

# Jocelyn B. Dautel

## Curriculum Vitae

School of Psychology  
Queen's University Belfast  
University Road  
Belfast, Northern Ireland BT7 1NN

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Email: jdautel@gmail.com

### EDUCATION

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- 2007 – 2013    The University of Chicago  
*Ph.D., Developmental Psychology (Adviser: K. Kinzler, Committee: S. Levine, A. Woodward)*  
*"Children's reasoning about language as a social category"*
- 2006 – 2007    The University of Chicago  
*M.A., Social Sciences (Advisor: N. Stein)*  
*"Children and Fathers Getting Ready to Negotiate: Memory for and Talk about a Mutually Agreed upon Past Conflict"*
- 2001 – 2005    Bucknell University  
*B.A. (Honors), Psychology (Advisor: T. J. Wade)*  
*"Effects of Modern Racist Attitudes on Children's Perceptions of Ambiguous Actions"*

### POSTDOCTORAL ACADEMIC POSITIONS

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- 2014- present    Visiting Research Fellow, Queen's University Belfast  
*Principle Investigator: Aidan Feeney*

### FELLOWSHIPS, HONORS, & AWARDS

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#### Research Fellowships

- 2011    International Dissertation Research Fellowship (IDRF), Andrew W. Mellon Foundation  
*Social Science Research Council (SSRC) grant funded 9 months of travel and research expenses in Northern Ireland*
- 2010    Nicholson Center for British Studies Graduate Fellowship, The University of Chicago  
*Funded 3 months of research expenses in Northern Ireland*
- 2009    Council for European Studies Pre-Dissertation Award, Andrew W. Mellon Foundation  
*Funded 3 months of research expenses in Northern Ireland*

#### Teaching Fellowships

- 2012    John Dewey Prize Lectureship, University of Chicago  
*Teaching award to develop and teach a 10-week undergraduate upper-level psychology course*
- 2005    Bucknell in Northern Ireland Junior Fellowship, Bucknell University  
*Teaching assistantship for interdisciplinary study abroad program on peace and conflict in N. Ireland*

#### Other Awards

- 2013    Graduate Student Affairs Travel Fund Award, The University of Chicago  
*Travel Award for Society of Research and Child Development, Seattle*
- 2013    Norman Henry Anderson Research Fund, The University of Chicago  
*Travel Award for Society of Research and Child Development, Seattle*
- 2012    Doolittle-Harrison Fellowship, The University of Chicago  
*Travel Award for Budapest Central European University Conference on Cognitive Development*
- 2011    Norman Henry Anderson Research Fund, The University of Chicago  
*Travel Award for Cognitive Development Society, Philadelphia*

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- 2011 Norman Henry Anderson Research Fund, The University of Chicago  
*Travel Award for Society of Research and Child Development, Montreal*
- 2010 Psychology Graduate Student Organization, The University of Chicago  
*Travel Award for Society for Personality and Social Psychology, Las Vegas*
- 2009 Psychology Graduate Student Organization, The University of Chicago  
*Travel Award for Cognitive Development Society, Austin*
- 2006 The University of Chicago, *Merit Scholarship for Master of Arts in the Social Sciences*

### PUBLICATIONS

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Kinzler, K.D. & **Dautel, J.B.** (2012). Children's essentialist reasoning about language and race. *Developmental Science, 15*, 131-138.

**Dautel, J.B.** (2012). The Cost of conflict: Children's reasoning about ethno-religious identity in Northern Ireland. *Perspectives on Europe, 42*, 74-78.

#### In Preparation

**Dautel, J.B.** & Kinzler, K.D. (under review). Once a French speaker, always a French speaker? Bilingual children's reasoning about language stability.

**Dautel, J.B.** & Kinzler, K.D. (in preparation). Integrated and segregated school children's reasoning about ethno-religious identity in Northern Ireland.

**Dautel, J.B.**, Schiller, M.H., & Kinzler, K.D. (in preparation). Children's expectations of social relationships based on shared accent.

