

2-5-19

Aim: SWBAT use the properties of similar triangles to find the missing lengths of similar figures.

HW: Packet Pages 13 -14

Quiz Friday ???

Do Now: Packet Page 10

HOMEWORK

Solve algebraically.

1. You are building a model plane. The scale for the model is $1 \text{ inch} = 125 \text{ feet}$. If the plane is 1,500 feet long, how long would the model be?

let $x =$ the length of the model

$$\frac{1 \text{ in.}}{125 \text{ ft.}} = \frac{x \text{ in.}}{1500 \text{ ft.}}$$

$$\frac{125x = 1500}{125} = \frac{1500}{125}$$

$$x = 12$$

The model is 12 inches long.

2. The distance on a park map between the Merry-go-Round and the Log Flume is 3 inches. The scale was $1 \text{ inch} = 525 \text{ yards}$. What is the actual distance between the Merry-go-Round and the Log Flume?

let $x =$ the actual distance

The actual distance is 1575 ft.

$$\frac{1 \text{ in.}}{525 \text{ yds}} = \frac{3 \text{ in.}}{x}$$

$$x = 1575$$

3. A dolphin in an aquarium is 12 feet long. A scale model of the dolphin is 3 inches long. What is the scale factor of the model?

$$\frac{3 \text{ in.}}{12 \text{ ft}}$$

1 in.	1 in.	1 in.
4 ft	4 ft	4 ft
12 ft		

The scale is 1 in : 4 ft.

$$\frac{1 \text{ in.}}{4 \text{ ft}} \Rightarrow \frac{1 \text{ in.}}{48 \text{ in.}}$$

4. Danielle is creating a scale drawing of her room. The rectangular room measures $20\frac{1}{2}$ feet by 25 feet. If her drawing uses the scale 1 inch represents 2 feet of the actual room, will her drawing fit on an $8\frac{1}{2}$ by 11 inch piece of paper?

let $x =$ the drawing's length

$$\frac{1 \text{ in.}}{2 \text{ ft.}} = \frac{x \text{ in.}}{20\frac{1}{2} \text{ ft.}}$$

$$\frac{2x = 20\frac{1}{2}}{2}$$

$$x = 10\frac{1}{4}$$

let $y =$ the drawing's width

$$\frac{1 \text{ in.}}{2 \text{ ft.}} = \frac{y \text{ in.}}{25 \text{ ft.}}$$

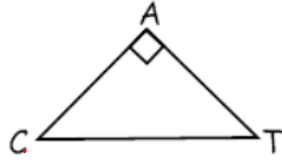
$$\frac{2y = 25}{2}$$

$$y = 12\frac{1}{2}$$

The drawing is $10\frac{1}{4}$ in. by $12\frac{1}{2}$ in. It will not fit on an $8\frac{1}{2}$ in by 11 in piece of paper.

Aim: SWBAT use the properties of similar triangles to find missing lengths of similar figures.

Do Now: Use the given triangle to answer the following questions.

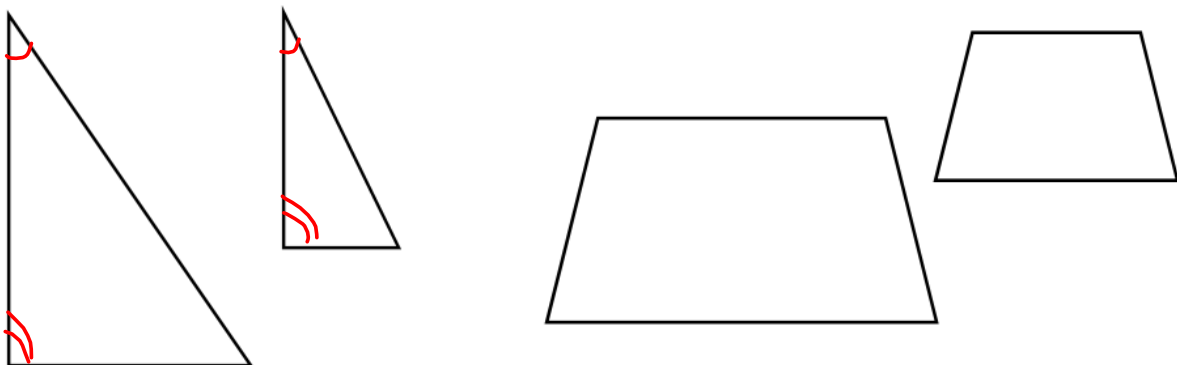


- 1) A triangle is named with three letters, name this triangle. $\triangle ACT$
- 2) Line segments make up the sides of a triangle, line segments are named with two points.
Name the three line segments in this triangle. \overline{AC} , \overline{CT} , \overline{AT}
- 3) Angles are formed where two line segments meet. Name the three angles in this triangle.
 $\angle A$, $\angle C$, $\angle T$
- 4) What type of triangle is this? (Acute, obtuse or right) _____

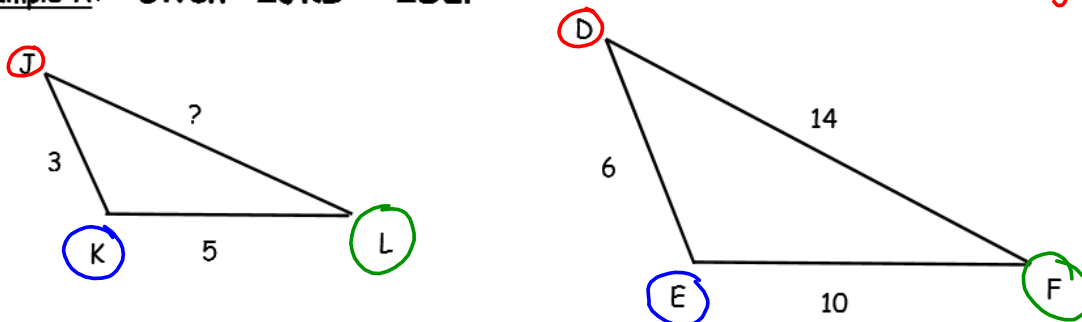
SIMILAR FIGURES ~

- Have the same shape but different sizes
- Corresponding angles are \cong (congruent) exactly the same
- Corresponding sides are proportional.

