Faculty Senate
March 9, 2022

ALL IN-PERSON ATTENDEES PLEASE SIGN-IN ON ONE OF THE SHEETS

ALL ZOOM ATTENDEES PLEASE SIGN-IN VIA THE CHAT

SENATORS: Name and Department
FACULTY GUESTS: Name and Department
NON-FACULTY GUESTS: Name and Affiliation
PRESS: Name and Affiliation
Cornell University is located on the traditional homelands of the Gayogohó:nǝ' (the Cayuga Nation). The Gayogohó:nǝ' are members of the Haudenosaunee Confederacy, an alliance of six sovereign Nations with a historic and contemporary presence on this land. The Confederacy precedes the establishment of Cornell University, New York state, and the United States of America. We acknowledge the painful history of Gayogohó:nǝ' dispossession and honor the ongoing connection of Gayogohó:nǝ' people, past and present, to these lands and waters.

This land acknowledgment has been reviewed and approved by the traditional Gayogohó:nǝ' leadership.
<table>
<thead>
<tr>
<th>HYBRID FORMAT</th>
<th>In-person and remote attendance</th>
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<tr>
<td>ZOOM CAPTIONING</td>
<td>Choose “Live Transcription” in the Zoom menu</td>
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<td>TO SPEAK</td>
<td>2 minutes to pose a question or make a statement</td>
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<td>Identify yourself: First name, Last name and Department</td>
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<td>CHAT</td>
<td>Want to attend to statements on the floor; set to everyone</td>
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<td>Please limit chat to sharing resources with each other</td>
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<td>Will be published ‘as is’ publicly on DoF website after meeting</td>
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<td>RECORDING</td>
<td>Started at 3:30PM</td>
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<td>Audio and chat will be posted on agenda webpage after meeting</td>
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Approval of Zoom Transcription Minutes

February 9, 2022

Unanimous consent requested
Raise hand (in-person or remote) for corrections only
Agenda

• General Counsel as chief legal officer
• General Counsel and shared governance
• General Counsel as senior administrator
The General Counsel as Chief Legal Officer
The Vice President and General Counsel shall represent the University in all legal matters. This representation shall include the provision of legal service and advice to the Board of Trustees, the President and all duly authorized representatives of the University. The Vice President and General Counsel is authorized to retain outside counsel, as necessary, and shall supervise all such professional services. The Vice President and General Counsel shall report to the President and the Board of Trustees as necessary.
Office of General Counsel

- Deputy General Counsel for WCM Deborah Hodys
- 22 attorneys based in Ithaca and at WCM
- 11 paralegals and administrative staff
- Office of the Secretary of the Board of Trustees
- Office of the Secretary of the WCM Board of Fellows
• Litigation
• Administrative Agency Proceedings
• Research Misconduct
• Compliance

• Employment
• Students
• Children and Teens
• Immigration
• Emergency response/BIT/Threat Assessment

• Contracts
• Endowments, Gifts, and Estate Planning
• Finance and Debt Management
• Real Estate

• Research
• Technology Transfer
• Academic Innovation
• Intellectual Property

Belonging
Technology
Law Clerks/ Fellows
<table>
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<tr>
<th>Litigation, Administrative Proceedings, and Regulatory Compliance</th>
<th>Research, Technology, and Academic Innovation</th>
<th>Business, Charitable Giving, and Transactions</th>
<th>People and Belonging</th>
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<tr>
<td><strong>Lead:</strong> Valerie Cross Dorn</td>
<td><strong>Lead:</strong> Rob Hoon</td>
<td><strong>Lead:</strong> Nancy Klotz</td>
<td><strong>Lead:</strong> Wendy Tarlow</td>
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<td>Jennifer Casler-Goncalves</td>
<td>Mark Adams (WCM)</td>
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<td>Shannon Buffum</td>
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<td>Valerie Cross Dorn</td>
<td>Laura Bradford (WCM)</td>
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<td>Sheryl Orwel (WCM)</td>
<td>Kathleya Chotiros</td>
<td>Jennifer Casler-Goncalves</td>
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<td>Adam Pence</td>
<td>Valerie Cross Dorn</td>
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<td>Nora Salvatore</td>
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<td>Conrad Wolan</td>
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<td>Aaron Mensh</td>
<td>Jared Pittman</td>
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<td>Christopher Rogala (WCM)</td>
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<td>Stephanie Sechler</td>
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<td>Mike Smith (WCM)</td>
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Staffing Reorganization

Four Practice Group Leaders

Three New Paralegals

One Attorney for NYC-based programs

One Law Fellow
Defense and Indemnification

“Eligible individuals with respect to claims that arise from activity within the scope of university employment and/or in the performance of authorized duties”, upon request to the General Counsel.

