

Katherine D. Kinzler

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Employment

Cornell University

- 2015-present Associate Professor
Department of Psychology
Areas: Social & Personality; Perception, Cognition & Development
College of Arts and Sciences
- 2015-present Associate Professor
Department of Human Development
Areas: Cognitive Development; Law, Psychology & Human Development
College of Human Ecology

University of Chicago

- 2014-2015 Associate Professor
Department of Psychology
- 2014-2015 Visiting Associate Professor
Center for Decision Research, Booth School of Business
- 2008-2014 Neubauer Family Assistant Professor
Department of Psychology

Education

- 2008 Ph.D.
Harvard University
Psychology
Advisor: Elizabeth Spelke
- 2003 B.A.
Yale University
Cognitive Science
magna cum laude

Research Support

- 2012-2017 NIH R01 HD070890 “Infants’ and children’s reasoning about foods”
Role: PI (multi-PI grant with K. Shutts)
- 2016-2019 Chicago Center for Practical Wisdom
Executive Committee Member and Investigator
John Templeton Foundation

- 2015-2017 Virtue, Happiness, and the Meaning of Life
Project Scholar
John Templeton Foundation
- 2012 Social Sciences Divisional Research Seed Grant, University of Chicago
- 2009 Social Sciences Divisional Research Funding Award, University of Chicago

Honors and Awards

- 2016 Public Voices Fellow, The OpEd Project
- 2011 Association for Psychological Science “Rising Star”
- 2009 Cooper Junior Faculty Development Grant in the College, University of Chicago
- 2008 Neubauer Family Fellows Program, University of Chicago
- 2008 Richard J. Herrnstein Prize, awarded annually by the Harvard Graduate School of Arts and Sciences for “a dissertation that exhibits excellent scholarship, originality and breadth of thought, and a commitment to intellectual independence”
- 2006 Fulbright Scholar, Paris, France
- 2004-2007 National Science Foundation Graduate Research Fellowship
- 2006-2007 Frederick Sheldon Traveling Fellowship for Graduate Students
- 2006-2007 Lurcy Traveling Fellowship
- 2006-2007 Harvard University/Ecole Normale Supérieure Exchange Fellowship
- 2006 Harvard Stimson Restricted Funding award recipient
- 2004 Derek Bok Center Certificate of Distinction for Excellence in Teaching
- 2003-2005 Harvard Graduate Research Fellowship
- 2003-2004 Sosland Family Fellowship
- 2003 Phi Beta Kappa, Yale Chapter
- 2003 Distinction in major of Cognitive Science, Yale College
- 2001 Yale in China Fellowship, Yale College

Editorial Activities

- Perspectives on Psychological Science*, Associate Editor, January 2015-present
- Journal of Experimental Psychology: General*, Consulting Editor, 2012-present
- Developmental Psychology*, Consulting Editor, 2016-present

Book

- The social life of language. (Under contract, Houghton Mifflin Harcourt)