Examples of Similar Figures



Example A: Given: $\triangle JKL \sim \triangle DEF$ "Triangle JKL is similar to Triangle DEF."



1) List the corresponding angles.

$\angle J$ and $\angle D$ $\angle K$ and $\angle E$ $\angle L$ and $\angle F$

2) List the corresponding sides.

\overline{JK} and \overline{DE} \overline{KL} and \overline{EF} \overline{JL} and \overline{DF}

3) Solve for the missing side of $\triangle JKL$ using a proportion.

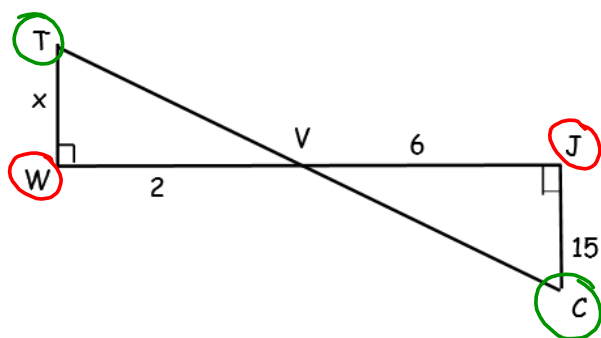
$$\frac{3}{6} = \frac{x}{14}$$

$$\cancel{6}x = \frac{42}{\cancel{6}}$$

$$x = 7$$

Example B: Given: $\triangle TWV \sim \triangle CJV$

Solve for x using a proportion.



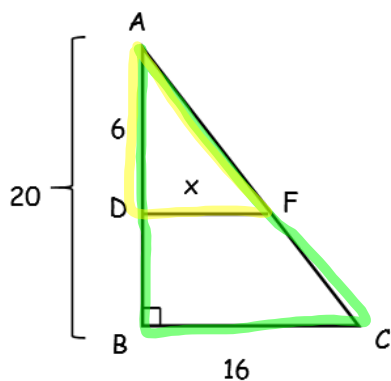
$$\frac{2}{6} = \frac{x}{15}$$

$$\cancel{6}x = \frac{30}{\cancel{6}}$$

$$x = 5$$

Example C: Given: $\triangle ADF \sim \triangle ABC$

Solve for x using a proportion.



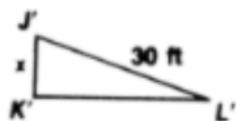
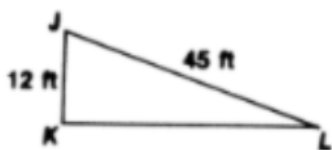
$$\frac{6}{20} = \frac{x}{16}$$

$$\frac{20x}{20} = \frac{96}{20}$$

$$x = 4.8$$

Extra Practice:

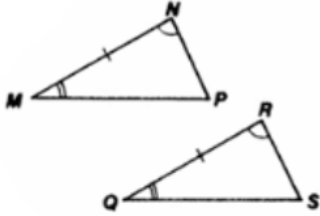
1) Solve for x algebraically.



HOMEWORK

List ALL corresponding parts.

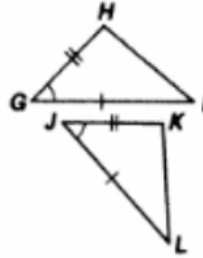
1)



Corresponding Sides

Corresponding Angles

2)

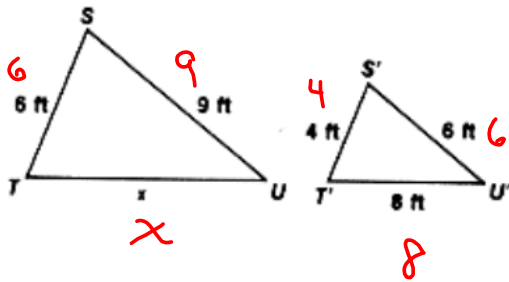


Corresponding Sides

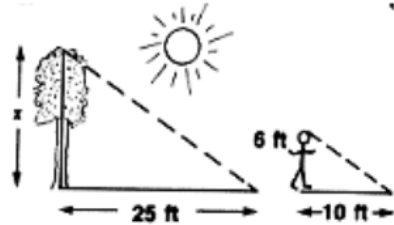
Corresponding Angles

Each of the following pairs of triangles is similar. Find the missing side(s) algebraically using a proportion.

3) Solve for x

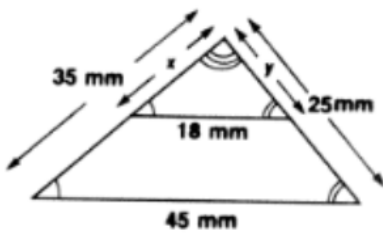


4) Solve for x



For #'s 5 and 6 you will need to write two proportions. (Use a proportion to solve for x first, then write another proportion to solve for y .)

5) Solve for x and y



6) Solve for x and y

