Online Faculty Senate
March 17, 2021

Stay muted unless you are called upon to speak.

Use ‘Raise Your Hand’ to request permission to speak. Stay muted until recognized. Once unmuted, you have 2 minutes to pose a question or make a statement.

You can submit online questions or comments via the Chat or Comments function. Be brief. Time permitting, questions/comments will be read to all participants.

‘Gallery View’ within Zoom allows you to see this slide and the participants.

Audio and Chat will be posted on the meeting webpage

Captioning is available on this zoom; available at ‘more’ in the zoom menu
Announcements
RTE Emeritus/a Status

You may recall that in December 2019 the Senate approved a policy whereby these RTE titleholders would be eligible for emeritus/a status upon retirement:

• Senior Lecturer, Senior Research Associate, Senior Extension Associate
• Professor of the Practice, Associate Professor of the Practice
• Clinical Professor, Associate Clinical Professor
• Research Professor, Associate Research Professor
• Senior Scientist, Senior Scholar,
• Principal Research Scientist, Research Scientist
• Librarian, Associate Librarian, Archivist, Associate Archivist
That policy has now been approved and takes effect immediately.

The **procedure** for granting RTE emeritus/a status is basically the same as what we have for retired professors and associate professors.

Here is a brief 6-slide **overview** with rules about retroactive application.
Policy 1.2 (Research Integrity) Revision

The Feb 10 Senate presentation resulted in feedback that has been incorporated in this final draft.

Details and background on this resolution webpage.

Final discussion at the March 31 meeting with vote then or soon thereafter.
Cornell University and International Collaborations

March 2021

Outline
• Current Process
• Ethical principles
• Collaborations in China
• Dual degrees
Members of the International Council

Wendy Wolford, Chair, OVPIA
Jan Allen, Graduate School
Lorenzo Alvisi, CIS
Linda Barrington, SC Johnson
Victoria Beard, AAP
Marianella Casasola, CHE
Sarosh Kuruvilla, ILR

Patrizia McBride, A&S
Fouad Saleet, Cornell Law
Margaret Smith, CALS
Mickey Stewart, Weill Medicine
Caroline Yancey, CVM
Alan Zehnder, ENG
Global Operations Team

Christine Potter, Associate Vice Provost and Executive Director

• International HR
  Kristi Shults, Director

• International Travel Health & Safety
  Chris Cook, Associate Director

• Administration and International Consulting
  Julie Ellis-Grove, Associate Director
  Kenan Omanovic, Specialist
Navigate:
Ticket system for International Questions
Faculty Guidelines for International Engagement

Engagement with China: FAQ

Research, teaching, and other activities in China have recently come under increased scrutiny, especially with regard to potential intellectual property theft at U.S. universities. In response, various U.S. federal government agencies have promulgated new requirements pertaining to the interactions between U.S. universities and entities in China. Separately, China has introduced new laws and regulations that impact faculty engagement in and with China.

Please note that there are currently restrictions on travel to China due to the 2019 Novel Coronavirus.

Table of Contents:

- Travel
- Shipments
- Collaborations and Services
- Private Consulting and Teaching Time
- Additional Resources

It is important that this increased scrutiny over foreign activities in federally sponsored research does not result in a chilling effect on Cornell's existing and future international collaborations and research. We do not condone threats to academic freedom or discrimination against any person based on ethnicity or national origin. As President Pollack affirmed in a recent opinion piece, Cornell is an international university with a strong commitment to global engagement, an appreciation of intercultural differences, and a spirit of collaboration for mutual benefit. We are a diverse community of students, researchers, and faculty representing over 90 countries.
International Collaborations: Searchable Database
Guidelines on Ethical International Engagement

• … free and open inquiry and expression; diversity, inclusion, and non-discrimination; justice and human rights; and respect for the natural environment …
• … partner with people you know and trust …
• … privilege collaborations that promote the social good…
• … pay attention to the potential and actual unintended consequences of your programs, and work to ensure that your partnerships do no harm…
• … promote solidarity, respect for diversity, and equity …
• … protect and hold dear academic freedom…
• … consider how your collaboration may open up spaces for expanded speech …
• … where concerns arise … about violations of academic freedom or of other core Cornell values, carefully consider the response that is most appropriate and useful …
Cornell Connections to China

2,246 students from China study at Cornell (main and tech campuses)

200+ scholars from China teach and conduct research on our main campus

23 current Cornell University collaborations with Chinese institutions
In 1897, Cornell admitted its first Chinese student, Alfred Sao-Ke Sze, who later became China’s ambassador to the U.S.

