15:32:34  From  Oren Falk : here
15:32:37  From  bethmilles : Here
15:32:39  From  Robert Travers : here
15:32:39  From  Walter De Jong : here
15:32:39  From  Juan Hinestroza : HERE
15:32:39  From  Joanie Mackowski : here
15:32:40  From  Carl Franck : here
15:32:40  From  Bruce Lewenstein : Here
15:32:40  From  Melissa Hines : Here
15:32:40  From  Courtney Roby : here
15:32:40  From  Sherry Colb : here
15:32:40  From  Bruce van Dover : here
15:32:40  From  David Delchamps : Here
15:32:40  From  David Zax : here
15:32:40  From  Itziar Rodriguez de Rivera : Here
15:32:41  From  Deborah Starr : here
15:32:41  From  Guillaume Lambert : Here
15:32:41  From  Buz Barstow : here!
15:32:41  From  Linda Mizer : here
15:32:42  From  Bruce Lauber : here
15:32:42  From  Walker White : here
15:32:42  From  Jonathan Russell-Anelli : here
15:32:42  From  Bryce Corrigan : here
15:32:43  From  barbasch : here
15:32:43  From  Judith Peraino : here
15:32:43  From  Margaret McEntee : here
15:32:43  From  Rhonda Gilmore : here
15:32:44  From  Maria Fitzpatrick : here
15:32:44  From  Laura Goodman : here
From Vilma Santiago-Irizarry: Here
From Chris Schaffer: Here
From Risa Lieberwitz: Here
From Erik Born: Here
From Sarah Murray: here
From Teresa Pawlowska: here
From Malte Ziewitz: here
From Marcus Smolka: here
From Elizabeth Bunting: here
From Richard Bensel: Here
From Martha Field: here
From David Chernoff: here
From cal222: here
From Charles Walcott: Here
From Steve Ellner: here
From Mary MacAusland: Here
From Doug Antczak: here
From Ailong Ke: here
From Harry de Gorter: I am a senator
From Andre Kessler: here
From Martin Kassabov: here
From Jery Stedinger: senator here.
From jbm3: Here
From Greg Weiland: here (for Molecular Medicine)
From Hakim Weatherspoon: here
From Roberto Bertoia: Here
From Vilma Santiago-Irizarry: here
From ptw2: Senator here
From Maria Gandolfo Nixon: here
From femi Africana: here
From J Zinda: Here
From Jeanne Varney: here
From Dennis Miller: Dennis Miller is here
From Aziz Rana: here
From Meejeong Song: here
From Bruno Xavier: here
From Michael Mazourek: Michael Mazourek is here
From mf252-admin: here
From Marten Wegkamp: here
From Christine Olson: I am here as CAPE senator.
From Michael Tomlan: I am here, Jill. Good to see you.
From smk16Suzanne Kay: Robert Kay is here as SMK16
From Elizabeth Lamb: here
From Levent Orman: Here
From ts23: here
From S.C. Pryor: here
From Buz Barstow: Thanks Carl! I really appreciate what you said.
From Joanie Mackowski: The resolution is designed to protect those who are vulnerable, who don't have job security.
From Joanie Mackowski: That includes RTE faculty
From Elizabeth Lamb: But implicit might not be enough.
From Elizabeth Lamb: Does the record automatically follow the resolution?
From Tom Loredo: "RTE" does not appear anywhere in the slides.
From Elizabeth Lamb: And many of us are designated as faculty so it is unclear.
From Laura Goodman: Thank you Tracy - very good point.
From Elizabeth Lamb: thank you Charlie
From Deborah Starr: Following the 2008 financial crisis, a lot of RTE faculty lost their jobs.
So moved

yes

Yes!

Yes.

yes

Yes.

yes

Yes.