• Bylaws Article XXII – Indemnification
• Policy 4.9 – Legal Defense and Indemnification
Mission Statement

• The Office of General Counsel will be a first-in-class in-house general practice law office that proactively advances the university’s mission by providing timely and trusted legal services and by diligently protecting the university’s resources.
The General Counsel’s Role in Supporting Shared Governance
Legal Authority

- A non-profit corporation under NY law and federal IRS regulations
- Middle States Commission on Higher Education Standard VII-Governance, Leadership, and Administration
- Bylaws
Considerations

LEGAL COMPLIANCE

EFFECTIVE SHARED GOVERNANCE

INSTITUTIONAL STEWARDSHIP
University Shared Governance

- Board of Trustees
- College Administration
- Faculty Governance
- Students, Staff, Alumni
The General Counsel as Senior Administrator
What are your predictions for the future of education?

- Who will you teach?
- Where will you teach?
- What will you teach?
- How will you teach?
- Who will be your competitors?
What are the significant threats that will interfere with the university’s success?
What are the significant opportunities or areas for investment?
How can the Office of General Counsel support you as faculty and faculty leaders?
Senate Discussion
Announcements and Updates

Eve De Rosa, Dean of Faculty
Neema Kudva, Associate Dean of Faculty
Announcements

• Increase representation in the Teaching Awards
  • Low number, low College and Departmental representation, Academic Deans

• Vote on natatorium will start for tomorrow for 2 weeks end date
  • 9AM on March 10th – noon on March 24th

• Student Assembly Resolution #39: Zoom Live Transcript Implementation Request

• April Senate Meeting:
  • President
  • Associate Dean of Faculty candidates
  • Resolution: Increasing the Transparency and Effectiveness of Faculty Senate Proceedings
  • Resolution: Award of Honors and Distinctions

• Response to Senate about Nominations and Elections
Faculty Senate: Positions / Committees

- The Faculty Senate consists of 129 senators, elected by their respective departments for a 3-year term.

- ALL University Faculty (~3,000 tenure-track, tenured, emeriti and RTE) elect a Dean of Faculty, an Associate Dean of Faculty, 2 Faculty Trustees, 9 members of the University Faculty Committee (UFC), 10 members of the Nominations and Elections Committee, and 9 Senators-at-Large (terms and eligibility for positions vary). There are 22 elected positions.

- The Dean of Faculty appoints members to a network of 12 standing committees (with variable memberships from 5-10 members of the University Faculty) as well as 1 Advisory Group, and other ad-hoc committees as needed. There are 99 appointed positions.
Faculty Senate: Positions / Committees

We thank

• 129 senators
• 22 members of the University Faculty who serve in elected positions.
• 99 members of the University Faculty who serve in appointed positions on Senate Committees

for their service, without which the work of the Faculty Senate could not take place.
Faculty Senate: Positions / Committees

- Elections are held in April; appointments are made through spring and summer. Start date for all positions is July 1 (terms vary)
- The Nominations and Elections (N&E) Committee proposes names for all positions. Self-nominations are encouraged. Please send details to the N&E Committee at [Deanoffaculty@cornell.edu]

9 Open ELECTED Positions and committee memberships in 2022 include
- Associate Dean of Faculty (2022-2025)
- 1 Faculty Trustee (2022-2026)
- 3 members of the University Faculty Committee (2022-2025)
- 1 member of the Nominations and Elections Committee (2022-2025)
- 3 Senators-at-Large (2022-2025)

34 Open APPOINTED Positions (22 of which are filled)
The **Faculty Senate** consists of 129 senators, elected by their respective departments for a 3-year term.

**ALL** University Faculty (~3,000 tenure-track, tenured, emeriti and RTE) elect a Dean of Faculty, an Associate Dean of Faculty, 2 Faculty Trustees, 9 members of the University Faculty Committee (UFC), 10 members of the Nominations and Elections Committee, and 9 Senators-at-Large (terms and eligibility for positions vary). There are 22 elected positions.

