## Sense-of-the-Senate Resolution on the Use of S20 Course Evaluations

Whereas, S20 is an unusual semester where all courses were converted to virtual instruction within three weeks as students returned home due to the pandemic;

Whereas, faculty had little control over technological (low band-width, poor equipment) or logistical (different time zones) difficulties that impacted course delivery adversely;

Whereas, Cornell adopted a student-centric grading policy where students were allowed to make a decision on whether they would take a course for grade or on a S/U basis after they saw their grade for the S20 semester;

Be it resolved that the Faculty Senate recommends that candidates for tenure, promotion, or contract renewal be given the option of having their S20 course evaluations removed from the dossier and replaced with a brief personal summary of the teaching experience.