Faculty Senate
September 22, 2021

ALL IN-PERSON ATTENDEES PLEASE SIGN-IN ON ONE OF THE SHEETS

ALL ZOOM ATTENDEES PLEASE SIGN-IN VIA THE CHAT

SENATORS: Name and Department

GUESTS: Name and Affiliation

PRESS: Name and Affiliation
Cornell University is located on the traditional homelands of the Gayogoho:nq' (the Cayuga Nation). The Gayogoho:nq' are members of the Haudenosaunee Confederacy, an alliance of six sovereign Nations with a historic and contemporary presence on this land. The Confederacy precedes the establishment of Cornell University, New York state, and the United States of America. We acknowledge the painful history of Gayogoho:nq' dispossession and honor the ongoing connection of Gayogoho:nq' people, past and present, to these lands and waters.

This land acknowledgment has been reviewed and approved by the traditional Gayogoho:nq' leadership.
Welcome New Senators

Reception Afterward in MVR Tent
2021-2022 New Committee Members

**Academic Freedom and Professional Status of the Faculty (AFPSF)**
Chair: Gillian Turgeon – 2022 – Plant Pathology – CALS
Beth Lyon – 2024 – Law – LAW

**Academic Programs and Policies Committee (CAPP)**
Mark Milstein, Chair – 2024 – Johnson - COB
Kathleen Long – 2024 – Romance Studies – CAS
Julia Markovits – 2024 – Sage School of Philosophy – CAS
David Levitsky – 2024 – Nutritional Sciences – CALS
Fred Schneider – 2024 – Computer Science – CIS

**A.D. White Professor-at-Large Selection Committee (PAL)**
Cindy Hazan – 2024 – Human Development – CHE
Susanne Bruyere – 2024 – Disability Studies – ILR
Tao Leigh Goffe – 2024 – Africana Studies – CAS

**Committee on Financial Policies (FPC)**
Vanessa Bohns – 2024 – Organizational Behavior – ILR

**Educational Policy Committee (EPC)**
Rebecca Nelson – 2024 – Integrative Plant Science – CALS

**Faculty Advisory Committee on Athletics and Physical Education (FACAPE)**
Bob Turgeon – 2024 – Plant Biology – CALS
Yuxin Mao – 2024 – Molecular Biology & Genetics – CAS
Vivian Zayas – 2024 – Psychology – CAS
Ruth Richardson – 2024 – Civil & Environmental Engineering – COE

**Faculty Advisory Comm. on Tenure Appointments (FACTA)**
William Crepet – 2023 – Plant Biology – CALS

**Nominations & Elections Committee (appointed seats)**
Sarosh Kuruvilla – 2024 – International & Comparative Labor – ILR
2021-2022 New Committee Members

**University Faculty Library Board**
Ravi Ramakrishna – 2025 – Mathematics – CAS

**University-ROTC Relationships Committee (URRC)**
Chip Aquadro – 2024 – Molecular Biology & Genetics – CAS

**University Lectures**
Qing Zhao – 2025 – Electrical & Computer Engineering – COE
Francesca Molinari – 2025 – Economics – CAS
Verity Platt – 2025 – Classics – CAS

**University Assembly**:
Richard Bensel – 2023 – Government – CAS

**University Assembly Campus Infrastructure**:
Senator: Courtney Roby – 2023 – Classics – CAS
Non-Senator: Felix Heisel – 2023 – Architecture – AAP

**University Assembly Campus Planning**:
Senator: Carol Boyce Davies – 2023 – Africana Studies & Research Ctr. – CAS
Non-Senator: Chelsea Specht – 2023 – Integrative Plant Science – CALS

**University Assembly Campus Welfare**:
Senator: Joanie Mackowski – 2023 – Literatures in English – CAS
Non-Senator: Justine E. Vanden Heuvel – 2023 – Integrative Plant Science – CALS

**University Assembly Codes & Judicial**:
Non-Senator: Keir Weyble – 2023 – Law – LAW
Peter C. Stein
June 16, 1932 – September 17, 2021

Emeritus Professor of Physics and Nuclear Studies 1967 – 2009

Vice Provost early 1980s

Elected Dean of Faculty 1993 - 1998

Elected Faculty Trustee 2000 - 2004

Reorganized the Faculty Council of Representatives into the Faculty Senate
Democratic Faculty Senate

Elected by ~1700 faculty
Dean of Faculty
Associate Dean of Faculty
University Faculty Committee
University At-Large Senators
Nominations and Elections Committee

Voting Members Elected by Departments or College RTE At-Large or Designated Senators
Emeritae / Emeriti
Cornell University Libraries

Elected by the Senate
Speaker
Peter Stein’s Rules of the Senate

*bring the simplified cheat sheet to meetings!

