

Working Group Charges

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Reminders

These are working groups not committees.

They have facilitators not chairs.

They will report to the Senate not to the administration.

Meeting agendas published in advance.

All meetings recorded and posted.

The Working Groups

[Working Group C](#) : A University-wide Antiracism Center

[Working Group S](#) : For-Credit Educational Requirement for Students

[Working Group F](#) : A Required Educational Program for Faculty

Charge highlights follow...

Working Group C : An Antiracism Center

1. What should be the Center's research and educational agenda and how does its title capture its mission? **A compelling intellectual vision that encompasses the University is critical***.
2. How would the Center impact [related centers, institutes, and programs](#) to amplify existing strengths? How would the Center support faculty and students from across units to engage in anti-racist work?
3. How would the Center enhance external visibility thereby facilitating the recruitment of excellent faculty and students? Is the [Society for the Humanities](#) an appropriate model?

More charge items [here](#)

* Mellon Foundation → \$15M → Rutgers → Institute for the Study of Global Racial Justice

Working Group S : Educational Requirement for Students

1. What is the goal of the requirement and how is it different from the various diversity/inclusion-related requirements that currently exist?
2. Just about every degree program has some kind of math/quantitative reasoning requirement. Can a case be made that the proposed requirement is justified via similar arguments?
3. If the requirement involves selection from a menu of options or if each college is allowed to have its own specific implementation, then what would a well-defined low-overhead approval mechanism look like?
4. What would be the shape of the requirement for graduate and professional students?

More charge items [here](#)

Working Group F : Required Educational Program for Faculty

1. How would the required programming go beyond the diversity-related programming that is currently offered through the [Office of Faculty Development and Diversity](#) as well as through the [CITE](#), the [IDP](#), the [CTI](#) and the [Faculty Institute for Diversity](#)?
2. Is there anything to copy or modify from the online course module approach that defines the [mandatory program for staff](#)?
3. If the educational program is mandatory, then how can it be embedded into existing faculty commitments so that it does not unreasonably stress faculty schedules?

More charge items [here](#)