**Dautel, J.B.** & Kinzler, K.D. (in preparation). Negative and positive social expectations based on accent and race.

DeJesus, J., **Dautel, J.B.**, Hwang, H.G., & Kinzler, K.D. (in preparation). Bilingual children prefer native-accented speakers: Two cases of bilingualism in the U.S.

DeJesus, J., Hwang, H.G., **Dautel, J.B.**, Park, C.J. & Kinzler, K.D. (in preparation). American = English-Speaker before American = White: Reasoning about nationality across three populations of children.

### PRESENTATIONS

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#### Invited Talks

**Dautel, J.B.** & Feeney, A. (2012). Role of early schooling environment on children's reasoning about religion in Northern Ireland. Presentation to Northern Ireland Council for Integrated Education, Belfast.

**Dautel, J.B.** (2012). The cost of conflict: Children's reasoning about ethno-religious identity in Northern Ireland. Invited talk at the Cognitive Psychology Departmental Seminar, Queen's University, Belfast.

**Dautel, J.B.** & Kinzler, K.D. (2009). Developmental Changes in Children's Essentialist Beliefs about Language and Race. Invited talk at the Developmental Psychology Brownbag Seminar, University of Chicago.

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### Conference Talks

- Dautel, J.B.** & Kinzler, K.D. (2013). Children's reasoning about the heritability of religion in Northern Ireland. Talk presented as part of the symposium "Children's early reasoning about ethno-religious categories in contexts of conflict: Northern Ireland and Israel (Chair: Jocelyn Dautel)." Biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- DeJesus, J., Hwang, G., **Dautel, J.B.**, Park, C.J., & Kinzler, K.D. (2013). American= English-speaker before American=White: Reasoning about nationality across three populations of children. Talk presented as part of the symposium "Effects of language and culture on children's reasoning about other people" Biennial meeting of the Society for Research in Child Development, Seattle, Washington.
- Dautel, J.B.** (2012). The cost of conflict: Children's reasoning about ethno-religious identity in Northern Ireland. Talk presented as part of a symposium "Seeing like a European: Identity and the EU." International Conference of Europeanists, Nineteenth meeting, Boston, Massachusetts.
- Dautel, J.B.** & Kinzler, K.D. (2009). Developmental changes in essentialist beliefs about language and race. Talk presented at Chicago Graduate Student Symposium, Chicago, IL.
- Keels, M., DiBianca, A., & **Dautel, J.B.** (2009). Challenges of using longitudinal datasets in the study of young children living in immigrant families. Talk presented as part of the symposium "Conducting Analyses of Secondary, Longitudinal Datasets to Inform Policy and Practice of Young Immigrant Children." Biennial meeting of the Society for Research in Child Development, Denver, Colorado.

### Poster Presentations

- Dautel, J.B.** & Kinzler, K.D. (2012). Children's expectations of social relationships based on shared accent. Poster presented at the Budapest Central European University Conference on Cognitive Development: Third annual meeting, Budapest, Hungary.
- DeJesus, J., **Dautel, J.B.**, Hwang, H.G., Kinzler, K.D. (2011). Bilingual Children Prefer Native Speakers: Two Cases Of Bilingualism In The U.S. Poster presented at the meeting of the Cognitive Development Society: Seventh annual meeting, Philadelphia, Pennsylvania.
- Dautel, J.B.** & Kinzler, K. (2011). Bilingual children's reasoning about the malleability of language across the lifespan. Poster presented at the meeting of the Society for Research in Child Development: Montreal, Canada.
- Dautel, J.B.** & Kinzler, K. (2011). Negative and positive social attributions based on accent and race. Poster presented at the meeting of the Society for Research in Child Development: Montreal, Canada.
- Dautel, J.B.** & Kinzler, K. (2010). White and Black children's reasoning about the stability of language and race across the lifespan. Poster presented at the meeting of the Society for Personality and Social Psychology: Eleventh annual meeting, Las Vegas, Nevada.
- Dautel, J.B.** & Kinzler, K. (2009). Developmental changes in essentialist beliefs about language and race. Poster presented at the Biennial meeting of the Cognitive Development Society: Sixth annual meeting, San Antonio, Texas.

