

10-6-17

Aim: SWBAT find the square root or cube root of a number.

HW: Packet Page 4

Do Now: Packet Page 1 # 1 - 5

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AIM: SWBAT find the square root or cube root of a number.

DO NOW:

- 1) State the first five Counting Numbers 1, 2, 3, 4, 5
- 2) Whole Numbers are all the counting # and zero.
- 3) Integers are all the whole #'s and their opposites.
- 4) Rational #s are numbers that CAN be written as a fraction. Those would be terminating decimals and repeating decimals.
- 5) Give an example of a number that CANNOT be written as a fraction. π

CLASSWORK:

Irrational #s are numbers that CANNOT be written as a fraction. Those are non-terminating, non-repeating decimals.

Square - an operation - a number raised to the second power. A number times itself.

Ex: $4^2 = 16$ $(-4)^2 = 16$ $-4^2 = -16$
 $(-4)(-4)$ $-(4 \cdot 4)$

Perfect Squares - A number that is the square of an integer.

*******MEMORIZE THE FIRST 15 PERFECT SQUARES!*******

1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121,
144, 169, 196, 225

Square Root - the opposite (inverse) of squaring a number.

$\sqrt{\quad}$ - radical sign

$\sqrt{\quad}$ "principal root" positive root

* $-\sqrt{\quad}$ negative root

$\pm\sqrt{\quad}$ Both the positive and negative roots

The number under the radical sign is called the "radicand"

$\sqrt{4}$ 4 is the radicand

$\sqrt{4}$ The principal or (positive) square root of 4 is 2

$-\sqrt{4}$ The negative root of 4 is -2

$\pm\sqrt{4}$ Both roots of 4 are 2 and -2 ± 2

* The square root of a **perfect square** is a **RATIONAL** Number.
 The square root of a **non-perfect square** is an **IRRATIONAL** Number.

Find the **SQUARE ROOT** of each number.

- 1) $\sqrt{196} = 14$ 2) $\pm\sqrt{64} = \pm 8$ 3) $-\sqrt{100} = -10$
 4) $\sqrt{100} = 10$ 5) $\pm\sqrt{121} = \pm 11$ 6) $-\sqrt{144} = -12$
 7) $\sqrt{\frac{4}{9}} = \frac{2}{3}$ $\frac{\sqrt{4}}{\sqrt{9}}$ 8) $-\sqrt{\frac{169}{225}} = -\frac{13}{15}$ $\frac{\sqrt{169}}{\sqrt{225}}$ 9) $\sqrt{25} = 5$

SQUARE each number.

- 10) $8 = \frac{64}{8^2}$ 11) $4 = \frac{16}{4^2}$ * 12) $-5 = \frac{25}{(-5)^2}$

Cube - an operation - a number raised to the third power.

Perfect Cubes - A number that is the cube of an integer.

Cube Roots - the opposite (inverse) of cubing a number.

- List the first 10 **PERFECT CUBES**.
1, 8, 27, 64, 125, 216, 343, 512, 729, 1000

The cube root of a **perfect cube** is a **RATIONAL** Number.

The cube root of a **non-perfect cube** is an **IRRATIONAL** Number.

Evaluate.

- 1) $\sqrt[3]{1000} = 10$ 2) $\sqrt[3]{-216} = -6$ 3) $\sqrt[3]{-125} = -5$ 4) $\sqrt[3]{729} = 9$
 5) $\sqrt[3]{-512} = -8$ 6) $\sqrt[3]{-343} = -7$ 7) $\sqrt[3]{64} = 4$ 8) $\sqrt[3]{8} = 2$

Decide if each number is RATIONAL or IRRATIONAL.

- 9) $\sqrt{100}$ Rational
 10) $\sqrt{10}$ Irrational
 11) $-\sqrt{81}$ Rational

12) $\sqrt{6}$ Irrational

13) $\sqrt[3]{8}$ Rational

14) $\sqrt[3]{18}$ Irrational

15) $\sqrt[3]{-1}$ Rational

- 16) Why is it ok to have a negative number under the radical sign in a cube root, but not in a square root?

You can cube a neg. # and get a neg.
You cannot square a neg # and get a neg.
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HOMEWORK - SQUARES/PERFECT SQUARES & CUBES/PERFECT CUBES

List the first 15 PERFECT SQUARES.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

List the first 10 PERFECT CUBES.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
 \_\_\_\_\_, \_\_\_\_\_

Evaluate.

- 1)  $\sqrt{36} =$  \_\_\_\_\_      2)  $-\sqrt{196} =$  \_\_\_\_\_      3)  $\pm\sqrt{225} =$  \_\_\_\_\_      4)  $-\sqrt{4} =$  \_\_\_\_\_  
 5)  $\sqrt[3]{343} =$  \_\_\_\_\_      6)  $\sqrt[3]{-125} =$  \_\_\_\_\_      7)  $\sqrt[3]{216} =$  \_\_\_\_\_      8)  $\sqrt[3]{-27} =$  \_\_\_\_\_

SQUARE each number.

- 9) 7 \_\_\_\_\_      10) -5 \_\_\_\_\_      11) 8 \_\_\_\_\_      12) 15 \_\_\_\_\_

CUBE each number.

- 13) 7 \_\_\_\_\_      14) -5 \_\_\_\_\_      15) 8 \_\_\_\_\_      16) -10 \_\_\_\_\_

17) \_\_\_\_\_ are numbers that CAN be written as a fraction. This would include \_\_\_\_\_ decimals and \_\_\_\_\_ decimals.

18) \_\_\_\_\_ are numbers that CANNOT be written as a fraction. This would include \_\_\_\_\_, \_\_\_\_\_ decimals.

Decide if each number is RATIONAL or IRRATIONAL.

- 19)  $\sqrt{144}$  \_\_\_\_\_      20)  $\sqrt[3]{1000}$  \_\_\_\_\_  
 21)  $\sqrt{200}$  \_\_\_\_\_      22)  $-\sqrt{1}$  \_\_\_\_\_  
 23)  $\sqrt{12}$  \_\_\_\_\_      24)  $\sqrt[3]{15}$  \_\_\_\_\_  
 25)  $\sqrt[3]{-27}$  \_\_\_\_\_      26)  $\sqrt{400}$  \_\_\_\_\_