Publications

- Lieberman, Z., Sullivan, K., Woodward, A., & Kinzler, K.D. (in press). A specialized social system for reasoning about food is present early in life. *The Proceedings of the National Academy of Sciences of the United States of America*.
- Bregant, J., Shaw, A., & Kinzler, K.D. (in press). Intuitive jurisprudence: Early reasoning about the functions of punishment. *Journal of Empirical Legal Studies*.
- Lieberman, Z., Woodward, A.L., & Kinzler, K.D. (in press). Preverbal infants infer third-party social structure based on linguistic group. *Cognitive Science*.
- Lieberman, Z., Woodward, A.L. & Kinzler, K.D. (in press). Exposure to multiple languages enhances communication skills in infancy. *Developmental Science*.
- Fan, S., Lieberman, Z., Keysar, B., & Kinzler, K.D. (2015). The exposure advantage: Early exposure to a multilingual environment promotes effective communication. *Psychological Science*, 26, 1090-1097.
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2015). Eww she sneezed! Contamination context affects children's food preferences and consumption. *Appetite*, 87, 303-309.
- Kinzler, K.D. & Sullivan, K. (2014). Is it about "pink" or about "girls"? The inherence heuristic across social and nonsocial domains. *Behavioral and Brain Sciences*, 37, 494.
- Lieberman, Z., Kinzler, K.D., & Woodward, A.L. (2014). Friends or Foes: Infants use shared evaluations to infer others' social relationships. *Journal of Experimental Psychology: General*, 143, 966-971.
- Kinzler, K.D. & Vaish, A. (2014). Political infants? Developmental origins of the negativity bias. *Behavioral and Brain Sciences*, 37(3), 318.
- DeJesus, J.M., Rhodes, M., & Kinzler, K.D. (2014). Expectations versus evaluations: Children's divergent beliefs about resource distribution. *Cognitive Science*, 38, 178-193.
- Kinzler, K.D., & DeJesus, J.M. (2013). Northern=smart and Southern=nice: The development of accent attitudes in the U.S. *Quarterly Journal of Experimental Psychology*, 66, 1146-1158.
- Kinzler, K.D. (2013). The development of language as a social category. In M.R. Banaji & S.A. Gelman (Eds.), *Navigating the social world: What infants, children, and other species can teach us*. New York: Oxford University Press.
- Kinzler, K.D., & DeJesus, J.M. (2013). Children's sociolinguistic evaluations of nice foreigners and mean Americans. *Developmental Psychology*, 49(4), 655-664.
- Corriveau, K., Kinzler, K.D. & Harris, P. (2013). Accuracy trumps accent in children's endorsement of object labels. *Developmental Psychology*, 49(3), 470-479.
- Shutts, K., Kinzler, K.D., & DeJesus, J. (2013). Understanding infants' and children's social learning about foods: Previous research and new prospects. *Developmental Psychology*, 49(3), 419-425.
- Michalska, K.J., Kinzler, K.D. & Decety, J. (2013). Age-related gender differences in explicit measures of empathy do not predict brain responses across childhood and adolescence. *Developmental Cognitive Neuroscience*, 3, 22-32.
- Kinzler, K.D. (2012). A comment on Cohen's "The evolution of tag-based cooperation in humans: the case for accent". *Current Anthropology*, 53, 607.
- Olson, K., Shutts, K., Kinzler, K., & Weisman, K. (2012). Children associate racial groups with wealth: Evidence from South Africa. *Child Development*, 83, 1884-1899.

- Kinzler, K.D., Shutts, K., & Spelke, E.S. (2012). Language-based social preferences among multilingual children in South Africa. *Language Learning and Development*, 8, 215-232.
- Baltazar, N.C., Shutts, K., & Kinzler, K.D. (2012). Children show heightened memory for threatening social actions. *Journal of Experimental Child Psychology*, 112, 102-110.
- Kinzler, K.D., & Dautel, J. (2012). Children's essentialist reasoning about language and race. *Developmental Science*, 15, 131-138.
- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2012). Native objects and collaborators: Infants' object choices and acts of giving reflect favor for native over foreign speakers. *Journal of Cognition and Development*, 13, 67-81.
- Decety, J., Michalska, K.J., & Kinzler, K.D. (2012). The contribution of emotion and cognition to moral sensitivity: A neurodevelopmental study. *Cerebral Cortex*, 22, 209-220.
- Shutts, K., Kinzler, K.D., Katz, R., Tredoux, C., & Spelke, E.S. (2011). Race preferences in children: Insights from South Africa. *Developmental Science*, 14, 1283-1291.
- Decety, J., Michalska, K. J., & Kinzler, K. D. (2011). The developmental neuroscience of moral sensitivity. *Emotion Review*, 3, 305-307.
- Kinzler, K.D., & Spelke, E.S. (2011). Do infants show social preferences for people differing in race? *Cognition*, 119, 1-9.
- Kinzler, K.D., Corriveau, K.H., & Harris, P.L (2011). Children's selective trust in native-accented speakers. *Developmental Science*, 14, 106-111.
- Kinzler, K.D., Shutts, K., & Correll, J. (2010). Priorities in social categories. *European Journal of Social Psychology: Special Issue: Children's Intergroup Attitudes*, 40, 581-592.
- Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2009). Accent trumps race in guiding children's social preferences. *Social Cognition*, 27, 623-634.
- Spelke, E.S., & Kinzler, K.D. (2009). Innateness, learning, and rationality. *Child Development Perspectives*, 3, 96-98.
- Darcy, I., Ramus, F., Christophe, A., Kinzler, K., & Dupoux, E. (2009). Phonological knowledge in compensation for native and non-native assimilation. In: F. Kugler, C. Fery, & R. van der Vijver (Eds.) *Variation and Gradience in Phonetics and Phonology*. Mouton De Gruyter.
- Shutts, K., Kinzler, K.D., McKee, C., & Spelke, E.S. (2009). Social information guides infants' selection of foods. *Journal of Cognition and Development*, 10, 1-17.
- Kinzler, D.K., & Shutts, K. (2008). Memory for "mean" over "nice": The influence of threat on children's face memory. *Cognition*, 107, 775-783.
- Kinzler, K.D., & Spelke, E.S. (2007). Core systems in human cognition. *Progress in Brain Research*, 164, 257-264.
- Shutts, K., & Kinzler, K.D. (2007). An ambiguous-race illusion in children's face memory. *Psychological Science*, 18, 763-767.
- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2007). The native language of social cognition. *The Proceedings of the National Academy of Sciences of the United States of America*, 104, 12577-12580.
- Spelke, E.S. & Kinzler, K.D. (2007). Core Knowledge. *Developmental Science*, 10, 89-96.

