International Dual Degree Programs (IDDPs)
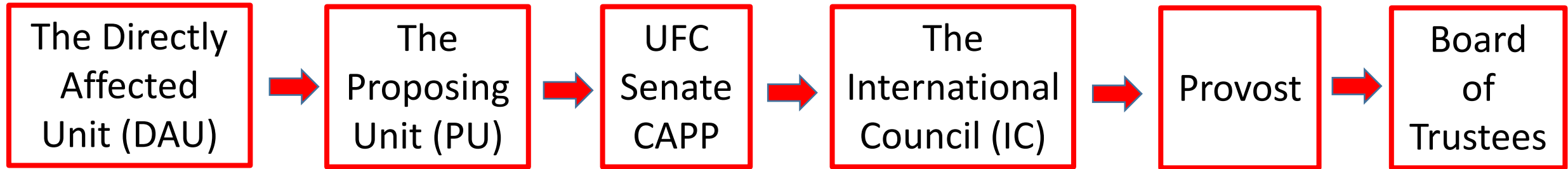
A Possible Approval Sequence
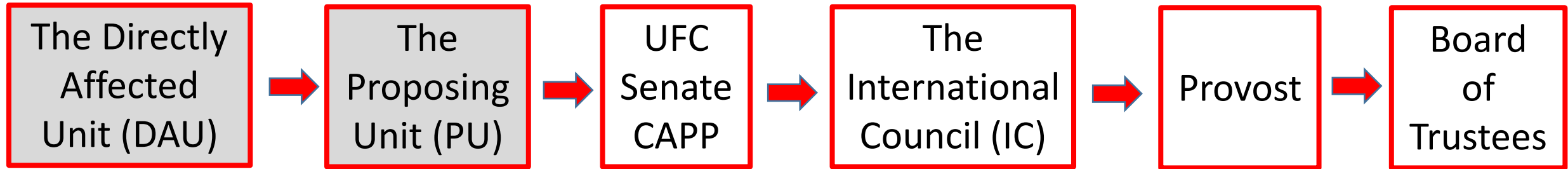
University Faculty Committee

The "In Cornell" Sequence

The Directly Affected Unit (DAU) → The Proposing Unit (PU) → UFC Senate CAPP → The International Council (IC) → Provost → Board of Trustees

New York State Department of Education is involved after the proposal exits Cornell.

DAU and the PU Definitions

The Directly Affected Unit (DAU) → The Proposing Unit (PU) → UFC Senate CAPP → The International Council (IC) → Provost → Board of Trustees

Undergraduate, professional masters, and other in-college degree programs:

DAU   The Department or School that supplies the instructors.
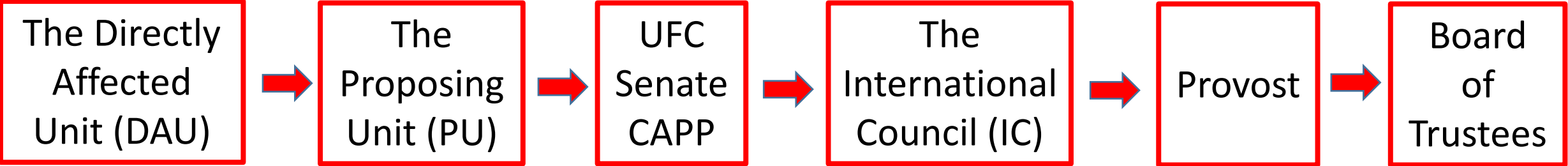
PU   The College

PhD and Some Research Masters Programs:

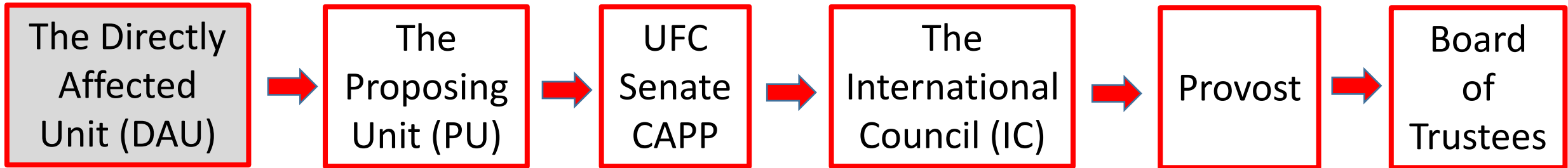DAU   The Graduate Field that supplies the instructors

PU   The Graduate School

Desirable Attributes of the Approval Process

The Directly Affected Unit (DAU) ➡️ The Proposing Unit (PU) ➡️ UFC Senate CAPP ➡️ The International Council (IC) ➡️ Provost ➡️ Board of Trustees

WHAT	HOW	WHY
Ethics Raising	The forms that the DAU fills out pose ethical questions.	It is important to reconcile the proposal with Cornell Core Values
Transparent	Each "stop" acts on prior assessments. Acts and assessments by the PU, UFC/Senate/CAPP, and IC are public.	Inspires confidence and squares with the idea of learning in engagement with others.
Efficient	UFC/Senate/CAPP assess and act within 60 days.	Senate has other business.

