

12-7-17

Aim: SWBAT continue to solve and check 2-step equations.

Do Now: Quick quiz, then Check hw

HW: Pg. 131 # 4 - 16 even

Quiz Monday (2-step equations)

Pg. 131 # 3-17

$$\begin{array}{r} \textcircled{3} \quad 2x + 1 = 7 \\ \quad \quad -1 \quad -1 \\ \hline 2x = 6 \\ \frac{2x}{2} = \frac{6}{2} \\ x = 3 \end{array}$$

ck/

$$\begin{array}{l} 2x + 1 = 7 \\ 2 \cdot 3 + 1 = 7 \\ 6 + 1 = 7 \\ 7 = 7 \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 3y - 4 = 2 \\ \quad \quad +4 \quad +4 \\ \hline 3y = 6 \\ \frac{3y}{3} = \frac{6}{3} \\ y = 2 \end{array}$$

ck/

$$\begin{array}{l} 3y - 4 = 2 \\ 3 \cdot 2 - 4 = 2 \\ 6 - 4 = 2 \\ 2 = 2 \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 10 - 7z = 3 \\ \quad \quad -10 \quad -10 \\ \hline -7z = -7 \\ \frac{-7z}{-7} = \frac{-7}{-7} \\ z = 1 \end{array}$$

ck/

$$\begin{array}{l} 10 - 7z = 3 \\ 10 - 7 \cdot 1 = 3 \\ 10 - 7 = 3 \\ 3 = 3 \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 15 = -4p + 7 \\ \quad \quad -7 \quad -7 \\ \hline 8 = -4p \\ \frac{8}{-4} = \frac{-4p}{-4} \\ -2 = p \end{array}$$

ck/

$$\begin{array}{l} 15 = -4p + 7 \\ 15 = -4(-2) + 7 \\ 15 = 8 + 7 \\ 15 = 15 \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 9 - 2k = 25 \\ \quad \quad -9 \quad -9 \\ \hline -2k = 16 \\ \frac{-2k}{-2} = \frac{16}{-2} \\ k = -8 \end{array}$$

ck/

$$\begin{array}{l} 9 - 2k = 25 \\ 9 - 2(-8) = 25 \\ 9 - (-16) = 25 \\ 25 = 25 \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 11 = \frac{h}{6} + 8 \\ \quad \quad -8 \quad -8 \\ \hline 3 = \frac{h}{6} \\ \frac{6 \cdot 3}{1} = \frac{h \cdot 6}{6 \cdot 1} \\ 18 = h \end{array}$$

ck/

$$\begin{array}{l} 11 = \frac{h}{6} + 8 \\ 11 = \frac{18}{6} + 8 \\ 11 = 3 + 8 \\ 11 = 11 \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad \frac{x}{9} - 4 = 5 \\ \quad \quad +4 \quad +4 \\ \hline \frac{x}{9} = 9 \\ \frac{9 \cdot \frac{x}{9}}{1} = \frac{9 \cdot 9}{1} \\ x = 81 \end{array}$$

ck/

$$\begin{array}{l} \frac{x}{9} - 4 = 5 \\ \frac{81}{9} - 4 = 5 \\ 9 - 4 = 5 \\ 5 = 5 \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 6 + 2c = 15 \\ \quad \quad -6 \quad -6 \\ \hline 2c = 9 \\ \frac{2c}{2} = \frac{9}{2} \\ c = \frac{9}{2} \end{array}$$

ck/

$$\begin{array}{l} 6 + 2c = 15 \\ 6 + 2 \cdot \frac{9}{2} = 15 \\ 6 + 9 = 15 \\ 15 = 15 \end{array}$$



$$\begin{array}{r} 29 = -5a + 4 \\ -4 \quad \quad -4 \\ \hline 25 = -5a \\ -5 \quad \quad -5 \\ \hline -5 = a \end{array}$$

ck/ $29 = -5a + 4$
 $29 \stackrel{?}{=} (-5)(-5) + 4$
 $29 \stackrel{?}{=} 25 + 4$
 $29 = 29$

$$\begin{array}{r} 7 + 5b = -23 \\ -7 \quad \quad -7 \\ \hline 5b = -30 \\ 5 \quad \quad 5 \\ \hline b = -6 \end{array}$$

ck/ $7 + 5b = -23$
 $7 + 5(-6) \stackrel{?}{=} -23$
 $7 + (-30) \stackrel{?}{=} -23$
 $-23 = -23$

* $\textcircled{13}$

$$\begin{array}{r} 100 - 7c = 44 \\ -100 \quad \quad -100 \\ \hline -7c = -56 \\ -7 \quad \quad -7 \\ \hline c = 8 \end{array}$$

ck/ $100 - 7c = 44$
 $100 - 7 \cdot 8 \stackrel{?}{=} 44$
 $100 - 56 \stackrel{?}{=} 44$
 $44 = 44$

$$\begin{array}{r} 20 - 6w = 14 \\ -20 \quad \quad -20 \\ \hline -6w = -6 \\ -6 \quad \quad -6 \\ \hline w = 1 \end{array}$$

ck/ $20 - 6w = 14$
 $20 - 6 \cdot 1 \stackrel{?}{=} 14$
 $20 - 6 \stackrel{?}{=} 14$
 $14 = 14$

