<table>
<thead>
<tr>
<th>COE Comments on DRAFT COMPACT (ONLY RELEVANT SECTIONS NOTED)</th>
<th>Faculty-in-Residence Comments on DRAFT COMPACT sent to DoF</th>
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| **• The compact is good overall, but reads a bit long** (keep in mind the short attention span of students). There should also be a version of this compact that distills the main points and which fits in a small flyer that provides clear and concise dos and don’ts. | **SHORT & LONG VERSIONS**
We need to have a short version in active voice that specifies both who reports violations and who holds the violator responsible. As written the document is very weak on both fronts. |
| **• Considering the importance of sustaining consistent safe behaviors on campus this fall, student adherence to the compact is clearly critical.** I suspect that we have multiple scholars on campus working on adolescent behavior. I think it is important that one or more of these persons are consulted to ensure that we maximize the impacts of this compact. | **RECOMMEND REVIEW BY BEHAVIORAL SCIENCES GROUP (SEE C-TOR)**
I would highly recommend that the behavioral science working group review these guidelines as well. The list of faculty is provided in Table 6 on pages 63-64 in the C-TRO report. The behavioral science working group of C-TRO provided realistic (and sobering) guidance regarding the expected outcomes of group morning, compliance, and deviance and although I heavily suggested that this group be consulted in the implementation plan and provided the list of names again, to my knowledge, they have not been consulted regarding implementation. Discussions in the behavioral science subcommittee revolved around the fact that as risk compliance levels drop the risk of normative collapse becomes unacceptably high. |
| **• It does not describe the Cornell/Ithaca community—to a student,** this may be by default “other people like me.” There should be some language emphasizing that avoiding becoming a carrier to older people (faculty, staff) and to people in risk categories (there will be in every single category) is just as important as avoiding becoming infected in the first place. | **ADD SECTION ON OFF-CAMPUS ENVIRONMENT**
Add a section for responsible behavior in off-campus environments (even if enforcement power in latter remains more suspect). The students DO need to bear responsibility for their actions vis-a-vis the wider community as well, who as I’m sure many of you are aware are extremely upset at Cornell’s choices and actions around the return-to-campus decision (indeed, I’m not sure we’ve seen this much damage to town-gown relations in many years and perhaps decades). Unless we take this to be sufficiently covered under the last bullet item in ’Social, Organizational, and Recreational’? |
| ADD SEPARATE SECTIONS ON RESIDENTIAL LIFE AND DINING
On the former (residential and dining), I think this needs its own section, that should reference and reinforce adherence to all House rules and directives, including those pertaining to COVID-specific measures in all on-campus residential and dining spaces; timely compliance with health and COVID-related directions from residential staff and house |
leadership, including House Professors, Faculty-In-Residence, Assistant Deans, Ras, GRFs, URFs, etc. (not sure these all need to be named, or perhaps 'residential staff and house leadership is enough); following house-specified procedures for reporting COVID-related concerns and conflicts; and perhaps some general catch-all language around forbearance of individual actions that place other members of the residential community at undue risk.

Note that some of the more general rules (mask wearing, social distancing, visitors to campus) are of course also germane and relevant to the residential context. But we absolutely need specific language and agreement from the students that references the residential setting and specifically reinforces adherence and authority in these settings. Indeed, it's shocking to me (as to you Neema) that the university should call out the classroom setting for specific attention and not even mention the residences, where our students will spend 90-95% of their time this fall and where the much larger and more difficulty risk of contagion (IMHO) is likely to be.

### ENFORCEMENT

The use of the passive voice in this document obscures something really important and that is how "violations" are documented. Who does this, especially when they occur in the residence halls? Are students supposed to be reporting on other students? Are RAs supposed to be enforcers? (They will not be). No one has provided a clear plan for this, which I think means there is not one. We can hope students 'behave' and we can threaten them with consequences if they don't, but enforcement -- which we've been asking about forever -- remains a black hole.

### USE OF WEST CAMPUS BUILDINGS BY NON-RESIDENTS FOR DINING & OTHER ACTIVITIES

The Compact must note rules applicable to residential buildings for both residents and non-residents who enter the buildings to dine or to use common areas. Ideally we should close off all common areas, wherever possible, to non-residents. Common areas and study spaces in West Campus buildings are also used widely by students in off campus housing from College Town and other nearby areas, especially for accessing campus networks and group work.