How the DAU Documents Its Proposal

| The Directly Affected Unit (DAU) | → | The Proposing Unit (PU) | → | UFC Senate CAPP | → | The International Council (IC) | → | Provost | → | Board of Trustees |

Normally the DAU completes this Academic Program Registration Form.

It is proposed that this form be augmented to include three ethics-related questions derived from the University Statement Guidelines on Ethical International Engagement

1. Alignment with Core Values

Explain how the proposed program is consistent with [Cornell University Core Values](), including our commitment to purposeful discovery; free and open inquiry and expression; diversity, inclusion, and non-discrimination; justice and human rights; and respect for the natural environment.

If there is something less than full consistency with Cornell values, then offer a "greater good" argument that justifies the collaboration.
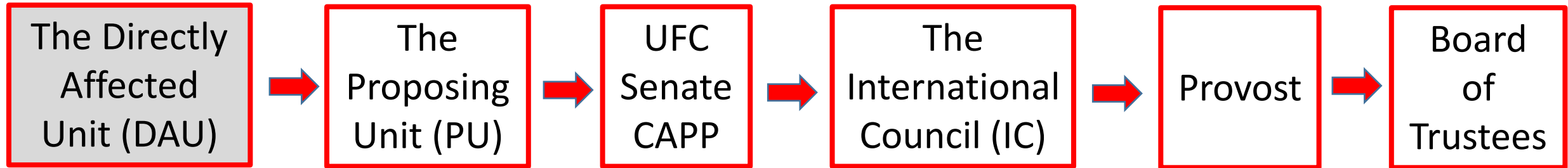
2. History with Partner Institution

Describe the history of prior collaborations with the partner institution and why that history inspires confidence that the partner will be an ethical partner in the future.

3. Compliance

Explain how the partnership will be monitored to ensure that there is compliance with what the agreement stipulates about academic freedom, freedom of speech and expression, and other protections for students, faculty and staff.

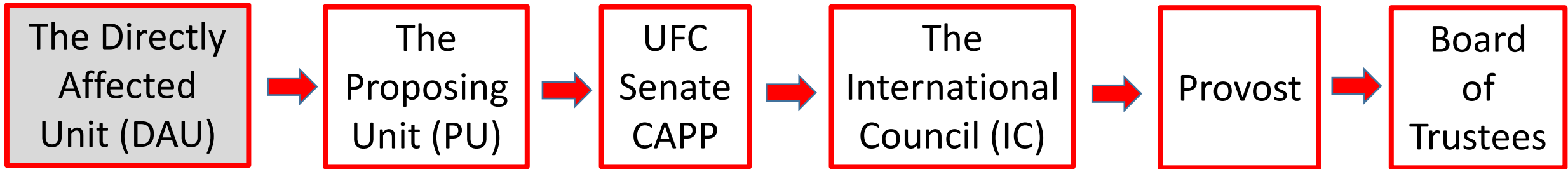Describe the process for handling instances of non-compliance.

The DAU "Proposal Narrative"

| The Directly Affected Unit (DAU) | → | The Proposing Unit (PU) | → | UFC Senate CAPP | → | The International Council (IC) | → | Provost | → | Board of Trustees |

The [Academic Program Registration Form](#) includes a section that asks for a 1-2 page overview of the program.

Propose that the DAU fold into that narrative evidence of consultation with faculty across campus who have a relevant expertise of the partner country through their research and scholarship.

How the DAU Communicates Internal Support

| The Directly Affected Unit (DAU) | → | The Proposing Unit (PU) | → | UFC Senate CAPP | → | The International Council (IC) | → | Provost | → | Board of Trustees |

The Academic Program Registration Form measures internal support by asking the DAU to

Attach results of a faculty vote (all field faculty with voting eligibility should be polled); address the thinking behind negative votes or abstentions.

Propose a stronger and more detailed indication of internal support.

Measuring and Reporting Internal DAU Support

The electorate must include

- All professors, associate professors, and assistant professors.

- All RTE faculty holding the following positions: lecturers (all ranks), professors-of-the-practice (all ranks), and clinical professors (all ranks).

Separate tallies for the University and RTE faculties.

Each tally should report four numbers: Yes, No, Abstain, and Did-not-Vote.

A brief summary of negative voter concerns should be reported.

It should be made clear that low voter turnout reflects badly on the DAU and decreases the chance of approval.

