15:35:22 From Elizabeth Lamb: Does the RTE Emeritus status and perks get discussed by the Senate or is that in others’ hands?

15:40:31 From Vilma Santiago-Irizarry: Why not amplifying existing resources such as the ethnoracial studies programs?

15:41:20 From S.C. Pryor: I hope that this endeavor will have better luck in reducing faculty pay discrepancies that I believe stand at about 8% now (and have for the last 7 years). This fundamentally means women work for free 1 year in 10.

15:42:11 From mww3: CALS has had a Human Diversity requirement (looking at marginalized groups) for the last 11 years, over 75 courses (3-credits) to choose from at Cornell, plus the ability to transfer courses from other universities.

15:43:13 From Buz Barstow: Have we given any thought to environmental justice?

15:43:19 From Kim Weeden: CAS implemented a requirement (I can’t remember if the faculty stetted on “Social Difference” or something else) in its most recent curriculum review.

15:43:50 From Alan Mathios: Questions around diversity and curriculum can be integrated into the required program review process as well.

15:43:53 From Sofia Villenas: Are you speaking to the programs - Latinx, American Indian & Indigenous Studies, Africana Studies, Asian American Studies, etc?

15:44:32 From Jill Short: Those programs are on Neema's list

15:44:36 From Kim Weeden: I hope that the committee will read the academic literature on the effectiveness of diversity training. It’s massive, and not entirely heartening.

15:45:28 From Joanie Mackowski: 2nding buzz's comment: environmental justice: the ways our separate disciplines deal with racial justice

15:45:49 From Buz Barstow: Thanks Neema!

15:46:20 From Elizabeth Lamb: Safe Fieldwork Strategies for At-Risk Individuals

15:46:57 From Risa Lieberwitz: Part of this work should include increased hiring and retention of faculty of color in tenure-track/tenured positions.

15:47:38 From Joanie Mackowski: 2nding Femi's point.

15:47:39 From Vilma Santiago-Irizarry: Neither has anyone spoken to me, as director of Latina/o Studies despite decades of teaching and research on these issues.

15:47:43 From Annalisa Raymer: Please do not overlook those programs which have nee awarded the Perkins Prize for Interracial and Intercultural Peace and Harmony.

15:48:01 From Annalisa Raymer: Been awarded
15:48:18 From Buz Barstow: What are we going to do about our relationship with the Native American community?

15:48:24 From Chelsea Specht: @Buz - seems like this is critical for Cornell especially as a land grant institution that benefited from various native land grabs and could now play an important role in recognizing this. Should involve AIISP and the new E&S major.

15:48:42 From Buz Barstow: Thanks Chelsea! I'd be really interested to learn more about this.

15:48:46 From Femi Africana: Thank you, Charlie and Neema

15:49:13 From Jolene Rickard: No one has contacted the American Indian and Indigenous Studies Program concerning this center. I plan to ask for time in the next meeting to update the Faculty Center on the Cornell Land Grant issue and AIISP’s response.

15:49:16 From Kim Weeden: CSI has a 450-student minor that’s related. I saw we were mentioned in the President’s e-mail, but aside from that (and an invitation at 1 pm for this meeting), that’s the first we’ve heard.

15:49:42 From Tracy McNulty: Those distribution course categories are WAY too broad—you can list almost anything under those rubrics. They certainly don’t require students to deal with racism and inequality.

15:49:43 From Christine Balance: Echoing Femi & Vilma & Jolene’s point — as far as I know, Asian American Studies was only informed about this via the President Pollack’s July 15th message.

15:50:21 From Noliwe Rooks: We in American Studies do a bunch with structural and institutional racism and I haven’t been approached either.

15:50:54 From Deborah Starr: I agree with Femi’s points. The President’s letter mentioned a variety of units on campus. No one contacted Jewish Studies from the administration before the July 15 letter. We are committed to participating in this effort, but the announcement came as a surprise.

15:52:07 From Kim Weeden: Thank you, Neema!

15:53:58 From Carol: @C.S. Pryor..I agree with you. There are still gender inequities at this institution and gender bias is alive and well, despite mandatory efforts. The fact that salaries are still discrepant is a serious issue that is sending the message of a lack of willingness to change.

15:54:05 From Shannon Gleeson: I encourage us to center racism and xenophobia in whatever approach we take, and take that as an intersectional entry point to those also important issues such as environmental justice and gender pay equity. As the examples of other diversity initiatives have shown, otherwise efforts to counter anti-blackness, islamophobia, and xenophobia can get lost.

15:54:22 From Chelsea Specht: how can we see who is on that list?

