Katherine D. Kinzler is an Associate Professor in the Department of Psychology, with a joint appointment in the Department of Human Development. She received a Ph.D. in Psychology from Harvard University, a B.A. in Cognitive Science from Yale University, and she was a Fulbright Scholar at the École Normale Supérieure in Paris. Prior to joining the faculty at Cornell, Dr. Kinzler was the Neubauer Family Assistant Professor and then Associate Professor at the University of Chicago Department of Psychology. Much of her research focuses on the origins of prejudice and ingroup/outgroup thinking, with an emphasis on understanding how language and accent mark social groups. She is also interested in the social benefits of bilingualism, in moral development, and in the cultural nature of food selection. Her research is funded by the National Institutes of Health, the John Templeton Foundation, and by Cornell’s Center for the Study of Inequality. Her work has appeared regularly in the *New York Times* and other outlets, and she was recently named a “Young Scientist,” one of 50 scientists under age 40 worldwide recognized by the World Economic Forum.

Since moving to Cornell in 2015, I have been continually impressed by the high level of inquiry that takes place within an environment that values public impact and outreach. If elected to the UFC, I would work to promote the diversity and inclusiveness of our intellectual community at all levels, and to increase the visibility of Cornell’s scholarship. I am particularly committed to building bridges across research areas, and I would champion the interests of faculty and students from a broad range of disciplinary perspectives. At Cornell, I am a member of the advisory committee for the Institute for the Social Sciences. At the University of Chicago, I served as a member of the Committee of the Council of the University Senate (the equivalent of Cornell’s UFC), and I was an organizing committee member for the Chicago Collaboration for Women in STEM. I am grateful to be at Cornell and interested in contributing to efforts to make our collective research environment even more diverse and impactful.