

1-31-19

Aim: SWBAT use the properties of similar triangles to find the missing lengths of similar figures.

HW: Quiz Thursday or Friday next week

Do Now: Packet Page 10

## HOMEWORK

Solve algebraically.

1. You are building a model plane. The scale for the model is  $1 \text{ inch} = 125 \text{ feet}$ . If the plane is 1,500 feet long, how long would the model be?

let  $x =$  the length of the model

$$\frac{1 \text{ in.}}{125 \text{ ft.}} = \frac{x \text{ in.}}{1500 \text{ ft.}}$$

$$\frac{125x = 1500}{125} \quad \frac{1500}{125}$$

$$x = 12$$

The model is 12 inches long.

2. The distance on a park map between the Merry-go-Round and the Log Flume is 3 inches. The scale was  $1 \text{ inch} = 525 \text{ yards}$ . What is the actual distance between the Merry-go-Round and the Log Flume?

let  $x =$  the actual distance

$$\frac{1 \text{ in.}}{525 \text{ yds.}} = \frac{3 \text{ in.}}{x \text{ yds.}}$$

$$x = 1575$$

The actual distance is 1575 ft.

3. A dolphin in an aquarium is 12 feet long. A scale model of the dolphin is 3 inches long. What is the scale factor of the model?

$$\left( \frac{\text{model}}{\text{actual}} \right) \frac{3 \text{ in.}}{144 \text{ in.}} \div \frac{3}{3} = \frac{1 \text{ in.}}{48 \text{ in.}}$$

The scale factor is 1 in on the model represents 48 in. on the actual dolphin.

4. Danielle is creating a scale drawing of her room. The rectangular room measures  $20\frac{1}{2}$  feet by 25 feet. If her drawing uses the scale  $1 \text{ inch}$  represents 2 feet of the actual room, will her drawing fit on an  $8\frac{1}{2}$  by 11 inch piece of paper?

let  $x =$  the drawing's length

$$\frac{1 \text{ in.}}{2 \text{ ft.}} = \frac{x \text{ in.}}{20\frac{1}{2} \text{ ft.}}$$

$$\frac{2x}{2} = \frac{20\frac{1}{2}}{2}$$

$$x = 10\frac{1}{4}$$

let  $y =$  the drawings width

$$\frac{1 \text{ in.}}{2 \text{ ft.}} = \frac{y \text{ in.}}{25 \text{ ft.}}$$

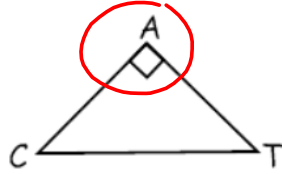
$$\frac{2y}{2} = \frac{25}{2}$$

$$y = 12\frac{1}{2}$$

No, the drawing will not fit on an  $8\frac{1}{2}$  by 11 inch paper.

**Aim:** SWBAT use the properties of similar triangles to find missing lengths of similar figures.

**Do Now:** Use the given triangle to answer the following questions.



- 1) A triangle is named with three letters, name this triangle.  $\triangle ACT$
- 2) Line segments make up the sides of a triangle, line segments are named with two points.  
Name the three line segments in this triangle.  $\overline{AC}, \overline{AT}, \overline{CT}$
- 3) Angles are formed where two line segments meet. Name the three angles in this triangle.  
 $\angle A, \angle C, \angle T$
- 4) What type of triangle is this? (Acute, obtuse or right) right

### SIMILAR FIGURES

- Have the same shape but different sizes
- Corresponding angles are  $\cong$  (congruent)
- Corresponding sides are proportional.

### Examples of Similar Figures