Manuscripts Under Review and in Preparation

- Kinzler, K.D. (invited submission). Language as a social cue. *Annual Review of Psychology*.
- DeJesus, J., Shutts, K., & Kinzler, K.D. (under review). Mere social knowledge impacts children's consumption and categorization of foods.
- Fan, S., Babel, M., Russel, J., & Kinzler, K.D. (under review). Socially selective phonetic accommodation begins early in life.
- DeJesus, J., Dautel, J., Hwang, H.G., Park, C., & Kinzler, K.D. (under review). American=English-speaker before American=White. The development of children's reasoning about national identity.
- DeJesus, J., Dautel, J., Hwang, H.G., & Kinzler, K.D. (under review). Bilingual children prefer familiar native accents to familiar foreign accents.
- Dautel, J. & Kinzler, K.D. (under review). Once a French-speaker, always a French-speaker? Bilingual children's reasoning about the malleability of language.
- DeJesus, J.M., Crain, K., Shutts, K., & Kinzler, K.D. (in preparation). The early power of food messages: Children eat the alternative to an unhealthy food.
- Gaither, S., Fan, S., & Kinzler, K.D. (in preparation). Multiple identity mindsets boost children's flexible thinking and social categorization.
- DeJesus, J.M., Shutts, K., & Kinzler, K.D. (in preparation). Early contamination avoidance is linked to social categorization: Young children avoid foods contaminated by foreigners.
- DeJesus, J.M., Gerdin, E., Sullivan, K.R., & Kinzler, K.D. (in preparation). Food as a cultural action: Children judge other based on their food choices
- DeJesus, J.M. & Kinzler, K.D. (in preparation). Young children use information about physical contact to make predictions about illness.
- Baltazar, N.C., DeJesus, J.M., & Kinzler, K.D. (in preparation). A native-language advantage in children's emotion perception.
- Dautel, J., Dwyer, M., & Kinzler, K.D. (in preparation). What they say versus how they say it: Children predict social relationships based on shared accent.

Popular Audience

- "The superior social skills of bilinguals." *New York Times*, March 11, 2016
- "Do children in France have a healthier relationship with alcohol?" With J. Vanden Heuvel. *New York Times*, April 28, 2016

Media Coverage

- Chicago Tribune*, July 17th 2007, Robert Mitchum, "Babies say 'no' to talk with accents, study finds."
- Scientific American Mind*, March 1st, 2010, Agata Gluszek "Accents Trump Skin Color"
- New York Times*, April 30, 2012, Natalie Angier "Insights From the Youngest Minds"
- Wall Street Journal*, Matt Ridley, Nov. 5 2011 "Basic Human Nature: Can it be Changed?"
- Daily Mail*, December 8, 2012, "New study shows how some Americans start to associate Southern accents with lack of intelligence as early as age five."

Huffington Post, December 9, 2012, Douglas Fields, “Why Do Southern Drawls Sound Uneducated to Some?”

WGN Radio, Chicago, December 11, 2012.

