

Kathleen R. Sullivan

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Department of Psychology
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Current Position

Post-doctoral Scholar **University of Chicago**, Department of Psychology
Development of Social Cognition Lab, PI: Katherine Kinzler
2012-present Maintain a highly productive NIH-funded program of research on children's social reasoning, focused on food and culture; advise graduate and undergraduate researchers and supervise lab staff; coordinate research visits to area schools

Education

Ph.D. **Washington University in St. Louis**, Psychology
2012 Dissertation: *Young Children's Understanding of the Relationship Between Conventionality and Communication*
Advisor: Lori Markson
M.A. **University of California, Berkeley**, Psychology
2010 Thesis: *Young Children's Understanding of the Conventionality of Words and Gestures*
B.A. **State University of New York, College at Geneseo**, Psychology
2002 *summa cum laude*

Fellowships

2011-2012 **Dean's Dissertation Fellowship**, Washington University in St. Louis
Tuition, stipend, and travel award
Fall 2007 **Block Grant Fellowship**, UC Berkeley Department of Psychology
Tuition and stipend award

Research Awards

2013 Early Career Travel Award, Society for Research in Child Development
2011 Student Travel Award, Society for Research in Child Development
2007 Graduate Research Grant (\$2500), UC Berkeley Institute for Human Development
2006 Honorable Mention, National Science Foundation Graduate Research Fellowship

Papers

Kinzler, K. D., & Sullivan, K. R. (in press). Is it about "pink" or about "girls"? The inherence heuristic across social and non-social domains. *Behavioral and Brain Sciences*.
Sullivan, K. R., & Markson, L. (under review). Children infer shared lexical conventions based on consistent labeling across speakers.

Sullivan, K. R., Afshordi, N., & Markson, L. (under review). Children's developing ability to reason about communicative interactions in native and foreign languages.

Sullivan, K. R., Markson, L., Diesendruck, G., & Wohlgelernter, S. (under review). Young children's understanding and learning about conventional gestures.

Conference Presentations

Sullivan, K. R., & Kinzler, K. D. (October, 2013). Children's memory for culturally relevant similarity across individuals. Poster presented at the Cognitive Development Society, Memphis, TN.

Sullivan, K. R., Afshordi, N., & Markson, L. (2013, April). Children's reasoning about communicative interactions in familiar and unfamiliar languages. Talk presented in symposium [chaired] "Children's Interactions with Native and Foreign Speakers" at the Society for Research in Child Development, Seattle, WA.

Sullivan, K. R., & Markson, L. (2013, April). Speaking different languages: Children's reasoning about multiple conventional systems. Poster presented at the Society for Research in Child Development, Seattle, WA.

Sullivan, K. R., & Markson, L. (2012, January). Children's reasoning about consistent language production and comprehension across individuals. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Sullivan, K. R., & Markson, L. (2011, April). Children's sensitivity to consistent labeling across speakers. Poster presented at the Society for Research in Child Development, Montreal, QC.

Diesendruck, G., Sullivan, K. R., & Markson, L. (2011, April). Children's appreciation of the conventionality of gestures. Talk presented at the Society for Research in Child Development, Montreal, QC.

Sullivan, K. R., & Markson, L. (2009, October). Conventionality grounds word learning in social reasoning. Talk presented at the Cognitive Development Society, San Antonio, TX.

Sullivan, K. R., & Markson, L. (2009, April). Children update assumptions of conventionality based on an individual's past behavior. Poster presented at the Society for Research in Child Development, Denver, CO.

Sullivan, K. R., Markson, L., & Diesendruck, G. (2008, April). Children's assumptions of conventionality across domains. Poster presented at the International Conference for Infant Studies, Vancouver, BC.

Sullivan, K. R., Markson, L., & Singh, A. (2007, October). Children's expectations about the conventional use of words and gestures. Poster presented at the Cognitive Development Society, Santa Fe, NM.

