

11-3-17

Aim: SWBAT express very large and very small numbers in scientific notation.

HW: Packet Pg. 27 - 30

Do Now: Question on Packet Page 25

HW: Magnitude

1) What is the smallest power of 10 that will exceed  $\overbrace{118,526}^{6 \text{ digits}}$ ?

$$118,526 < 1,000,000 \rightarrow 10^6$$

2) What is the smallest power of 10 that will exceed  $\overbrace{999,999,999,991}^{12 \text{ digits}}$ ?

$$999,999,999,991 < 1,000,000,000,000 \rightarrow 10^{12}$$

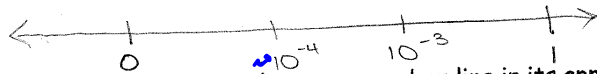
3) Which number is equivalent to 0.0000001:  $10^7$  or  $10^{-7}$ ? Explain how you know.

$10^{-7}$  because it's saying  $\frac{1}{10,000,000}$  which is a very small number.

4) Sarah said that 0.0001 is bigger than 0.001 because the first number has more digits to the right of the decimal point. Is Sarah correct? Explain your thinking using negative powers and the number line.

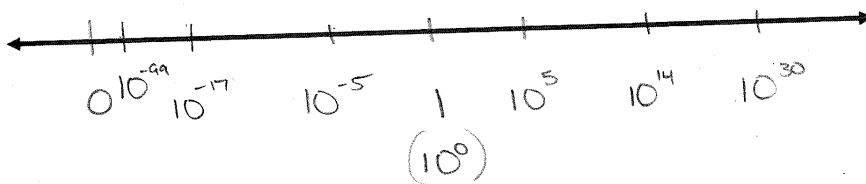
Sarah is incorrect.

$$0.0001 = \frac{1}{10,000} = 10^{-4} \quad 0.001 = \frac{1}{1000} = 10^{-3}$$



5) Place each of the following numbers on a number line in its approximate location.

$10^5$   $10^{-99}$   $10^{-17}$   $10^{14}$   $10^{-5}$   $10^{30}$



Aim: SWBAT Express very large and very small numbers using scientific notation

Do Now: The average American is responsible for 20,000 kilograms of pollution each year. Can you express this number as a single digit integer times a power of 10?

$$2 \times 10^4$$

### Scientific Notation

Scientific notation is used to write very large and very small numbers as a product of two factors in the form  $d \times 10^n$  where:

**Factor #1 (d):** Must be a number greater than or equal to 1, but less than 10.

$$1 \leq d < 10$$

**Factor #2 ( $10^n$ ):** Must be a power of 10.

- The exponent  $n$  tells you how many places to move the decimal point.
- The exponent  $n$  is called the *order of the magnitude*.
- (Numbers greater than 1 have positive exponents.)
- (Numbers less than 1, but greater than 0, have negative exponents.)

Example: Write each number in scientific notation.

$$\underline{210,000} = 2.1 \times 10^5$$

$$1,050,000,000 = 1.05 \times 10^9$$

$$1) \underline{72,050,000,000} = \underline{7.205 \times 10^{10}}$$

$$2) \underline{634,000} = \underline{6.34 \times 10^5}$$

$$3) \underline{0.0042} = \underline{4.2 \times 10^{-3}}$$

$$4) \underline{0.0000831} = \underline{8.31 \times 10^{-5}}$$

$$5) \underline{20,524} = \underline{2.0524 \times 10^4}$$

$$6) \underline{0.00329} = \underline{3.29 \times 10^{-3}}$$

Example: Write each numeral in **standard form** (No loops allowed in your final answer.)

$7.106 \cdot 10^4 = 71,060$

7)  $7.03 \cdot 10^6 = \underline{7,030,000}$

8)  $6.0802 \cdot 10^8 = \underline{608,020,000}$

9)  $9.73 \cdot 10^{-4} = \underline{0.000973}$

10)  $1.04 \cdot 10^{-3} = \underline{0.00104}$

11)  $5.706 \cdot 10^5 = \underline{570,600}$

12)  $5.706 \cdot 10^{-5} = \underline{0.00005706}$

State whether the following numbers are in scientific notation. If they are not rewrite them in scientific notation.

13)  $1.57 \times 10^3$  yes      14)  $2.76 \times 10^{-4}$  yes

move left, increase exponent

move right, decrease exponent

15)  $12.96 \times 10^5$   $1.296 \times 10^6$       16)  $0.24 \times 10^{-6}$   $2.4 \times 10^{-7}$

**Comparing numbers in scientific notation.**

First compare the powers of 10, or the order of the magnitude. If they are the same than compare the decimal number.

Compare using < or >.

1)  $3.7 \cdot 10^7$  >  $8.5 \cdot 10^4$

2)  $7.5 \cdot 10^3$  <  $9.42 \cdot 10^3$

3)  $9.5 \cdot 10^4$  >  $3.7 \cdot 10^4$

4)  $9.75 \cdot 10^5$  <  $3.5 \cdot 10^6$

**HW: Scientific Notation**

- 1) Numbers with negative exponents are \_\_\_\_\_ than one.
- 2) When writing numbers in scientific notation Factor #1 must be greater than or equal to \_\_\_\_ and less than \_\_\_\_\_. Factor #2 must be a power of \_\_\_\_\_.
- 3) The exponent in a number expressed in scientific notation is called the \_\_\_\_\_.