施肇基
第一位中国学生
历史上任期最长的
驻美使节
Willard Dickerman Straight Class of 1901
U.S. Consul in Shenyang (1906)
Chinese New Literature Movement started at Cornell

康奈尔是中国新文学运动的摇篮

任鸿隽、陈衡哲、胡适
Mao Yisheng
茅以升
Leading Chinese bridge engineer
中国桥梁专家
President Jacob G. Schuman welcomed Chinese delegation. He later served as the Minister of the United States to China (1921–25)
The Cornell-Nanking Story
The First International Technical Cooperation Program in Agriculture
Peer universities in China

- Columbia Global Centers Beijing
- University of Chicago Center in Beijing and U Chicago campus in Hong Kong
- Harvard Center Shanghai
- Stanford Center at Peking University
- Princeton China Center at Tsinghua University
- Yale Center Beijing
- Penn Wharton China Center, Beijing
- NYU Shanghai
- Duke University Kunshan campus
- Cornell China Center (2018)
Cornell China Center: New Center Space

Moving to a larger space in the China Central Place in Beijing’s central business district.

• chinacenter.cornell.edu
Cornell Asia-Pacific Studies Program

College of Arts and Sciences with Peking University

Major with one semester in Beijing and optional semester in Washington DC
= cultural immersion and leadership training.
Dual Degrees: Process for approvals

- Information template: IRP
- Department and College approvals
- Graduate Committee (if graduate degree)
- Committee on Academic Programs and Policy (Senate)
- External review (SUNY/NYSED) as appropriate
- Board of Trustees

**PROPOSAL:** Make the process more transparent; add the International Council as an additional layer of review and approval, with veto authority
The Center for Antiracist, Just, and Equitable Futures

A Proposal to the Faculty Senate
March 2021
Working Group – C
Center for Antiracist, Just, and Equitable Futures

Amina Kilpatrick
Govt & Econ. ‘21
Anuli Ononye
FGSS, Govt. ‘22
Student Advocate
College Scholar

Carol Boyce Davies
English, Africana
Conor Hodges
History, Govt., ’21
College Scholar
Charlie Van Loan
DoF, co-chair
Deborah Starr
Near East. Studies
Jewish Am. Studies
Ed Baptist
History
Jamila Michener
Government
Jolene Rickard
Art, History of Art
AIISP

Jessica Diaz Rodriguez
English, PhD Student
Jenniviv Bansah
Hotel Admin. ’23
Youssef Aziz
Sociology, Psych ‘22

Karim Aly Kassam
Nat. Resources
AIISP
Liz Davis-Frost
Public Admin.
MPA ’21
Student-Elected Trustee
Neema Kudva
City & Reg. Planning
ADoF, co-chair
Parveen Sethupathy
Biomedical Sciences
Radwa Saad
Africana
PhD Student
Shelley Wong
English
Asian Am. Studies
Sherrell Farmer
ILR ’22
Uchenna Chukwukere
Mol. Biology and Chemistry ’21
Vilma Santiago-Irizarry
Anthropology
Latino/a Studies
The Process

- **Survey of earlier efforts**

- **Meetings with**
  - Heads and/or faculty of ‘impacted’ or named units
  - Student Leadership
  - Heads of Centers
  - Vice-Provosts + unit heads
  - Faculty activists and others involved in earlier efforts

**DoF website .... resources ............ meeting agendas / summaries ............ draft proposals for comment**

6/17 Senate Res

7/16/20 Pres Pollack’s Email

8/5 8/26 9/2 Cornell Reopens

9/9/20 Update # 3 WG-Charges

9/30 Update # 3 WG-Charges

End October Working Groups start meeting

12/16/20 Proposals presented + Discussion WG - S / WG - F

1/20/21 WG - C
Why do we have centers?

A center focuses scholarly and public attention on issues and research topics in ways that a department, school, or college cannot.

How do they elevate the quality of scholarship?

They facilitate collaboration by providing infrastructure, programs, and space.

How do they change outside perceptions?

They become go-to authorities offering tangible proof that the University knows what is important and is doing something about it.
Our Peers Realize This

Berkeley  Center for Race and Gender
Boston U   Center for Antiracist Research
Brown     Center for the Study of Race and Ethnicity in America
Chicago   Center for the Study of Race, Politics, and Culture
Columbia  Center for the Study of Ethnicity and Race
Dartmouth Consortium in the Studies of Race, Migration, and Sexuality
Duke      Center for Truth, Racial Healing, and Transformation
Harvard   Initiative for Institutional Anti-Racism and Accountability
Johns Hopkins Center for Health Disparities Solutions
Johns Hopkins Hard Histories at Hopkins
Princeton Ida B. Wells Just Data Lab
Rutgers   Institute for the Study of Global Racial Justice
Stanford  Center for Comparative Studies in Race and Ethnicity
U Penn    Center for the Study of Ethnicity, Race, and Immigration
USC       Race and Equity Center
Yale      Center for the Study of Race, Indigeneity, and Transnational Migration
And So Do We

Africana Studies and Research Center
American Indian and Indigenous Studies
American Studies
Asian American Studies
Atkinson Center for Sustainability
Cornell Farmworkers Program
Cornell Center for the Study of Inequality
Cornell Center for Health Equity
Cornell Center for Social Sciences
Cornell Prison Education Program
Cornell Public Health
Cornell Worker Institute
Einaudi Center for International Studies
Feminist, Gender, and Sexuality Studies
Institute for Comparative Modernities
Jewish Studies
Latina/o Studies
Lesbian, Gay, Bisexual, & Transgender Studies
Near Eastern Studies
Nutrition Science
Office of Engaged Initiatives
Polson Institute for Global Development
Program in Ethics and Public Life
Society for the Humanities

However, we have an opportunity to amplify through collaboration Cornell's existing scholarship in areas that concern race and indigeneity.
Some Attributes of the Center

Theme Years
  Environmental Justice, Public Health and Race, Internet Disparities, etc.