15:54:59 From Neemakudva: It’ll be posted on the DoF site after the meeting - its a DRAFT list — add to it, please

15:55:29 From Chelsea Specht: +1 Shannon
15:55:53  From Christine Balance: Speaking to Risa & S.C.’s point — part of the practice of BIPOC faculty hiring & retention also requires the ongoing acknowledgement of faculty of color’s work (research & otherwise). And the question of gender equity in pay is also bound up in issues of race (per the intersectional approach that Shannon importantly reminds us of).

15:58:23  From Kim Weeden: Early next week: time only, not rooms. Roster team doesn’t have final info from the architect’s offic on room capacity yet.

15:58:45  From Keith Taylor: Organizing a center is a top-down solution. I think it would be better to nurture all the bottom-up programs and activities already alive on campus. Making a center is just relying on “spectacle” rather than the real-life work that needs to be done.

15:59:13  From Vilma Santiago-Irizarry: Keith: Hear, hear!

15:59:15  From neemakudva: There are issues of (a) scholarship and support (b) education and (c) climate — which also includes issues of compensation. The issue for us is which pieces we should focus on through a Center, and which we focus on through other mechanisms — Your thoughts welcome!

15:59:27  From Courtney Roby: Keith, totally agreed.

15:59:57  From neemakudva: I completely agree — we are using the word ‘center’ but its form and structure is up to us ...

16:00:16  From neemakudva: It could be a node that amplifies existing work and supports bottom-up solutions ...

16:00:53  From Christine Balance: Totally agree as well, Keith. Thank you for this!

16:01:39  From Curtis Lyons: Teaching faculty were given the option of no contact with students by teaching remotely. RTE Faculty and staff are not given that option. Given the potential risks, this sends an unfortunate message.

16:03:32  From Jim DelRosso (he/him): Agreed, Curtis.

16:03:48  From Robert Fueler: I'm curious to know if there's an estimate of how many students will be taking classes in Ithaca vs outside of Ithaca. Would be helpful in finalizing the syllabi

16:04:10  From Itziar Rodriguez de Rivera: Curtis, I wouldn’t generalize about this issues. I can assure that some departments -like Romance Studies- have provided the same options to RTE faculty

16:04:47  From Curtis Lyons: That's wonderful! It is not expected to be the case for all RTE faculty and certainly not for the University’s staff.

16:05:17  From Courtney Roby: Yes, Classics has also given RTE and grad students the option. I believe this was pretty common in the humanities departments I’ve talked to.

16:06:26  From carol: Vet too
From Tracy McNulty: Same for Comp Lit. Messaging has consistently encouraged staff to work from home if possible too, so I’m not sure it’s generally the case that staff have no say—it seems to me they do and certainly 100% of our staff are working from home.

From Kim Weeden: Can these messages be posted centrally on the DoF website, even if faculty aren’t cc’d?

From Jim DelRosso (he/him): While I’m glad to hear that some departments are giving staff the option, it is absolutely not the case across the entire university.

From Bruce Lewenstein: @Kim, I think almost all of them are already on the central site -- the issue is that we don’t know they’ve come out.

From Kim Weeden: The roster implementation team took orders for remote technologies from the department chairs.

From Suman Seth: Isn’t the answer to Question 3 a straightforward “No”? I don’t understand why it’s phrased as a question.

From Tracy McNulty: @Jim, this may be specific to Arts & Sciences. The College has been urging staff to work from home, but it may be different in other units.

From Joanie Mackowski: yes: 2nding Keith’s message about top-down vs bottom-up

From Rhonda Gilmore: Per the Lab / Studio discussion group proposal, it was recommended that students share in the cleaning of equipment / classrooms after each session...

From Courtney Roby: They should bring their own keyboards to computer labs!

From Joanie Mackowski: what if instead of a "center" we work on developing a "network," a "confluence," something that does not reproduce issues of hierarchy, the way "center" (not the margin) does

From Courtney Roby: A "periphery"?

From Courtney Roby: *periphery

From Wendy Wilcox: Some Library staff are being told that they need to provide the service to the university. And that "being scared" is not a valid reason for not returning to work. They can be offered FMLA or an unpaid leave.

From neemakudva: Confluence is too tied a corporate messaging system, .... Network, periphery or nothing at all but something that amplifies the work we do and intend to do??

From Courtney Roby: I’m sorry to hear that, Wendy. I am so grateful to the library staff, but I’m saddened to hear it comes at this cost.

From Suman Seth: +1 Risa.

From Kelly Zamudio: +1 Risa.

From Buz Barstow: What do we plan to do about our grading policy?
16:18:57  From  Mariana Wolfner : thanks for that, Risa

16:19:04  From  Buz Barstow : Thanks Risa!

16:19:13  From  Courtney Roby : Well said, Risa!

16:19:21  From  Neil Saccamano : I heard Ryan Lombardi say in an interview this morning that Cornell expects all students to stay home until they are sure they are not contagious and then come to campus!

