2015-16

Joe Burns

Mike Fontaine
2016-17

Among the many challenges that face the faculty, here are three:

1. Rethink and improve the curriculum and the definition of liberal education
2. Rethink and improve the transition-to-emeritus process
3. Rethink and improve the academic calendar
Rethink and Improve the Curriculum and the Definition Of Liberal Education

Where does entrepreneurship fit in?

This is really about about Cornell Tech and the College of Business.

How do we inspire students to take courses far away from their major?

This is really about breadth of education as a response to careerism.
Rethink and Improve the Transition to Emeritus Process

Assistant → Associate → Full → Emeritus

This is really about creating a symmetric four-rank system with fully appreciated contributions all along the way.

How do we make the emeritus rank a drawing card?

This is really about faculty renewal and faculty diversity because of faculty demographics.
Rethink and Improve the Academic Calendar

The spring semester is flawed:

(1) It ends too late and that restricts summer opportunities for students.
(2) The breaks are ill-positioned and that has mental health ramifications.

Not everyone agrees. Solving the “calendar problem” is really about building an appreciation for the greater good. It is a teaching moment!
2016-17

Thanks!

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http://theuniversityfaculty.cornell.edu/