Write each number in scientific notation.

- 4) 6,700 = \_\_\_\_\_      5) 0.0036 = \_\_\_\_\_
- 6) 0.462 = \_\_\_\_\_      7) 73,500,000 = \_\_\_\_\_

Write each number in standard form.

- 8)  $8.19 \cdot 10^4 =$  \_\_\_\_\_
- 9)  $5.7 \cdot 10^{-4} =$  \_\_\_\_\_
- 10)  $1.24 \cdot 10^{-3} =$  \_\_\_\_\_
- 11)  $6.038 \cdot 10^6 =$  \_\_\_\_\_
- 12) Is  $19.56 \cdot 10^5$  in scientific notation? YES or NO
- 13) Explain your answer to question #12.

\_\_\_\_\_

\_\_\_\_\_

- 14) Is the  $32.68 \cdot 10^8$  in scientific notation? \_\_\_\_\_ If no write the number in scientific notation: \_\_\_\_\_
- 15) Is the  $0.234 \cdot 10^5$  in scientific notation? \_\_\_\_\_ If no write the number in scientific notation: \_\_\_\_\_

Compare using  $>$  or  $<$ .

16)  $3.51 \cdot 10^8$  \_\_\_\_\_  $6.72 \cdot 10^8$

17)  $2.72 \cdot 10^5$  \_\_\_\_\_  $1.25 \cdot 10^7$

18)  $4.5 \cdot 10^{-2}$  \_\_\_\_\_  $5.7 \cdot 10^{-5}$

Order Original Values

19) Rewrite each number in scientific notation and order them from **largest** to **smallest**:

$3.91 \times 10^5 =$
39,100 =
$.391 \times 10^3 =$
$391 \times 10^4 =$
$0.00391 \times 10^6 =$

20) Order from **least** to **greatest**.

$4.01 \times 10^{-3}$
$0.0000401 \times 10$
$401 \times 10^{-4}$
$0.401 \times 10^{-4}$
$4.01 \times 10^{-1}$

Aim: SWBAT Practice working with Scientific Notation.

**Do Now:**

When writing numbers in scientific notation:

Factor #1 must be \_\_\_\_\_ or \_\_\_\_\_ to 1.

Factor #2 must be a power of \_\_\_\_\_.

Write the power of 10 that makes a true statement.

1)  $8,000,000 = 8 \times$  \_\_\_\_\_

2)  $450,000 = 4.5 \times$  \_\_\_\_\_

3)  $0.00006 = 6 \times$  \_\_\_\_\_

4)  $0.000000077 = 7.7 \times$  \_\_\_\_\_

5)  $380,000,000 = 3.8 \times$  \_\_\_\_\_

6)  $0.00092 = 9.2 \times$  \_\_\_\_\_

**Classwork/Homework:**

Write the following numbers in scientific notation.

1) 87,050,000

2) 0.000000398

3) 420,000

4) 0.0000008

5) 0.0000015

6) 926,000

7) 0.00109

8) 5,000,000,000

Write the following numbers in standard form.

9)  $5.9 \times 10^6$

10)  $4.58 \times 10^4$

11)  $7.5 \times 10^{-5}$

12)  $5.5 \times 10^{-3}$

13)  $9.0 \times 10^2$

14)  $1.82 \times 10^{-4}$

15)  $3 \times 10^{-9}$

16)  $4 \times 10^8$

Explain why each of the following numbers are not written in scientific notation.

17)  $41 \times 10^3$

18)  $0.3 \times 10^{-7}$

19) In the year 2005, a company made a profit of about  $\$3.8 \times 10^5$ . In 2006, the company made about  $\$400,000$ . In which year did the company make a greater profit? Explain.

20) The size of Specimen A is  $5 \times 10^{-7}$  cm. The size of Specimen B is 0.00055 cm. Which specimen is smaller. Explain.

21) Write the number six trillion in standard notation and scientific notation.

\_\_\_\_\_

**Standard Notation**

\_\_\_\_\_

**Scientific Notation**

22) Describe and correct the error in writing the number in standard form.

~~$4.1 \times 10^{-6} = 4,100,000$~~

**State whether the following number is written in scientific notation.**

**If the answer is no then rewrite the number in scientific notation.**

23)  $1.8 \times 10^9$

24)  $21.2 \times 10^3$

25)  $7 \times 10^{-4}$

26)  $105.6 \times 10^5$

27)  $14.8 \times 10^{-3}$

28)  $0.267 \times 10^{-8}$

**Fill-in the missing information to make each equation a true statement.**

29)  $1.0035 \times 10^{\square} = 100,350,000$

30)  $56,194 = \square \times 10^4$

31)  $0.000008 = 8 \times 10^{\square}$

32)  $\square \times 10^{-9} = 0.000000004802$