$$\begin{array}{r} -32 = -17 - \frac{d}{2} \\ +17 \quad \quad +17 \\ \hline -\frac{2}{1} \cdot \frac{-15}{1} = \frac{d}{-2} \cdot \frac{-2}{1} \\ \hline 30 = d \end{array}$$

ck/ $-32 = -17 - \frac{d}{2}$
 $-32 \stackrel{?}{=} -17 - \frac{30}{2}$
 $-32 \stackrel{?}{=} -17 - 15$
 $-32 = -32$

$$\begin{array}{r} \frac{c}{3} - 7 = 5.3 \\ +7 \quad \quad +7 \\ \hline \frac{c}{1} \cdot \frac{3}{3} = 12.3 \cdot \frac{3}{1} \\ \hline c = 36.9 \end{array}$$

ck/ $\frac{c}{3} - 7 = 5.3$
 $\frac{36.9}{3} - 7 \stackrel{?}{=} 5.3$
 $12.3 - 7 \stackrel{?}{=} 5.3$
 $5.3 = 5.3$

* $\textcircled{17}$

$$\begin{array}{r} -7 + \frac{z}{4} = 5.2 \\ +7 \quad \quad 7 \\ \hline \frac{4}{1} \cdot \frac{z}{4} = 12.2 \cdot \frac{4}{1} \\ \hline z = 48.8 \end{array}$$

ck/ $-7 + \frac{z}{4} = 5.2$
 $-7 + \frac{48.8}{4} \stackrel{?}{=} 5.2$
 $-7 + 12.2 \stackrel{?}{=} 5.2$
 $5.2 = 5.2$

How to Play the Equations Game

#1 Eliminating numbers on the same side as the variable

- Constants eliminate with opposite sign *(need to make 0)*
- Coefficients eliminate with division of the coefficient
- Denominators eliminate with multiplication of the denominator
- Fractional Coefficients eliminate with multiplication of the reciprocal

*need to
make 1
sign stays
the same*

#2 Variable terms eliminate with opposite sign

#3 Two-Step Equations

- i. Eliminate the constant
- ii. Eliminate the coefficient or denominator

#4 Entire side as a fraction

- i. Eliminate the denominator

#5 Distributive Property and Combining Like Terms Equations

- i. Simplify before you solve
 - Eliminate parentheses
 - Combine Like Terms

#6 Variables on Both Sides Equations

- i. Eliminate a variable term

Checking an Equation

- i. Rewrite the original equation
- ii. Substitute the answer for the variable
- iii. Evaluate until sides match using the Order of Operations

Step iii repeats as long as it takes.

Solve and check.

* $6 - x = -10$ check

6	$- x = -10$
-6	-6
$\frac{-x}{-1}$	$\frac{-16}{-1}$
x	$= 16$

$6 - x = -10$
 $6 - 16 = -10$
 \checkmark
 $-10 = -10$

2x - 3	$= -15$
+3	+3
$\frac{2x}{2}$	$\frac{-12}{2}$
x	$= -6$

check

 $2x - 3 = -15$
 $(2)(-6) - 3 = -15$
 \checkmark
 $-12 - 3 = -15$
 \checkmark
 $-15 = -15$

$\frac{x}{3} + 2$	$= 4$
$-\frac{x}{3}$	$-\frac{x}{3}$
$\frac{x}{3}$	$= 2 \cdot \frac{3}{1}$
x	$= 6$

$\frac{x}{3} + 2 = 4$
 $\frac{6}{3} + 2 = 4$
 \checkmark
 $2 + 2 = 4$
 \checkmark
 $4 = 4$

Solve and check.

* $-3 + 8x = 35$ *check*

$\begin{array}{r} -3 + 8x = 35 \\ +3 \quad +3 \\ \hline 8x = 38 \\ \frac{8x}{8} = \frac{38}{8} \\ x = \frac{38}{8} \\ x = \frac{19}{4} \end{array}$	$\begin{array}{l} -3 + 8x = 35 \\ -3 + 8(\frac{19}{4}) = 35 \\ \quad \quad \quad \checkmark \\ -3 + 38 = 35 \\ \quad \quad \quad \checkmark \\ 35 = 35 \end{array}$	$\begin{array}{r} 63 = 42 - 7x \\ -42 \quad -42 \\ \hline 21 = -7x \\ \frac{21}{-7} = \frac{-7x}{-7} \\ -3 = x \end{array}$	$\begin{array}{l} 63 = 42 - 7x \\ 63 = 42 - 7(-3) \\ 63 = 42 - (-21) \\ 63 = 63 \end{array}$
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↗
Leave the fraction

Solve and check.

$$\begin{array}{r} \frac{x}{2} - 6 = 4 \\ +6 \quad +6 \\ \hline \frac{x}{2} = 10 \\ \cdot 2 \quad \cdot 2 \\ \hline x = 20 \end{array}$$

$$\begin{array}{r} \frac{x}{2} - 6 = 4 \\ -6 = 4 \\ +6 \quad +6 \\ \hline \frac{x}{2} = 10 \\ \cdot 2 \quad \cdot 2 \\ \hline x = 20 \end{array}$$

$$\begin{array}{r} -1 + \frac{x}{-9} = -2 \\ +1 \quad +1 \\ \hline \frac{x}{-9} = -1 \\ \cdot (-9) \quad \cdot (-9) \\ \hline x = 9 \end{array}$$

$$-1 + \frac{x}{-9} = -2$$

$$-1 + \frac{9}{-9} = -2$$

$$-1 + (-1) = -2$$

$$-2 = -2$$