Chicago Magazine, Dec 27, 2012 Whet Moser, “Southern Accents are ‘Nice,’ Northern Accents Are ‘Smart’ and ‘In Charge,’ Even to Little Kids”

Blogginheads.tv, June 8, 2013, The Mind Report: Joshua Knobe and Katherine Kinzler

New Scientist, July 13th 2013, “Voice almighty: Decoding speech’s secret signals”

New Republic, September 23, 2014, Alice Robb, “A Person’s Accent Can Change Your Perception of What He Is Saying”

Psychology Today, May 13, 2015, Christopher Bergland, “Exposure to multiple languages improves the ability to see another perspective”

International Business Times, May 15, 2015, Guneet Bhatia, “Kids Exposed to Multiple Languages are Better Communicators: Study”

Quartz, May 31, 2015, Kabir Chibber, “Children exposed to other languages are better at understanding other people.”

Chicago Magazine, June 25, 2015, Whet Moser, “Diversity in Children’s Books Is Hard to Find – But Important”

NPR All Things Considered, Robert Siegel with Katherine Kinzler, March 21, 2016, “Studies suggest multilingual exposure boosts children’s communication skills”

WNYC The Brian Lehrer Show, Brian Lehrer with Katherine Kinzler, March 23, 2016, “The link between multilinguals and people skills”

Invited Talks

Talk to be presented at the University of Illinois, May, 2016

Keynote at the Johns Hopkins Science of Learning Institute, January, 2016

Invited symposium at the Budapest CEU Conference on Cognitive Development, January, 2016

Talk presented at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, June, 2016

Plenary keynote presented at American Association for Applied Linguistics, March, 2015

Social brownbag presented at Indiana University, September, 2014

Invited talk at the Budapest CEU Conference on Cognitive Development, January, 2014

Invited talk presented at the Institute Jean Nicod Conference on Early Social Cognition, Paris, France, September, 2013

Keynote presented at the Japanese Society of Baby Science, May, 2013

Talk presented at the University of Tokyo, May, 2013

Talk presented at New York University, September, 2012

Talk presented at the University of Maryland, December, 2011

Talk presented at Northwestern University, November, 2011

Colloquium presented at the University of Michigan Department of Linguistics, November, 2011

Invited talk presented at Cognitive Development Society symposium “The future faces of cognitive development research,” October, 2011

Invited talk presented at the joint meeting of the Society for Philosophy and Psychology and the European Society for Philosophy and Psychology, July, 2011

Talk presented at Washington University of St. Louis, March, 2011

Colloquium presented at the University of Chicago Booth Business School, January, 2011

Talk presented at the University of Michigan, November, 2010

Talk presented at University of Illinois, Chicago, September, 2010

Invited talk presented at the Society for Philosophy and Psychology, June, 2010.

Invited talk presented at the Ohio State Symposium on Interdisciplinary Approaches to Sociolinguistic Meaning, June, 2010.

Colloquium presented at the University of Arkansas, April 2010.

Invited talk presented at the Midwestern Psychology Association, April 2010.

Talk presented at the University of Chicago Women in Science Project, April, 2010.

Colloquium presented at the University of Chicago Linguistics Department, February, 2010.

Colloquium presented at Lake Forest College, October, 2009.

Talk presented at the Social Sciences Division Visiting Committee, University of Chicago, October 2009.

Talk presented at the University of Illinois, Urbana-Champaign, September, 2009.

Talk presented at the University of Missouri, September, 2009.

Invited talk presented at the Social Cognition Preconference at the Society for Personality and Social Psychology, Tampa, FL, February, 2009.

Talk presented at the Workshop on Language, Cognition, and Computation, University of Chicago, January, 2009.

Talk presented at the ‘Phonatics’ series, Northwestern University, October, 2008.

Talk presented at the Arts & Humanities Research Council Culture and the Mind Project Workshop on Norms and Moral Psychology, Rutgers, January, 2008.

Talk presented at the Workshop on Morality and Social Cognition, Institut Jean Nicod, Ecole Normale Supérieure, Paris, France, 2007.

Talk presented at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, France, 2007.

Talk presented at the Morality Lab Meeting, Institut Jean Nicod, Paris, France, 2006.

Talk presented at Upsala University, Upsala, Sweden, 2005.

Talk presented at the Developmental Social Psychology Workshop, Yale University, 2005.

Talk presented at the Laboratoire de Sciences Cognitives et Psycholinguistique, Paris, France, 2004.

