IMS Instruction Sessions Fall 2019

IMS faculty would be happy to meet with you or your group at your convenience. Please request using this Google Form: [http://scsu.mn/1OjBMf9](http://scsu.mn/1OjBMf9) or by email: pmiltenoff@stcloudstate.edu | informedia@stcloudstate.edu

**Services we provide:**

- Instruct and collaborate with faculty, staff and students on specific computer, Cloud and mobile applications
- Assist faculty in course design and instruction to incorporate SCSU's resources
- Join faculty in the classroom instructional design to assist students with learning technology application for the class
- Consult with faculty on instructional design issues, particularly those that use the World Wide Web, multimedia techniques and interactivity
- Collaborate with faculty, staff and students on technology-related projects
- Work with campus units in technology planning and acquisition
- Respond to faculty, staff and students requests and technology developments

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**Fall 2019 IMS instructional sessions**

**Teaching Hybrid/Online. Regular meetings of the support group. For more info:** [http://blog.stcloudstate.edu/blendedonline/](http://blog.stcloudstate.edu/blendedonline/)

Request a personal or group session: [https://doodle.com/digitalliteracy](https://doodle.com/digitalliteracy)

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**Using Zoom for library services**

Request one-on-one and/or assistance: [https://doodle.com/digitalliteracy](https://doodle.com/digitalliteracy)

Description: this is a hands-on workshop, where IMS faculty will facilitate a peer-assisted hands-on live online session with Zoom and let participants ask the questions and share their experience with Zoom. Emphasis will be on support of online learners.

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**Photoshop: 2 consecutive sessions**

October 30 and November 4, 10 AM, PDR (MC 204)

Request a session: [https://doodle.com/digitalliteracy](https://doodle.com/digitalliteracy)

Keywords: image processing, image editing, visual literacy, Adobe Photoshop
Description: In two 45 min sessions, learn the basics of image editing. Develop an understanding of Adobe Photoshop and its essential tools. Design and edit, adjusting images for the Internet and print outs. Learn image formats, compressions, layers. Retouching, repairing and correcting photos
Remote participation through desktop sharing at http://scesuconnect.stcloudstate.edu/ims upon registration and specific request

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Video 360: how to create 360 lab orientation guides and lessons. 2 consecutive sessions
September 25, October 2, 10 AM, PDR (MC 204)
Keywords: video 360, virtual reality, Google Cardboard
Description: learn how to take 360 degrees pictures and movies, edit and upload them. Find ready-to-go resources of video 360 materials for your discipline and establish the advantage of using such learning objects to flat images and videos.
Use Poly to create 360 interactive guides and lessons

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Social Media in Education. Research. Digital and Information Literacy.
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: social media, social media in education, social media and learning, social media and teaching, social media and communication, Facebook, Twitter, Instagram, LinkedIn, YouTube, Diigo, Delicious, Evernote, SideVibe, Pinterest, Vine, Snapchat, Google+, Zotero, Mendeley, blogs, wikis, podcasts, visuals, text
Description: In four 45 min sessions, structure your approach to social media and assess how to use in teaching and learning. What is social media and how to use it. How to discriminate between personal and professional use of social media. Amidst 180 most popular social media tools, acquire a robust structure to cluster them and orient yourself quick and easy, which tools fit best your teaching materials and methods to enable learning and communication with your students. Visuals versus text and how to combine them for effective communication and teaching. Policies, engagement of students. Expanding and improving research and organization of your research through social media and networking toward your research through social media.
Remote participation through desktop sharing at https://minnstate.zoom.us/my/scsutechinstruct

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Cheating one-on-one: what, why and how to avoid. A practical approach
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: cheating, academic dishonesty, academic integrity, plagiarism.
Description: in 45 minutes we can start a conversation about identification of cheating practices and determination of plagiarism, considering generational differences, the evolution of the Internet, etc. Identifying of “cheating” can provide robust boundaries for understanding students’ behavior and identifying practices and methods to alleviate such behavior, including change of teaching methods and practices.
Remote participation through desktop sharing at https://minnstate.zoom.us/my/scsutechinstruct

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10 basics steps to start social media.
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: social media, social media in education, social media and learning, social media and teaching, social media and communication, Facebook, Twitter, Instagram, LinkedIn,
YouTube, Diigo, Delicious, Evernote, SideVibe, Pinterest, Vine, Snapchat, Google+, Zotero, Mendeley, blogs, wikis, podcasts, visuals, text
Description: introduction to social media and its use for personal and professional purposes. Ideas and scenarios of using different social media tools in education. Hands-on exercises for using social media in teaching.
Remote participation through desktop sharing at https://minnstate.zoom.us/my/scsutechinstruct