Guiding Principle:
- Everyone has the right to participate in discussion if they wish, before anyone may speak a second time.
- Everyone has the right to know what is going on at all times.
- Only urgent matters may interrupt a speaker.
- Only one thing (motion) can be discussed at a time.

Faculty: 1,695
Senators: 128 members
Campuses: 3 (Ithaca, Geneva, and Cornell Tech)
Colleges and Schools: 14
Departments: 84-ish
HYBRID FORMAT  In-person and remote attendance

ZOOM CAPTIONING  Through “More” in the Zoom menu

TO SPEAK  2 minutes to pose a question or make a statement

Identify yourself: First name, Last name and Department

Zoom first (Muted until called)

Floor next (to allow Senators to come up to the microphone)

Back to Zoom
<table>
<thead>
<tr>
<th><strong>CHAT</strong></th>
<th>Administrative tool for the Dean of Faculty Office</th>
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<tbody>
<tr>
<td></td>
<td>Want to attend to statements on the floor; <strong>everyone</strong></td>
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<tr>
<td></td>
<td>Do not want to disadvantage in-person attendees; 2 minutes</td>
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<tr>
<th><strong>WEBSITE</strong></th>
<th>Forum to post additional comments and resources for Senators and faculty to deliberate for 2 weeks</th>
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<td>Ask for 5 mins in faculty meeting OR E-mail summary and a link to the agenda and recording on the Dean of Faculty website</td>
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<tr>
<th><strong>RECORDING</strong></th>
<th>Started at 3:30PM</th>
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<td>Audio and chat will be posted on agenda webpage after meeting</td>
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Anti-Racism Updates

**Presenter:** Presidential Advisors on Diversity & Equity (PADE)  
Vice Provost for Academic Affairs, Avery August
Presidential Advisors on Diversity and Equity (PADE)

Toral Patel
AVP for Inclusion and Belonging

Anthony Sis

Avery August
Vice Provost for Academic Affairs

Marla Love,
Robert W. and Elizabeth C. Staley Interim Dean of Students
PADE Charge

Advise on university goals, activities and measures
Additional actions to create a more just and equitable Cornell

July 16, 2020

- The creation and implementation of a for-credit, educational requirement on racism, bias and equity for all Cornell students
- Systematic review of the curriculum in each of our colleges and schools to ensure that courses reflect, represent and include the contributions of all people.
- The creation of Center for Racial Justice and Equitable Futures
- Faculty programming to complement our existing anti-bias programs for faculty
Cornell Inclusive Excellence

**Summit**
- 6-part Mandatory certificate course, Advancing Diversity Equity and Inclusion @Cornell

**Podcast**
- Colleague Network Group Engagement
- DEI committees chaired by Lyndon Archer & Mary Opperman
  - Community Connections
  - Building Bridges
  - Rising Strong
  - Wellness

**Academy**
- Dialogue with local community and leaders
Public Safety Advisory Committee (PSAC)

PSAC Focus Groups
- Alternative public safety and response unit; hire a consultant with expertise in racially just public safety models; communications campaign on when to call CUPD;
- Recruit a diverse public safety workforce

PSAC Campus Community Survey
New Department of Human Centered Design

Presenter: CHE Senior Associate Dean for Research + Graduate Education, Nancy Wells
What: Department of Human-Centered Design

- New department will start Nov 1, 2021
- Merging two departments:
  - Design + Environmental Analysis (DEA)
  - Fiber Science + Apparel Design (FSAD)
- Yasser Gowayed will be dept chair
- All majors, faculty, programs, staff currently in DEA + FSAD will continue
- Over time, new programs and innovations will likely emerge
Why: Department of Human-Centered Design

- Capitalize on synergies that exist between DEA + FSAD
  - E.g., Health + design; technology + design; sustainability
- Foster collaboration among faculty
- Support equipment and space needs via coordination + greater efficiency
- Elevate the prominence + visibility of design in CHE
- Foster collaboration in NYC, on campus, with industry...
How: Department of Human-Centered Design

- Last year, Dean Dunifon charged the faculty to explore a merger
  - Led by Keith Green (DEA) and Margaret Frey (FSAD)
- Committee met with faculty of both departments many times, generated ideas, considered names, and provided Dean Dunifon with a report
- Faculty in both departments voted
- Based on the report, Dean Dunifon decided to launch the new department
Resolutions

Two weeks to consult and deliberate with the faculty that you represent

Ask for 5 minutes in your departmental faculty meeting to update the faculty
OR
E-mail summary and a link to the agenda and recording on the Dean of Faculty website
Proposed Resolution for ILR to adopt:
Professor of Practice titles
Research Professor titles

Presenter: ILR Dean Alex Colvin
Discussion
Resolution on a Proposed International Dual Degree Program Approval Process