Selected Conference Presentations

Kinzler, K.D. & DeJesus, J. (2016). Talk presented as part of the symposium “New Evidence for Forming First Impressions Across the Lifespan,” Association for Psychological Science.

- Liberman, Z., Kinzler, K. D., & Woodward, A. L. (2016). Six month old infants' inferences about affiliation based on shared food preferences. Poster presented at the International Conference on Infant Studies, New Orleans, Louisiana.
- DeJesus, J. M., Crain, K. M., Shutts, K., & Kinzler, K. D. (2016). Healthy is good, but not unhealthy is better: Children's differential consumption of healthy and unhealthy foods. Poster presented at the Association for Psychological Science Annual Convention, Chicago, IL.
- DeJesus, J. M., Gerdin, E., Ransom, A., & Kinzler, K. D. (2016). Language marks children's thinking about conventional food choices. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2015). Infants' inferences about language as a social category. Poster presented at the Boston University Conference on Language Development, Boston, MA.
- DeJesus, J. M., Crain, K. M., Galamba, J., Shutts, K., & Kinzler, K. D. (2015). Social tastes sweeter: Children use social messages to categorize ambiguous foods. Poster presented at the Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2015). Infants' inferences about disgust. Poster presented at the Cognitive Development Society, Columbus, OH.
- Liberman, Z., Kinzler, K. D., & Woodward, A. L. (2015). Infants' inferences about affiliation based on shared cultural action. Poster presented at the Cognitive Development Society, Columbus, OH.
- DeJesus, J. M., & Kinzler, K. D. (2015). Young children use information about physical contact to make predictions about illness. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Gerdin, E., DeJesus, J. M., Sullivan, K., & Kinzler, K. D. (2015). Children prefer conventional foods and the people who eat them. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Liberman, Z., Woodward, A. L., & Kinzler, K. D. (2015). Infants use cues that are relevant to social categorization to determine who will share preferences. Talk presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2015). Social influences on children's reasoning about clean and contaminated foods. Talk presented as part of the symposium "Better safe than sorry! The development of disgust and avoidance of biological threats in humans and non-human primates." The Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kinzler, K. D., DeJesus, J. M., Dautel, J., & Hwang, H. G. (2015). Bilingual children prefer familiar native accents to familiar foreign accents. Talk presented as part of the symposium "Language in the eye of the beholder – Social preferences in bilingual children." The Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Kinzler, K. D., Dautel, J., Liberman, Z., & Woodward, A. L. (2014). The origins of language as a social category. Talk presented at Boston University Conference on Language Development, Boston, MA.
- Kinzler, K.D., Liberman, Z., Sullivan, K., & Woodward, A.L. (2014). Infants' reasoning about affiliative goals and food consumption. Talk presented as part of the Symposium "New directions in the motivational science of self-regulation." Annual meeting of the Society for Experimental Social Psychology, Columbus, OH.