Research Appointments

2008-2010 **Graduate Research Fellow**, Washington University in St. Louis, Department of Psychology

Cognition & Development Lab, PI: Lori Markson

Assisted in moving the Markson lab from UC Berkeley to Wash U, including set up of lab space, establishing a database of families and schools interested in research, and supervising undergraduate and staff researchers

2002-2004 **Post-baccalaureate Intramural Research Training Award Fellow**, National Institute for Child Health and Human Development

Section on Social and Emotional Development, PI: Margaret-Ellen Pipe

Provided detailed coding and analysis of archival records for research on children's event recall during forensic interviews

Teaching Appointments

2014 **Instructor, Development of Social Cognition**

University of Chicago, Department of Psychology

Sole instructor for undergraduate seminar to be offered during Spring Quarter 2014

2013 **Instructor, Psychological Research Methods**

University of Chicago, Graham School of Continuing Liberal and Professional Studies

Sole instructor for intensive summer course

2010-2011 **Teaching Assistant**

Washington University in St. Louis, Department of Psychology

Supported student learning with office hours, review sessions, and grading, and assisted primary instructor

Developmental Psychology

Prof. Lori Markson, Spring 2011

Guest lecture: Attachment

Experimental Psychology

Prof. Sandra Hale, Fall 2010

Provided extensive support for independent student research projects

2004-2008 **Graduate Student Instructor**

University of California, Berkeley, Department of Psychology

Presented original course material at weekly discussion sections for 40-60 students per semester, supported student learning with office hours, review sessions, and grading, and assisted primary instructor

Developmental Psychology

Prof. Alison Gopnik, Spring 2008 and Spring 2006

Prof. Jane Brooks, Fall 2006

Guest lectures: Developmental Research Methods, Language Development, Social Development in Preschool

History of Psychology

Prof. Steven Glickman, Spring 2007

Cognitive Psychology

Prof. William Prinzmetal, Fall 2005

Guest lecture: Cognitive Development

Research and Data Analysis in Psychology

Prof. Frederic Theunissen, Spring 2005

Prof. Thomas Wickens, Fall 2004

Provided extensive support for independent student research projects

Mentoring Experience

Undergraduate honors theses co-advised:

Emily Gerdin (University of Chicago, class of 2014), "Food as a Conventional Domain". Earl R. Franklin Research Fellowship awardee.

Rebecca Marks (Washington University in St. Louis, class of 2013), "Bilingual Preschoolers' Understanding of Communication in Familiar and Foreign Languages". Teach For America volunteer in St. Louis, MO.

Anjileen Singh (UC Berkeley, class of 2005), "Children's Assumptions About What Others Know: The Case of Words". Doctoral candidate, Counseling, Clinical, and School Psychology, UC Santa Barbara.

Washington University in St. Louis Mind, Brain, & Behavior Program students:

Joseph Greer (Teach for America, Phoenix, AZ), Victoria Wesevich (Fulbright Scholar in Uppsala, Sweden), Jeremy Winer (Washington University in St. Louis honors student)

UC Berkeley Undergraduate Research Apprenticeship Program students:

Vivian Chang (M.S., Communication Sciences and Disorders, Northwestern), Laura DeNardo (Post-doctoral Fellow, Stanford; Ph.D., Biology, UC San Diego), Eduardo Europa (Doctoral candidate, Communication Sciences and Disorders, Northwestern), Frank Kotsianas (Ed.M., Harvard Graduate School of Education), Andrea Zvinakis (Product manager, Google; M.S., Symbolic Systems, Stanford)

Additionally, I have informally mentored more than 20 undergraduate researchers.

Educational Training

Washington University in St. Louis Teaching Center seminars attended: Designing a Course, Mentoring Undergraduate Researchers, Designing and Evaluating Writing Assignments

UC Berkeley Department of Psychology semester-long seminar attended: Teaching of Psychology

Service

Graduate Peer Mentor Coordinator (2010-2011), Washington University in St. Louis Department of Psychology

Secretary (2007-2008), Fundraising Coordinator (2006-2007), Co-President (2005-2006), UC Berkeley Graduate Assembly of Students in Psychology

Organizer (2007), Berkeley/Stanford/Santa Cruz Conference on Developmental Psychology

Professional Activities

Member: Cognitive Development Society, International Society on Infant Studies, Society for Research in Child Development

Ad-hoc reviewer: Journal of Experimental Child Psychology, Child Development, PLOS One

References

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