA.



THE POSITIVES:
A STUDENT WENT VIRAL.
STUDENTS WERE EXCITED ABOUT LEARNING.
TEACHERS FOUND THAT SOME STUDENTS THAT DON'T ALWAYS STRIVE DID SO WITH PBL.

THE STRUGGLES:
SOME STUDENTS WOULD RATHER WRITE AN ESSAY.
THE ENGLISH BOARD WAS HESITANT AT FIRST.
PARENTS WERE CONCERNED BY THIS NEW FORMAT.