The **Dean of Faculty** appoints members to a network of 12 standing committees (with variable memberships from 5-10 members of the University Faculty) as well as 1 Advisory Group, and other ad-hoc committees as needed. There are 99 appointed positions.
Elected Positions (April 2022)

The **Associate Dean of Faculty (ADoF)** is selected from among the tenured members of the University Faculty. The ADoF assists the Dean of the Faculty, carrying out such duties as:

- assigned by the Dean and serves as Acting Dean on appropriate occasions
- Chairs the Nominations and Elections Committee and is a ex officio member of each committee of the Senate
- Supervises the maintenance of minutes of meetings and all records of the University Faculty and Senate
- Supervises publications made in the name of the University Faculty subject to guidelines mutually agreed upon with the Senate
- Serves for a term of three years, with the possibility of reappointment by the Senate, for a further period of not more than three years.
- Serves as secretary and as an ex officio voting member of the Senate.

1 **Faculty Trustee** is selected from among the faculty and Ithaca-based emeriti with a vote of the University Faculty.
- serves four-year terms and are voting ex officio members of the Senate

3 **Senators-at-large**
- Bylaws state that in addition to department Senators and College RTE Senators that there shall be nine at-large members with three seats for the tenured faculty, three seats for assistant professors, and three seats for members of the RTE Faculty with university voting rights.
Elected Committee Memberships (April 2022)

These Committee vacancies will be on the ballot in April 2022:

3 Members of the **University Faculty Committee (UFC)**
- acts as a liaison between the Faculty Senate and the President, Provost, and other senior University administrators
- sets the agenda for Senate meetings
- establishes and/or reappoints ad hoc committees and subcommittees
- advises the Dean of Faculty on all matters that concern the faculty

1 Member of the **Nominations and Elections Committee (N&E)**
- nominates candidates for election by the University Faculty for Faculty Trustees, for Dean of the Faculty, for Associate Dean and Secretary of the Faculty, for members at large of the Senate, and for elected committees and offices of the Faculty and of the Senate
- proposes to the Senate members and chairs of appointed Faculty and Senate committees and members of administration and faculty-administration committees when the administration makes such requests to the Senate
MORE on Elected Committees and Senators-at-Large

Committee composition, vacancies and time commitment:

University Faculty Committee (UFC)
- Dean of Faculty is the chair
- Consists of 9 elected members (5 senators and 4 non-senators)
- 2 vacancies
- 3-year term [limit is two consecutive terms]
- Meets every two weeks for 60-90 minutes

Nominations and Elections Committee (N&E)
- Associate Dean of Faculty is the chair
- Consists of 9 members: 6 elected and 3 appointed by N&E
- 1 vacancy (elected) (2 appointed vacancies)
- 3-year term; may serve consecutive terms
- Meets 1-2 times per semester and corresponds via email

Senator-at-large
- nine at-large members with three seats for the tenured faculty, three seats for assistant professors, and three seats for members of the RTE Faculty with university voting rights.
- 1 tenured faculty member and 2 RTE faculty members
- 3-year term
- Members only attend Faculty Senate meetings; there are no meetings of this group
Senate Discussion
Part-Time Bachelor’s Degree for Non-traditional Students

Academic Freedom and Professional Status of the Faculty Committee Report

Member, J. Ellen Gainor, Performing and Media Arts
Senate Discussion
Cornell Academic Materials Program

Cornell Bookstore

Michael Ramsey, Academic Materials Manager,
James F. Best, Assistant Director, Merchandising & Inventory Planning
Shannon Austic, Senior Manager of Ecommerce, Retail Marketing & Communications
Programmatic Plan, Student & Campus Life
Prioritizing Student Affordability, Campus Experience, Access and Financial Sustainability

Agenda:

• Cornell Academic Materials Program (CAMP) – affordable, sustainable course materials delivery program for undergraduates
Programmatic Plan, Student & Campus Life
Prioritizing Student Affordability, Campus Experience, Access and Financial Sustainability

• Jim Best, Assistant Director, Merchandising & Inventory Planning, jfb288@cornell.edu

• Michael Ramsey, Academic Materials Manager, mer297@cornell.edu

• Shannon Austic, Sr. Manager of Ecommerce, Retail Marketing and Communications, sla29@cornell.edu
The task at hand:

• Identify a more **sustainable, inclusive, and equitable** model for course materials delivery
• Combat unpredictability of **course materials costs** and **reduce financial barriers**
• Improve course **preparedness**
Current Ecosystem:

• University’s Instant Access Program
• Course Materials offered at The Cornell Store
• Library offerings
• Reduction in highly expensive print textbooks
• Transition of course materials to location agnostic
• Expansion of available resources
• What about OER?
What we’re learning; Why we’re here:

• Experimental; not a 100% solvable problem!
• Rather than inaction, a call to action to adapt and learn how to best approach affordability and access.
• Plan for conditions now and for the future.
• Agile approach: student feedback, revise, faculty feedback, revise, [...]