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### TEACHING

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- Summer 2014 Course: Introduction to Child Development, Skidmore College  
*Visiting Instructor*  
*Created and will instruct an experiential learning based course*
- Fall 2012 Course: The Development of Social Categorization, The University of Chicago  
*Instructor, John Dewey Prize Lectureship*  
*Created syllabus, assignments, and instructed a lecture and discussion based course*
- Fall 2009 and Spring 2011 Course: Developmental Psychology, The University of Chicago  
*Teaching Assistant (Instructor: Dr. Katherine Kinzler)*  
*Section leader of 2 sections each year, Guest Lecture: 'Acquisition of Religious Concepts'*
- Fall 2008 and Fall 2010 Course: Social Psychology, The University of Chicago  
*Teaching Assistant (Instructor: Dr. William Goldstein)*  
*Section leader of 1 section each year, Guest Lecture: 'Aggression'*
- Summer 2005 Course: Conflict and Peace in Northern Ireland, Bucknell University in Northern Ireland, Study Abroad program  
*Teaching Assistant (Co-Instructors: Dr. William Flack and Dr. Carl Milofsky)*  
*Gave constructive feedback on weekly writing assignments, mentored students in service learning*
- Spring 2005 Course: Developmental Psychology, Bucknell University  
*Teaching Assistant (Instructor: Dr. Chris Boyatzis)*  
*Graded exams and final papers, gave guest lecture*
- Spring 2005 Course: Ethnographic Methods, Bucknell University  
*Teaching Assistant (Instructor: Dr. Carl Milofsky)*  
*Graded and gave constructive feedback on weekly writing assignments*

### ADVISING

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- Margaret Schiller (Co-advised B.A. thesis, 2010-2011). "Children's perceptions of accent as a cue to group membership: Prosody matters more than content. Recipient of 2010 Earl R. Franklin Research Fellowship and 2009 PRISM summer research grant.
- Clare Park (Co-advised M.A. thesis, 2010-2011), "Language beyond communication: South Korean children's reasoning about nationality."
- Ryan Pezold (Co-advised M.A. thesis, 2009-2010), "Developmental origins of reasoning about appropriate punishments based on moral transgressions."
- Hyesung Grace Hwang (Co-advised B.A. thesis, 2009-2010), "Bilingual children's social preferences and reasoning about nationality." Recipient of 2009 Earl R. Franklin Research Fellowship and 2009 Psi Chi Summer Research Grant.
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### WORK EXPERIENCE

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- June 2013- Present    Contract Research Analyst for Euromonitor International, Chicago, IL  
*Analyzed data from large-scale international syndicated surveys of consumer attitudes*
- Jan 2012 – Oct 2012    SPSS Specialist for the Jewish United Federation, Chicago, IL  
*Analyzed and reported data from two representative surveys of Jewish households in Chicago*
- Sept 2009- Sept 2011    Lab Manager of the Development of Social Cognition Lab,  
University of Chicago, Chicago, IL  
*Managed 10 research assistants and coordinated families visiting the lab (part-time)*
- Aug 2005- Aug 2006    Massachusetts Promise Fellow, AmeriCorps, Boston, MA  
*Developed a leadership corps for underprivileged urban youth, organized a youth center for middle school students, participated in trainings in youth development, encouraged non-profit networking*

### DEPARTMENTAL SERVICE

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- 2008 – 2011    Travel & Research Committee, Psychology Graduate Student Organization  
2007    Chair of Professional Development Committee, Psychology Graduate Student Organization

### AD HOC JOURNAL REVIEWER

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Child Development  
Developmental Science  
Journal of Culture and Cognition

### PROFESSIONAL AFFILIATIONS

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American Psychological Association  
Cognitive Development Society  
Council for European Studies  
Society for Personality and Social Psychology  
Society for the Psychological Study of Social Issues  
Society for Research in Child Development