North Campus Faculty Programs
Office of the Vice Provost for Undergraduate Education

North Campus Faculty-in-Residence
Position Description

Overview:

North Campus faculty-in-residence play a fundamental role in the North Campus living-learning community, helping to create a shared experience and a supportive and inclusive environment that fosters academic and intellectual learning, personal development, holistic well-being, and a sense of belonging and connectedness. While faculty-in-residence are pivotal to each of these dimensions, they play a leadership role in the dimension of learning.

Responsibilities:

1. Create opportunities for student-faculty interactions around intellectual or cultural subjects by developing formal programs minimally twice a month. Common examples include:
   a. Hosting residents in your home to interact with you, other Cornell faculty, campus speakers, or members of the Ithaca community.
   b. Attending guest lectures, theatrical or musical performances, or other intellectual/cultural events with residents.
   c. Organizing sessions about undergraduate academic paths and opportunities, undergraduate research opportunities, study abroad opportunities, careers, graduate and professional education, etc.
   d. Providing informal mentoring and advising opportunities.
   e. Creating opportunities for residents to participate in activities of the West Campus House System.

2. Dine with residents in your home or in the dining rooms.

3. Assist the professional and student residential staff (residence hall director and resident advisors, respectively) in their efforts to build community and promote health and well-being by attending in-hall social and wellness events and through regular informal interactions with residents.
4. Select and serve as a mentor to the faculty and community fellows in your community; develop an esprit de corps among fellows through regular interaction.

5. Build a strong working relationship with the residence hall director and resident advisors.

6. Participate in monthly faculty-in-residence meetings. Submit an annual written report to the Director of Faculty Living-Learning Programs by May 31, present annually to fellow faculty-in-residence and members of the Office of the Vice Provost for Undergraduate Education, and meet annually before the start of each academic year with the Director of Faculty Living-Learning Programs.

7. Prior to the start of the faculty-in-residence appointment, meet with members of the Office of the Vice Provost for Undergraduate Education, Residential and New Student Programs, and other relevant offices for an orientation.

Terms and Conditions of Appointment:

1. Faculty-in-residence are appointed by the Vice Provost for Undergraduate Education (Vice Provost) and work closely with the Director of Faculty Living-Learning Programs (Director) and members of Student and Campus Life.

2. Faculty-in-residence will be appointed to a four-year term, commencing on August 1 and ending June 15 of the final year of appointment. Faculty-in-residence will have the possibility of renewal for an additional two-year term upon review by the Vice Provost and the Director. Faculty-in-residence will inform the Director of their decision regarding renewal by September 1 of the faculty-in-residence's penultimate year and a renewal decision will be made promptly.

3. All efforts shall be made to appoint faculty-in-residence one year prior to their commencement date. During the academic year preceding their term, faculty-in-residence will seek to familiarize themselves with the North Campus living-learning community, ideally serving as faculty fellows in the residences to which they will be assigned.

4. Faculty-in-residence will reside in the faculty apartment during the course of their appointment. While it is understood that faculty-in-residence will be free to travel, they should not be absent for extended periods during the academic year.
Compensation:

During their period of appointment, faculty-in-residence will receive a summer payment in the amount of $5,000 each year, issued in June or July. Payments will begin the summer following the first year of appointment and continue through the summer following the final year of appointment.

Program Support:

1. Faculty-in-residence receive a discretionary program budget to develop and implement programs in their residence.

2. Faculty-in-residence and any members of their immediate family residing in the residence will also receive: 1) up to two reserved North Campus parking spaces and 2) Meal Plan/Big Red Bucks privileges at Cornell Dining units during the academic year.

Eligibility Requirements:

The position of faculty-in-residence is available to all tenured faculty, clinical professors, and senior lecturers who have demonstrated a commitment to faculty-student interaction beyond the classroom.