We are seeing three things:

1. Students are using more digital options now than ever before.
2. Students are choosing the most affordable option, which trends dominantly digital.
3. Print sourcing is becoming more and more unsustainable. Print books in general will never go away; the cycle of course materials is evolving.
What digital brings to the college experience:

1. Shift toward more technical literacy. However, savviness doesn't always equate to literacy.  
   - Approach from all sides, guidelines, CTI
2. Potential for higher rates of engagement with the course materials in Canvas courses.
3. Improvement in financial burden of high cost materials. And what about device equity?
Space for discovery?:

- Students weigh in:
  - 70% say they would have better grades if they had access to required textbooks and course materials before the first day of classes
  - 73% would be interested in paying for course materials as part of tuition

https://press.vitalsource.com/study-finds-majority-of-college-students-delay-purchasing-textbooks-due-to-cost
Current ecosystem evolution:

Targeted Fall 2022:

• All required course materials, digital-first, at perpetual access* for all undergraduates at the same flat-rate, provided by semester, not annually.

*when available; actively negotiating with each publisher.
Implementation:

What changes?
• Titles are sourced as digital whenever available
• Print included in program scope when digital is not available, or not adequate for instruction purposes (e.g. lab manuals)
• All courses will have Canvas shell enabled; not required to teach from Canvas but merely an access point for students

What stays the same?
• Adoption process
• Instruction on Day One
Sustainability:

• Digital-first approach. Print provided only when not available in digital formats.
• Participation available to all undergrads.
• Available by Day One in Canvas.
• Program cost fully covered for students receiving financial aid.
• Participation based at the semester level.
• Process to decline participation, e.g. Opt-Out.
Affordability & Inclusion:

• Campus-wide initiative to tackle this; wide net is being cast to include feedback, concerns
• Stabilizes semester start experience through:
  • Predictable, lower cost
  • Predictable distribution; all UGs, Day One
    • Lower program cost allows for FA rebalance, not reduction
Accessibility:

• Canvas-centric; universal application across disciplines
• Continuous accessibility audit of content & platform
• Web compliance standards and student data security
• Universal design approach
• Alternate formats and existing process for accommodation
• Expansion to technology resources
Faculty Equity:

• Preserves academic freedom
• Promotes student preparedness
• Potential for increased student engagement
• Usage insights, analytics, reporting
• Annotation (hypothes.is), Assessment (CoachMe)
• Auto-enabled Day One, no more setup for ebooks
Instructor Analytics:

VitalSource Products

Instructor Analytics
- Review Student Activity
- Manage Class Performance

Bookshelf
- Read Textbooks
- Take Notes
- Create Flashcards

HIST 1640 COMBINED-XLIST U.S. History since the Great Dep...

STUDENT USAGE

15m 55s Avg. Session Length
13 Avg. Pages/Session
4 Avg. Total Sessions
8 Avg. Annotations/Session

Weeks
Instructor Analytics:

**Engagement Groups**

- **4th Quartile Students**
  - Total Time: 9h 18m 28s
  - Avg. Session Length: 55m 50s
  - Pages: 205

- **3rd Quartile Students**
  - Total Time: 3h 7m 1s
  - Avg. Session Length: 31m 10s
  - Pages: 80

- **2nd Quartile Students**
  - Total Time: 1h 29m 20s
  - Avg. Session Length: 22m 20s
  - Pages: 85

- **1st Quartile Students**
  - Total Time: 31m 12s
  - Avg. Session Length: 31m 12s
  - Pages: 21

**Engagement Groups**

- **4th Quartile Students**
  - Total Time: 9h 18m 28s
  - Avg. Session Length: 55m 50s
  - Sessions: 10
  - Pages: 205
  - Annotations: 0
  - Last Activity: 11/29/21

- **3rd Quartile Students**
  - Total Time: 7h 47m 28s
  - Avg. Session Length: 21m 14s
  - Sessions: 18
  - Pages: 225
  - Annotations: 38
  - Last Activity: 11/29/21

