From Bruce Lewenstein: One of my colleagues who recently came from another university asked me: What is the point of shared governance if even the elected representatives don't vote?

From Neema Kudva: @Bruce. Thanks. Several people on this meeting did not choose to vote (or forgot to), and as Charlie said, hearing from you all would be instructive —

From Chris Schaffer: @Bruce Agreed.

From Ken Birman: The most obvious remedy is information. Both the public and the departments need to know who didn't vote among their senators.

From bethmilles: Perhaps communication with the individuals who did not vote to confirm it was not a technical issue etc?

From wjs7: Vote during meetings is an obvious solution so that people do not miss emails ad forget to do it later.

From Malte Ziewitz: @bethmilles: That would be useful. Voting by email is one of the few mechanisms without a confirmation or way to track what has been counted.

From Carl Franck: What is driving tuition up so rapidly?

From Ken Birman: Mike is on, perhaps he can weigh in. But last time we discussed it, healthcare costs were the dominating factor.

From Carl Franck: Thanks Ken

From Carl Franck: What happened to MOOCs? We were in a panic over this a few years ago. Also, can we teach fewer 18-22 year olds and more older students?

From Bruce Lewenstein: @Carl: (1) Healthcare costs are part of the issue, but many other constraints. (2) On MOOCs, "nontraditional" students, etc. -- those are exactly the issues we need to discuss, with data, with thoughtful perspectives. We need to get beyond "good/bad," and learn what is valuable, what is problematic, what works, what doesn't work -- with "work" defined in terms of what we at Cornell value.

From mat4: Thanks Chris!

From Annalisa Raymer: I think better serving lifelong and episodic learners in pathways, in addition to traditional students, is a good avenue to explore for bridging the creative tension referred to earlier.

From mf252-admin: Can anyone share the link where we can read parent and student responses to reopening?

From Elizabeth Lamb: http://theuniversityfaculty.cornell.edu/faculty-senate/online-senate-meeting-may-27/ Click on the Calendar Options link and scroll down

From Carl Franck: We are counting on these students not to infect essential workers?

From Annalisa Raymer: Will RTE faculty also receive the email Shorna spoke of?
From Estelle McKee: @Annalisa: you should have received it—I did. I can forward it to you.

From Annalisa Raymer: That would be great; thank you, Estelle.

From Itziar Rodriguez de Rivera: A colleague of mine has a question about the teaching modality of “in-person instruction with remote accessibility”: are our classrooms equipped with the necessary technology for this kind of teaching? Is this something that will have to be done during the summer? Will faculty receive tutorials on the use of such technology?

From Carl Franck: Please say what the situation is regarding incoming freshman. Does Cornell require them to commit at this point? Are students able to defer by a year and if so, what fraction are doing so?

From Courtney Roby: @Itziar, that’s a great question. Only a few classrooms are well equipped for this in the sense that they can capture a lecturer who moves around and writes on the board (mostly in the law school).

From David Delchamps: I was thinking “remote accessibility” might be as simple as “lectures are recorded,” which can happen in any room.

From Courtney Roby: The more common solution in that case would require the lecturer to remain in the eye of a stationary camera and probably substitute writing on a tablet (which is then projected on a screen and transmitted to remote students) for writing on the board.

From David Delchamps: @Courtney: my TA this spring captured me moving around while we were in person.

From Courtney Roby: It’s nice if you have a TA for that!

From David Delchamps: We’ll obviously need more TA support this fall.

From Courtney Roby: Ideally...

From Courtney Roby: In the "hybrid" situation you’d also need a TA to monitor chat in case remote students have questions. It’s a lot of work to do it well.

From Bill Sonnenstuhl: It is good that we are asking students for guidance on complying with the policies and procedures. However, many students will not comply. How will we hold them accountable? For instance, even now, students are holding parties in Collegetown and not practicing safe hygiene. What will we do to prevent this in the fall.

From David Delchamps: I’m not optimistic we have the infrastructure for synchronous remote access, which is why I’ve assumed that recording lectures will have to suffice.

From Rhonda Gilmore: Is there any efficacy to enlist the help of students to monitor their peers? Italy has citizen volunteers who will be ensuring that everyone keeps social distances intact, etc. Student peers might have more impact and also encourage safe behavior...

From Thomas Björkman: Falcon launch will be 3:22 EDT Saturday
From Neema Kudva: @David delchamps, Courtney — the synchronous piece is also dependent on the students in your class (they may be Internationals who can’t be on campus etc.) in which case one would need to have a remote version of the class regardless of the instructors’ preferences.

From mf252-admin: We need to take in consideration that many students live off campus where there are no controls.

From Wendy Wilcox: Option 0 means we commit to the entire academic year being online? Or will we reassess the spring term mid-fall?

From David Delchamps: @Neema: another reason I figured we wouldn’t shoot for synchronous remote delivery.

From Neema Kudva: Yep!

From Shorna Allred: Incentivizing student behavior with recommended guidelines is an issue that the C-TRO committee has been wrestling with. What we want to encourage are ways to socialize safely and also to have clear consequences for violations. A few ideas under discussion are: revised code of conduct, social distancing ambassadors, required registration for social events, sanctions for violations.

From mf252-admin: I hope that faculty can decide according to the classes hey teach and the amount of risk they face.

From Rhonda Gilmore: Thanks Shorna: these seem to be effective ideas moving forward.

