



**Application for Graduate Admission**  
**Supplementary Application – Psychology (PSYC)**  
**Social, Decision, and Organizational Sciences**

Social, Decision, and Organizational Sciences Applicants Only: Please upload this form to the *Upload Requirements* section (*Supplementary Application*) of the online application.

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Date of Birth (MM/DD/YYYY) \_\_\_\_\_

The Social, Decision, and Organizational Sciences (SDOS) Program brings together the subspecialties of Social Psychology, Decision Sciences, and Industrial and Organizational Psychology. The goal of our graduate training is twofold:

- a) To enable students to acquire “multilingual” skills in the scientific approaches and methods of these three sub-disciplines of psychology, and
- b) To acquire an in depth expertise in one (or more) of these areas.

Our program is based on the belief that exposure and familiarity with these three, naturally intersecting, domains will augment our graduates’ ability to carry out problem-focused research that crosses area boundaries and that is of increasing relevance in the social sciences.

Students trained in SDOS are exposed to a wide variety of research methods and analytic tools, including laboratory experiments, field research, mathematical modeling, hierarchical linear modeling, longitudinal modeling, and cross-cultural methodologies.

The following is a brief description of the three component areas of SDOS, and their main research foci:

Social Psychology	Researchers focusing on social psychology examine behavior, thoughts, and feelings as they relate to social situations. Topics include social cognition, attitudes, goal systems, attributions, stereotypes, person memory, dyadic and group interactions, social influence, group decision making, relationships, prosocial behavior, and shared knowledge.
Organizational Psychology	Researchers focusing on organizational psychology examine people as they interact in organizations. Topics include leadership, teams, diversity, social networks, negotiation and conflict, work motivation, judgments of fairness, organizational climate and culture, workplace discrimination, occupational health, employee election and training, and measurement of behavior in organizations.
Judgment and Decision Making	Researchers focusing on judgment and decision making examine the basic processes involved in judgment and choice utilizing a combination of experimental and quantitative modeling techniques. Topics include economic decision making, advice taking, assessments of risk, group decision making, heuristic processes, overconfidence, probability, judgment, hypothesis generation, and hypothesis testing, and the cognitive and personality variables affecting these phenomena.

**Faculty of Interest**

Please check the faculty member(s) that you wish to be your advisor:

	Faculty Name	Specialization(s)
	Michael Dougherty	Cognitive decision theory, diagnostic hypothesis generation and the influence of memory on probability judgments, confidence judgments, and information search, cognitive ability, cognitive training, role of affective and motivational variables in memory and judgment.
	Michele Gelfand	Cross-cultural psychology, cultural influences on negotiation, conflict, revenge, cooperation, and forgiveness, workplace diversity, sexual harassment, discrimination, theory and method in the study of culture.
	James Grand	Team learning, knowledge development, and decision-making; team performance, collaboration, and adaptation; information processing and situational influences on personnel testing/assessment, theory and methods in multilevel organizational systems and emergent processes, computational modeling of dynamic team and organizational processes.
	Paul Hanges	Leadership and culture, dynamical modeling of social and organizational processes; employee selection; adverse impact in organizations; research methodology.
	Arie Kruglanski	Motivated cognition, applications to social judgment, group, and intergroup phenomena; Political psychology, terrorism, and closed mindedness.

	Edward Lemay	Interpersonal relationships and interpersonal interaction, emotion, social cognition, self-esteem and self-concept, research methodology, measurement, multilevel and structural equation modeling.
	Kent Norman	Cyberpsychology, cognitive aspects of human/computer interaction, interface design, usability testing, user satisfaction, computer rage, electronic educational environments, collaborative learning, and construction of knowledge.
	Chuck Stangor	Group behavior, stereotyping; prejudice and discrimination, cultural diversity, and social cognition.
	Thomas Wallsten (Professor Emeritus)	Theoretical and empirical research on communication about risk and uncertainty, with applications to matters of public policy, stochastic models of probabilistic inference, judgment, and choice, models of sequential learning, judgment, and choice under risk.
	Jennifer Wessel	Workplace diversity, decisions regarding disclosing and/or presenting one's demographic identities to others, the causes and outcomes of stigmatization, prejudice, and discrimination, and authentic self-expression.
	<b>Additional Faculty You Wish to Work With</b>	

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Please indicate your general areas of interest below:

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