16:22:00  From  carol : Virology experts have said that the model assumes a linear mode of transmission however viral infections are logarithmic not linear like bacteria.

16:22:17  From  Joanie Mackowski : Hmm: that's interesting, Neil. What if they get sick on the way between home and Cornell, as they travel through various complex situations?

16:22:35  From  Buz Barstow : Carol, this is fascinating. Could you ask about this?

16:22:44  From  Shannon Gleeson : what might at least be helpful at this stage is for the campus admin to be transparent about the reasons behind the shift. in the media I have heard that this is about hotel capacity. though Charlie just mentioned insurance limitations. both seem like very probable contributing factors. however, to regain some semblance of faculty/staff/student/parent/alumni/community trust and buy-in -- we need to be more forthcoming about this.

16:22:45  From  Buz Barstow : I think this is a really, really important factor to bring up.

16:23:45  From  neemakudva : There is gateway testing for everyone — on and and off-campus, with surveillance testing that will follow thorough the semester (Koretzky and Kotlikoff email lays out the details)

16:23:56  From  Buz Barstow : Thanks Neema!

16:24:33  From  David Delchamps : Faculty testing for cause requires a trip to the mall. How about faculty surveillance testing? On campus, I hope?

16:24:59  From  Martin Kassabov : it seems that the model assumes that people are quarantined immediately after being tested, but in reality there will be 24h delay. This does not make a huge difference if people are tested every 5 days, but in case of testing every 2 days it will make a huge difference.

16:25:42  From  Buz Barstow : Martin: a huge difference in a good way, right?

16:26:27  From  Martin Kassabov : no in a very bad way -- this means that testing every 3 days is roughly equivalent to testing every 4 days according to the model

16:26:34  From  Buz Barstow : Oh, I got it.

16:26:51  From  Joanie Mackowski : Peter, I thought that density was also an issue with increased transmission: 4th of july celebrations, reduced social distancing, etc?

16:26:51  From  Buz Barstow : What fraction of student body will be tested every 4 days?
The first two days have a large number of students who will go directly into the residence halls (into single rooms). Others who come in in three subsequent waves will be in hotel rooms till test results come back. If negative they come into residences, if positive into isolation.

According to the last message from the admin the students will be tested twice a week.

As I understand it, the first 4 days after infection are asymptomatic, and also non-contagious. Am I right?

How will the testing be done?

I'm not sure why we'd expect $R_0$ not to increase as density of students on campus increases, and as they circulate around campus and the community?

Faculty surveillance testing seems very important. The mall testing does not really allow for this unless we opt for the vague "we think we've been exposed" checkbox, otherwise, they want to know if we have symptoms.

One player that has been regularly playing at Reis Tennis Center has tested positive for COVID-19 today. Due to safety concerns, all staff at Reis Tennis Center must get tested before they open again.

Gail: yes very much agree. I don't get this.

Is this the matrix hybridization - not the standard PCR - test from the Cornell start up Renegernx?

How is the testing done?

I've been tested thrice at the mall — all I had to say was I am at Cornell.

Testing type details in Koretzky and Koptlikoff email

Excuse my typing please —

doesn’t say where faculty *surveillance* testing takes place.

I don’t wanna go to the mall every week.

Didn’t grow up here or ever learn to touchtype.
From Shannon Gleeson: thanks neema. thrice here at mall as well. each time they asked symptoms repeatedly.

From carol: Yes, to asymptomatic shedding Buz

From Buz Barstow: Carol, just to confirm: no asymptomatic shedding from days 1 to 4?

From neemakudva: @David — good question to take to webinar tmrw.

From K.E. von Wittelsbach: This is very troubling: Students from the states with the highest rate of infection have the least access to testing. And we’re hoping for the best??

From Richard: When the students come back, there will, I suspect, be a pent-up demand for socializing that, despite quarantine injunctions, is not going to be similar to the larger community in Tompkins County. I think the community data might be really misleading for that reason. Think of Collegetown that way...it could be a real problem.

From neemakudva: @KE. Please explain ... I’m missing something

From Peter McCracken: On Monday, my family and I were not allowed to get tested when we showed up at the Mall site, despite having registered online in advance. Nothing on the website indicates that you are not assured of getting a test, but in fact you must meet one of the testing requirements; “employed at Cornell” is not listed as one of them. It’s interesting to hear that just saying you’re affiliated with Cornell is at least occasionally sufficient.

From Geoffrey Moore: 1) It’s a very flawed assumption that R0 will remain < 1 when the introduction of a completely different and proportionately large population is introduced. R0 is not a property of the “area”, it’s a property of the people and their behaviors. Thus, applying the R0 of summer to an academic year.

