#### Working Group C

## A Proposed Antiracism Center

Draft Report

## Working Group – C Center for Antiracist, Just, and Equitable Futures



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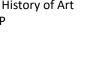


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# Timeline

- July President Pollack's Directive
- Aug-Oct DoF and ADoF Groundwork
- Nov-Dec <u>WF-C, WG-S</u>, <u>WG-S</u> are formed and deliberate
- Dec 16 Draft recommendations from WG-S and WG-F presented
- Jan 20 Draft recommednations from WG-C presented
- Feb-Mar The WG's and Senate refine the recommendations
- April Final recommendations delivered to President Pollack

## From the President's Directive

Amplification of Cornell's existing scholarship on anti-racism, through the creation of an Anti-Racism Center that further strengthens our research and education on systems and structures that perpetuate racism and inequality, and on policies and interventions that break that cycle. Cornell already has outstanding academic units and faculty that address these critical issues,...

## What We Have At Cornell

Africana Studies and Research Center American Indian and Indigenous Studies American Studies Asian American Studies Atkinson Center for Sustainability **Cornell Farmworkers Program** Cornell Center for the Study of Inequality Cornell Center for Health Equity Cornell Center for Social Sciences **Cornell Prison Education Program Cornell Public Health Cornell Worker Institute** 

Einaudi Center for International Studies Feminist, Gender, and Sexuality Studies Institute for Comparative Modernities Jewish Studies Latina/o Studies Lesbian, Gay, Bisexual, & Transgender Studies Near Eastern Studies Nutrition Science Polson Institute for Global Development Program in Ethics and Public Life Society for the Humanities

# What Will Be the "Environmental Impact" on Neighboring Centers and Programs?

The impact will be positive if there is **collaboration** and the creation of new opportunities.

It will be negative if the proposed center simply intensifies the **competition** for a fixed pool of resources.

## Some of What's Out There

Berkeley	Center for Race and Gender
Boston U	Center for Antiracist Research
Brown	Center for the Study of Race and Ethnicity in America
Chicago	Center for the Study of Race, Politics, and Culture
Columbia	Center for the Study of Ethnicity and Race
Dartmouth	Consortium in the Studies of Race, Migration, and Sexuality
Duke	Center for Truth, Racial Healing, and Transformation
Harvard	Initiative for Institutional Anti-Racism and Accountability
Johns Hopkins	Center for Health Disparities Solutions
Johns Hopkins	Hard Histories at Hopkins
Princeton	Ida B. Wells Just Data Lab
Rutgers	Institute for the Study of Global Racial Justice
Stanford	Center for Comparative Studies in Race and Ethnicity
U Penn	Center for the Study of Ethnicity, Race, and Immigration
USC	Race and Equity Center
Yale	Center for the Study of Race, Indigeneity, and Transnational Migration

# Reminders

Berkeley **Boston** U Brown Chicago Columbia Dartmouth Duke Harvard Johns Hopkins Johns Hopkins Princeton Rutgers Stanford U Penn USC Yale

Center for Race and Gender Center for Antiracist Research Center for the Study of Race and Ethnicity in America Center for the Study of Race, Politics, and Culture Center for the Study of Ethnicity and Race Consortium in the Studies of Race, Migration, and Sexuality **Center for Truth, Racial Healing, and Transformation** 

Truth -> We need reliable knowledge about race and indigeneity.

opkins Hard Histories at Hopkins

Ida B. Wells Just Data Lab

Institute for the Study of Global Racial Justice

Center for Comparative Studies in Race and Ethnicity

Center for the Study of Ethnicity, Race, and Immigration

Race and Equity Center

Center for the Study of Race, Indigeneity, and Transnational Migration

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# Reminders

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## Terminology: "Racism"

We understand "racism" in the U.S. to include the many interlocking and mutually constitutive forms of racisms directed at Black American, Indigenous, LatinX, Asian American, and other historically marginalized peoples on whom impacts still persist in the context of settler colonialism. We accept as well that Black Women and Women of Color in general experience racism in ways which intersect with institutional sexism.

# Terminology: "Anti"

By "anti" we signal the necessity of proactive opposition.

Use of the prefix foregrounds an intellectual, political, and moral imperative to oppose the hierarchical structuring of social relations that are predicated on ideologies of white supremacy.

## The WG-C Vision

We envision a Center that will focus our attention on a just and equitable future, while acknowledging that our lives and their meanings are inscribed in violent pasts of colonization, dispossession, enslavement, exclusion, and racialization.

The Center must be a permanent, institutionally-supported unit that responds to instantiations of racism brought to the fore by current events while at the same time being a constant, unrelenting advocate for racial equality and healing.

### **Proposed Name**

#### The Center for Antiracist, Just, and Equitable Futures

We fully understand that a more appropriate name may emerge as discussions unfold.

## On Academic Activity...

An Annual Focal Theme

A Visiting Faculty Fellows Program A Visiting Professor-of-the-Practice Program A Cornell Faculty Fellows Program

A Pipeline-to-the-Academy Program

Pre-Doctoral Post-Doctoral

Various Grantmaking Programs

# Sample Focal Themes

- Technologies of Racism and Liberation
- Internet Access and Race
- Afro-Asian Connections
- Environmental Justice
- Public Health and Race
- Language Hierarchies and Race
- Settler Colonialization and White Supremacy in the Americas
- Comparative Entanglements: Blackness and Indigeneity

## On Collaboration...

#### Partners

Core Programs The University Library Various Policy-Related Units

Infrastructure to Promote

Outside Funding Opportunities Student and Faculty BIPOC Engagement External Engagement

## On Advocacy ...

For BIPOC faculty and students, working to increase their research opportunities across campus and making sure that these opportunities are fully visible across our highly decentralized university.

For full BIPOC representation in all academic units and decision-making bodies.

## On Activism ...

The Center's activism should have two components

An education-driven component that prompts students and faculty to examine the extent of their personal antiracist behavior.

A research-driven component that prompts those on the outside who create policy to make changes based on new understandings of structural racism and bias.

# On the Center's Take on the Land Grant Mission...

As New York state's land-grant institution, Cornell University is charged with advancing the lives and livelihoods of **ALL** the state's citizens through **ANTIRACIST** teaching, research and public service.

#### On Governance ...

The governance structure of the Center must reflect its mission, goals, and its academic and activist orientation.

It must itself be a model for an antiracist, just, and equitable future.

### Discussion

#### You can post comments <u>here</u> on Working Group C's <u>draft report</u>.