From Shorna Allred: We want to balance the punitive aspects with ways to encourage positive behavior through peer education, social norms, opportunities to socialize safely, 800-tip line to report large gatherings, and ways to promote pro-social behavior etc.

From Shorna Allred: And engaging students in the messaging so that the narratives of compliance are student-centered.

From Suman Seth: I’d really like to know about primary and secondary school schedules (and child care etc) before we make a choice about university schedules.

From Neema Kudva: @mf252: the provost’s email this morning addressed this. An additional survey is also being sent out in. Day or two from VPUE.

From Annalisa Raymer: Won’t students will be tempted to skip class and extend a long weekend?

From David Delchamps: Lots of faculty comments on the calendar option ask, why not the Notre Dame and UT Austin model, where they come two weeks early in August and leave at TG. Still haven’t heard refutation of that idea.

From Deborah Starr: What epidemiological models are being used to determine a spring return in February? These calendars seem to be assuming that a second wave would have peaked by February.
16:35:40 From Carl Franck: Thanks for asking David, please consider asking by raising your hand.

16:35:42 From Ken Birman: Flu season, apparently

16:35:46 From David Delchamps: Nobody knows what if any additional “waves” will come. The January plans are about flu season.

16:36:17 From Neema Kudva: @Deborah. Gary Kortezky, Vice provost at Weill is heading the public health subcommittee in C-TRO

16:37:09 From Deborah Starr: I agree with Suman Seth about the necessity of knowing what will happen with public schools.

16:39:29 From Carl Franck: It will be really interesting to get our Spring 20 course evaluations to see what the students thought about our remote teaching.

16:41:12 From Maria Gandolfo Nixon: There are courses that really need labs on campus, we need to accommodate the needs of those courses if we want to maintain the quality of the programs.

16:42:53 From Courtney Roby: @Maria, we're working on strategies for lab courses.

16:43:53 From Martha Field: @Maria, I agree! And as an instructor of a lab course, I favor any calendar which gets students on campus for part of the semester and in those labs (with appropriate modifications, if necessary).

16:45:11 From Joanie Mackowski: I have concerns about leaving students to decide whether or not they come. Students' ability to make the best decisions for their own lives/health are compromised by the fact that they are subordinate and trying to get ahead. If we can't effectively control the risk that students might incur, I don't think that we can invite students to campus or allow them to come.

16:45:41 From Maria Gandolfo Nixon: @Martha Field, absolutely!

16:46:34 From Ken Birman: Unclear to me which options force me to create a whole new set of lectures, and which ones basically are compatible with being able to work (mostly) from my existing set of 27 lectures from previous semesters.

16:47:02 From Itziar Rodriguez de Rivera: I think one issue we’ll have to discuss in relation to these different calendar models is how important would be to have the possibility of in-person exams (only possible in a couple of models); I personally do not administer exams in the humanities seminars I teach but after hearing about all the problems with exams (and solutions) being poured in websites, this aspect might be important when planning the semester schedule.

16:47:23 From Marcie Farwell: Is there a plan for where all the students will live? I am assuming that dorms will need to be depopulated but can the current housing stock in Ithaca withstand the influx of students requiring housing that would have otherwise lived in dorms, frats, etc?

16:49:22 From Curtis Lyons: Starting before the local schools will be tougher due to the lack of summer camps this year.

16:50:04 From Harold Hodes: Re Ravi’s worry abt double teaching: that wdn't be necessary. Put one's laptop in front of the class, and Zoom to some students, with other students there in person.
16:50:24 From Shorna Allred: @MarcieFarwell Yes the committee is looking closely at Housing both on campus and off (working with the top 20 largest landlords, Housing on campus, and looking into the possibility of local hotels for isolation and quarantine needs)

16:50:25 From Neema Kudva: @Curtis. And that too is an issue when we consider an early start ...

16:50:31 From Courtney Roby: Harold, it is more complicated than that if you read the chat above.

16:52:42 From Deborah Starr: I also understood Ravi’s question to ask what happens if the professor gets sick, or is exposed to the virus and needs to teach from quarantine. I think anyone teaching in person needs to be prepared to pivot to online teaching at a moment’s notice if exposed.

16:54:02 From Joanie Mackowski: Note Dame total enrollment = 8,624

16:54:22 From Joanie Mackowski: Cornell total enrollment = 21, 904

16:54:28 From David Delchamps: UT Austin is on the other side of us.

16:55:52 From Ken Birman: @Neema, thank you!

16:56:06 From Itziar Rodriguez de Rivera: More on teaching/researching and parenting: Cornell daycare has communicated parents that they won’t be able to accept all children that are currently enrolled (because classes will be reduced to 50%) once they re-open. It’s not clear if this applies only to the summer months or will also be the same situation once the semester starts.

16:58:27 From Carl Franck: This is a tremendously important issue Risa has raised.

17:00:05 From Carl Franck: Yes!!!!!

17:00:28 From Ken Birman: yes, I think so, even if to rule it out for specific reasons

17:00:32 From Curtis Lyons: Is anyone capable of estimating the differences in layoffs and the difference in the local economy due to businesses closing across the various options?

17:00:34 From David Delchamps: Agreed.

17:01:06 From David Delchamps: @Curtis I think that’s a binary: students here is good, students away is bad.

17:01:07 From Harold Hodes: Can we read the chat record after the meeting ends?

17:01:11 From Carl Franck: Great point Curtis