Yes

Yes

Yes

Yes

yes

Yes

Yes

Yes

Yes

Yes

Yes

Yes; and also “yes” from Kora von Wittelsbach (RTE senator) who cannot attend the meeting today

Yes

yes

yes

yes

yes

yes

yes

yes

yes

yes
15:48:54  From  Doug Antczak : abstain
15:48:54  From  Teresa Pawlowska : yes
15:48:54  From  Vilma Santiago-Irizarry : yes
15:48:54  From  Oren Falk : yes
15:48:54  From  Keith Taylor : Yes
15:48:54  From  Jery Stedinger : yes
15:48:55  From  Deborah Starr : yes
15:48:55  From  Bruce van Dover : yes
15:48:55  From  Steve Ellner : Yes
15:48:55  From  Courtney Roby : no
15:48:55  From  David Delchamps : Yes
15:48:55  From  Harry de Gorter : Yes
15:48:55  From  Risa Lieberwitz : yes
15:48:55  From  Carmen Enid Martinez : yes
15:48:56  From  Charles Walcott : No
15:48:56  From  Martha Field : yes
15:48:56  From  Walker White : yes
15:48:56  From  David Chernoff : Yes
15:48:56  From  cal222 : yes
15:48:56  From  Aziz Rana : Yes
15:48:56  From  Jonathan Russell-Anelli : yes
15:48:56  From  Michael Tomlan : Yes
15:48:56  From  Marten Wegkamp : yes
15:48:57  From  Elizabeth Lamb : Yes
15:48:57  From  Jane Wang : yes
15:48:57  From  Bryce Corrigan : Yes
15:48:57  From  Greg Weiland : yes
15:48:57  From  Maria Gandolfo Nixon : yes
15:48:57  From  Robert Travers : Yes
15:48:58  From Dennis Miller : yes
15:48:59  From Linda Mizer : no
15:48:59  From mww3 : I agree with TS23 comments. My contract ends 30 June 2020 at 4pm and I have not heard anything about my reappointment even though I have sent in the reappointment material in Feb. So...?
15:48:59  From Maria Fitzpatrick : Yes
15:48:59  From mf252-admin : yes
15:49:00  From Jeanne Varney : yes
15:49:00  From Bruce Lauber : yes
15:49:00  From Sarah Murray : Yes, I support this resolution and agree it should be seen as covering RTE faculty
15:49:00  From Roberto Bertoia : Yes
15:49:01  From Marcus Smolka : yes
15:49:01  From Michael Thonney : Abstain
15:49:02  From Guillaume Lambert : yes
15:49:03  From Andre Kessler : yes
15:49:03  From Paul Ginsparg : Abstain
15:49:05  From jbm3 : Yes
15:49:06  From Hakim Weatherspoon : yes
15:49:07  From Laura Goodman : yes
15:49:08  From J Zinda : yes
15:49:08  From Elizabeth Bunting : yes
15:49:10  From Bruno Xavier : Abstain
15:49:10  From Neil Saccamano : Yes
15:49:10  From Ailong Ke : abstain
15:49:10  From Maria Wolfe : abstain
15:49:11  From Harold Hodes : Yes
15:49:13  From Christine Olson to Jill Short(Privately) : Abstain
15:49:13  From David Zax : abstain
15:49:14  From Jeongmin Song js2957 : abstain
15:49:22  From  Carolyn McDaniel : abstain
15:49:25  From  smk16Suzanne Kay : yes Robert W. Kay,
15:49:28  From  mf252-admin : yes
15:49:29  From  Bruce Lewenstein : abstain
15:49:39  From  ptw2 : yes

