Resolution on RTE Percent Limitation Approval Procedures

Sponsored by the Committee on Academic Programs and Policy
Currently, colleges that seek authorization to use the titles Clinical Professor, Professor of the Practice, and Research Professor must submit a proposal to the Faculty Senate that justifies their request and demonstrates a commitment to certain rules regarding their use.

One such rule concerns “percent limitations” and a typical example might be “the number of clinical professors in any department must not exceed 25 percent of the number of tenured and tenure track faculty in that department.”

The proposed legislation would add text to the Faculty Handbook giving the colleges a detailed framework for requesting adjustments to their percent limitation constraints.
Adjustment Proposals Must...

A. Identify those RTE titles whose numbers in the college are to be constrained. Current populations must be given.
B. Clarify if constraints apply at the department level.
C. Justify with data why the current constraints don’t work.
D. Offer comparisons to peer schools.
E. Explain why the RTE titleholders do not have TT faculty job descriptions.
F. Explain why RTE hiring patterns do not negatively impact TT hiring patterns.
G. Specify the voting rights accorded to the RTE group in question.
Additional Components of the Proposal

As much as possible demonstrate that the request is consistent with the college’s strategic plan.

Provide evidence that the proposal was adequately discussed among the college faculty.

The TT Vote Tally must be reported and have these properties:
- At least 2/3 of the total number of TT faculty voted
- At least 1/2 of the total number of TT faculty voted in favor.

The RTE Vote Tally must be reported and have these properties:
- At least 2/3 of the total number of RTE faculty voted
- At least 1/2 of the total number of RTE faculty voted in favor.
Summary

The Resolution is posted [here](#) where you can also upload comments.

Planned vote at the Nov 11 meeting.

The resolution is **not** about whether you think relaxing RTE limitations is good or bad.

It is about the PROCESS of figuring that out.