Cornell University, Economics

The Department of Economics at Cornell seeks to hire a postdoctoral scholar for a two-year position starting July 1, 2020. The postdoc will help us implement a teaching initiative in the department that will infuse our introductory and intermediate macroeconomics courses with active learning activities in both lectures and discussion sections. The postdoc will attend training on active teaching methods (provided by Cornell’s Center for Teaching Innovation), collect baseline data on the two courses that will be treated as part of the initiative, and together with the course instructor and program coordinator, develop the active learning exercises that will be implemented in the lectures and discussion sections. The postdoc will be responsible for infusing one course and related discussion sections per year with active learning strategies. The postdoc will also develop a searchable, tagged, database of active learning exercises with detailed notes so that other instructors in the department can use and contribute to these strategies.

Assessment and evaluation is critical to our initiative. We will collect baseline data on student learning and outcomes in our existing classes before they are infused with active learning strategies and then collect comparable data after a class is infused with these activities to assess the success of our initiative. Our activities will be aimed at improving learning outcomes, increasing student engagement in class, and narrowing existing inequalities in outcomes by socioeconomic characteristics. The postdoc will help to collect and analyze these data, and disseminate the results in an economics teaching journal such as The Journal of Economic Education.

In order to facilitate the postdoc’s own professional development, the postdoc may co-teach two courses during their two years in residence. We will also provide opportunities for advising undergraduate research when possible. We will provide a research budget for attending conferences and other research-related activities. We anticipate that the postdoc will spend about 65% of his or her time on teaching-related work and 35% on his or her own research.

Our ideal postdoc candidate is a recent PhD graduate from a top-ranked Economics department who has a passion for teaching and has a demonstrated record of teaching excellence. Given the nature of the initiative, we require a two-year commitment and have structured our design to enable the candidate to go on the job market in the fall of the second year of the appointment.

A PhD is required. Annual salary will be commensurate with experience. Interested applicants may apply by posting their materials at AcademicJobsOnline.org as soon as possible. Committee evaluation will begin March 9, 2020.
Questions may be directed to Amy Moesch, alg5@cornell.edu, 607-255-5617.

Diversity and inclusion are a part of Cornell University’s heritage. We are a recognized employer and educator valuing AA/EEO, Protected Veterans, and Individuals with Disabilities.

Diversity and Inclusion are a part of Cornell University’s heritage. The College of Arts and Sciences at Cornell embraces diversity and seeks candidates who will create a climate that attracts students and faculty of all races, nationalities, and genders. We strongly encourage women and underrepresented minorities to apply. Cornell University is a recognized EEO/AA employer and educator, valuing AA/EEO, Protected Veterans, and Individuals with Disabilities.

**Application Materials Required:**
Submit the following items online at this website to complete your application:

- Cover Letter
- Curriculum Vitae
- Research Statement
- Teaching Statement
- Job Market Paper
- Statement Explaining how your teaching and research would contribute to diversity and inclusion
- Three Reference Letters (to be submitted online by the reference writers at this site)

And anything else requested in the position description.

**Further Info:**
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