

Dean of Faculty Report: 2018-19

Charlie Van Loan

2018-19 Highlights

1. We expanded shared governance to include the research, teaching, and extension faculty.
2. We are deep into the review of all processes, protocols, and traditions associated with the awarding of tenure.
3. We expanded the list of allowable class meeting-time patterns.
4. We are deep into the review of how we handle student accommodations.

1. Expanded Faculty Representation

1580+	Professors (Tenured, Tenure Track)
600+	Emeritus/a
550+	Clinical Professors Research Professors Professors of the Practice Senior Lecturers Senior Research Associates Senior Extension Associates Librarians and Archivists

NEW



Can serve in:
Faculty Senate

Can vote for:
Dean of Faculty
Assoc. Dean of Faculty
Faculty Trustee

All done in a way that reinforces the responsibilities of the **University Faculty**

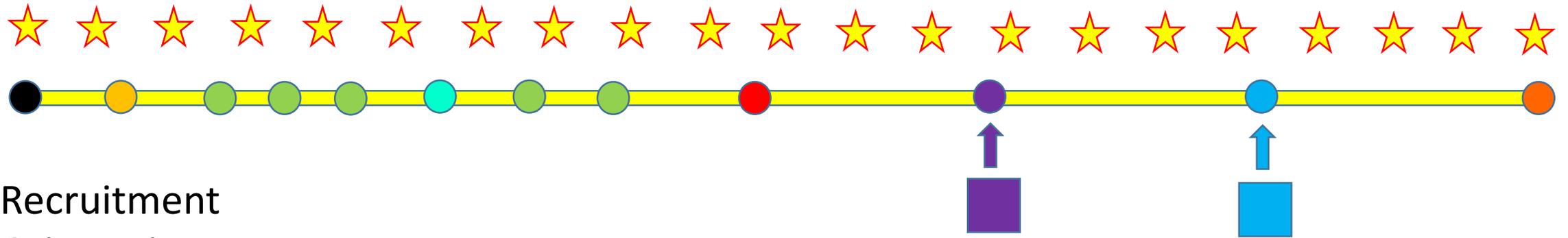
2019-20 Follow-Up

A committee on **RTE** issues is set to examine these topics:

- 1) title descriptions and college variations
- 2) adequacy of current line-up of titles and ranks
- 3) recruitment, renewal, promotion, retention
- 4) switching tracks
- 5) emeritus status
- 6) external funding opportunities
- 7) adjuncts and visitors
- 8) free speech Issues

RTE = Research / Teaching / Extension

2. Review of All Processes On the Tenure Track



- Recruitment
- Orientation
- Annual Review
- Reappointment
- Department Review
- College & Ad Hoc Committee Review
- Provost & FACTA Review
- Trustee Approval

Joint work with Deputy Provost John Siliciano and others.

2018-19
Talked to 10 colleges and developed a list of about 60 things (★) that we need to think about as a University Faculty.

2019-20
Build consensus and update our processes accordingly. Simplify the appeal procedures.

3. More Meeting-Time Options and Flexibility

Created additional options and flexibility so that the faculty can be creative with the new styles of teaching that are emerging.

Joint work with Vice Provost for Undergraduate Education Lisa Nishii and others.

75 Minutes		
Start	End	Standard Meeting-Time Patterns
8:40a	9:55a	MW, TR
10:10a	11:25a	MW (Only for courses numbered 3000 or higher), TR
11:40a	12:55p	MW (Only for courses numbered 3000 or higher), TR
1:25p	2:40p	MW (Only for courses numbered 3000 or higher), TR
2:55p	4:10p	MW, TR
7:30p	8:45p	M, W, MW

1 Hour 55 Minutes (Laboratories and Similar Exercises)		
Start	End	Standard Meeting-Time Patterns
8:00a	9:55a	M, T, W, R, F
10:10a	12:05p	M, T, W, R, F
12:20p	2:15p	M, T, W, R, F
2:30p	4:25p	M, T, W, R, F
7:30p	9:25p	M, W

4. Student Accommodations

The Faculty Handbook has some language about [religious observance accommodations](#). It says little or nothing about [other accommodations](#), e.g., disabilities, varsity athletics, job interviews, family emergencies, medical emergencies, extracurricular activities, military service, etc.

Practical guidelines are necessary to reduce angst and confusion.

Things are generally working, but the number of negative accommodation stories that come my way signals a need for more work on this topic.

Plus, some faculty are feeling overwhelmed by the increasing number of requests. We also have to address this issue.

Our Plan for Revision and Rollout



May-June Feedback:

Senators, CURW*/Chaplains, FACAPE**, Athletics/Coaches

Aug-Sept Feedback:

Faculty, ugrads, grads, staff

* Cornell United Religious Work

** Faculty Advisory Committee on Athletics and Physical Education

My 2018-19 Takeaways

The **RTE Project** and the **TT Review Project** are all about how to deliver the best possible academic workforce.

The **Meeting-Time Project** and the **Student Accommodation Project** are all about flexibility, empathy, and trust.

Associate Dean of Faculty Chris Schaffer



He understands the research scene, the student scene, and the shared governance scene.

He is a forthright, out-of-the-box thinker.

He is fun to be around, especially if he is on your side of an issue!

**Thank You For Your Many Contributions
2016-19**