Email because her zoom froze – From Rhonda Gilmore: Yes

15:49:42  From  Buz Barstow : I'll add to my vote: I do want to make sure that we add language that supports RTE faculty.
15:49:50  From  Elizabeth Lamb : agreed
15:49:55  From  Maria Gandolfo Nixon : agreed
15:50:05  From  Laura Goodman : agreed
15:50:15  From  Martha Field : agree to adding language supporting RTE faculty
15:50:21  From  Mary MacAusland : Yes
15:50:28  From  Bruno Xavier : agree to adding language supporting RTE faculty
15:50:52  From  bethmilles : Agree to making sure the language supports RTE faculty as well
15:51:00  From  Deborah Starr : I support adding language supporting RTE faculty
15:51:07  From  Levent Orman : No
15:51:11  From  Estelle McKee : I agree that we should add language supporting RTE faculty
15:51:14  From  Sherry Colb : yes
15:51:18  From  femi Africana : no
15:51:30  From  Michael Mazourek : abstain, we skipped over an proposal for amendment because it was not stated formally
15:51:45  From  Bruce Lauber : Agreed about language about RTE faculty
15:53:46  From  Jill Short : voting for the resolution has concluded
15:57:58  From  Aziz Rana : Sorry for my delay, also agree to adding language supporting RTE faculty.
15:59:58  From  Courtney Roby : I will just note that this morning I was faculty representative on an AI hearing where a student getting an S/U grade still cheated, so grades aren't the only culprit here.
16:00:16  From  Buz Barstow : Courtney: are you serious?
16:00:18  From  Buz Barstow : !
16:00:24  From Courtney Roby : Yep!
16:00:26  From Buz Barstow : OMG
16:00:39  From Courtney Roby : That's what I thought. :/
16:01:08  From Carl Franck : Ww are seeing that in physics too.
16:01:28  From Courtney Roby : This was indeed a PHYS course, but I'm sure it's happening everywhere.
16:01:28  From Melissa Hines : Same in chemistry as well.
16:03:17  From Walker White : This (S/U students cheating) was a common occurrence in CS course even before this Spring
16:03:22  From Joanie Mackowski to Jill Short(Privately) : Thank you, Buzz-- great point. Yes, we can do that, especially if we show them how.
16:03:39  From Kate Bronfenbrenner : Not all online course are going to be by choice. There are going to be required courses online because the faculty are going to be teaching online. due to the size of the class or the age or health of the faculty member.
16:03:40  From Joanie Mackowski : Thank you, Buzz-- great point. Yes, we can do that, especially if we show them how.
16:03:58  From Courtney Roby : Walker, I'm sad to say I don't find that hard to believe.
16:04:42  From Buz Barstow : Thanks Joanie!
16:05:05  From Carl Franck : We are getting appeals in physics for this past semester (not sure that is what David is asking about)
16:05:38  From Shorna Allred : In light of Buz's suggestions, the Provosts office had an initiative on this about 6 years ago
16:05:46  From Carl Franck : Thanks Joanie and Buz
16:06:34  From Buz Barstow : Thanks Shorna!
16:06:48  From Michael Mazourek : My genetics course switched to essay based answers. as a student, I had many humanities courses based on only writing assignments or in class exams where the questions were circulated beforehand. How would cheating be different now versus in those courses?
16:07:20  From Carl Franck : Thanks Julia for doing the tough work here.
16:07:29  From Buz Barstow : Julia, thanks from me too!
16:08:21  From Shorna Allred : The Provost's office (Carol Grumbach) developed a fourteen-minute film entitled Cheating (here is the link if you would like to watch it: https://cheatingvideo.provost.cornell.edu) that new undergraduate students watch over the summer, before they arrive on campus. The video was informed by a diverse group of students to find out why
students cheat and how to discourage cheating. A series of discussion dinners were also organized. The idea was popular enough for groups of ten-fifteen students at each dinner, which was a perfect size for intimate conversations. Students were eager to talk frankly about their experiences, both as cheaters and perceived victims of cheating. Not sure if this still has resonance today but it fostered conversations before and after coming to campus.

16:08:33 From Courtney Roby: Thanks Neema, great summary!
16:08:33 From Buz Barstow: Thanks Shorna, we really appreciate this!
16:08:47 From Buz Barstow: Thanks Neema!
16:08:56 From Buz Barstow: I also want to second thanks to CTI as well!
16:08:57 From Carl Franck: I think we should post the offenses and penalties (anonymized of course)
16:09:03 From Buz Barstow: Yeah.
16:09:18 From Buz Barstow: I just can’t believe it.
16:09:33 From Buz Barstow: This is really depressing.
16:09:50 From Shorna Allred: No problem and yes, sad but true reality
16:10:16 From Buz Barstow: How did we screw up so badly?
16:10:44 From Courtney Roby: The feedback we got from students suggested that they are simply unable to differentiate legitimate from illegitimate outside resources. Hence the "only what is in your head" formulation: start with something very black and white, and only when faculty add in additional resources may you use them.
16:11:02 From neemakudva: @Buz: its not just us — its also a broader social reality that our students are part of — we can start to change the conversation in our classrooms
16:11:27 From Courtney Roby: Buz, the other thing the students suggested that made me think was this: they claimed that having grown up in the shadow of the 2008 financial crisis, Trump, etc., fraud is normalized for them.
16:11:35 From Courtney Roby: So as Neema says, it's not just us.
16:11:37 From Suman Seth: Oof.
16:11:41 From Buz Barstow: @neemakudva: I guess that’s what I’m driving at: the social reality.
16:12:24 From neemakudva: That part if depressing, yes. Got to keep at changing things though --
16:12:46 From Courtney Roby: Yes, one of the things we discussed was how to create a campus culture of academic integrity that is not simply about following a set of rules but about making the campus a four-year haven from the ethical morass outside our walls.
From Joanie Mackowski: @Courtney, Neema, Buzz: I think that Buzz's question, "what did we do wrong," is apt. As we take responsibility for the context we create, we can help students to do the same.

