Results: SQ1. To what extent do water-related standards address recognized domains of learning?
• Most standards belong to the cognitive domain (90%) and declarative knowledge (71%), and 18% belonged to the affective domain (Figure 1).

Most standards are relatively equally distributed among grade bands, except for the emotional domain (Table 1), which is (Figure 2):
• < expected in K-5 & > expected in 9-12
• < compared to procedural and declarative domains.

SQ2. What thematic outcomes for students’ learning are apparent across grades in water-related standards? (Table 2)