



# Communicate Like a Cobra



	<b>C</b> laim	<b>E</b> vidence	<b>R</b> easoning	<b>S</b> ynthesis	<b>P</b> resentation
4- Exceeds Expectations	Has a compelling claim/thesis that is clearly arguable and takes a nuanced position on the issue.	Skillfully gathers and assesses the most significant and relevant evidence (data, facts, details, quotes) to back the claim from a wide variety of sources.	Skillfully develops convincing reasoning, arguments, and/or logic and comprehensively addresses counterclaims.	Integrates evidence and reasoning to fully support the claim and provides innovative insights, implications or significance of the topic.	Uses an engaging format, voice and tone for the topic, objective, and audience. Cites sources appropriately.
3- Meet Expectations (3/4-Mastered)	Has a clear claim/thesis that is clearly arguable and takes a clear position on the issue.	Gathers convincing, valid and relevant evidence (data, facts, details, quotes) to back the claim from several sources.	Provides sound reasoning, arguments, and/or logic and effectively addresses counterclaims.	Strengthens the claim and evidence and provides insight to the implications or significance of the topic.	Uses an appropriate format, voice and tone for the topic, objective, and audience. Cites sources appropriately.
2- Developing (3/4-Working Toward & Meeting Most)	Has a claim that is arguable and takes a position.	Includes evidence (data, facts, details, quotes) to back the claim from limited sources.	Provides some reasoning, arguments and/or logic and mentions counterclaims.	Partially connects the information, evidence and explanation to the topic.	Uses an acceptable format, voice and tone for the topic, objective, and audience. Cites sources.
1- Not Proficient (3/4-Below)	Has an unclear or unidentifiable claim or vague position	Includes limited evidence (data, facts, details, quotes) to back the claim from questionable or invalid source(s).	Little or no reasoning, arguments and/or logic and lacks counterclaims.	Does not connect the information or merely restates the claim or development.	Does not use an acceptable or appropriate format, voice and tone for the topic, objective, and audience. Does not cite sources.

Comments:

Total writing only (out of 16) \_\_\_\_\_

Total w/presentation (out of 20) \_\_\_\_\_