From Joanie Mackowski: so we should bring the students back to save their parents?

From Geoffrey Moore: 2) I don’t believe the concern of locals over the family members is nil, but it’s not as significant as it is over students brining COVID into this community.

From Oren Falk: @joanie: isn't that the rationale for reopening the grade schools:)

From Joanie Mackowski: @oren: :-)

From Ken Birman: Will Cornell have some sort of hotline for reporting obvious violations of the "agreement"? For example, large parties in Collegetown? It seems to me that Peter's modelling is very model-dependent and if there are significant violations of the deal, his models would break down

From Ken Birman: (Presumably with a hotline and followup, Cornell really would learn of most such events)

From Levent Orman: So, we bring students back to save their parents, and sacrifice out faculty and staff?????
From carol: Any model is only as good as its assumptions. I would like to see the model with logarithmic transmission between people.

From Richard: This problem is very serious because many of the students are coming back "in-person" in order to be with one another. And their coming back is very important to Cornell's financial health. Suppressing that socializing reduces the incentive to attend (and thus reduces, for example, dorm income to the University).

From K.E. von Wittelsbach: Agreed, Richard. Students are coming here (mostly, I am afraid) to be with their friends. They do not know, as someone said, that their lives will more likely resemble living in a convent.

From Dan Brown: Many students have already arrived in Ithaca, many never left. In selecting underlying model assumptions concerning contact frequency, quality and R0, did you call up a few dozen students from several living situations to get real data on the number of contacts and potential transmissions they experience? It seems very unlikely that the R0 for the many students subpopulations will be in any way similar to the R0 for the local community population that has been through all of this here in Tompkins County.

From Joanie Mackowski: Some students already live like in convents, and have been. Some are so intensely focused on school. Our anxiety about this issue increases the anxiety that students already deal with, blaming *all* students for the behaviors of some. We are the ones able to make the right decision, not them.

From Robin Dando: Doesn't the stat that the admin has quoted heavily that 9k students would return to Ithaca even if it were all online kinda tell us they're coming back to socialize?

From Buz Barstow: @Joanie, I oscillated between living like a monk, and doing really stupid stuff!

From Levent Orman: All this modelling appears to be contrived to justify a bad decision we already made!

From Buz Barstow: @Levent, not sure! I have quite a bit of confidence in this.

From K.E. von Wittelsbach: I agree, Joanie, we are the ones who need to make this decision. And I wish we had taken the decision Harvard took. They figured out the format early (all online), and now they can focus on the substance: How to deliver the content in the most efficient way possible.

From Joanie Mackowski: @Levent: it does seem that way to me, alas

From carol: +1 Levent...a lot of us feel this way and other institutions find it amusing how we are using it to justify the decision which is made on financial reasons

From Dan Brown: If the model is based on assumptions concerning a behavioral compact and enforcement of it, does that mean you know already what, specifically, that compact includes, enforcement procedures and probability on the effectiveness of enforcement? We don't have that yet.
16:51:36  From Robert Fueler: I wonder about bathrooms. I do it quickly but some people take veryyyyy long. There's a lack of private bathrooms for students I believe.

16:51:47  From Robert Platt: What about drinking games, where people are more focused on the competition than their own safety? Should drinking games be banned from campus?

16:52:02  From Buz Barstow: Wasn't the counter intuitive result from the model that if we did nothing, we would still have significant student return to Ithaca due to lease agreements? And by bringing them back we could at least fold them into a behavioral compact?

16:52:17  From carol: we have no community spread in Ithaca right now. It would be nice to keep it that way. Bringing the students back is a big risk to this.

16:54:24  From Levent Orman: Maybe we should pressure the administration to stop modelling, and to reconsider this opening decision. We need to prepare for the worst case scenario, not the expected values by a completely unreliable model.

16:54:52  From David Delchamps: In event of outbreak probably better to lock down here than send students away.

16:55:47  From Corrina Loeckenhoff: Modeling based on R values estimated from the summer months will no longer be valid once the local school district opens on September 9 with 5-day week, full-length school days.

16:57:37  From Steven Alvarado: How do we “send people home” if they are living in Ithaca apartments?

17:02:49  From Levent Orman: Well.. I just lost all confidence in frazier model.....no consideration for delay????????

17:08:33  From Michael Thonney: Does the Frazier model account for aerosol transmission in group housing or classroom settings?

17:13:05  From Paul Ginsparg: video with BU self-administered nasal swab is linked here: http://www.bu.edu/articles/2020/7-key-questions-and-answers-about-bu-coronavirus-testing-plans/

17:13:29  From Beth Milles: thank you so much for this communication

17:13:36  From femi Africana: Thank you, very much, Peter.

17:14:14  From Carlos Carrillo: thanks Peter.