A Pipeline-to-the-Academy Program
  UGrads, Grads, Post-Docs

An “A.D. White Style” Professors-of-the-Practice Program
  Bringing to campus recognized leaders from the public and civic sectors.

A Deep Collaboration with the Library and other units across campus
  Digital Humanities, Engaged Cornell, etc.
Collaboration is in Our DNA

A locally hosted international conference on climate change and indigenous knowledge brought together

1. the American Indian and Indigenous Studies Program
2. the South Asia Program
3. the Department of Natural Resources
4. the Botanical Gardens
5. the University Library
6. the Atkinson Center for Sustainability
7. the Global Development Program
8. the Department of Performing and Media Arts
9. the Judith Reppy Institute for Peace and Conflict Studies
10. the Johnson Museum
The Aim

We want to **amplify research and scholarship** being carried out at Cornell on questions of race, indigeneity and bias.
Comments on the Proposal

Jamila Michener
Government

Gerald Beasley
University Librarian

Andrew Hicks
Music
Library Board Co-Chair
Four Tenure Track Process Resolutions

Committee on Academic Freedom and Professional Status of the Faculty
Background

Most of the recommendations advanced by the AFPSF as part of the Tenure Track Project fall into the “advice, best practices” bucket.

However, the Committee feels that some of its recommendations warrant formal university-wide adoption and would like to see if the Senate agrees.

In this spirit, resolutions have been drafted that are concerned with

1. The Visibility of College TT Documents
2. The No-contact list
3. The Visibility of the Chair’s Summation Letter to Dean
4. The External Reviewer Selection Process
Visibility of College TT Policy Docs

Current:

While general policy is provided by the university through the Faculty Handbook, implementation details tend to the colleges.

Sharing college tenure processes is somewhat difficult because most colleges have chosen to store their procedure documents on local intranets that prevent public viewing.

CALS and Engineering are exceptions.
Proposal

Require the colleges put all their tenure policy docs online because

- It helps demystify the process.
- It minimizes the chance for procedural missteps.
- It fosters clarity
- It guarantees that all the players are working off the same version.
- It creates an opportunity for the colleges to learn from one another.

More details on the resolution webpage.
No-Contact Lists

Reasons for candidate to place Dr. X on the no-contact list:

• candidate had a professional fight with Dr. X.
• candidate worries that Dr. X might steal research plans.
• candidate competing with Dr. X in some external funding venue.

<table>
<thead>
<tr>
<th>College</th>
<th>What the College Says</th>
</tr>
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<tbody>
<tr>
<td>AAP</td>
<td>Allowed and optional</td>
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<tr>
<td>CALS</td>
<td>Allowed and optional</td>
</tr>
<tr>
<td>CAS</td>
<td>Allowed and optional</td>
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<tr>
<td>CHE</td>
<td>Allowed and Optional</td>
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<tr>
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<td>JCB</td>
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<td>LAW</td>
<td>No comment</td>
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</tbody>
</table>
The candidate can place in the dossier a no-contact list with a brief explanation next to each name.

The department can request a letter from a no-contact individual but then it must produce a justification that becomes part of the dossier.

More details on the Resolution Webpage.
Visibility of the Chair’s Letter to the Dean

Typically, this letter is NOT shared with the voting faculty.
Proposal

Require making the letter visible to the voting faculty for review before it is sent to the Dean. Reasons:

- insures accurate reporting of the deliberations
- supports the principle of transparency
- reinforces the idea that the decision is more than just the Chair’s decision.

More details on the Resolution Webpage.
The External Reviewer List Selection Process

Typical Method

• Department receives the candidate’s list C.
• With that in hand it produces the final list F by augmenting some subset C with its own chosen reviewers.
• The dossier indicates which of the reviewers are candidate-chosen and which are department-chosen.

Encourages the candidate to play second-guessing games with their selection choices.
The candidate list and a preliminary department list are independently created with the charge being “produce the list that you would like to be used.” Both lists go into the dossier.

The department then uses the two lists to produce a final list with rules about using some minimum number of candidate names.

The dossier indicates which of the reviewers are candidate-chosen, department-chosen, or both.

More details on the Resolution Page.

Less “gaming” of the system.

Encourages the candidate to think broadly about external reviewers.

Instead of “list a few reviewers who are familiar with your work” it’s “list a compete set of reviewers who collectively are familiar with your work and its broader impact.”
These matters will be discussed in detail in a later meeting.

Discussions with chairs, deans, and the provost office in the meantime.

Remember that approval involves all these players.