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**Games and Gamification in Education.**
Request a personal or group session: [https://doodle.com/digitalliteracy](https://doodle.com/digitalliteracy)
Keywords: play, games, serious games, game-based learning, gaming, gamification.
Description: Gaming and Gamification is one of the most pronounced trends in education as per the New Horizon Report. Besides the increase of participation and enthusiasm, it increases learning. Introduction to gaming and gamification by establishing definitions, learning to distinguish gaming and gamification and learning the basics of gaming and gamification in the teaching process. Hands-on exercises for introducing gaming practices in the teaching and learning process and gamifying the existing syllabi.
Remote participation through desktop sharing at https://minnstate.zoom.us/my/scsutechinstruct

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**Effective Presentations.**
Request a personal or group session: [https://doodle.com/digitalliteracy](https://doodle.com/digitalliteracy)
Keywords: presentations, PowerPoint, alternatives to PowerPoint, presentation design, presentation essentials, Prezi, SlideShare, LodeStar, Zentation, Zoho, Powtoon, Thinglink, Haiku, Kahoot, Storify, EdPuzzle, PollDaddy, Evernote, Mammoth, SideVibe, Paddlet, Remind, Death by PowerPoint, visual literacy, media literacy, digital literacy, visuals
Description: [http://blog.stcloudstate.edu/ims/2016/01/07/effective-presentations/](http://blog.stcloudstate.edu/ims/2016/01/07/effective-presentations/). These four 45-minute sessions are intended to introduce and orient faculty, staff and students to the opulence of alternatives to PowerPoint and to revisit the basics of well-tailored presentation. Hands-on exercises for improving the structure and delivery of presentation as well as the choice of presentation tools.
Remote participation through desktop sharing at https://minnstate.zoom.us/my/scsutechinstruct

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**Death by PowerPoint.**
Request a personal or group session: [https://doodle.com/digitalliteracy](https://doodle.com/digitalliteracy)
Keywords: presentations, PowerPoint, alternatives to PowerPoint, presentation design, presentation essentials, Death by PowerPoint, visual literacy, media literacy, digital literacy, visuals.
Description: [http://blog.stcloudstate.edu/ims/2016/01/07/effective-presentations/](http://blog.stcloudstate.edu/ims/2016/01/07/effective-presentations/). This 45 minutes session is aimed to introduce and orient faculty, staff and students to the basics of PowerPoint and revisit the basics of a well-tailored presentation. Hands-on exercises for improving the structure and delivery of presentation as well as the choice of presentation tools.
Remote participation through desktop sharing at [http://scsuconnect.stcloudstate.edu/ims upon registration and specific request](http://scsuconnect.stcloudstate.edu/ims upon registration and specific request)

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**Contemplative Computing or Disconnect: How to Bring Balance in Your Life by Managing well Your Technology.**
Request a personal or group session: [https://doodle.com/digitalliteracy](https://doodle.com/digitalliteracy)
Keywords: disconnect, Sherry Turkle, contemplative computing, mediation, contemplative practices, balance, technology stress
Description: this 45 min session introduces faculty, staff and students to the idea of regulating the use of technology in a meaningful way. Hands-on exercises and sharing good practices on balancing the use of technology in daily life.
Remote participation through desktop sharing at https://minnstate.zoom.us/my/scsutechinstruct

Video in the classroom: fast and easy.
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: video, video editing, video manipulation, visual literacy, digital literacy,
Description: this 45 min session is an orientation to the resources available for creating and delivery of visual materials in the classroom. Hands-on experience with different basic tools on different computer platforms.
Remote participation through desktop sharing at https://minnstate.zoom.us/my/scsutechinstruct

Introduction to the Library Digital Media Studio
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: video, media production, video editing, video manipulation, visual literacy, digital literacy,
Description: This 45 min session is an introduction and orientation to the University Library’s Digital Media Studio. Learn about the Studio’s resources and capabilities and how to access them. Get assistance planning and designing digital media for your classes, online and face-to-face.

Voice Over presentations: Solutions
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: PowerPoint, VoiceThread, LodeStar, MediaSpace (Kaltura), audio editing, narration
Description: http://blog.stcloudstate.edu/ims/2015/04/28/voice-over-presentation-solutions/
This 45 min session is a short hands-on introduction to the tools available at MnSCU intuitions and free third-party applications for delivery of narrative attached to presentations.
Remote participation through desktop sharing at http://scsuconnect.stcloudstate.edu/ims upon registration and specific request

Infographics: make your projects, presentations and research credible through presentable data.
Request a personal or group session: https://doodle.com/digitalliteracy
Keywords: Piktochart, Infogr, Vizualy, statistics, visual literacy, digital literacy
Description: http://blog.stcloudstate.edu/ims/2014/04/09/infographics-how-to-create-them/
This 45 min session is an orientation to the world of infographics. Short introduction to the basics of statistics and their importance in presenting a research and idea. Hands-on exercise using one of the 3 popular infographic tools.