From Shorna Allred: In light of Pat's comments about the financial impact, note that in Kotliokoff’s presentation the layoffs and furloughs were in “Enterprise Services”—which includes Housing and Dining. “Furloughs in Enterprise Units” was how it was referred to in Mike’s presentation.

From femi Africana: Enough of us don't hold our students responsible and we are sometimes over eager to "accommodate" students' "weaknesses". And, remember, as I discovered many years ago, many of our students come to us from "a trophy for everyone" generation.

From Buz Barstow: @neemakudva: I totally agree with you. I remember growing up my dad drilled it into me that the world had just changed (Thatcher/Reagan) and now there weren't any safe jobs, and you were on your own. But, this was a great opportunity.


From Paul Ginsparg: Expecting Students to Play It Safe if Colleges Reopen Is a Fantasy

From Courtney Roby: Yes, that is true. Many of them have not learned how to deal with failures and learn from them.

From Buz Barstow: @Paul: Gosh. yes.

From Courtney Roby: So they feel they have to cheat to avoid the novel experience of doing worse than their colleagues.

From Buz Barstow: I was lucky enough to get to see some of the opportunity (think the roaring 90s). But our students have only seen the failures of the Reagan/Thatcher model.

From Buz Barstow: Yeah, I guess if I felt like the world was going to hell and I was on my own, I’d probably cheat too.

From neemakudva: @Buz, the successes were limited to some groups not everyone! You were lucky …

From Buz Barstow: Yeah

From Carl Franck: Going back to the resolution, I deeply deeply appreciate all that Charlie has done to facilitate.

From femi Africana: Thank you, Carl, for leading the initiative and the other sponsors for moving this along to success.

From femi Africana: Yes, thanks to Charlie, too, for your leadership.

From Carl Franck: Of course, very very hearty thanks to our fellow cosponsors and especially to our colleague Sara Eddleman.
16:21:58 From Deborah Starr: I can’t imagine dropping off an 18-year old to minimum 24 hour isolation (longer if testing positive). I can’t imagine the emotional toll on families and incoming first-year at this highly emotional time.

16:23:30 From Michael Thonney: Question for Pat: What type of testing will be used? (PCR or antibody)

16:23:40 From Levent Orman: This whole plan is way too complicated, and it will be a mess to implement. We need to keep some students back at home.

16:23:46 From Chris Schaffer: @Michael

16:23:49 From Chris Schaffer: Will be PCR

16:24:25 From Buz Barstow: I’m an optimist about this!

16:24:47 From Buz Barstow: I think this is totally awesome! Great job Pat!

16:24:59 From Courtney Roby: It’s a complicated solution to an extraordinarily complicated problem...

16:25:08 From bethmilles: Greed

16:25:12 From bethmilles: agreed

16:25:14 From David Delchamps: The students participate in this — we don’t “do it to them.” Big team.

16:25:44 From bethmilles: Agreed that it is complicated. I am so impressed by the thoughtfulness of this plan

16:25:49 From Courtney Roby: It’s certainly an opportunity to reinforce the "campus as community" principles we were discussing earlier in the context of AI violations.

16:25:53 From Robert karpman: Will Cornell provide quarantine for 14 days to parents/friends, etc. who bring the students from hot-spot states?

16:25:54 From Sarah Murray: Thanks Pat!

16:26:01 From Jonathan Russell-Anelli: thanks

16:26:04 From Roberto Bertoia: It may create new comradery among students.

16:26:30 From Whitney Kramer: How will you make sure that students in quarantine/isolation with food allergies or other specific food needs are accommodated?

16:27:17 From Jonathan Russell-Anelli: @charlie to pat: what about the greek housing?

16:27:31 From Courtney Roby: Whitney, Cornell Dining is already very accommodating with making sure students have the options they need. I am sure they have a plan for matching needs with meals.