Internal Support Comments

These are the RTE teaching positions:
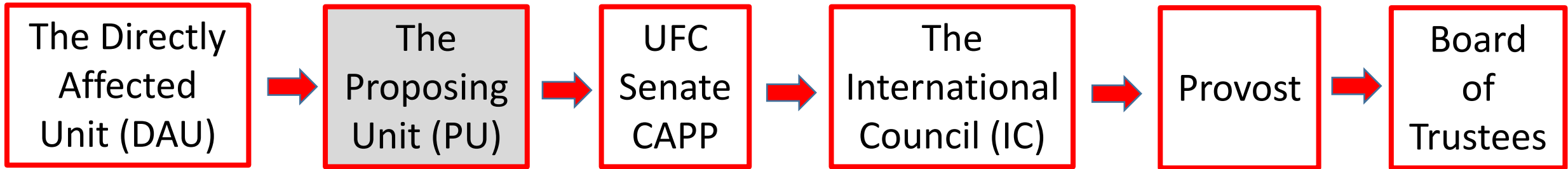
      lecturers (all ranks)

      professors-of-the-practice (all ranks)

      clinical professors (all ranks).

RTE Faculty Figure Heavily in IDDPs.

How PU Support is Communicated

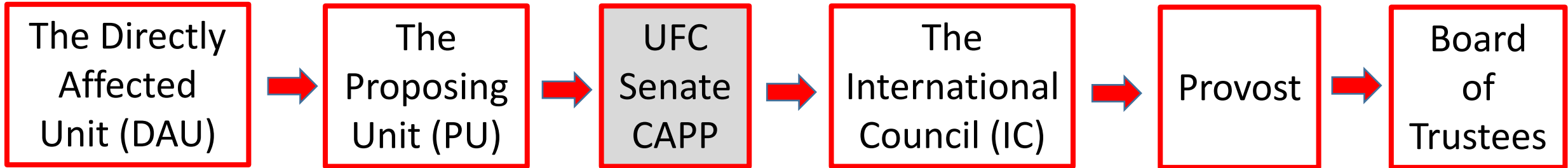| The Directly Affected Unit (DAU)	→	The Proposing Unit (PU)	→	UFC Senate CAPP	→	The International Council (IC)	→	Provost	→	Board of Trustees

The [Academic Program Registration Form](#) measures PU support by asking the DAU to

Attach support letters from your college/school dean and other relevant academic and administrative staff, including related programs at Cornell that might be affected (positively or negatively) by this program change.

Recommended Addition: If a committee within the PU votes on the proposal, then the tally should be reported with a brief summary of negative voter concerns.

UFC / Faculty Senate / CAPP

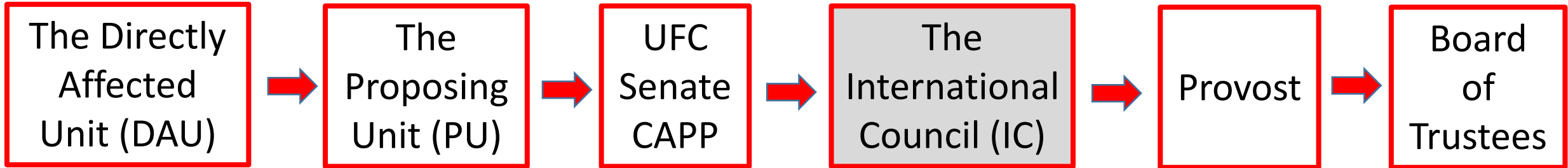| The Directly Affected Unit (DAU) | → | The Proposing Unit (PU) | → | UFC Senate CAPP | → | The International Council (IC) | → | Provost | → | Board of Trustees |

With possible input from the UFC, CAPP reviews the proposal on its academic merits alone, efficiently interacting with the DAU and PU as necessary. Produces a brief written report that includes its vote and a brief description of negative voter concerns.

CAPP report presented at a Senate meeting and discussed. A decision is made on whether to stage a second vote indicating whether or not the University should proceed with the partnership.

Votes are taken at the next Senate meeting.

International Council

| The Directly Affected Unit (DAU) | → | The Proposing Unit (PU) | → | UFC Senate CAPP | → | The International Council (IC) | → | Provost | → | Board of Trustees |

International Council assesses the proposal taking into consideration the CAPP report, Senate deliberations, and Senate vote(s).

The International Council communicates its view of the proposal to the Provost through a vote of its own.

Like all assessments in the chain, it should be public.

Current International Council Make-Up

Office of the Vice Provost for International Affairs

> Vice Provost for International Affairs (Chair)
> Associate Vice Provosts for International Affairs
> Executive Staff Assistant

Associate Dean-Level Reps:

> Grad School, Medical School, AAP, CAS, CALS, CHE, CIS, COE, CVM, ILR, JCB, LAW

Director of the Mario Einaudi Center for International Studies

International Council: Talking Points

Assessing IDDP's would be a new activity for the IC. Is it necessary to augment its membership?

Recall that the IC would have access to all assessments/reports that were rendered before:

1. The DAU's Completed Academic Registration Form that includes responses to the ethical questions and a synopsis of expert faculty viewpoints.

2. The PU assessment.

3. CAPP's report and Senate deliberations and actions.

What Next?

1. Based on what is discussed today, the UFC will formulate a recommended approval process.

2. That recommendation will be posted online and framed as a resolution.

3. Posted comments and feedback from the Provost office will most likely further shape the proposed process.

4. Aim for a vote at the April 21 meeting.