The Center for Antiracist, Just, and Equitable Futures

A Proposal to the Faculty Senate
March 2021
Working Group – C
Center for Antiracist, Just, and Equitable Futures

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Working Group – C
Center for Antiracist, Just, and Equitable Futures
The Process

- Survey of earlier efforts
- Meetings with
  - Heads and/or faculty of ‘impacted’ or named units
  - Student Leadership
  - Heads of Centers
  - Vice-Provosts + unit heads
  - Faculty activists and others involved in earlier efforts

1. WG-S (student education req)
2. WG-F (faculty education req)
3. WG-C (center)

- Academic
- Activism
- Governance

- DoF website .... resources ............... meeting agendas / summaries ............... draft proposals for comment

- 6/17 Senate Res
- 7/16/20 Pres Pollack’s Email
- 8/5 Update #1
- 8/26 DoBetter Cornell
- 9/2 Cornell Reopens
- 9/9/20 Update # 2
- 9/26 Update # 3
- WG-Charges
- End October
- Working Groups start meeting
- Proposals presented + Discussion
- WG - S / WG - F
- 12/16/20
Three Questions

Why do we have centers?

A center focuses scholarly and public attention on issues and research topics in ways that a department, school, or college cannot.

How do they elevate the quality of scholarship?

They facilitate collaboration by providing infrastructure, programs, and space.

How do they change outside perceptions?

They become go-to authorities offering tangible proof that the University knows what is important and is doing something about it.
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<th>Institution</th>
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<tr>
<td>Berkeley</td>
<td>Center for Race and Gender</td>
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<tr>
<td>Boston U</td>
<td>Center for Antiracist Research</td>
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<tr>
<td>Brown</td>
<td>Center for the Study of Race and Ethnicity in America</td>
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<td>Chicago</td>
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<td>Dartmouth</td>
<td>Consortium in the Studies of Race, Migration, and Sexuality</td>
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<td>Duke</td>
<td>Center for Truth, Racial Healing, and Transformation</td>
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<td>Harvard</td>
<td>Initiative for Institutional Anti-Racism and Accountability</td>
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<tr>
<td>Johns Hopkins</td>
<td>Center for Health Disparities Solutions</td>
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<td>Princeton</td>
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<td>Rutgers</td>
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<td>Stanford</td>
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<tr>
<td>Yale</td>
<td>Center for the Study of Race, Indigeneity, and Transnational Migration</td>
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And So Do We

Africana Studies and Research Center
American Indian and Indigenous Studies
American Studies
Asian American Studies
Atkinson Center for Sustainability
Cornell Farmworkers Program
Cornell Center for the Study of Inequality
Cornell Center for Health Equity
Cornell Center for Social Sciences
Cornell Prison Education Program
Cornell Public Health
Cornell Worker Institute

Einaudi Center for International Studies
Feminist, Gender, and Sexuality Studies
Institute for Comparative Modernities
Jewish Studies
Latina/o Studies
Lesbian, Gay, Bisexual, & Transgender Studies
Near Eastern Studies
Nutrition Science
Office of Engaged Initiatives
Polson Institute for Global Development
Program in Ethics and Public Life
Society for the Humanities

However, we have an opportunity to amplify through collaboration Cornell's existing scholarship in areas that concern race and indigeneity
Some Attributes of the Center

Theme Years
  Environmental Justice, Public Health and Race, Internet Disparities, etc.

A Pipeline-to-the-Academy Program
  UGrads, Grads, Post-Docs

An “A.D. White Style” Professors-of-the-Practice Program
  Bringing to campus recognized leaders from the public and civic sectors.

A Deep Collaboration with the Library and other units across campus
  Digital Humanities, Engaged Cornell, etc.
Collaboration is in Our DNA

A locally hosted international conference on climate change and indigenous knowledge brought together

1. the American Indian and Indigenous Studies Program
2. the South Asia Program
3. the Department of Natural Resources
4. the Botanical Gardens
5. the University Library
6. the Atkinson Center for Sustainability
7. the Global Development Program
8. the Department of Performing and Media Arts
9. the Judith Reppy Institute for Peace and Conflict Studies
10. the Johnson Museum
The Aim

We want to **amplify research and scholarship** being carried out at Cornell on questions of race, indigeneity and bias.