16:27:40 From Elizabeth Lamb: This is an amazing undertaking! Thanks to the whole team.
16:27:48 From neemakudva: They do — and they’re impressively efficient
16:27:52 From neemakudva: And well organized
16:27:58 From ts23: Thanks to all the committees - huge amount of work and very thorough reports
16:28:08 From Whitney Kramer: Thanks, Courtney!
16:28:33 From Courtney Roby: We're lucky to have such great dining facilities and staff!
16:28:36 From bethmilles: Truly thank you- for this work.
16:28:52 From femi Africana: My thanks to all the committees for this amazing work they have done. I am just in awe of the work that went into these plans. Thank you.
16:29:01 From bethmilles: It is truly dispiriting to encounter those unwilling ot practice social distancing
16:30:54 From kar79-admin: The whole world has been communicating the risks to these students! Cornell hasn’t, but adding Cornell’s voice to the cacophony isn’t likely to persuade those who have resisted persuasion so far.
16:31:00 From Curtis Lyons: It is a little bit heartening knowing that this is going on and Tompkins County only has one diagnosed case currently.
16:32:31 From David Delchamps: I wonder how many students not currently in Ithaca have had the virus already.
16:32:36 From Michael Thonney: @Curtis. Yes, but the problem for us who live in Tompkins County is that we'll be bringing in people from throughout the world who could be infecting us.
16:32:37 From bethmilles: It concerns me how often we quote 1 active case— when I seen multiple examples in town of individuals unwilling OR not practice safe social distancing-this is an important number but it is likley not the only number we need time to assess the results of our reopening and peoples summer practices
16:32:38 From Bruce Lewenstein: If I understand correctly, students who don't participate in check-ins and testing won't have access to Canvas. So, effectively, they will be removed from most classes. That will be a strong incentive (beyond norms) to follow (at least some of) the rules. But does that introduce disciplinary hearing issues?
16:33:58 From kar79-admin: Can I ask a pragmatic and legal question? What if a student refuses to go into quarantine?
16:35:05 From Kim Haines-Eitzen: I’m concerned that we don’t have enough
16:35:52 From Michael Mazourek: there seems to be variation in trusting the test. When greenstar discovered a employee tested positive, the advice was to get tested, but then quarantine
anyway even if negative and get retested if symptoms developed. Cornell's plan seems to put more trust in the test. Which is the right interpretation?

16:35:55 From Richard Bensel: Depending on signs posted by landlords in Collegetown to create “safe practices” off campus is almost certainly not going to work without additional enforcement...students cannot be compelled to enforce those practices themselves...

16:36:28 From neemakudva: @kar79. University Counsel is working on an agreement that students will have to sign

16:36:39 From Charlie Green: Michael, thank you for raising that question. There seems to be a lot of variability in how reliable the tests are, and the reports don’t mention that variability.

16:36:42 From kar79-admin: thanks Neema

16:37:14 From Paul Ginsparg: we’re currently living in a wonderful cold spot bubble (last positive test was 12 days ago, > 2000 negative tests since, zero current hospitalizations, zero total deaths). the situation in collegetown reminds me not only of the nytimes op-ed i posted above, but also the “they’re all going to die” scene from jaws https://www.youtube.com/watch?v=O9AuBsvkZRw

16:37:14 From Rhonda Gilmore: Thank you, Pat: you embody the commitment to our students! Additional comment from Rhonda Gilmore via email because her zoom froze during voting: the choice to include info on the “student experience” of what living on campus will be like was most useful. As educators, we will need to know the student reality and hearing all the steps that Cornell will be taking to keep us all as well as possible was very encouraging. Also, the reflections at the end were a wonderful send-off for the summer: so many people care so deeply about this place and its people... warms the heart.

16:38:19 From Shorna Allred: Thank you Pat for this comprehensive presentation. There are so many moving parts and appreciate you and your team’s work on this.


16:41:29 From Margaret Smith: Pat, The planning that you and your committee have put into this is truly stunning. Thank you so much!

16:41:36 From Lindsay Goodale: The modeling assumes that an online semester would preclude asymptomatic testing of Ithaca-based students; why can’t we test all Cornell students in Ithaca regardless of whether they’re taking online courses?

16:42:33 From Paul Ginsparg: the url peter flashed went to quickly, started with https://people.orie.cornell.edu/pfrazier/ — anyone catch the rest?


16:43:58 From Tom Loredo: Paul, it's the 1st link in the COVID section of Peter's web site.
From neemakudva: Full report available here as well
https://theuniversityfaculty.cornell.edu/faculty-senate/on-line-senate-meeting-june-27/

From S.C. Pryor: Lower risk for students not faculty right?