- Kinzler, K.D., Liberman, Z., Fan, S., Keysar, B., & Woodward, A.L. (2014). Early exposure to a multilingual environment facilitates effective social communication. Talk presented as part of the symposium “Advantages of early multi-language exposure: Beyond executive functions.” The International Conference on Infant Studies, Berlin, Germany.
- Liberman, Z., Kinzler, K., & Woodward, A.L. (2014). Infants’ reasoning about third-party affiliation. Talk presented as part of the symposium “Infants’ understanding of social relationships and social structure.” The International Conference on Infant Studies, Berlin, Germany.
- DeJesus, J., Shutts, K., & Kinzler, K.D. (2014). The subjectivity of taste: Social influences on children’s evaluations of foods. Talk presented as part of the symposium, “Food and social cognition in infancy and childhood.” The 26th Annual Convention of the Association for Psychological Science, San Francisco, CA.
- DeJesus, J., Kinzler, K.D., & Shutts, K. (2014). The impact of social group membership on children’s reasoning about contamination. Poster presented at the Biennial meeting of the Cognitive Development Society, Memphis, TN.
- Liberman, Z., Woodward, A.L., & Kinzler, K.D. (2014). Infants use language to predict third-party affiliation. Poster presented at the Biennial meeting of the Cognitive Development Society, Memphis, TN.
- Fan, S.P., Liberman, Z., Keysar, B., & Kinzler, K.D. (2013). Can you see what I see? A bilingual advantage in perspective taking. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Kinzler, K.D. & Baltazar, N. (2013). A native-language advantage in children’s emotion perception. Talk presented as part of the paper session “Effects of language and culture on children’s reasoning about other people.” The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Liberman, Z., Kinzler, K.D., & Woodward, A. (2013). Friends or foes: Infants’ expectations about others’ affiliation. Talk presented as part of the symposium “Early Reasoning about Third-party Social Relationships.” The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Corriveau, K., Kinzler, K.D., & Harris, P. (2013). Accuracy trumps accent in children’s endorsement of object labels. Talk presented as part of the symposium “Children’s relative weighing of competing attributes influences their social and epistemic decisions.” The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Dautel, J., & Kinzler, K.D. (2013). Children’s reasoning about the heritability of religion in Northern Ireland. Talk presented as part of the symposium “Children’s early reasoning about ethno-religious categories in contexts of conflict: Northern Ireland and Israel.” The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J. M., Dautel, J. B., Hwang, H. G., Park, C., & Kinzler, K. D. (2013). American = English-Speaker Before American = White: Reasoning About Nationality Across Three Populations of Children. Talk presented as part of the paper session “Effects of Language and Culture on Children’s Reasoning About Other People.” The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2013). Clean Food is Yummier: Children’s Reasoning About Food and Contamination. Poster presented the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

- DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2012). Eww, she sneezed! Young children don't always reject contaminated foods. Poster presented at the Second International Conference on Food Studies, Champaign, IL.
- Liberman, Z., Kinzler, K.D., & Woodward, A. (2012). Infants use similarity and dissimilarity to predict patterns of social affiliation. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Dautel, J.B. & Kinzler, K.D. (2012). Children's expectations of social relationships based on shared accent. Poster presented at the Budapest Central European University Conference on Cognitive Development, Budapest, Hungary.
- DeJesus, J., & Kinzler, K. D. (2011, May). Young children's reasoning about nationality: What does it mean to be "American"? Talk presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- DeJesus, J., Dautel, J. B., Hwang, H.G., & Kinzler, K. D. (2011). Bilingual children prefer native speakers: Two cases of bilingualism in the U.S. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Fan, S. P., DeJesus, J., Corriveau, K., & Kinzler, K. D. (2011). Social influences on children's epistemic and emotional trust. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.
- Kinzler, K.D. & Shutts, K. (2011). Children's selective memory for negative social information. Talk presented as part of the symposium "The Nature of the Negativity Bias in Development: Emotional Expressions, Face Memory and Selective Trust." The Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Baltazar, N.C. & Kinzler, K.D. (2011). Top-down influences on children's emotion perception. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Dautel, J., & Kinzler, K.D. (2011). Bilingual children's reasoning about the malleability of language across the lifespan. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Dautel, J., & Kinzler, K.D. (2011). Negative and positive social attributions based on accent and race. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- DeJesus, J., Kinzler, K.D., & Rhodes, M. (2011). Child cynics: Children's divergent evaluations and expectations of intergroup behavior. Talk presented as part of the symposium "Children's Sensitivity to Group Membership and its Implications for Identification, Intergroup Bias and Judgments of Fairness." The Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.
- Kinzler, K.D. (2010). Are native and foreign speakers seen as ingroup and outgroup agents? Talk presented as part of the symposium "Infants' and Toddlers Expectations about Social Groups." The Biennial International Conference on Infant Studies, Baltimore, MD.
- Kinzler, K.D. (2010). Do infants show social preferences for people differing in race? Talk presented as part of the symposium "Perceptions and Preferences Based on Race in Infancy." The Biennial International Conference on Infant Studies, Baltimore, MD.
- DeJesus, J., & Kinzler, K.D. (2010). Children's social judgments about "nice" foreigners and "mean" Americans. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