**Presenter:** Associate Dean of Faculty, Neema Kudva

**Response:** Vice Provost for International Affairs, Wendy Wolford
Background

Resolution 160: Regarding vetting of International Dual Degree Programs
Passed: April 7, 2021
Vote Results: 72 yes; 6 no; 12 abstain; 38 DNV

Be it resolved that the Faculty Senate calls on University administration to recognize the grave and present risk of entangling our institution with anti-democratic forces;

Be It Further Resolved that the Faculty Senate calls for an immediate revision of the vetting and approval process for International Dual Degree Programs (IDDP’s), including greater transparency about the details of proposed programs and their contexts, and active consultation with the Faculty Senate and its committees, to ensure compliance with the Guidelines on Ethical International Engagement and to promote and protect Cornell’s interests and purposes as a higher education institution.
Proposed Resolution

Posted: May 10, 2021
Sponsor: University Faculty Committee

Whereas engagement with international institutions is consistent with the idea of Cornell being a university with global impact;

Whereas an International Dual or Joint Degree Program is the highest form of educational collaboration possible between two schools;

Whereas it is important for the vetting process to be rigorous, complete, and transparent;

Be it resolved that the Faculty Senate recommends the adoption of this approval process for such programs:

1. The Directly Affected Unit (DAU)
2. The Proposing Unit (PU)
3. UFC Senate CAPP
4. The International Council (IC)
5. Provost
6. Board of Trustees
Response
International Dual Degrees: Process for approvals

• Department(s) faculty
• College(s) faculty and leadership
• Graduate Committee/VPUE*
  • (Written proposal needs to contain answers to the questions identified in the resolution)
• Committee on Academic Programs and Policy*
  • Faculty Senate input as appropriate (CAPP determination)
• International Council*
• Provost
• SUNY/NYSED/Middle States as appropriate
• Board of Trustees

* Advisory
Discussion
Resolution on Specifying the Rights and Responsibilities of the Faculty Senate with Respect to Collaborative Agreements with Other Academic Institutions and Corporations

Presenter: Government Senator, Richard Bensel
Response: Deputy Provost, John Siliciano; Provost, Michael Kotlikoff
Background

**Resolution 161:** Regarding Joint or Dual Degree Programs Involving Other Academic Institutions  
**Passed:** April 7, 2021  
**Vote results:** 78 yes; 6 no; 7 abstain; 37 DNV

**Resolved,** The Faculty Senate reaffirms its responsibility to consider and advise on all joint or dual degree programs involving other academic institutions, including those with other colleges and universities.
Proposed Resolution

Posted: May 14, 2021
Sponsor: 8 Senators

Whereas one of the primary responsibilities of the Faculty Senate under the University Bylaws (Article XIII, Section 2) is “to consider questions of educational policy which concern more than one college, school, or separate academic unit or are general in nature; and to recommend to the Board of Trustees, with the approval of the appropriate college or school faculty, the establishment, modification or discontinuance of degrees.”;

Whereas the responsibility of the Faculty Senate under the University Bylaws (Article XIII, Section 2) includes: (a) all arrangements in which course credits earned at Cornell are, by agreement, accepted by another institution; (b) all arrangements in which course credits earned at another institution are, by agreement, accepted by Cornell; (c) all arrangements, including “commercial agreements,” with private corporations in which a Cornell unit provides formal course instruction (including, but not limited to, arrangements in which a Cornell unit awards a “certificate”); and (d) any other arrangement in which a Cornell unit provides course instruction for another institution or private corporation;
Resolved, The Faculty Senate affirms its responsibility to consider and advise on all programs entailing course instruction that involve other academic institutions and corporations.

Resolved, The Faculty Senate maintains that the way to fulfill its responsibilities is by creating the process laid out in the sponsor’s background document.
Response
Provost’s Comments on Resolution Concerning Collaborative Agreements with Other Academic Institutions and Corporations

• The Senate resolution covers educational outreach programs that are have been a hallmark of Cornell since its founding. It covers agreements with external organizations that include: extension programs, engaged learning programs, executive education programs, online certificate programs, online masters programs, combined research and education programs, and continuing professional education.

• We also have many agreements with educational institutions abroad that include bilateral recognition of credits, student exchanges, dual degree programs, and mixed research and educational agreements.

• In aggregate these comprise hundreds of individual agreements and contracts for programs that do enormous good and are fundamental to Cornell’s local and global impact.

• All of our colleges and schools mount programs of this kind and they do this through a process that involves faculty governance within each of the schools/colleges.

• The Division of responsibilities between the faculty senate and college faculty, that is between Articles 13 and 14, is important in maintaining the ability of our faculty to innovate and to exercise their individual academic freedom.
Discussion
Good of the Order
And
Adjournment