From Chris Schaffer: Has there been any discussion of extending the surveillance testing to the local community?

From Michael Thonney: What do we know about infections among families of students who left Cornell last spring and who are returning in the fall.

From Paul Ginsparg: Peter your table doesn’t mentioned expected fatalities?

From David Lee: Gressman-Peck (Penn-Swarthmore) simulation model identifies non-residential social exposure as more imp -- and more imp to control -- than residential. Do you agree?

From mf252-admin: This seems to conflate unmonitored off campus living in Ithaca with online instruction. Why would 9000 students come to Ithaca to study online? is there a scenario for some online instruction along with residential living?

From Jim DelRosso (he/him): Thank you for that question!

From Harry de Gorter: that is the prediction

From Noliwe Rooks: I think most classes, like 70% will be online the students just get to come back and be residential to be social.

From neemakudva: @Noliwe, and because they’re sick of being stuck at home with their parents : )

From Harry de Gorter: 9,000 students are predicted to live in Ithaca off-campus if Cornell went 100% online

From David Delchamps: I heard that only 26% of faculty members who answered the survey said they’d rather teach online.

From David Williamson: And they're paying for the apartments anyway because they signed the lease a while back.

From mf252-admin: Thank you all

From Kim Haines-Eitzen: I still haven’t heard an explanation for why we can’t expect and demand regular testing from our students if we are fully online.

From Lindsay Goodale: Same, Kim

From Courtney Roby: David (Delchamps), Lisa Nishii said it was about even between "online," "in person," and "unsure."
17:01:35  From  Harry de Gorter : because they are not invited back. What jurisdiction would Cornell have?

17:01:36  From  Courtney Roby : And that figure doesn’t factor in faculty who want to teach online but don’t have classroom space.

17:02:27  From  kar79-admin : Follow-up: apparently you decreased your estimate of contacts per person per day to 8.3 after intervention from university leadership

17:02:55  From  Courtney Roby : Yikes, Kristen!

17:03:04  From  Courtney Roby : That’s troubling.

17:03:09  From  kar79-admin : You initially modeled a higher contact #. What’s the justification for raising it and what was the prior estimate?

17:03:16  From  Kim Haines-Eitzen : if Cornell can’t make requirements of its students for online registration, I don’t see how we can change college culture in the space of 2 months

17:03:44  From  Noliwe Rooks : there are apparently only enough classrooms given social distancing, for less than 30% to be in person. students will be residential but primarily online. they just get to be with their friends instead of their parents.

17:05:24  From  David Delchamps : A committee member who met with our department said that far more in-person than 30% was possible given use of more hours in the day and more spaces than we use currently.

17:05:57  From  Joanie Mackowski : Thank you, Kristin

17:05:59  From  Shorna Allred : Also, CDC the term “close contact” has a specific definition of being within 6” of someone for more than 10-15 minutes

17:06:19  From  Buz Barstow : thank you!!

17:06:20  From  bethmilles : Thank you

17:07:37  From  ts23 : There is a move to be within <6’ of each other if wearing masks....to increase the number of students in the room...I personally am uncomfortable with this.

17:08:02  From  Jim DelRosso (he/him) : Thank you, Kristin.

17:09:41  From  kar79-admin : You’re welcome. Hopefully we get an answer at some point. I encourage everyone to look for him/herself at the model and mention of decreasing estimate contacts per person: https://people.orie.cornell.edu/pfrazier/COVID_19_Modeling_Jun15.pdf

17:13:05  From  Courtney Roby : http://theuniversityfaculty.cornell.edu/news/f20-online-teaching-resources-for-faculty/
17:17:18  From  Paul Ginsparg : charlie: if people retired don’t have time to pull their weight, then who does?

17:17:19  From  David Lee : Thank you, Charlie, for your leadership this (unprecedented) year!

17:17:24  From  Courtney Roby : Great thought to leave us on for the summer, Charlie - thanks so much!

17:17:33  From  Buz Barstow : Thanks for that Charlie!

17:17:35  From  Shorna Allred : Thanks Charlie!

17:17:51  From  Itziar Rodriguez de Rivera : Thanks Charlie

17:17:52  From  Oren Falk : thanks everyone

17:17:54  From  Harry de Gorter : Thanks Charlie