- Hwang, H., Dautel, J., DeJesus, J., & Kinzler, K.D. (2010). Bilingual children's social preferences and reasoning about nationality. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Dautel, J.B. & Kinzler, K. (2010). White and Black children's reasoning about the stability of language and race across the lifespan. Poster presented at the meeting of the Society for Personality and Social Psychology: Eleventh annual meeting, Las Vegas, Nevada.
- DeJesus, J., & Kinzler, K.D. (2009). Children's sociolinguistic judgments about Northern vs. Southern American English. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Shutts, K., Kinzler, K.D., & Baltazar, N.C. (2009). Specificity in children's memory for negative social information. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Dautel, J., & Kinzler, K.D. (2009). Developmental changes in children's essentialist beliefs about language and race. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.
- Kinzler, K.D., & Spelke, E.S. (2009). The influence of native language on early social learning and prosocial giving. Talk presented as part of the symposium "The Pull of the Group: Affiliation, Conformity, and Ostracism and Their Influences on Children's Learning and Prosocial Behavior." The Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Kinzler, K.D. (2008). The native language of social cognition. Talk presented as part of the symposium "The origins and development of socio-linguistic competence." The XI Congress of the International Association for the Study of Child Language, Edinburgh.
- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2008). Infants' and children's attention to language over race in guiding social preferences. Talk presented as part of the symposium "The Origins of Social Cognition." The Biennial International Conference on Infant Studies, Vancouver, Canada.
- Kinzler, K.D., Dupoux, E., & Spelke, E.S. (2008). The role of language in guiding infants' interactions with people and objects. Poster presented at the Biennial International Conference on Infant Studies, Vancouver, Canada.
- Kinzler, K.D., Shutts, K., Dupoux, E., & Spelke, E.S. (2008). Accent over race: The role of language in guiding children's early social preferences. Proceedings of the Evolution of Language: Seventh International Conference, Barcelona, Spain.
- Kinzler, K.D., & Spelke, E.S. (2007). Infants' selective preference for "native objects." Talk presented as part of the symposium "Interactions of Object and Social Cognition." The Biennial Meeting of the Cognitive Development Society, Santa Fe, NM.
- Kinzler, K.D., Shutts, K., DeJesus, J., & Spelke, E.S. (2007). Accent trumps race in children's social preferences. Poster presented at the Biennial meeting of the Cognitive Development Society, Santa Fe, New Mexico.
- Kinzler, K.D., & Shutts, K. (2007). Children's memory for "mean" over "nice": Interactions of social cognition and face memory. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

- Kinzler, K.D., Berner, I., Dupoux, E., & Spelke, E.S. (2007). Infants' selective interactions with a native speaker over a foreign speaker. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Shutts, K., Kinzler, K.D., McKee, C., & Spelke, E.S. (2007). The effect of social information on 12-month-old infants' food preferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Kinzler, K.D. (2006). The effect of language on children's social cognition. Talk presented at the Harvard University Mind, Brain, and Behavior Conference on "War: The Science of Conflict."
- Shutts, K., Kinzler, K.D. & Spelke, E.S. (2006). An ambiguous-race illusion in children's face memory. Poster presented at the sixth annual meeting of the Vision Sciences Society, Sarasota, FL.
- Kinzler, K.D., Shutts, K., & Spelke E.S. (2005). The effect of language on children's face processing. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Diego, CA.
- Kinzler, K.D. & Spelke, E.S. (2005). The effect of language on infants' preference for faces. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

Teaching

- Development of Social Behavior (undergraduate)
- The Origins of "Us versus Them" (graduate)
- Language and Social Groups (graduate)
- Social Psychology Proseminar (graduate)
- Law, Psychology, and Culture (graduate)
- Development of Social Cognition (graduate and undergraduate)
- Developmental and Neuroscience Approaches to Social Cognition (graduate, co-taught)
- Introduction to Developmental Psychology (graduate and undergraduate)
- The Mind (undergraduate)

Advising

Cornell:

Graduate Level – Primary or Co-Advisor Role

Ashley Ransom, 2015-present, Ph.D. student

Isobel Heck, 2016-present, Ph.D. student

Radhika Santhanagopalan, 2016-present, Ph.D. student

Graduate Level – Committee Member

Rajen Anderson

Lance Bush

Kacie Armstrong

University of Chicago:

Postdoctoral Fellows

Kathleen Sullivan, 2012-2014

Sarah Gaither, 2014-2015

Graduate Level – Primary or Co-Advisor Role

Jessica Bregant, 2013-present, Ph.D. student

Zoe Liberman, 2011-present, Ph.D. student

Jasmine DeJesus, 2009-2016, Ph.D. student

Samantha Fan, 2009-2016, Ph.D. student

Jocelyn Dautel, 2008-2013, Ph.D. student

Nicole Baltazar, 2009-2012, Ph.D. student

Graduate Level – Committee Member

Talia Berkowitz, Trial Research Committee

Ashley Wynn, Dissertation Committee

Sayuri Hayakawa, Trial Research Committee

Dominic Gibson, Trial Research Committee

Ivo Gyurovski, Trial Research Committee

Laura Garvin, Trial Research Committee, Dissertation Committee

Juliana Schroeder, Trial Research Committee

Daeun Park, Trial Research Committee

James Vandermeer, Trial Research Committee

Molly Flaherty, Trial Research Committee

Raedy Ping, Dissertation Reader

Eve Sauer, Dissertation Reader

Kalina Michalska, Dissertation Committee

Perla Gamez, Dissertation Reader

Undergraduate Level – Award Winners

Alexandra Perez, recipient of 2015 Psi Chi Summer Research Grant

Sofia Huang, recipient of 2015 PRISM Summer Research Grant

Danielle Labotka, recipient of 2014 Earl R. Franklin Research fellowship

Emily Gerdin, recipient of 2013 Earl R. Franklin Research fellowship

Katherine Crain, recipient of 2012 Earl R. Franklin Research fellowship

Pamela Perez, recipient of 2010 Earl R. Franklin Research Fellowship, and 2009 Mellon Mays fellowship

Margaret Dwyer, recipient of 2010 Earl R. Franklin Research Fellowship, and 2009 PRISM Summer Research Grant

Kathryn Dwyer, recipient of 2009 Earl R. Franklin Research Fellowship

Grace Hyesung Hwang, recipient of 2009 Earl R. Franklin Research Fellowship and 2009 Psi Chi Summer Research Grant

Harvard University:

Undergraduate Level – Honors Theses Co-advised

Margaret Arnold, 2007-2008

Isabelle Berner, 2007-2008, recipient of Harvard College Research Fellowship

Jasmine DeJesus, 2006-2007, recipient of Harvard College Research Fellowship and Harvard College Program for Research in Science and Engineering

Alexandra Epstein, 2006-2007

Caroline Pemberton 2005-2006, recipient of Allport Prize
Caitlin McKee, 2005-2006, recipient of Harvard College Research Fellowship and Harvard Faculty Prize

Service and Professional Activities

Cornell Social Sciences Internal Review Committee, 2016-2017
Cornell Institute for Social Sciences, Advisory Committee, 2015-2017
Cornell Institutional Review Board Committee, 2016-2019
Cornell Human Development Graduate Admissions Committee, 2015-2017
University of Chicago Committee of the Council of the Senate, 2013-2014
University of Chicago Council of the Senate, 2013-2016
University of Chicago representative for Social Sciences, Chicago Collaboration for Women in STEM, 2014-2015
Head of Developmental Area Graduate Program, University of Chicago Department of Psychology, 2013-2015
Faculty Sponsor, Council of Advanced Studies Graduate Student Grant, University of Chicago Department of Psychology, 2013-2015
Steering Committee, University of Chicago Department of Psychology, 2013-2015
University of Chicago Council on Advanced Studies, 2012-2015
Undergraduate Curriculum Committee, University of Chicago Department of Psychology, 2012-2014
University of Chicago College Council, 2009-2011
Steering Committee, University of Chicago Department of Psychology, 2010-2011
Student Affairs Committee, University of Chicago Department of Psychology, 2009-2011
Hiring Plan Committee, University of Chicago Department of Psychology, 2009-2011

Ad Hoc Journal Reviewer:

Behavioral and Brain Science
Child Development
Cognition
Cognition & Emotion
Current Anthropology
Developmental Psychology
Developmental Science
European Journal of Social Psychology
Evolution & Human Behavior
Journal of Child Language
Journal of Cognition and Development
Journal of Experimental Child Psychology
Journal of Experimental Psychology: General
Journal of Personality and Social Psychology
Language Learning and Development
PLOS ONE
Psychological Science
Science
Social Cognition
Visual Cognition

Professional Membership:

Association for Psychological Science
Cognitive Development Society

International Society for Infant Studies
Midwestern Psychological Association
Society for Research in Child Development