- **2nd Quartile Students**
  - Total Time: 5h 54m 4s
  - Avg. Session Length: 10m 6s
  - Sessions: 10
  - Pages: 213
  - Annotations: 296
  - Last Activity: 11/29/21

- **1st Quartile Students**
  - Total Time: 5h 3m 1s
  - Avg. Session Length: 13m 40s
  - Sessions: 17
  - Pages: 122
  - Annotations: 35
  - Last Activity: 11/29/21
NARRATIVE OF THE THIRD VOYAGE, 1498-1500 (EXCERPT)

CHRISTOPHER COLUMBUS

I have always read that the world comprising the land and the water was spherical, and the recorded experiences of Ptolemy and all others have proved this by the eclipses of the moon and other observations made from East to West, as well as the elevation of the Pole from North to South. But as I have already described, I have now seen so much irregularity, that I have come to another conclusion respecting the Earth, namely, that it is not round as they describe, but of the form of a pear, which is very round except where the stalk grows, at which part it is most prominent; or like a round ball upon part of which is a prominence like a woman’s nipple, this protrusion being the highest and nearest the sky, situated under the equinoctial line, and at the eastern extremity of this sea...
MARBURY V. MADISON
SUPREME COURT OF THE UNITED STATES
5 U.S. 137 (1803)

As edited by Epstein and Walzer, Constitutional Law for a Changing America: A Short Course, 6th ed.

Afterwards, on the 24th of February, the following opinion of the court was delivered by the chief justice....

The peculiar delicacy of this case, the novelty of some of its circumstances, and the real difficulty attending the points which occur in it, require a complete exposition of the principles, on which the opinion to be given by the court is founded....

In the order in which the court has viewed this subject, the following questions have been considered and decided.

1st. Has the applicant a right to the commission he demands?

2d. If he has a right, and that right has been violated, do the laws of the United States afford him a remedy?

3d. If they do afford him a remedy, is it a mandamus issuing from this court?

---

Goodbye to All That

How many miles to Babylon?
Three score miles and ten—
Can I get there by candlelight?
Yes, and back again—
If your feet are nimble and light
You can get there by candlelight.

---

It is easy to see the beginnings of things, and harder to see the ends. It can remember now, with a clarity that makes the senses in the back of any neck constituent, when New York began for me, but I cannot lay my finger upon the moment it ended, can never cut through the ambiguities and second thoughts and broken resolve to the exact place on the page where the heroine is no longer as optimistic as she once was.
CoachMe:

Jupiter's familiar stripes and swirls are actually cold, windy clouds of ammonia and water, floating in an atmosphere of hydrogen and helium. Jupiter's iconic Great Red Spot is a giant storm bigger than Earth that has raged for hundreds of years.

Saturn
Saturn is the sixth planet from the Sun and the second largest planet in our solar system.

Adorned with thousands of beautiful rings, Saturn is unique among the planets. It is not the only planet to have rings - made of chunks of ice and rock - but none are as spectacular or as complicated as Saturn's.

Like fellow gas giant, Jupiter, Saturn is a massive ball made mostly of hydrogen and helium.

Uranus
Uranus is known as the "sideways planet" because it rotates on its side.

The first planet found with the aid of a telescope, Uranus was discovered in 1781 by astronomer William Herschel, although he originally thought it was either a comet or a star.

Neptune
Dark, cold and whipped by supersonic winds, ice giant Neptune is the eighth and most distant planet in our solar system.

More than 30 times as far from the Sun as Earth, Neptune is the only planet in our solar system not visible to the naked eye and the first predicted by mathematics before its discovery. In 2011 Neptune completed its first 165-year orbit since its discovery in 1846.

NASA's Voyager 2 is the only spacecraft to have visited Neptune up close. It flew past in 1990 on its way out of the solar system.
Sources, Best Practices & Resources:

- Center on Reinventing Public Education (CRPE)
- Forum for the Future of Higher Education, Educause, a 501(c)(3)
- Independent College Stores Report (ICSR)
- Independent College Bookstore Association (ICBA)
- National Association of College Stores (NACS)
- National Association of College Auxiliary Services (NACAS)
- OnCampus Research, The NACS Foundation, a 501(c)(3)
- Textbook Affordability Conference (TAC)
- U.S. PIRG Education Fund, a 501(c)(3)
Research:


Senate Discussion
Proposed Resolution: Inclusion and Prioritization of a New Natatorium in the ‘To Do the Greatest Good’ Capital Campaign

Senator Ashleigh Newman, Population Medicine & Diagnostic Sciences
Senator (CAPE) Mary Fainsod Katzenstein, Emerita
Faculty Senator Co-Sponsors (n=17)

- Ashleigh Newman
- Yuval Grossman
- Carrie Adler
- Doug Antczak
- Alexandra Blackman
- Elizabeth Bunting
- Thomas Bjorkman
- Abigail Cohn
- Laura Goodman

- Kelly Hume
- Steven Jackson
- Carolyn McDaniel
- Thomas Overton
- Itziar Rodriguez de Rivera
- Tracy Stokol
- Joe Wakshlag
- David Zax

Faculty Advisory Committee on Athletics and Physical Education
Cornell Association of Professors Emeriti

• CAPE circulated the resolution to professors emeriti/ae requesting commentary / responses

• Sampling of comments:
  • “Many emeriti faculty swim regularly to maintain their health/fitness and understand that Cornell’s current aquatic facilities have long been out-of-date needing extensive renovation/replacement.”
  • “I can attest to the need for a new natatorium that is fitting of a world-class university. The ‘competition’ for lap swimming time is getting fiercer as the condition of Cornell’s current pools limits the amount of time they can be used.”
  • “I went elsewhere—YMCA, Island Fitness, Borg Warner pool—for swimming. I spent a lot of money because Cornell didn’t, and doesn’t, offer what other peer institutions did and do. What, I have to ask, is the effect of this on recruitment or retention of students and faculty.”
  • “The only way such a facility will be built at Cornell is if the University sets it as a priority, as I do not believe there is sufficient capacity among the swimming varsity alumni to support such a facility alone.”
Proposed Resolution, **amendments**

*Whereas,* participation in physical, cultural, and social activities outside of one’s primary studies or work provides individuals with a sense of belonging at Cornell and enriches their overall well-being.

*Whereas,* the pools in Teagle Hall and Helen Newman Hall (further referred to as “the pools”) serve a large and diverse population of Cornell community members including students, faculty, and staff in endeavors including varsity athletics, physical education classes, aquatic-based physical therapy, clubs – both academic and athletic, open lap swimming, ROTC training, and group fitness classes.

*Whereas,* the pools no longer meet the needs of the Cornell community as detailed above, and have a finite lifespan, which are estimated to end at any time between now and 2025.

*Whereas,* approving, planning, fundraising, and building a new natatorium can take up to ten years. Cornell University faces the certain reality of having no operational pool on its campus.

*Whereas,* Cornell University has long valued swimming as an important life skill to prevent fatal unintentional drowning, as demonstrated by over 100 years of a graduation requirement for all undergraduate students to swim 75 yards or pass two semesters of beginning swimming (PE 1100).

*Whereas,* providing an inviting, modern, safe, and accessible environment for aquatic activities provides Cornell students, faculty, and staff the ability to exercise year-round, which is a proven positive contributor to mental health.

*Whereas,* recommendation B.2.2 of the Cornell University Mental Health Review Final Report reads, “Prioritize fundraising for free physical fitness under Affordability within the capital campaign.”

*Whereas,* we recognize there are many needs of the University, it would be in the University’s best interest to serve those that are of the most imminent need to its community.

*Be it resolved,* that the Faculty Senate implore the administration to include and prioritize a new natatorium to the list of fundraisings items donors may directly contribute to in Cornell University’s ‘To Do the Greatest Good’ capital campaign.

*Be it further resolved,* that a new natatorium should be of sufficient size and quality to meet the current and future needs of the Cornell community. To help ensure this, the planning needs to involve Cornell leaders with knowledge and expertise in this area including the Directors of Athletics, Aquatics, Physical Education, Recreational Services, and Head Varsity Swimming Coaches.
Updates

• Presented to the University Assembly on 2/22/22

• **U.A. Resolution #5:** Support for Faculty Senate Proposed Resolution: Inclusion and Prioritization of a New Natatorium in the ‘To Do the Greatest Good’ Capital Campaign
  • Sponsored by:
    • Debra Howell, UA/EA, Chair, Campus Welfare Committee
    • Kyle Karnuta, GPSA
    • Roberto Bertoia, Faculty Senate
    • Melia Matthews, GPSA
    • Preston Hanley, UA
    • Duncan Cady, UA

• Invited to present at the Student Assembly meeting tomorrow
Good of the Order
Adjournment